

right, privilege, or benefit for which he would otherwise be entitled by Federal law or for which he would otherwise be eligible, as a result of the maintenance of the information, the individual will be provided access to the information except to the extent that disclosure would reveal the identity of a confidential source.

An exemption rule for this system has been promulgated in accordance with requirements of 5 U.S.C. 553(b)(1), (2), and (3), (c) and (e) and published in 32 CFR part 701, subpart G. For additional information contact the system manager. [FR Doc. 97-27152 Filed 10-14-97; 8:45 am]

BILLING CODE 5000-04-F

DEPARTMENT OF EDUCATION

[CFDA No: 84.195C]

Bilingual Education: Graduate Fellowship Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 1998

Purpose of Program

Provides fellowships, through institutions of higher education, to individuals who are engaged in masters and doctoral study related to instruction of limited English proficient children and youth.

Note: The Department will, because of the limited funds available, only consider applications that propose fellowships for masters and doctoral students. Fellowship applications for post-doctoral study will not be considered.

Eligible Applicants

Institutions of higher education (IHEs).

Note: Any individual wishing to obtain a fellowship must apply to an IHE approved for participation in this program, not to the U.S. Department of Education.

Deadline for Transmittal of Applications: December 5, 1997.

Deadline for Intergovernmental Review: February 5, 1998.

Applications Available: October 24, 1997.

Available Funds: \$5,000,000.

Estimated Range of Awards: \$2,000–\$30,000 per individual fellow; \$30,000–\$300,000 per IHE.

Estimated Average Size of Awards: \$13,000 per individual fellow; \$150,000 per IHE.

Estimated Number of Awards: 384 individual fellowships; 35 participating IHEs.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 24 months for a master's program; up to 36 months for a doctoral program.

Applicable Regulations

(a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 34 CFR 75.51 and 75.60–75.62, 34 CFR parts 77, 79, 85, and (b) The regulations for this program in 34 CFR part 535.

Invitational Priority

The Secretary is particularly interested in applications that meet the following invitational priority (34 CFR 75.101(c)(1)). However, an application that meets this invitational priority does not receive competitive or absolute preference over other applications: Doctoral Programs of Study in Teacher Training.

Applications proposing programs of study that prepare teacher trainers and lead to a doctoral degree.

For Applications or Information Contact

Joyce M. Brown, U.S. Department of Education, 600 Independence Avenue, SW., room 5618, Switzer Building, Washington, D.C. 20202-6642. Telephone: (202) 205-9727. Individuals who use a telecommunication device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

Individuals with disabilities may obtain this document in an alternate format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed in the preceding paragraph.

Individuals with disabilities may obtain a copy of the application package in an alternate format, also, by contacting that person. However, the Department is not able to reproduce in an alternate format the standard forms included in the application package.

Note: The official application notice for a discretionary grant competition is the notice published in the **Federal Register**.

Electronic Access to This Document: Anyone may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or portable document format (pdf) on the World Wide Web at either of the following sites:

<http://ocfo.ed.gov/fedreg.htm>
<http://www.ed.gov/news.html>

To use the pdf you must have the Adobe Acrobat Reader Program with Search, which is available free at either of the

previous sites. If you have questions about using the pdf, call the U.S. Government Printing Office toll free at 1-888-293-6498.

Anyone may also view these documents in text copy only on an electronic bulletin board of the Department. Telephone: (202) 219-1511 or, toll free, 1-800-222-4922. The documents are located under Option G—Files/Announcements, Bulletins and Press Releases.

Note: The official version of a document is the document published in the **Federal Register**.

Program Authority: 20 U.S.C. 7475.

Dated: October 8, 1997.

Delia Pompa,

Director, Office of Bilingual Education and Minority Languages Affairs.

[FR Doc. 97-27167 Filed 10-14-97; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF ENERGY

Environmental Management Site-Specific Advisory Board, Oak Ridge Reservation

AGENCY: Department of Energy.

ACTION: Notice of open meeting.

SUMMARY: Pursuant to the provisions of the Federal Advisory Committee Act (Pub. L. 92-463, 86 Stat. 770) notice is hereby given of the following Advisory Committee meeting: Environmental Management Site-Specific Advisory Board (EM SSAB), Oak Ridge Reservation.

DATES: Wednesday, October 5, 1997; 6 p.m.–9:30 p.m.

ADDRESSES: Ramada Inn, 420 South Illinois Avenue, Oak Ridge, Tennessee.

FOR FURTHER INFORMATION CONTACT: Sandy Ulrikson, Site-Specific Advisory Board Coordinator, Department of Energy Oak Ridge Operations Office, 105 Broadway, Oak Ridge, TN 37830, (423) 576-1590.

SUPPLEMENTARY INFORMATION:

Purpose of the Board: The purpose of the Board is to make recommendations to DOE and its regulators in the areas of environmental restoration, waste management, and related activities.

Tentative Agenda: A presentation concerning the Y-12 Plant Bear Creek Valley watershed strategy for the Oak Ridge Reservation will be provided.

Public Participation: The meeting is open to the public. Written statements may be filed with the Committee either before or after the meeting. Individuals who wish to make oral statements