

been or are being met by each institute; and

(3) The degree to which each institute's research designs and methodologies demonstrate the potential for advancing significant new knowledge.

*Applicable Program Regulations:* 34 CFR Part 324.

**Program Authority:** 20 U.S.C. 1441-1443. (Catalog of Federal Domestic Assistance Number 84.023, Research in Education of Individuals with Disabilities Program)

Dated: April 8, 1997.

**Judith E. Heumann,**

*Assistant Secretary for Special Education and Rehabilitative Services.*

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## DEPARTMENT OF EDUCATION

[CFDA No.: 84.023V]

### Research in Education of Individuals With Disabilities Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 1997

*Purpose of Program:* To advance and improve the knowledge base and improve the practice of professionals, parents, and others providing early intervention, special education, and related services—including professionals in regular education environments—to provide children with disabilities effective instruction and enable them to learn successfully.

This notice supports the National Education Goals by improving understanding of how to enable children and youth with disabilities to reach higher levels of academic achievement.

*Eligible Applicants:* Eligible applicants are State and local educational agencies, institutions of higher education, and other public agencies and nonprofit private organizations.

*Applicable Regulations:* (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 74, 75, 77, 80, 81, 82, 85, and 86; and (b) The regulations for this program in 34 CFR Part 324.

**Note:** The regulations in 34 CFR Part 86 apply to institutions of higher education only.

### Priority

*Absolute Priority—Research Institutes to Accelerate Learning for Children With Disabilities With Curricular and Instructional Interventions: Kindergarten Through Grade Three and Grade Four Through Grade Eight (84.023V)*

The priority Research Institutes to Accelerate Learning for Children with Disabilities with Curricular and Instructional Interventions: Kindergarten through Grade Three and Grade Four through Grade Eight in the notice of final priority for this program, published elsewhere in this issue of the **Federal Register**, applies to this competition.

*Applications available:* April 16, 1997.

*Deadline for Transmittal of Applications:* June 2, 1997.

*Estimated Number of Awards:* Two.

*Project Period:* Up to 60 months.

*Maximum Award:* The Secretary rejects and does not consider an application that proposes a budget exceeding \$700,000 for any single budget period of 12 months. However, because of budgetary considerations contingent upon congressional action, the Secretary may change the maximum amount through a notice published in the **Federal Register**.

*Page Limits:* Part III of the application, the Application Narrative, requires applicants to address the selection criteria that will be used by reviewers in evaluating individual proposals. The applicant must limit the Part III—Application Narrative, to no more than 60 double-spaced 8 1/2 x 11" pages (on one side only) with one inch margins (top, bottom, and sides). This page limitation applies to all material presented in the application narrative—including, for example, any charts, tables, figures, and graphs. The application narrative page limit does not apply to: Part I—the cover sheet; Part II—the budget section (including the narrative budget justification); and Part IV—the assurances and certifications. Also, the one-page abstract, resumes, bibliography, or letters of support, while considered part of the application, are not subject to the page limitation. Applicants should note that reviewers are not required to review any information provided in addition to the application information listed above.

All sections of text in the application narrative must be double-spaced (no more than 3 lines per vertical inch). If using a proportional computer font, use no smaller than a 12-point font, and an average character density no greater than 14 characters per inch. If using a nonproportional font or a typewriter, do not use more than 12 characters to the inch. Double-spacing and font requirements do not apply within charts, tables, figures, and graphs, but the information presented in those formats should be easily readable. The Secretary rejects and does not consider an application that does not adhere to these requirements.

**Note:** The Department of Education is not bound by any estimates in this notice.

*For Applications and General Information Contact:* Requests for applications and general information should be addressed to the U.S. Department of Education, 600 Independence Avenue, S.W., room 3317, Switzer Building, Washington, D.C. 20202-2641. The preferred method for requesting information is to FAX your request to: (202) 205-8717. Telephone: (202) 260-9182.

Individuals who use a telecommunications device for the deaf (TDD) may call the TDD number: (202) 205-8953. Individuals with disabilities may obtain a copy of this notice in an alternate format (e.g. Braille, large print, audiotape, or computer diskette) by contacting the Department as listed above.

Information about the Department's funding opportunities, including copies of application notices for discretionary grant competitions, can be viewed on the Department's electronic bulletin board (ED Board), telephone (202) 260-9950; on the Internet Gopher Server (at Gopher://gcs.ed.gov); or on the World Wide Web (at http://gcs.ed.gov). However, the official application notice for a discretionary grant competition is the notice published in the **Federal Register**.

**Program Authority:** 20 U.S.C. 1441-1443.

Dated: April 8, 1997.

**Judith E. Heumann,**

*Assistant Secretary for Special Education and Rehabilitative Services.*

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