

Abstract: ED proposes to survey local Title I directors and representatives of private-school organizations in their districts. The purpose of the survey is to determine how changes in Chapter 1/ Title I legislation has affected (1) the number of private-school students receiving Title I services; (2) consultation between public-school and private-school administrators; and (3) the educational services provided to private-school students. ED will use this information to prepare mandated reports to Congress and to provide effective technical assistance and information to state and local education agencies providing Title I services to private-school students.

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[CFDA No. 84.177A]

Independent Living Services for Older Individuals Who Are Blind; Notice Inviting Applications for New Awards for Fiscal Year (FY) 1997

Purpose of program: This program supports projects that—

(a) Provide independent living services to older individuals who are blind;

(b) Conduct activities that will improve or expand services for these individuals; and

(c) Conduct activities to help improve public understanding of the problems of these individuals.

Eligible applicants: Any designated State agency that does not currently have a project funded under this program (in accordance with the priority identified in this notice) and that is authorized to provide rehabilitation services to individuals who are blind is eligible to apply for an award under this competition.

Deadline for transmittal of applications: January 15, 1997.

Deadline for intergovernmental review: March 17, 1997.

Applications available: November 6, 1996.

Available funds: \$290,000.

Estimated range of awards: \$40,000–\$170,000.

Estimated average size of award: \$72,500.

Estimated number of awards: 4.

Note: The Department is not bound by any estimates in this notice.

Project period: Up to 36 months.

Applicable regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 74, 75, 77, 79, 80, 81, 82,

85, and 86; and (b) The regulations for this program in 34 CFR Part 367.

Priority: The priority in the notice of final priority for this program, published in the Federal Register on December 27, 1994 (59 FR 66616), applies to this competition.

For applications or information contact: Raymond Melhoff, U.S. Department of Education, 600 Independence Avenue, SW., Room 3327 Switzer Building, Washington, DC 20202-2741. Telephone: (202) 205-9320. Individuals who use a telecommunications device for the deaf (TTD) may call (202) 205-9362.

Information about the Department's funding opportunities, including copies of application notices for discretionary grant competitions, can be viewed on the Department's electronic bulletin board (ED Board), telephone (202) 260-9950; on the Internet Gopher Server (at gopher://gcs.ed.gov/); or on the World Wide Web (at http://gcs.ed.gov/). However, the official application notice for a discretionary grant competition is the notice published in the Federal Register.

Program authority: 29 U.S.C. 796f.

Dated: October 11, 1996.

Howard R. Moses,

Acting Assistant Secretary for Special Education and Rehabilitative Services.

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[CFDA No. 84.128G]

Vocational Rehabilitation Service Projects Program for Migratory Agricultural Workers and Seasonal Farmworkers With Disabilities Notice Inviting Applications for New Awards for Fiscal Year (FY) 1997

Purpose of program: To provide grants for vocational rehabilitation services for migratory agricultural workers or seasonal farmworkers with disabilities.

Eligible applicants: State Vocational Rehabilitation Agencies (SVRAs); nonprofit agencies working in collaboration with the SVRAs; and local agencies administering vocational rehabilitation programs under written agreements with SVRAs.

Deadline for transmittal of applications: December 9, 1996.

Deadline for intergovernmental review: February 10, 1997.

Applications available: October 25, 1996.

Available funds: \$639,274.

Estimated range of awards: \$150,000–\$175,000.

Estimated average size of award: \$160,000.

Estimated number of awards: 4.

Note: The Department is not bound by any estimates in this notice.

Project period: Up to 60 months.

Applicable regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 74, 75, 77, 79, 80, 81, 82, 85, and 86; and (b) The regulations for this program in 34 CFR Parts 369 and 375.

For applications or information contact: Mary Winkler-Chambers, U.S. Department of Education, 600 Independence Avenue, SW., Switzer Building, Washington, DC 20202-2740. Telephone: (202) 205-8435. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

Information about the Department's funding opportunities, including copies of application notices for discretionary grant competitions, can be viewed on the Department's electronic bulletin board (ED Board), telephone (202) 260-9950; on the Internet Gopher Server (at gopher://gcs.ed.gov/); or on the World Wide Web (at http://gcs.ed.gov/). However, the official application notice for a discretionary grant competition is the notice published in the Federal Register.

Program authority: 29 U.S.C. 777b.

Dated: October 11, 1996.

Howard R. Moses,

Acting Assistant Secretary for Special Education and Rehabilitative Services.

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[CFDA No.: 84.129A through R]

Rehabilitation Training: Rehabilitation Long-Term Training Notice Inviting Applications for New Awards for Fiscal Year (FY) 1997

Purpose of Program: The Rehabilitation Long-Term Training program provides financial assistance for—

(1) Projects that provide basic or advanced training leading to an academic degree in areas of personnel shortages in rehabilitation as identified by the Secretary;

(2) Projects that provide a specified series of courses or program of study leading to award of a certificate in areas of personnel shortages in rehabilitation as identified by the Secretary; and

(3) Projects that provide support for medical residents enrolled in residency