

Command on the Subcommittee's report of the previous meeting and issues requested from that meeting.

1. Purpose of Meeting: This is the fifth USARSA Subcommittee meeting. The subcommittee will receive a report from the Commanding General, Training and Doctrine Command, and briefings they requested as a result of the fourth subcommittee meeting.

2. Meeting of Advisory Committee is open to the public. Due to space limitations, attendance may be limited to those persons who have notified the Committee Management Office in writing at least 5 days prior to the meeting date of their intent to attend.

3. Any member of the public may file a written statement with the committee before, during or after the meeting. To the extent that time permits, the subcommittee chairman may allow public presentations of oral statements at the meeting.

4. All communications regarding this subcommittee should be addressed to LTC Nunez-Rosa, Designated Federal Official, U.S. Army School of the Americas, ATTN: ATZB-SAZ-CS, Building 35, Room 333, Fort Benning, GA 31905-6245.

Gregory D. Showalter,

Army Federal Register Liaison Officer.

[FR Doc. 98-16131 Filed 6-16-98; 8:45 am]

BILLING CODE 3710-08-M

DEPARTMENT OF DEFENSE

Department of the Army

Availability of Non-Exclusive, Exclusive or Partially Exclusive Licenses

AGENCY: U.S. Army, TAOM-ARDEC, Picatinny Arsenal, New Jersey.

ACTION: Notice.

SUMMARY: The Department of the Army announces the general availability of exclusive, partially exclusive or non-exclusive licenses under the following patent application and any continuations, divisions or continuations in part of the same.

Attorney Doc. No. DAR 33-98 and DAR 44-98.

Title: Processes and Compositions for Nitration of N-Substituted Isowurtzitanes Compounds, etc.

Inventors: Raja Gopal Duddu and Paritosh Dave.

USPTO Application Serial No.: 09/071,022.

Filed: May 1, 1998.

Licenses shall comply with 35 U.S.C. 209 and 37 CFR 404.

FOR FURTHER INFORMATION CONTACT: Mr. John F. Moran, Team Leader,

Intellectual Property Division, Legal Office, AMSTA-AR-GCL, U.S. Army, ARDEC, Picatinny Arsenal, NJ 07806-5000. Phone: (973) 724-6590.

SUPPLEMENTARY INFORMATION: Written objections must be filed within three (3) months from the date of this notice in the **Federal Register**.

Gregory D. Showalter,

Army Federal Register Liaison Officer.

[FR Doc. 98-16132 Filed 6-16-98; 8:45 am]

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DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Acting Deputy Chief Information Officer, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before August 17, 1998.

ADDRESSES: Written comments and requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, DC 20202-4651.

FOR FURTHER INFORMATION CONTACT: Patrick J. Sherrill (202) 708-8196. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Deputy Chief Information Officer, Office of the Chief Information Officer, publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection,

grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner, (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected, and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: June 11, 1998.

Hazel Fiers,

*Acting Deputy Chief Information Officer,
Office of the Chief Information Officer.*

Office of Educational Research and Improvement

Type of Review: Reinstatement.

Title: National Assessment of Educational Progress (NAEP) 1998-1999 Field Test, Long-term Trend Assessment, and 1999-2000 Full Scale.

Frequency: Every two years.

Affected Public: Not-for-profit institutions; State, local or Tribal Gov't; SEAs or LEAs.

Reporting and Recordkeeping Hour Burden: Responses: 45,150. Burden Hours: 39,130.

Abstract: The National Assessment of Educational Progress is mandated by 1994 legislation. The surveys and assessments allow NAEP to describe the educational attainment of students in grades 4, 8 and 12. Each assessment is designed to obtain comprehensive data on the knowledge, skills, concepts, understandings, and attitudes possessed by American students. This assessment will cover the subjects of math, reading, and science. The field test contains new cognitive items, and new and revised background questions to be field tested in mathematics and science. Cognitive items only will be field tested in reading. The field test is necessary to make certain that all of the materials for the 2000 NAEP are of high quality and meet rigorous content and psychometric standards. Also requested for clearance