

boilers, institutional/commercial boilers, process heaters, industrial/commercial solid waste incinerators or other solid waste incinerators (not including hazardous waste incinerators, medical waste incinerators, or municipal waste incinerators burning more than 40 tons/day of municipal solid waste), stationary gas turbines, or stationary internal combustion engines.

*Estimated Number of Respondents:* 35,000

*Frequency of Response:* One-time

*Estimated Total Annual Hour Burden:* 2.34 million

*Estimated Total Annualized Cost Burden:* \$90.8 million

Send comments on the Agency's need for this information, the accuracy of the provided burden estimates, and any suggested methods for minimizing respondent burden, including through the use of automated collection techniques to the following addresses. Please refer to EPA ICR No. 1796.01 in any correspondence.

Ms. Sandy Farmer, U.S. Environmental Protection Agency (2137), 401 M Street, SW., Washington, DC 20460.  
and

Office of Information and Regulatory Affairs, Office of Management and Budget, Attention: Desk Officer for EPA, 725 17th Street, NW., Washington, DC 20503.

Dated: December 6, 1996.

Richard T. Westlund,

*Acting Director, Regulatory Information Division.*

[FR Doc. 96-31559 Filed 12-11-96; 8:45 am]

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#### [FRL-5663-6]

### Calculation of the Economic Benefit of Noncompliance in EPA's Civil Penalty Enforcement Cases

**AGENCY:** Environmental Protection Agency (EPA).

**ACTION:** Extension of time for request for comment.

**SUMMARY:** On October 9, 1996, the Environmental Protection Agency ("EPA") published a notice in the Federal Register (Pages 53025-30) requesting comment on how it calculates the economic benefit obtained by regulated entities as a result of violating environmental requirements. By this notice, EPA is extending the deadline for comment from January 1, 1997 to March 3, 1997.

**DATES:** Comments must be received by EPA at the address below by March 3, 1997.

**ADDRESSES:** Written comments should be submitted in triplicate to: U.S. Environmental Protection Agency, Office of Enforcement and Compliance Assurance, Economic Benefit Docket Clerk, Mail Code 2248-A, 401 M Street, SW, Washington, D.C. 20460.

EPA will maintain a record of all written comments submitted pursuant to this notice. Copies of the comments may be reviewed at the Ariel Rios Federal Building, 1200 Pennsylvania Avenue, Washington, DC 20044. Persons interested in reviewing the comments must make advance arrangements to do so by calling (202) 564-2235.

#### **FOR FURTHER INFORMATION CONTACT:**

Copies of the BEN computer model and the BEN Users Manual may be obtained from the National Technological Information Service by calling (703) 487-4650. Callers should request order number PB95-502514INC. Electronic copies of these items are also downloadable through the Office of Enforcement and Compliance Assurance's communications network called "EnviroSenSe." EnviroSenSe is a free public network accessible via the World Wide Web on the Internet (<http://es.inel.gov>). The actual internet address of the BEN model is: <http://es.inel.gov/oeca/models/ben.html>. The internet address of the BEN Users Manual is: <http://es.inel.gov/oeca/models/benmanual.html>. For further information, contact Jonathan Libber, Office of Regulatory Enforcement, Multimedia Enforcement Division, at (202) 564-6011.

Dated: December 3, 1996.

Steven A. Herman,

*Assistant Administrator, Office of Enforcement and Compliance Assurance.*

[FR Doc. 96-31561 Filed 12-11-96; 8:45 am]

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#### [FRL-5664-4]

### Request for Nominations of Candidates for the National Environmental Education Advisory Council

**SUMMARY:** Section 9 (a) and (b) of the National Environmental Education Act of 1990 (Pub. L. 101-619) mandates a National Environmental Education Advisory Council. The Advisory Council provides advice, consults with, and makes recommendations to the Administrator of the U.S. Environmental Protection Agency (EPA) on matters relating to the activities, functions, and policies of EPA under the Act. EPA is requesting nominations of candidates for membership on the

Council. The Act requires that the Council be comprised of eleven (11) members appointed by the Administrator of EPA, after consultation with the Secretary of U.S. Department of Education. Members represent a balance of perspectives, professional qualifications, and experience. The Act specifies that members must represent the following:

- Primary and secondary education (one of whom shall be a classroom teacher)—two members.
- Colleges and universities—two members.
- Not-for-profit organizations involved in environmental education—two members.
- State departments of education and natural resources—two members.
- Business and industry—two members.
- Senior Americans—one member.

Members are chosen to represent the various geographic regions of the country, and the Council shall have minority representation. The professional backgrounds of Council members include scientific, policy, and other appropriate disciplines. Each member of the Council shall hold office for a one (1) to three (3) year period, which runs from November to November of each calendar year. Members are expected to participate in up to two (2) meetings per year and bi-monthly or more conference calls per year. Members of the Council shall receive compensation and allowances, including travel expenses, at a rate fixed by the Administrator. There are currently six (6) vacancies on the Advisory Council that must be filled. These include the following:

- Classroom teacher—one vacancy (Nov. 1996–Nov. 1998).
- Not-for-profit organization—one vacancy (Nov. 1996–Nov. 1999).
- State department of education—one vacancy (Nov. 1996–Nov. 1999).
- Business and Industry—two vacancies (Nov. 1996–Nov. 1999).
- Colleges and Universities—one vacancy (Nov. 1996–Nov. 1999).

EPA particularly seeks candidates with demonstrated experience and/or knowledge in any of the following environmental education issue areas:

- Integrating environmental education into state and local education reform and improvement;
- State, national and tribal level environmental education;
- Cross-sector partnerships; leveraging resources for environmental education;
- Professional development for teachers and other education professionals; and