

associated with Land-Based Facility Improvements, impacts associated with Navigation Improvements, and analyses required for mitigation planning purposes.

3. Public scoping meetings are expected to be scheduled in April/May 1998. Six meetings will be held in Brooklyn, Staten Island, Manhattan and New Jersey. Results from the public scoping meetings with the District and the Environmental Work Group (EWG), and federal, state and local agency coordination will be addressed in the DEIS. Parties interested in receiving notices of public scoping meetings or copies of the Scoping Document should contact: Jenine Gallo, USACE, New York District, 26 Federal Plaza, New York, NY 10278-0090.

4. Federal agencies interested in participating as a Cooperating Agency are requested to submit a letter of intent to Colonel Gary Thomas, District Engineer at the above address.

5. Estimated Date of the DEIS availability: September 1999.

**Gregory D. Showalter,**

*Army Federal Register Liaison Officer.*

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## DEPARTMENT OF EDUCATION

[CFDA No. 84.287]

### 21st Century Community Learning Centers Program; Notice of Extension of Application Deadline Date

**SUMMARY:** The Assistant Secretary extends the deadline date for the submission of applications for new awards for fiscal year 1998 under the 21st Century Community Learning Centers program. The Assistant Secretary also revises the deadline for Intergovernmental review under the requirements of Executive Order 12372 (Intergovernmental review of Federal programs). The Assistant Secretary takes this action to allow more time for the submission of applications by potential applicants adversely affected by severe weather conditions in various areas of the Nation. The extension is intended to help these potential applicants compete fairly with other applicants under this program.

**NEW DEADLINE DATE FOR TRANSMITTAL OF APPLICATIONS:** March 27, 1998.

**NEW DEADLINE DATE FOR INTERGOVERNMENTAL REVIEW:** May 26, 1998.

**ADDRESSES:** An application sent by mail must be addressed to the U.S.

Department of Education, Application Control Center, Attention: CFDA 84.287, 600 Independence Avenue, SW., Washington, DC 20202-4725. An application must show proof of mailing consisting of one of the following: (1) a legibly dated U.S. Postal Service postmark, (2) a legible mail receipt with the date of mailing stamped by the U.S. Postal Service, (3) a dated shipping label, invoice, or receipt from a commercial carrier, or (4) any other proof of mailing acceptable to the U.S. Secretary of Education.

An application that is hand delivered must be taken to the U.S. Department of Education, Application Control Center, Room 3633, General Services Administration National Capital Region, Seventh and D Streets, SW., Washington, DC 20202-4725. The Application Control Center will accept deliveries between 8:00 a.m. and 4:30 p.m. daily, except Saturdays, Sundays, and Federal holidays.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday. Individuals with disabilities may obtain this document in an alternate format (e.g., Braille, large print, audiotape, or computer diskette) on request to Amanda Clyburn, Office of Educational Research and Improvement, U.S. Department of Education, 555 New Jersey Avenue, NW, Room 506b, Washington, DC 20208-5644. Telephone: 202-219-2180. Inquiries may also be sent by e-mail to <amanda\_clyburn@ed.gov>.

Individuals with disabilities may obtain a copy of the application package in an alternate format, also by contacting Amanda Clyburn. However, the Department is not able to reproduce in an alternate format the standard forms included in the application package.

**SUPPLEMENTARY INFORMATION:** On December 2, the Assistant Secretary published a notice inviting applications for new awards. In that notice, the Assistant Secretary established a deadline date of March 9, by which all applications must have been hand-delivered or mailed. Because of adverse weather conditions in various sections of the country on and around this date, some potential applicants were unable to transmit applications on time. To enable these potential applicants to participate in this competition, the Assistant Secretary has determined to extend this deadline. Because of the difficulty in identifying the specific

geographic areas that were affected, the Assistant Secretary has decided to extend the deadline to all potential applicants. By extending this deadline by three days, the Assistant Secretary emphasizes that the limited purpose of this extension is to enable potential applicants who completed their applications, but were unable to mail them on time due to adverse weather conditions, an opportunity to submit completed applications.

#### **ELECTRONIC ACCESS TO THIS DOCUMENT:**

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To use the pdf you must have the Adobe Acrobat Reader Program with Search, which is available free at either of the previous sites. If you have questions about using the pdf, call the U.S. Government Printing Office toll free at 1-888-293-6498.

Anyone may also view these documents in text copy only on an electronic bulletin board of the Department. Telephone: (202) 219-1511 or, toll free, 1-800-222-4922. The documents are located under Option G—Files/Announcements, Bulletins and Press Releases.

**Note:** The official version of a document is the document published in the **Federal Register**.

**Program Authority:** 20 U.S.C. 8241-8246.

Dated: March 20, 1998.

**Ricky T. Takai,**

*Acting Assistant Secretary for Educational Research and Improvement.*

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## DEPARTMENT OF EDUCATION

[CFDA No. 84.177A]

### Independent Living Services for Older Individuals Who Are Blind; Notice Inviting Applications for New Awards for Fiscal Year (FY) 1998

**Purpose of Program:** This program supports projects that—

(a) provide independent living services to older individuals who are blind;

(b) conduct activities that will improve or expand services for these individuals; and

(c) conduct activities to help improve public understanding of the problems of these individuals.