

control will fall into structural and non-structural categories. The structural measures to correct the beach erosion include bulkheads, seawalls, revetments, offshore breakwaters, groins, beach restoration/nourishment, and beach sills/ Non-structural measures are flood insurance, development regulations, and land acquisition.

3. Scoping

a. Numerous studies and reports addressing beach erosion along the Delaware Coast were conducted by the Corps of Engineers. The most recent study is a Reconnaissance Report: Delaware Coast From Cape Henlopen to Fenwick Island (September 1991), which had identified a number of problem areas where erosion was negatively impacting the adjacent shorelines. This study identified the Bethany Beach/South Bethany area as one of the primary areas to be recommended for further study in the feasibility phase.

b. The scoping process is on-going and has involved preliminary coordination with Federal, State, and local agencies. Participation of the general public and other interested parties and organizations will be invited by means of a public notice. Based on the input of these agencies and the interested public, a decision to have a formal scoping meeting will be made.

c. The significant issues and concerns that have been identified include the impacts of the project on aquatic biota, water quality, intertidal habitat, shallow water habitat, cultural resources, and socio-economics.

4. Availability

It is estimated the DEIS will be made available to the public in August 1997.

Robert L. Callegari,
Chief, Planning Division.

[FR Doc. 96-19293 Filed 7-29-96; 8:45 am]

BILLING CODE 3710-GR-M

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

ACTION: Proposed collection; comment request.

SUMMARY: The Director, Information Resources Group, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before September 30, 1996.

ADDRESSES: Written comments and requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, DC 20202-4651.

FOR FURTHER INFORMATION CONTACT: Patrick J. Sherrill (202) 708-8196. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U. S. C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resources Group publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department, (2) will this information be processed and used in a timely manner, (3) is the estimate of burden accurate, (4) how might the Department enhance the quality, utility, and clarity of the information to be collected, and (5) how might the Department minimize the burden of this collection on the respondents, including

through the use of information technology.

Gloria Parker,
Director, Information Resources Group.

Office of Educational Research and Improvement

Type of Review: Revision.
Title: Measuring Classroom Instructional Processes in Secondary Mathematics.

Frequency: One time only.
Affected Public: Individuals or households.

Reporting and Recordkeeping Hour Burden:

Responses: 400.
Burden Hours: 810.

Abstract: This study will develop and recommend methods for collecting data describing classroom instructional processes in 8-12th grade mathematics classrooms; (2) explore the combined use of questionnaires and related teacher log forms to portray classroom instructional processes; and (3) determine the feasibility of incorporating such methods into NCES surveys or other data collection efforts. The study will collect survey data from 400 randomly sampled secondary mathematics teachers; a subset of 60 members of this group will keep logs on instruction during one semester. Statistical analyses will be conducted on the results to determine which survey and log items provide the most efficient and comprehensive data set for the purpose of portraying instruction in a wide range of settings.

[FR Doc. 96-19279 Filed 7-29-96; 8:45 am]

BILLING CODE 4000-01-U

Office of Management

AGENCY: Office of Management, Department of Education.

ACTION: Notice of membership of the Performance Review Board (PRB).

SUMMARY: Notice is hereby given of the names of members of the Department of Education's PRB.

FOR FURTHER INFORMATION CONTACT: Althea Watson, Director, Executive Resources Team, Human Resources Group, Office of Management, Department of Education, Room 1135, FOB-10B, 600 Independence Avenue, SW, Washington, DC 20202, Telephone: (202) 401-0546. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 4314(c) (1) through (5) of Title 5, U.S.C.