

addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner, (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected, and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: May 28, 1998.

**Hazel Fiers,**

*Acting Deputy Chief Information Officer,  
Office of the Chief Information Officer.*

**Office of Vocational and Adult Education**

*Type of Review:* New.

*Title:* Secretary's Awards for Outstanding Adult Education and Literacy Programs.

*Frequency:* Every other year.

*Affected Public:* State, local or Tribal Gov't; SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

Responses: 40.

Burden Hours: 1,600.

*Abstract:* The Secretary's Awards identifies programs featuring promising practices in family literacy, workplace literacy, welfare to further education or work, services to out-of-school youth, or corrections.

[FR Doc. 98-14626 Filed 6-2-98; 8:45 am]

BILLING CODE 4000-01-P

**DEPARTMENT OF EDUCATION**

**Submission for OMB Review;  
Comment Request**

**AGENCY:** Department of Education.

**ACTION:** Submission for OMB review; comment request.

**SUMMARY:** The Acting Deputy Chief Information Officer, Office of the Chief Information Officer, invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before July 6, 1998.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Danny Werfel, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503. Requests for copies of the

proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, SW, Room 5624, Regional Office Building 3, Washington, DC 20202-4651.

**FOR FURTHER INFORMATION CONTACT:**

Patrick J. Sherrill (202) 708-8196.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Deputy Chief Information Officer, Office of the Chief Information Officer, publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: May 28, 1998.

**Hazel Fiers,**

*Acting Deputy Chief Information Officer,  
Office of the Chief Information Officer.*

**Office of Educational Research and Improvement**

*Type of Review:* New.

*Title:* Study of Charter School Accountability.

*Frequency:* On occasion.

*Affected Public:* Not-for-profit institutions; State, local or Tribal Gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

Responses: 60.

Burden Hours: 30.

*Abstract:* This two-year study will look at accountability relationships between charter schools and their sponsoring state/agencies and whether these relationships are defined by law or developed in practice. One part of the study is a survey of a sample of authorizing agencies in six states.

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**DEPARTMENT OF EDUCATION**

**President's Board of Advisors on Historically Black Colleges and Universities Meeting**

**AGENCY:** President's Board of Advisors on Historically Black Colleges and Universities, U.S. Department of Education.

**ACTION:** Notice of meeting.

**SUMMARY:** This notice sets forth the schedule and agenda of the meeting of the President's Board of Advisors on Historically Black Colleges and Universities. This notice also describes the functions of the Board. Notice of this meeting is required under Section 10(a)(2) of the Federal Advisory Committee Act.

**DATE AND TIME:** June 16, 1998 from 9:00 a.m. to 5:00 p.m.

**ADDRESSES:** The meeting will be held at the Holiday Inn Capitol Hotel located at 550 C Street, SW., Washington, DC 20024.

**FOR FURTHER INFORMATION CONTACT:** Ms. Treopia Washington, White House Initiative on Historically Black Colleges and Universities, U.S. Department of Education, 600 Independence Avenue, SW., the Portals Building, Suite 605, Washington, DC 20202-5120. Telephone: (202) 708-8667.

**SUPPLEMENTARY INFORMATION:** The President's Board of Advisors on Historically Black Colleges and Universities was established under Executive Order 12876 of November 1, 1993. The Board was established to advise on federal policies that impact upon Historically Black Colleges and Universities, to advise on strategies to increase participation of Historically Black Colleges and Universities in federally sponsored programs and funding opportunities, and to advise on strategies to increase private sector support for those colleges.

The meeting of the Board is open to the public. The meeting will focus on federal agency program activity with Historically Black Colleges and Universities.

Records are kept of all Board procedures and are available for public