

Affected Public: Individuals or households; Business or other for-profit; Not-for-profit institutions

Reporting Burden and Recordkeeping: Responses: 7,474; Burden Hours: 3,737

Abstract: The purpose of the Beginning Postsecondary Students Longitudinal Study First Follow-Up is to continue the series of longitudinal data collection efforts started in 1996 with the National Postsecondary Student Aid Study to enhance knowledge concerning progress and persistence in postsecondary education for new entrants. The study will address issues such as progress, persistence, and completion of postsecondary education programs, entry into the work force, the relationship between experiences during postsecondary education and various societal and personal outcomes, and returns to the individual and to society on the investment in postsecondary education. Individuals who first entered postsecondary education in the 1995-96 academic year will be surveyed by telephone.

[FR Doc. 96-30433 Filed 11-27-96; 8:45 am]

BILLING CODE 4000-01-P

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

ACTION: Submission for OMB review; comment request.

SUMMARY: The Director, Information Resources Group, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before December 30, 1996.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Wendy Taylor, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503. Requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, DC 20202-4651.

FOR FURTHER INFORMATION CONTACT: Patrick J. Sherrill (202) 708-8196. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339

between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resources Group publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: November 22, 1996.

Gloria Parker,

Director, Information Resources Group.

Office of Educational Research and Improvement

Type of Review: NEW

Title: The Library Cooperatives Survey (LCS)

Frequency: Pretest and One Universe survey

Affected Public: Not-for-profit institutions; Federal Government; State, local or Tribal Gov't, SEAs or LEAs

Reporting Burden and Recordkeeping: Responses: 1,201; Burden Hours: 2,202

Abstract: This survey will be used to request information from library cooperatives. The LCS survey data will be used along with the Public Libraries Survey (PLS) and the State Libraries Agency Survey (STLA) to obtain a more complete picture of library services in the nation. LCS descriptive data will be aggregated and published at the national and state levels. Descriptive data will also be accessible in electronic files by each library cooperative organization and by state.

Office of Educational Research and Improvement

Type of Review: REVISION

Title: Assessment of the Role of School and Public Libraries in Support of the National Education Goals

Frequency: One Time

Affected Public: Not-for-profit institutions; State, local or Tribal Gov't, SEAs or LEAs

Reporting Burden and Recordkeeping: Responses: 3,100; Burden Hours: 2,583

Abstract: The library and education communities need to know more about the role of libraries in supporting education in order to plan for and direct resources. The respondents are librarians in public libraries and public and private schools. The purpose of this assessment is to examine the role of schools and public libraries in support of the National Education Goals and identify the potential role for these institutions, especially as it pertains to disadvantaged students.

[FR Doc. 96-30434 Filed 11-27-96; 8:45 am]

BILLING CODE 4000-01-P

National Advisory Council on Indian Education; Closed Meeting

AGENCY: National Advisory Council on Indian Education, ED.

ACTION: Notice of closed meeting.

SUMMARY: This notice sets forth the schedule and agenda of a forthcoming meeting of the National Advisory Council on Indian Education. This notice also describes the functions of the Council. Notice of this meeting is required under Section 10(a)(2) of the Federal Advisory Committee Act and is intended to notify the public of the meeting.

DATE AND TIME: December 16, 1996, 8:30 a.m. to conclusion, approximately 5:30 p.m.

ADDRESSES: Room 4050, 1250 Maryland Avenue, SW, Washington, DC.

FOR FURTHER INFORMATION CONTACT: Laura Kipp, Management Analyst, Department of Education, 1250 Maryland Avenue, SW, Washington, DC 20202-6110. Telephone: (202) 260-1927.

SUPPLEMENTARY INFORMATION: The National Advisory Council on Indian Education (Council) is established under Section 9151 of the Elementary and Secondary Education Act of 1965, as amended. The Council advises the Secretary of Education on the funding and administration of programs with respect to which the Secretary has jurisdiction and that include Indian children or adults as participants or that