

**ADDRESSES:** Written objections are to be filed with the Office of Patent Counsel, Space and Naval Warfare Systems Center, D0012, 53510 Silvergate Ave., Rm 103, San Diego, CA 92152-5765.

**FOR FURTHER INFORMATION CONTACT:** Mr. Harvey Fendelman, Patent Counsel, Space and Naval Warfare Systems Center, Code D0012, 53510 Silvergate Ave., Rm 103, San Diego, CA 92152-5765, telephone (619) 553-3001.

**Authority:** 35 U.S.C. 207, 37 CFR Part 404.

Dated: November 24, 1998.

**Ralph W. Corey,**

*Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.*

[FR Doc. 98-32201 Filed 12-2-98; 8:45 am]

BILLING CODE 3810-FF-U

## DEPARTMENT OF EDUCATION

### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**SUMMARY:** The Leader, Information Management Group, Office of the Chief Financial and Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before February 1, 1999.

**ADDRESSES:** Written comments and requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, D.C. 20202-4651, or should be electronically mailed to the internet address [Pat.Sherrill@ed.gov](mailto:Pat.Sherrill@ed.gov), or should be faxed to 202-708-9346.

**FOR FURTHER INFORMATION CONTACT:** Patrick J. Sherrill (202) 708-8196. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public

participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Information Management Group, Office of the Chief Financial and Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: November 30, 1998.

**Kent H. Hannaman,**

*Leader, Information Management Group, Office of the Chief Financial and Chief Information Officer.*

### Office of Elementary and Secondary Education

**Type of Review:** Reinstatement.

**Title:** Reporting Requirements for the Education Flexibility Partnership Demonstration Program.

**Frequency:** Annually.

**Affected Public:** State, local or Tribal Gov't, SEAs or LEAs.

**Reporting and Recordkeeping Hour Burden:**

Responses: 12.

Burden Hours: 20.

**Abstract:** Section 311(e)(6) of the Goals 2000: Educate America Act requires states participating in the Education Flexibility Partnership Demonstration Program to annually report to the Secretary on the

monitoring of waivers it grants through this program.

### Office of Educational Research and Improvement

**Type of Review:** Reinstatement.

**Title:** National Postsecondary Student Aid Study: 2000 (NPSAS: 2000).

**Frequency:** On occasion.

**Affected Public:** Individuals or households; Business or other for-profit; Not-for-profit institutions.

**Reporting and Recordkeeping Hour Burden:**

Responses: 1,650.

Burden Hours: 1,100.

**Abstract:** The NPSAS is a comprehensive study that examines how students and their families pay for postsecondary education. It includes nationally representative samples of undergraduates, graduates, and first-professional students; students attending public and private less-than-2-year institutions, community colleges, 4-year colleges, and major universities. Students who receive financial aid as well as those who do not receive financial aid participate in NPSAS. Comprehensive student interviews and administrative records, with exceptional detail concerning student financial aid, are available for academic years 1986-87, 1989-90, 1992-93, and 1995-96.

### Office of Educational Research and Improvement

**Type of Review:** Reinstatement.

**Title:** National Education Longitudinal Study: 1988-2000.

**Frequency:** On occasion.

**Affected Public:** Individuals or households.

**Reporting and Recordkeeping Hour Burden:**

Responses: 457.

Burden Hours: 214.

**Abstract:** The National Education Longitudinal Study: 1988-2000 (NELS:88/2000) is designed to provide data about critical transitions experienced by students as they progress through high school and into postsecondary institutions or the work force. NELS:88/2000, the fourth follow-up to this longitudinal data collection initiated with the 8th grade class of 1988, will provide important information about young adults' experiences after high school, including postsecondary education and training, labor force participation, and family formation. [FR Doc. 98-32191 Filed 12-2-98; 8:45 am]

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