

Please bring this notice to the attention of any other individuals with an interest in this matter. Copies of the FSEIS and General Reevaluation Report are available upon request for review at the following locations:

Berkeley Heights Public Library, 290 Plainfield Avenue, Berkeley Heights, New Jersey.  
 Bound Brook Public Library, 402 Ease High Street, Bound Brook, New Jersey.  
 Bridgewater Public Library, Box 6700, Bridgewater, New Jersey.  
 Dunellen Public Library, New Market Road, Dunellen, New Jersey.  
 Fanwood Public Library, North Avenue and Tillotson Road, Fanwood, New Jersey.  
 Middlesex Public Library, 1300 Mountain Avenue, Middlesex, New Jersey.  
 North Plainfield Public Library, 6 Rockview Avenue, North Plainfield, New Jersey.  
 Piscataway Public Library, 500 Hoes Lane, Piscataway, New Jersey.  
 Plainfield Public Library, 8th and Park Avenue, Plainfield, New Jersey.  
 Scotch Plains Public Library, 1927 Bartle Avenue, Scotch Plains, New Jersey.  
 South Plainfield Public Library, 2840 Plainfield Avenue, South Plainfield, New Jersey.  
 Summit Public Library, 75 Maple Street, Summit, New Jersey.  
 Watchung Public Library, 12 Stirling Road, Watchung, New Jersey.

**John Sassi, P.E.,**

*Chief, Planning Division.*

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## DEPARTMENT OF DEFENSE

### Department of the Army

#### Corps of Engineers

#### Inland Waterways Users Board

**AGENCY:** U.S. Army Corps of Engineers, DoD.

**ACTION:** Notice of open meeting.

**SUMMARY:** In accordance with Section 10(a)(2) of the Federal Advisory Committee Act, Pub. L. 92-463, announcement is made of the next meeting of the Inland Waterways Users Board. The meeting will be held on November 20, 1997, in Charleston, West Virginia, at the Holiday Inn Charleston House, 600 Kanawha Boulevard East, Charleston, West Virginia, (Tel. 304-344-4092). Registration will begin at 12:30 PM and the meeting is scheduled to adjourn at 4:00 PM. The meeting is

open to the public. Any interested person may attend, appear before, or file statements with the committee at the time and in the manner permitted by the Committee.

**FOR FURTHER INFORMATION CONTACT:** Mr. Norma T. Edwards, Headquarters, U.S. Army Corps of Engineers, CECW-PD, Washington, DC 20314-1000.

**SUPPLEMENTARY INFORMATION:** None.

**Gregory D. Showalter,**

*Army Federal Register Liaison Officer.*

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## DEPARTMENT OF EDUCATION

### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**ACTION:** Proposed collection; comment request.

**SUMMARY:** The Acting Deputy Chief Information Officer, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before December 8, 1997.

**ADDRESSES:** Written comments and requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, DC 20202-4651.

**FOR FURTHER INFORMATION CONTACT:** Patrick J. Sherrill (202) 708-8196.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Deputy Chief Information Officer, Office of the Chief Information Officer, publishes this

notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department, (2) will this information be processed and used in a timely manner, (3) is the estimate of burden accurate, (4) how might the Department enhance the quality, utility, and clarity of the information to be collected, and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: October 3, 1997.

**Linda Tague,**

*Acting Deputy Chief Information Officer,  
Office of the Chief Information Officer.*

### Office of Educational Research and Improvement

*Type of Review:* Reinstatement.

*Title:* 1998 Field Test for Schools and Staffing Survey (SASS): LEA, Administrator, School, Teacher and Finance.

*Frequency:* One Time.

*Affected Public:* Individuals or households; Not-for-profit institutions; State, local or Tribal Gov't, SEAs or LEAs.

*Reporting Burden and Recordkeeping:*

*Responses:* 2,800.

*Burden Hours:* 3,834.

*Abstract:* The National Center for Education Statistics (NCES) will use the field test to assess data collection procedures and new questions that are planned for the next full-scale SASS in 1999-2000. Policy makers, researchers, and practitioners at the national, state, and local levels use SASS data. Respondents include public and private school principals, teachers, and school and LEA staff persons.

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