

Completed Research

A number of completed research projects resulting from grants made

during prior fiscal years have been received during the past year. These are listed below.

Title	Author/location
Gulf Arabic-English Dictionary	University of Arizona, Department of Near Eastern Studies, Tucson, AZ 85721, Hamdi A. Qafisheh.
A Textbook of Spoken Albanian	University of California, Center for Research in Language Acquisition 9500 Gilman Drive—UCSD, La Jolla, CA 92093-0526, Leonard Newmark.
Subarashii: Automatic Speech Recognition for Computer-based Exercises in the Japanese Language for Beginning High School Students.	Entropic Research Laboratory, 1040 Noel Drive, Menlo Park, CA 94025, Jared Bernstein, Farzad Ehsani.
A Reference Grammar of Pashto	Center for Applied Linguistics, 4646 40th Street, NW, Washington, DC 20016-1859, Barbara Robson, Habibullah Tegey.
Improved Beginners' Instructional Materials for Akan	University of Florida, Center for African Studies, 427 Grinter Hall, Gainesville, FL 32611, Paul A. Kotey.
The ABC Alphabetically-based Computerized Chinese-English Dictionary Project.	University of Hawaii, Spalding Room, 2540 Maile Way, Honolulu, HI 96822, Cynthia Ning.
Teaching Materials for Russian Language Instruction at the Secondary School Level.	Friends School, Center for Russian, Language and Culture, 5114 North Charles Street, Baltimore, MD 21210, Zita D. Dabars.
An Electronic Network for Secondary-level Teachers of Japanese	Massachusetts Institute of Technology, Foreign Languages and Literatures, Room 14N-305, Cambridge, MA 02139, Shigeru Miyagawa.
A Comprehensive Tibetan-English Dictionary of Modern Tibetan	Case Western Reserve University, Department of Anthropology, 11220 Bellflower, Cleveland, OH 44106-7125, Melvyn C. Goldstein.
Malayalam Textbook: Hard Copy Braille Materials for Languages Using non-Roman Script.	University of Texas, Department of Oriental Languages, 2601 University Avenue, Austin, TX 78712, Rodney F. Moag.

To obtain a copy of a completed study, contact the author at the given address.

FURTHER INFORMATION: For a copy of the 1998 annual report and further information regarding the International Research and Studies Program, write to Jose L. Martinez, Program Officer, International Education and Graduate Programs Service, United States Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-5247. Telephone number: (202) 401-9784.

Individuals who use a telecommunication device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

Individuals with disabilities may obtain a copy of this notice or the 1998 annual report referred to in this notice in an alternative format (e.g. Braille, large print, audiotape, or computer diskette) by contacting the Department as listed above.

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Note: The official version of a document is the document published in the **Federal Register**.

Dated: February 12, 1999.

David A. Longanecker,

Assistant Secretary for Postsecondary Education.

[FR Doc. 99-4031 Filed 2-18-99; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION**National Assessment Governing Board; Meeting**

AGENCY: National Assessment Governing Board; Education.

ACTION: Notice of partially closed meeting.

SUMMARY: This notice sets forth the schedule and proposed agenda of a forthcoming meeting of the National Assessment Governing Board. This notice also describes the functions of the Board. Notice of this meeting is

required under Section 10(a)(2) of the Federal Advisory Committee Act. This document is intended to notify the general public of their opportunity to attend.

DATE: March 4-6, 1999.

TIME: March 4—Achievement Levels Committee, 1:30-2:30 p.m., (closed), 2:30-4:00 p.m., (open); Subject Area Committee #1, 2:00-3:00 p.m., (closed); 3:00 p.m.-4:00, (open); and Executive Committee, 4:00-5:30 p.m., (open), 5:30-6:00 p.m., (closed).

March 5—Full Board, 8:30-10:00 a.m., (open); Subject Area Committee #1, 10:00 a.m.-12:00 p.m., (open); Reporting and Dissemination Committee, 10:00 a.m.-12:00 p.m., (open); Achievement Levels Committee, 10:00-12:00 (open); Full Board, 12:00-4:15 p.m., (open). March 6—Nominations Committee, 8:00-9:00 a.m., (open); Full Board, 9:00-11:30 a.m., (open); adjournment, 11:30 a.m.

LOCATION: Madison Hotel, 15th and M Streets, NW, Washington, DC.

FOR FURTHER INFORMATION CONTACT: Mary Ann Wilmer, Operations Officer, National Assessment Governing Board, Suite 825, 800 North Capitol Street, NW, Washington, DC 20002-4233, Telephone: (202) 357-6938.

SUPPLEMENTARY INFORMATION: The National Assessment Governing Board is established under section 412 of the National Education Statistics Act of 1994 (Title IV of the Improving America's Schools Act of 1994) (Pub. L. 103-382).

The Board is established to formulate policy guidelines for the National Assessment of Educational Progress. The Board is responsible for selecting subject areas to be assessed, developing assessment objectives, identifying appropriate achievement goals for each grade and subject tested, and establishing standards and procedures for interstate and national comparisons. Under Pub. L. 105-78, the National Assessment Governing Board is also granted exclusive authority over developing the Voluntary National Tests pursuant to contract number RJ97153001.

