other entities that are involved with
are deaf and hard of hearing; and
potential postsecondary students who
institutions, staff of these institutions,
assistance;
institutions in need of technical
programs.
continuing, and adult education
academic, vocational, technical,
postsecondary institutions, including
priority and are clearly defined,
are designed to meet the purpose of the
extent to whichÐ
program's goals and objectives.
resources and personnel to accomplish
which the applicant plans to use the
activities; and
proposed to accomplish the goals and
management plan will ensure proper
plan of operation for the project.
application to determine the quality of
the objectives of the project.
adequate to support project activities;
(iii) Experience and training in fields
(ii) Any other qualifications that
(ii) To the degree possible, the extent
to which the applicant's methods of
evaluation are objective and produce
data that are quantifiable.
(f) Adequacy of resources. (5 points)
(ii) The extent to which the applicant's
(i) The extent to which the applicant's
management plan will ensure proper
and efficient administration of the
(ii) The quality of the activities
(iii) The adequacy of proposed
timelines for accomplishing those
activities; and
(iv) Effectiveness in the ways in
which the applicant plans to use the
resources and personnel to accomplish
the program's goals and objectives.
How the applicant will ensure that
project participants who are otherwise
eligible to participate are selected
without regard to race, color, national
origin, gender, age, or disability.
(iii) The qualifications of the project
director and project coordinator (if one
is used); (ii) The qualifications of each of
the other key project personnel;
(b) Plan of operation. (20 points)
(1) The Secretary reviews each
application to determine the quality of
the plan of operation for the project.
(2) The Secretary considers—
(i) The extent to which the
(ii) Costs are reasonable in relation to
(ij) The budget for the project is
(c) Quality of key personnel. (15
(1) The Secretary reviews each
application to determine the
qualifications of the key personnel the
applicant plans to use.
(i) The qualifications of the project
director and project coordinator (if one
is used); and
(ii) How the applicant will ensure that
personnel are selected for
employment without regard to race,
color, national origin, gender, age, or
disability.
(1) To determine personnel
qualifications under (b)(2) (i) and (ii),
the Secretary considers—
(i) Experience and training in fields
related to the objectives of the project;
and
(2) The Secretary determines the
extent to which each application
provides for—
(i) Use of current research findings
and information on model practices;
(ii) Methods for linking postsecondary
institutions in need of technical
information on model practices;
(iii) Innovative procedures for
disseminating information and
impacting skills to postsecondary
institutions, staff of these institutions,
and postsecondary students and
potential postsecondary students who
are deaf and hard of hearing; and
(iv) Innovative procedures for
collaborating and coordinating with
other entities that are involved with
broader technical assistance efforts.
(b) Within this priority, the Secretary
invites applications for
projects from consortia or partnerships
particularly invites applications for
projects that assist educational
institutions to implement proven
models, components of models, and
other exemplary practices, including
innovative technology, to increase and
improve postsecondary opportunities
for individuals who are deaf and hard
of hearing.
This program supports the National
Education Goal of every adult American
being literate and possessing the
knowledge and skills necessary to
compete in a global economy by helping
students who are deaf and hard of
hearing to reach higher levels of
academic achievement.
Eligible Applicants: Eligible
applicants are State educational
agencies, institutions of higher
education, junior and community
colleges, vocational and technical
institutions, and other nonprofit
educational agencies.
Applicable Regulations: (a) The
regulations in part 338; and (b) The
Education Department General
Administrative Regulations (EDGAR) in
34 CFR Parts 74, 75, 77, 79, 80, 81, 82,
85, and 86.
Note: The regulations in 34 CFR Part 86
apply to institutions of higher education
only.
Applications Available: July 2, 1996.
Priority: (a) The priority in the notice of final
funding priority for this program, as
published elsewhere in this issue of the
Federal Register, applies to this
competition.
(b) Within this priority, the Secretary
particularly invites applications for
projects from consortia or partnerships
with expertise in accommodating
students who are deaf and hard of
hearing in a variety of academic,
vocational, technical, continuing, and
adult education environments.
(Catalog of Federal Domestic Assistance
Number: Regional Postsecondary Centers for
Individuals Who are Deaf, 84.078A)
over applications that otherwise meet the priority.

Deadline for Transmittal of Applications: August 2, 1996.

Deadline for Intergovernmental Review: September 5, 1996.

Estimated Number of Awards: 4.
Project Period: Up to 60 months.

Available Funds: In fiscal year 1996, the Department proposes to allocate approximately $4,000,000 to support an estimated 4 projects, with a range of awards of approximately $800,000-$1,200,000 for the first twelve months of the project. Multi-year projects will be level funded unless there are increases in costs attributable to significant changes in activity level.
Average Award: $1,000,000.

Note: The Department of Education is not bound by any estimates in this notice.

For Applications and General Information Contact: Requests for applications and general information should be addressed to: Ramon F. Rodriguez, U.S. Department of Education, 600 Independence Avenue, S.W., Switzer Building, Room 3125, Washington, D.C. 20202–2526. Telephone: (202) 205–8555. FAX: (202) 205–9252. Individuals who use a telecommunications device for the deaf (TDD) may call the TDD number at (202) 205–9156. Internet: Ramon_Rodriguez@ed.gov


Information about the Department’s funding opportunities, including copies of application notices for discretionary grant competitions, can be viewed on the Department’s electronic bulletin board (ED Board), telephone (202) 260–9950; on the Internet Gopher Server at GOPHER.ED.GOV (under Announcements, Bulletins, and Press Releases); or on the World Wide Web at (http://www.ed.gov/money.html). However, the official application notice for a discretionary grant competition is the notice published in the Federal Register.

Dated: June 25, 1996.

Judith E. Heumann,
Assistant Secretary for Special Education and Rehabilitation Services.

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