

Dated: February 5, 1999.

William E. Burrow,

Acting Leader, Information Management Group, Office of the Chief Information Officer.

Office of Postsecondary Education

Type of Review: Reinstatement.

Title: William D. Ford Federal Direct Loan Program: Loan Deferment and Permanent Total Disability Cancellation Request Documents.

Abstract: These documents will serve as the means of collecting the information needed by the Department of Education to determine whether a Direct Loan borrower qualifies for a loan discharge based on permanent total disability or a loan deferment.

Additional Information: A proposed information collection is presented that would require the Department to consult with the Department of Veterans Affairs to establish a means by which their physicians will be permitted to certify that disabled veterans may be eligible for these benefits.

Frequency: On occasion.

Affected Public: Individuals or households.

Reporting and Recordkeeping Hour Burden:

Responses: 259,000.

Burden Hours: 51,800.

[FR Doc. 99-3226 Filed 2-9-99; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Notice of proposed information collection requests

AGENCY: Department of Education.

SUMMARY: The Acting Leader, Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before April 12, 1999.

ADDRESSES: Written comments and requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 400 Maryland Avenue, S.W., Room 5624, Regional Office Building 3, Washington, D.C. 20202-4651, or should be electronically mailed to the internet address Pat.Sherrill@ed.gov, or should be faxed to 202-708-9346.

FOR FURTHER INFORMATION CONTACT:

Patrick J. Sherrill (202) 708-8196. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339

between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Leader, Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: February 5, 1999.

William E. Burrow,

Acting Leader, Information Management Group, Office of the Chief Information Officer.

Office of Elementary and Secondary Education

Type of Review: Revision.

Title: Goals 2000 Parental Assistance Program Performance Report.

Frequency: Annually.

Affected Public: Not-for-profit institutions

Reporting and Recordkeeping Hour Burden: Responses: 58.

Burden Hours: 226.

Abstract: Recipients of grants under the Parental Assistance Program must submit an annual performance report that establishes substantial progress toward meeting their project objective to receive a continuation award.

[FR Doc. 99-3227 Filed 2-9-99; 8:45 am]

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DEPARTMENT OF EDUCATION

[CFDA No. 84.120A]

Revision of Application Availability Date for the Fiscal Year (FY) 1999 Grant Competition for the Minority Science and Engineering Improvement Program

On December 29, 1998, a notice was published inviting applications for new awards for FY 1999 under the Minority Science and Engineering Improvement Program (63 FR 71625-71626). The purpose of this notice is to revise the application availability date. This action is taken as a result of the unavailability of applications until January 15, 1999. The closing date for applications, March 5, 1999, will remain the same.

For Applications or Information Contact: Mr. Kenneth Waters or Ms. Deborah Newkirk, Institutional Development and Undergraduate Education Service, U.S. Department of Education, 400 Maryland Avenue, SW, (Portals CY-80) Washington, DC 20202-5335. Telephone: 202/708-9926 or by Internet to deborah_newkirk@ed.gov. The government encourages applicants to FAX requests for applications to 202/401-7532. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service at 1-800/877-8339 between 8:00 a.m. and 8:00 p.m., Eastern Time, Monday through Friday.

Individuals with disabilities may obtain this document in an alternative format (e.g. Braille, large print, audiotape, or computer (diskette)) on request to the contact persons listed in the preceding paragraph. However, the department is not able to reproduce in an alternate format the standard forms included in the application package.

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