The regulations of the Commission and the rate being adopted today are effective for calendar year 1996. Therefore, all Class II gaming operations within the jurisdiction of the Commission are required to self-administer the provisions of these regulations and report and pay any fees that are due to the Commission before the end of calendar year 1996 (December 31).

Harold A. Monteau,

Chairman, National Indian Gaming Commission.

[FR Doc. 96–6360 Filed 3–15–96; 8:45 am]

BILLING CODE 7565–01–M

NATIONAL SCIENCE FOUNDATION

Proposed Collection of Information; Comment Request; Proposed Data Collection Available for Public Comment and Recommendations

Title of Proposed Collection. Assessment of the Minority Research Centers of Excellence (MRCE) and Research Improvement in Minority Institutions (RIMI) Programs

In compliance with the requirement of Section 2506(c)(2)(A) of the Paperwork Reduction Act of 1995 for opportunity for public comment on proposed data collection projects, the National Science Foundation (NSF) will publish periodic summaries of proposed projects. To request more information on the proposed project or to obtain a copy of the data collection plans and instruments, call the NSF Clearance Officer on (703) 306–1243.

Comments are invited on (a) whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; (b) the accuracy of the agency's estimate of the burden of the proposed collection of information; (c) ways to enhance the quality, utility, and clarity of the information on respondents, including through the use of automated collection techniques or other forms of information technology.

Proposed Project: Assessment of the Minority Research Centers of Excellence (MRCE) and Research Improvement in Minority Institutions (RIMI) Programs. The MRCE program is designated to increase the number of minorities in science and engineering by making substantial resources available to upgrade the research capabilities of the most research-productive minority institutions. The RIMI program is designed to strengthen the research capacity of science and engineering departments at colleges and universities with significant proportions of minority students.

The objective of this project is to assess how effectively NSF is enabling the MRCE and RIMI centers/projects to achieve the program goals of increasing minority participation in science and engineering and enhancing the contributions of minority institutions to the nation's scientific and engineering research activities. The study's focus is on the two programs as a whole rather than on the individual centers and projects.

The project has three main components:

- Review of existing NSF program materials and MRCE annual reports.
- Site visits to each of the eight MRCEs. The purpose of the site visits is to interview the center directors, other core faculty, students, and university administrators to better understand the center's history, dynamics, and achievements, and expectations regarding future funding.
- Mail surveys, using structured questionnaires, of the following groups:

—MRCE and RIMI directors or principal investigators.

—All other faculty who have received MRCE or RIMI funds.

—All students who have received MRCE or RIMI financial support.

The surveys include all eight current MRCEs and those RIMI projects that received their initial award after January 1, 1985 (when the award level increased to it current annual maximum) and that will have completed at least one full funding cycle by June 1996. The survey results are intended to provide quantitative, comparable information about the extent and nature of support respondents have received from the RIMI/MRCE program, their professional achievements(e.g., publications, presentations), experiences, and opinions about the program.

Burden estimates: 500 respondents; 250 total burden hours.

Send comments to Herman Fleming, Clearance Officer, National Science Foundation, 4201 Wilson Boulevard, Suite 485, Arlington, VA 22230. Written comments should be received within 60 days of publication.

Dated: March 11, 1996.

Herman G. Fleming,

NSF Reports Clearance Officer.

[FR Doc. 96–6303 Filed 3–15–96; 8:45 am]

BILLING CODE 7555–01–M

Collection of Information Submission for OMB Review; Comments Requested by April 19, 1996

Title of Proposed Collection, ''Study of Persons with Disabilities Majoring in Science, Engineering, Mathematics, and Technology (SEMT)

In compliance with the requirement of Section 3506(c)(2)(A) of the Paperwork Reduction Act of 1995, on November 15, 1995, Federal Register No. 220, page 57458, the National Science Foundation (NSF) published, for public comment, a proposed collection of information, ''Study of Persons with Disabilities Majoring in Science, Engineering, Mathematics, and Technology (SEMT).'' *No public comments were received.* The collection of information is now being forwarded to the Office of Management and Budget for consideration. Comments on the proposed data collection plans and instruments may be directed to OMB at the following address: Office of Management and Budget, IRA, ATTN.: Jonathan Winer, New Executive Office Building, Room 3208, Washington, DC 20503.

Written Comments should be received by April 19, 1996.

Abstract: Individuals with disabilities do not pursue academic majors in science, engineering, mathematics and technology in numbers commensurate with their prevalence in the population. Further, they are underrepresented among individuals who pursue science-oriented careers. This underrepresentation in SEMT of students with disabilities represents a major loss for both those individuals and the nation's scientific labor force.

Currently, serious information gaps and contradictory data hamper the creation of policy and direction to allow and encourage talented young persons with disabilities to pursue careers in SEMT. To address this need for information the proposed project has the following objectives: (1) To determine the number and demographic characteristics of these students. (2) To examine issues related to their pursuit of a degree, including research experience, high school preparation, interest in SEMT, choice of college major, barriers, use of disability support service, critical incidents, and education and career goals. To address the research objectives, the proposed project involves an in-depth study of a sample of different types of postsecondary education institutions (research universities, 4-year colleges, disability-friendly universities, and community colleges.) At each institution there groups of student will be surveyed;