

frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department, (2) will this information be processed and used in a timely manner, (3) is the estimate of burden accurate, (4) how might the Department enhance the quality, utility, and clarity of the information to be collected, and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: January 27, 1997.

Gloria Parker,
Director, Information Resources Management Group.

Office of Special Education and Rehabilitative Services

Type of Review: Revision.

Title: Quarterly Cumulative Caseload Report.

Frequency: Quarterly.

Affected Public: State, local or Tribal Government, SEAs or LEAs.

Annual Reporting and Recordkeeping Hour Burden:

Responses: 328.

Burden Hours: 328.

Abstract: State VR agencies who administer vocational rehabilitation programs provide key caseload indicator data on this form, including numbers of persons who are applicants, determined eligible/ineligible, waiting for services, and also their program outcomes. This data is used for program planning, management, budgeting and general statistical purposes.

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Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

ACTION: Submission for OMB review; comment request.

SUMMARY: The Director, Information Resources Management Group, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before March 3, 1997.

ADDRESSES: Written comments should be addressed to the Office of

Information and Regulatory Affairs, Attention: Wendy Taylor, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503. Requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, DC 20202-4651.

FOR FURTHER INFORMATION CONTACT:

Patrick J. Sherrill (202)708-8196.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resources Management Group publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: January 27, 1997.

Gloria Parker,
Director, Information Resources Management Group.

Office of Educational Research and Improvement

Type of Review: Revision.

Title: A Study of Charter Schools.

Frequency: Annually.

Affected Public: Not-for-profit institutions; State, local or Tribal Gov't, SEAs for LEAs.

Reporting Burden and Recordkeeping Responses: 1,712.

Burden Hours: 1,266.

Abstract: This four-year study of charter schools will examine the impact of charter schools on student achievement, on education reform, and on an array of other issues. The study includes an annual survey of the universe of charter schools and intensive site visits at a sample of charter schools.

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[CFDA No.: 84.128U]

Special Projects and Demonstrations for Providing Supported Employment Services to Individuals With the Most Severe Disabilities and Technical Assistance Projects—National Scope Project; Notice Inviting Applications for a Cooperative Agreement or Grant for New Awards for Fiscal Year (FY) 1997

PURPOSE OF PROGRAM: This program is designed to provide grants for special projects and demonstrations to expand or otherwise improve the provision of supported employment services to individuals with the most severe disabilities, including projects that demonstrate the effectiveness of natural supports or other alternative approaches for supporting and maintaining individuals in supported employment, and grants for technical assistance projects.

ELIGIBLE APPLICANTS: Public and nonprofit community rehabilitation programs, designated State units, and other public and private agencies and organizations.

DEADLINE FOR TRANSMITTAL OF APPLICATIONS: March 14, 1997.

DEADLINE FOR INTERGOVERNMENTAL REVIEW: May 13, 1997.

APPLICATIONS AVAILABLE: February 3, 1997.

AVAILABLE FUNDS: \$950,000.

ESTIMATED RANGE OF AWARDS: \$850,000—\$950,000.

ESTIMATED AVERAGE SIZE OF AWARDS: \$900,000.

ESTIMATED NUMBER OF AWARDS: 1.

Note: The Department is not bound by any estimates in this notice.

PROJECT PERIOD: Up to 60 months. The Secretary believes that at least 36 months is necessary to accomplish the project objectives. The Secretary will