

Issuance of this permit, as required by the ESA, was based on a finding that such permit (1) was applied for in good faith, (2) will not operate to the disadvantage of the endangered species which is the subject of this permit, and (3) is consistent with the purposes and policies set forth in section 2 of the ESA.

Dated: December 31, 1998.

Ann D. Terbush,

*Chief, Permits and Documentation Division,
Office of Protected Resources, National
Marine Fisheries Service.*

[FR Doc. 99-418 Filed 1-7-99; 8:45 am]

BILLING CODE 3510-22-F

DEPARTMENT OF DEFENSE

Department of the Army, Corps of Engineers

Intent To Prepare a Draft Supplemental Environmental Impact Statement (DSEIS) for Reevaluation of the White River to Newport, Arkansas, Navigation Project

AGENCY: Army Corps of Engineers, Department of Defense.

ACTION: Notice of intent.

SUMMARY: This study supplements the EIS "White River Navigation to Batesville, Arkansas" (filed with the Council on Environmental Quality (CEQ) January 23, 1981). The purpose of this reevaluation study is to develop a plan for improving navigation capability of the lower White River, Arkansas. The work is authorized under the Water Resources Development Act (WRDA) of 1996.

FOR FURTHER INFORMATION CONTACT: Ms. Jacqueline Whitlock, telephone (901) 544-3832, CEMVM-PM-P, 167 North Main Street B-202, Memphis, TN 38103-1894. Questions regarding the DEIS may be directed to Mr. Erwin Roemer, telephone (901) 544-0704, CEMVM-PM-E.

SUPPLEMENTARY INFORMATION:

1. Proposed Action

The feasibility of making navigation improvements on the White River, Arkansas, is being studied. The area of focus is the White River from Arkansas Post Canal (River Mile 10) upstream to Newport, Arkansas (River Mile 254). Studies involve reengineering and design of the existing project, possible changes to existing reservoir release schedules, defining navigation windows to increase reliability, seeking economic optimization, and minimizing adverse environmental impacts. The project was authorized originally by the Rivers and

Harbors Act of 1892, although the Federal government conducted snagging operations here as early as 1870. A Navigation Report was prepared by the Memphis District in 1969, under section 107 of the Rivers and Harbors Act of 1960. This resulted in channel improvement completed in 1971. An EIS that focused on existing project maintenance was prepared by the Memphis District and filed with CEQ June 10, 1976. In 1979 the Memphis District produced a feasibility report and final EIS ("White River Navigation to Batesville, Arkansas" May 1979; filed with CEQ January 23, 1981) regarding plans to further improve the navigation channel to a depth of 9 feet available 95% of the time and a bottom width of 200 feet. The Water Resources Development Act (WRDA) of 1986 (Pub. L. 99-662) modified the project to include mitigative and other actions related to the Fat Pocketbook Pearly Mussel and improving aquatic habitat through construction of weirs. The WRDA of 1988 deauthorized the project. The WRDA of 1996 reauthorized the project and led to the present reevaluation.

2. Reasonable Alternatives

An optimal plan of improvement will be devised including consideration of four different project perspectives: (1) Existing conditions, (2) future conditions without Federal involvement, (3) future with the authorized project, as earlier planned, and (4) future with an alternative plan including optimal improvements. These alternatives, including those with no action on behalf of the U.S. Government, will be considered.

3. The Corps Scoping Process

A public involvement program has been initiated and will be maintained throughout this reevaluation. The broad goal is to identify significant issues through an exchange of information on project-related topics. Input will be sought from the public including individuals and agencies, and from the private sector. Federally recognized American Indian tribes do not have tribal lands at or near the White River, but effort will be made to consult groups that, based on historic or ancestral presence, might have interest in the study. Status reports will be made to interested parties throughout the reevaluation. It is anticipated several public scoping meetings will be scheduled within the next year and prior to completion of draft SEIS document. These meetings will likely be at or relatively near the White River study area. The draft SEIS document

should be available for review by late 1999. A number of issues are anticipated to be of interest during the scoping process. These issues are known from the original 1979 EIS and from current knowledge of the general region. These include the presence of wildlife refuge areas adjacent to the project, the Fat Pocketbook Pearly Mussel and other endangered species, weir construction to improve aquatic habitat, wildlife and aquatic habitat in general, waterfowl, water quality, hydrology, wetlands, cultural resources including potential historic shipwrecks and sites potentially of interest to American Indians, recreation, economics, disposal of dredged material, and the aesthetics of the lower White River. Both positive and negative impacts will be considered.

