

in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: September 8, 1998.

Sally Budd,

Acting Deputy Chief Information Officer, Office of the Chief Information Officer.

Office of Elementary and Secondary Education

Type of Review: New.

Title: Dwight D. Eisenhower Professional Development Program Triennial Report.

Abstract: States are required to submit a triennial report to the Department on their progress toward achieving performance indicators for professional development.

Additional Information: Revisions have been made to alleviate unnecessary burden on the respondents. Eisenhower State Coordinators had several opportunities to provide feedback on the practicality of providing this information.

Frequency: Annually.

Affected Public: State, local or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 52.
Burden Hours: 433.

[FR Doc. 98-24450 Filed 9-14-98; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Acting Deputy Chief Information Officer, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before November 16, 1998.

ADDRESSES: Written comments and requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, D.C. 20202-4651, or should be electronically mailed to the

internet address Pat_Sherrill@ed.gov, or should be faxed to 202-708-9346.

FOR FURTHER INFORMATION CONTACT:

Patrick J. Sherrill (202) 708-8196. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Deputy Chief Information Officer, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: September 10, 1998.

Hazel Fiers,

Acting Deputy Chief Information Officer, Office of the Chief Information Officer.

Office of Elementary and Secondary Education

Type of Review: Reinstatement.

Title: Women's Educational Equity Act (WEEA).

Frequency: Annually.

Affected Public: Individuals or households; Not-for-profit institutions; State, local or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 200.

Burden Hours: 3,200.

Abstract: The WEEA Program promotes gender equity in education, especially for women and girls suffering from multiple forms of discrimination.

[FR Doc. 98-24690 Filed 9-14-98; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

ACTION: Submission for OMB review; comment request.

SUMMARY: The Acting Deputy Chief Information Officer, Office of the Chief Information Officer, invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before October 15, 1998.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Danny Werfel, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503. Requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, D.C. 20202-4651, or should be electronically mailed to the internet address Pat_Sherrill@ed.gov, or should be faxed to 202-708-9346.

FOR FURTHER INFORMATION CONTACT:

Patrick J. Sherrill (202) 708-8196. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested

Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Deputy Chief Information Officer, Office of the Chief Information Officer, publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: September 10, 1998.

Hazel Fiers,

*Acting Deputy Chief Information Officer,
Office of the Chief Information Officer.*

Office of Educational Research and Improvement

Type of Review: Revision.

Title: The Blue Ribbon Schools Program.

Frequency: One time.

Affected Public: Not-for-profit institutions; State, local or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 515.

Burden Hours: 25,750.

Abstract: The Blue Ribbon Schools award is a national school improvement strategy with a threefold purpose: (1) to

identify and give public recognition to outstanding public and private schools across the nation; (2) to make available a comprehensive framework of key criteria for school effectiveness that can serve as a basis for participatory self-assessment and planning in schools; and (3) to facilitate communication and sharing of best practices within and among schools based on a common understanding of criteria related to success. The information collected will be used to determine by peer review which schools receive the award and information on their exemplary practices and policies will be made available to other schools.

[FR Doc. 98-24691 Filed 9-14-98; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

National Assessment Governing Board

National Assessment Governing Board; Meetings

AGENCY: National Assessment Governing Board; Department of Education.

ACTION: Notice of Hearings.

SUMMARY: The National Assessment Governing Board is announcing six public hearings related to proposed voluntary national tests. The purpose of the hearings is to obtain public comment to inform the development by the Governing Board of policies for the inclusion of and accommodations for students with disabilities and students with limited English proficiency in the proposed tests. Interested individuals and organizations are invited to provide written and/or oral testimony to the Governing Board. The Governing Board has contracted with the National Association of State Boards of Education

to assist in the conduct and reporting of the public hearings.

Pub. L. 105-78 vests exclusive authority to develop the voluntary national tests in the Governing Board and also prohibits the use of Fiscal Year 1998 funds for pilot testing, field testing, implementation, administration, or distribution of voluntary national tests. If Congress does not prohibit further development of the voluntary national tests after September 30, 1998, the Governing Board intends to begin pilot testing of items (i.e., test questions) in March 1999.

Pub. L. 105-78 also requires the Governing Board to make four determinations about the voluntary national tests, one of which concerns whether the test development process and test items take into account the needs of disadvantaged students, students with limited English proficiency, and students with disabilities. Pub. L. 105-78 authorizes the National Academy of Sciences to conduct a study of appropriate test uses. The study, entitled "High Stakes," contains recommendations related to inclusion and accommodations in educational tests generally of students with disabilities and students with limited English proficiency. The conference report accompanying Pub. L. 105-78 asks the Governing Board to conduct public hearings on the NAS recommendations. Thus, the public hearings are being conducted pursuant to this congressional guidance and are intended to assist the Governing Board with respect to policy development.

The NAS report "High Stakes" is available from the National Academy of Sciences. It is available on the Internet at the following address: <http://www.nap.edu/readingroom/enter2.cgi?0309062802.html>.

DATES AND LOCATIONS: The dates and locations of the six public hearings have been set as follows:

Cities	Dates	Locations
Washington, DC	October 14, 1998, Register by September 30.	The Charles Sumner School, The Great Hall, 1201 17th Street NW.
Atlanta, GA	October 29, 1998, Register by October 6 ...	The Carter Presidential Center, Cyprus Room, One Copenhill, 453 Freedom Parkway.
New York, NY	October 23, 1998, Register by October 9 ...	New York University, Main Building, Room 401, 31 Washington Place.
Chicago, IL	October 26, 1998, Register by October 12	Curie High School, Auditorium, 4959 South Archer Avenue.
Austin, TX	October 28, 1998, Register by October 14	William B. Travis Building, State Board of Education Room, #1-104, 1701 North Congress Avenue.
Los Angeles, CA	November 2, 1998, Register by October 19	Los Angeles Unified School District, Board Room (H-160), 450 North Grand Avenue.