

DEPARTMENT OF EDUCATION**Notice of Proposed Information Collection Requests**

AGENCY: Department of Education.

ACTION: Proposed collection; comment request.

SUMMARY: The Director, Information Resources Group, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before June 25, 1996.

ADDRESSES: Written comments and requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, DC 20202-4651.

FOR FURTHER INFORMATION CONTACT:

Patrick J. Sherrill (202) 708-8196.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resources Group publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department, (2) will this information be processed and used in a timely manner, (3) is the estimate of burden accurate, (4) how might the Department enhance the quality, utility, and clarity of the information to be collected, and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: April 22, 1996.

Gloria Parker,

Director, Information Resources Group.

Office of Educational Research and Improvement

Type of Review: New

Title: Condition of Education Readers Survey

Frequency: One-Time.

Affected Public: Individual or households; Business or other for-profit; Not-for-profit institutions; Federal Government; State, Local or Tribal Gov't, SEAs or LEAs

Annual Reporting and Recordkeeping Burden:

Responses: 4,000

Burden Hours: 400.

Abstract: This reply card/user survey will be used to 1) allow readers to request additional information and (2) gather information about reader reaction to the 1996 edition of the Condition of Education, a Congressionally-mandated report. The card will be inserted into the report. The National Center for Education Statistics will use the survey to improve the report.

Office of Postsecondary Education

Type of Review: Extension.

Title: Financial Report for the Endowment Challenge Grant Program.

Frequency: Annually.

Affected Public: Not-for-profit institutions.

Annual Reporting and Recordkeeping Hour Burden:

Responses: 325

Burden Hours: 975.

Abstract: The financial report requires investment data from institutions for the purpose of assessing their progress in increasing their endowment fund resources. The data is also used to monitor compliance with regulatory provisions.

[FR Doc. 96-10332 Filed 4-25-96; 8:45 am]

BILLING CODE 4000-01-P

[CFDA No.: 84.023]

Office of Special Education and Rehabilitative Services; Research in Education of Individuals With Disabilities Program

ACTION: Cancellation Notice.

PURPOSE: On August 10, 1995, the Secretary published in the Federal Register (60 FR 40956) a combined application notice (CAN) inviting applications for new awards for fiscal year 1996 under a number of the Department's direct grant and fellowship programs. Included in the CAN was a competition under the Research in Education of Individuals with Disabilities Program (research program) for Field-Initiated Research Projects (CFDA No. 84.023C). In addition, on March 5, 1996, the Secretary published in the Federal Register (61 FR 8811) a notice inviting applications for new awards under the research program consisting of one competition, Initial Career Awards (CFDA 84.023N). The purpose of this notice is to cancel these two competitions. This action is taken in consideration of the current proposals in the Congress that eliminate or substantially reduce funding for the research program. In view of the tentative conference agreement that would provide \$14,000,000 for the research program, a decrease of more than 30 percent from the fiscal year 1995 appropriation of \$20,635,000, the Secretary does not expect to have sufficient funds to support new awards.

FOR FURTHER INFORMATION CONTACT:

Claudette Carey, U.S. Department of Education, 600 Independence Avenue, S.W., Room 3525, Switzer Building, Washington, D.C. 20202-2641. Telephone: (202) 205-9864. FAX: (202) 205-8105. Internet: Claudette_Carey@ed.gov.

Individuals who use a telecommunications device for the deaf (TDD) may call the TDD number: (202) 205-8953.

Program Authority: 20 U.S.C. 1441-1442, 34 CFR 324.

Dated: April 22, 1996.

Judith E. Heumann,

Assistant Secretary for Special Education and Rehabilitative Services.

[FR Doc. 96-10320 Filed 4-25-96; 8:45 am]

BILLING CODE 4000-01-P