Mary V. Yonts,

*Alternate Army Federal Register Liaison
Officer.*

[FR Doc. 99-397 Filed 1-7-99; 8:45 am]

BILLING CODE 3710-KS-M

DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

SUMMARY: The Leader, Information Management Group, Office of the Chief Financial and Chief Information Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before February 8, 1999.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Danny Werfel, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, N.W., Room 10235, New Executive Office Building, Washington, D.C. 20503 or should be electronically mailed to the internet address *Werfel d@al.eop.gov*. Requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, D.C. 20202-4651, or should be electronically mailed to the internet address *Pat.Sherrill@ed.gov*, or should be faxed to 202-708-9346.

FOR FURTHER INFORMATION CONTACT: Patrick J. Sherrill (202) 708-8196. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information

Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Information Management Group, Office of the Chief Financial and Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: January 4, 1999.

Kent H. Hannaman,

Leader Information Management Group,
Office of the Chief Financial and Chief
Information Officer.

**Office of Educational Research and
Improvement**

Type of Review: New.

Title: School-level Expenditure
Survey Field Test.

Frequency: One time.

Affected Public: Businesses or other
for-profit; Not-for-profit institutions;
State, local or Tribal Gov't, SEAs or
LEAs.

*Reporting and Recordkeeping Hour
Burden:*

Responses: 525.

Burden Hours: 658.

Abstract: This field test would test the procedures and an instrument for collecting public school-level expenditure data from public school district financial officers and private school finance data from private school business officers. Currently, national school level finance data are not available from any source. The public

school component will satisfy the mandate from Congress for the development of school-level expenditure data collection. School-level expenditure data would allow for the comparison of per pupil expenditures, instructional and instructional support expenditures, and some program expenditures across school types, sizes, regions, and grade levels. Comparisons of the resource allocation and private schools could also be made.

[FR Doc. 99-332 Filed 1-7-99; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[CFDA No.: 84.004D]

**Desegregation of Public Education-
Equity Assistance Center (EAC)
Program; Notice Inviting Applications
for New Awards for Fiscal Year (FY)
1999**

Purpose of Program: To award grants (cooperative agreements) to operate regional equity assistance centers to enable them to provide technical assistance and training, at the request of school boards and other responsible governmental agencies, on issues related to equity in education on the basis of race, gender, and national origin.

Eligible Applicants: A public agency (other than a State educational agency or a school board) or private, non-profit organization.

*Deadline Date for Transmittal of
Applications:* March 1, 1999.

*Deadline Date for Intergovernmental
Review:* April 30, 1999.

Applications Available: January 12,
1999.

Available Funds: \$7,344,000.

Estimated Range of Awards: \$300,000
to \$1,000,000 per year.

Estimated Average Size of Awards:
\$730,000.

Estimated Number of Awards: 10.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 36 months.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 74, 75, 77, 79, 80, 81, 82, 85 and 86; except that 34 CFR 75.232 does not apply to grants under 34 CFR Part 272; and (b) the regulations for this program in 34 CFR Part 270 and 272.

Priorities

Invitational Priorities

While applicants may propose any project within the scope of 34 CFR

272.10, the Equity (Desegregation) Assistance Center Program Regulations, pursuant to 34 CFR 75.105(c)(1) the Secretary is particularly interested in applications that meet one or more of the following invitational priorities. However, an application that meets one or more of the invitational priorities does not receive competitive or absolute preference over the other applicants.

Invitational Priority 1—Projects that will give priority to assisting public school districts that have been released from mandatory desegregation plans and that are seeking ways to maintain or advance the voluntary desegregation of their schools.

Invitational Priority 2—Projects that will give priority to assisting public school districts that promote equity in education by providing opportunities for students to learn how to interact in positive ways with students who are different from themselves, and to overcome racial and ethnic prejudices.

*For Applications or Information
Contact:* Sandra Shever Brown, U.S. Department of Education, 400 Maryland Avenue, SW, Room 3C122, Washington, DC 20202-6140. Telephone (202) 260-2638. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

Individuals with disabilities may obtain this document in an alternate format (e.g., Braille, large print, audiotape, or computer diskette) on request from the contact person listed in the preceding paragraph.

Individuals with disabilities may obtain a copy of the application package in an alternate format, also, by contacting that person. However, the Department is not able to reproduce in an alternate format the standard forms included in the application package.

Electronic Access to this Document

Anyone may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or portable document format (pdf) on the World Wide Web at either of the following sites:

<http://ocfo.ed.gov/fedreg.htm>

<http://www.ed.gov/new.html>

To use the pdf you must have the Adobe Acrobat Reader Program with Search, which is available free at either of the previous sites. If you have any questions about using the pdf, call the U.S. Government Printing Office toll free at 1-888-293-6498.

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