On March 4, the Achievement Levels Committee will meet in partially closed session. From 1:30-2:30 p.m., the meeting will be closed to permit the Committee to review the results of the civics and writing standards setting activities for the National Assessment examinations. This portion of the meeting must be closed because references will be made to specific items from the assessment and premature disclosure of the information presented for review would be likely to significantly frustrate implementation of a proposed agency action. Such matters are protected by exemption (9)(B) of Section 552b(c) of Title 5 U.S.C. In open session, 2:30 to 4:00 p.m., the Committee will review other civics and writing information from the national assessment, and discuss the draft report to Congress regarding the quality of the achievement levels setting process.

Subject Area Committee #1 will hold in a partially closed meeting. From 2:00-3:00 p.m. the meeting will be closed to permit the Committee to review reading passages that have been developed for inclusion in the Voluntary National Test in 4th grade reading. This portion of the meeting must be closed because references will be made to specific items from the assessment and premature disclosure of the information presented for review would be likely to significantly frustrate implementation of a proposed agency action if conducted in open session. Such matters are protected by exemption 9(B) of Section 552b(c) of Title 5 U.S.C. In open session, 2:00-4:00 p.m. Subject Area Committee #1 will discuss the IEA civic Education Study, the new NAEP Foreign Language assessment development, and activities related to the Voluntary National Test in 4th grade reading.

Also on March 4, the Executive Committee will meet in partially closed session. The open portion of the meeting will be from 4:00-6:00 p.m. at which time the Committee will receive updates on Voluntary National Tests,

NAEP reauthorization, and NAEP design for 2000-2010. From 5:30-6:00 p.m., the Committee will meet in closed session to discuss the development of cost estimates for the NAEP contract. This portion of the meeting must be conducted in closed session because public disclosure of this information would likely have an adverse financial effect on the NAEP program. The discussion of this information would be likely to significantly frustrate implementation of a proposed agency action if conducted in open session. Such matters are protected by exemption 9(B) of Section 552b(c) of Title 5 U.S.C.

On March 5, the full Board will convene in open session from 8:30-10:00 a.m. In addition to a report from the Executive Director of the National Assessment Governing Board, and an update on NAEP activities, the agenda for this session of the meeting includes a report and discussion on Voluntary National Tests: purposes, definitions, and reporting plans.

Beginning at 10:00 a.m. there will be open meetings of the standing committees.

Subject Area Committee #1 will meet from 10:00 a.m.-12:00 p.m. to discuss NAEP math development activities, national trends in math standards and assessments, the Achieve math project, and activities related to the Voluntary National Test in 8th grade mathematics.

The Design and Methodology Committee will meet from 10:00 a.m.-12:00 p.m. to take action on a change in the proposed sampling for NAEP 2000. The agenda also includes the following action items for the Voluntary National Tests (VNT): (1) Accommodations for limited English proficient students, and (2) the revisions in the research plan for year 2 of the (VNT).

Also, the Reporting and Dissemination Committee will meet from 10:00 a.m.-12:00 p.m. The Committee will be reviewing the following documents: (1) NAGB policy on reporting and dissemination of National Assessment results, (2) NAEP 1998 Reading Report release, and (3) schedule for release for future NAEP reports. Other agenda items to be considered by the Reporting and Dissemination Committee are related to the reporting of specific data: private school results; categories for race; and students with disabilities and limited English proficiency.

The Full Board will reconvene in open session from 12:00-4:15 p.m. The Board will hear a briefing on the NAEP 1998 Reading Report, and NAEP Internet Item Release. The Board will discuss the National Assessment Design:

2000-2010, and the NAEP report to Congress on achievement levels. Also, the Board will hear a briefing on the recommendations for NAEP 2000, and receive a follow-up report on the NAGB tenth anniversary conference.

On March 6, from 8:00-9:00 a.m., there will be an open meeting of the Nominations Committee. The Committee will consider the nominations process and schedule for 1999.

Beginning at 9:00 a.m., until adjournment, approximately 11:30 a.m., the full Board will reconvene to discuss NAGB: its cultures, and traditions and to receive reports from its various standing committees.

Summaries of the activities of the closed sessions and related matters, which are informative to the public and consistent with the policy of section 5 U.S.C. 552b(c), will be available to the public within 14 days of the meeting. Records are kept of all Board proceedings and are available for public inspection at the U.S. Department of Education, National Assessment Governing Board, Suite #825, 800 North Capitol Street, NW, Washington, DC, from 8:30 a.m. to 5:00 p.m.

Roy Truby,

Executive Director, National Assessment Governing Board.

[FR Doc. 99-4086 Filed 2-18-99; 8:45 am]

BILLING CODE 4000-01-M

DEPARTMENT OF ENERGY

Site-Wide Environmental Impact Statement for Continued Operation of the Los Alamos National Laboratory

AGENCY: Department of Energy.

ACTION: Notice of availability.

SUMMARY: The Department of Energy (DOE) announces the availability of the Final Site-Wide Environmental Impact Statement (SWEIS) for Continued Operation of the Los Alamos National Laboratory (LANL)(DOE/EIS-0238). The LANL SWEIS evaluates the potential environmental impacts of continuing to operate LANL and incorporates public comments received on the Draft SWEIS. DOE's Preferred Alternative for LANL, as identified in the Final SWEIS, is the Expanded Operations Alternative, with plutonium pit production at a level of 20 pits a year in the near term (versus 50-80 pits per year as identified in the Expanded Alternative in the Draft SWEIS). The Final SWEIS also evaluates a No Action Alternative, a Reduced Operations Alternative, and a "Greener" Alternative.