

Project Period: Up to 16 months.

Applicable Regulations: The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 76, 77, 79, 80, 81, 82, and 85.

Programmatic Information: An SEA is eligible for a grant if it meets the eligibility requirements specified in sections 7304 and 7305 of the Elementary and Secondary Education Act of 1965 (the Act), as amended by the Improving America's School's Act of 1994 (Pub. L. 103-382, enacted October 20, 1994). 20 U.S.C. 7544 and 7545. In order to receive an award under this program, an SEA must provide a count, taken during April 1996, of the number of immigrant children and youth enrolled in public and nonpublic schools in eligible LEAs in accordance with the requirements specified in section 7304 of the Act. Id. An eligible LEA is one in which the number of immigrant children and youth enrolled in the public and nonpublic elementary and secondary schools within the district is at least either 500 or 3 percent of the total number of students enrolled in those public and nonpublic schools. 20 U.S.C. 7544(b)(2). Under section 7501(7) of the Act, the term "immigrant children and youth" means individuals who are aged 3 through 21, were not born in any State, and have not been attending one or more schools in any one or more States for more than 3 full academic years. 20 U.S.C. 7601(7).

For Applications or Information Contact: Ms. Harpreet K. Sandhu, U.S. Department of Education, 600 Independence Avenue, S.W., Room 5086, Switzer Building, Washington, D.C. 20202-6510. Telephone: (202) 205-9808. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

Information about the Department's funding opportunities, including a copy of the application notice for this grant program, can be viewed on the Department's electronic bulletin board (ED Board), telephone (202) 260-9950; on the Internet Gopher Server at GOPHER.ED.GOV (under Announcements, Bulletins, and Press Releases); or on the World Wide Web at <http://www.ed.gov/money.html>. However, the official application notice for this grant program is the notice published in the Federal Register.

Program Authority: 20 U.S.C. 7541-7549.

Dated: February 22, 1996.
Delia Pompa,
*Director, Office of Bilingual Education and
Minority Language Affairs.*
[FR Doc. 96-4410 Filed 2-26-96; 8:45 am]
BILLING CODE 4000-01-P

National Assessment Governing Board; Meeting

AGENCY: National Assessment Governing Board, Education.
ACTION: Amendment to notice of a partially closed meeting.

SUMMARY: This amends the notice of a partially closed meeting of the National Assessment Governing Board published in Vol. 61, No. 29, Page 5389.

TIME: March 1, 1996, 7:30-8:30 a.m., Nominations Committee, (closed); March 2, 1996, 11:30 a.m.-12:00 noon, Full Board, (closed).

LOCATION: Ritz-Carlton Hotel—Pentagon City, 1250 South Hayes Street, Arlington, Virginia.

FOR FURTHER INFORMATION CONTACT: Mary Ann Wilmer, Operations Officer, National Assessment Governing Board, Suite 825, 800 North Capitol Street NW., Washington, DC 20002-4233.

SUPPLEMENTARY INFORMATION: On March 1, the Nominations Committee will meet in closed session from 7:30-8:30 a.m. This meeting must be closed because the committee will be considering qualifications of nominees for appointment to Board membership.

On March 2, the National Assessment Governing Board will meet in partially closed session from 11:30 a.m. to 12:00 noon to hear the report of the Nominations Committee. This portion of the meeting must be closed to permit the Board to review and discuss personal qualifications and experiences of nominees recommended to serve in respective categories of Board membership.

In both instances, discussion of such information will touch upon matters that would disclose information of a personal nature where disclosures would constitute a clearly unwarranted invasion of personal privacy, and as such, is protected by exemption (6) of Section 552b(c) of Title 5 U.S.C.

A summary of the activities of the closed sessions and related matters, which are informative to the public and consistent with the policy of Section 5 U.S.C. 552b, will be available to the public within 14 days after the meeting. Records are kept of all Board proceedings and are available for public inspection at the U.S. Department of Education, National Assessment

Governing Board, Suite 825, 800 North Capitol Street NW., Washington, DC, from 8:30 a.m. to 5:00 p.m.

Dated: February 22, 1996.
Roy Truby,
Executive Director.
[FR Doc. 96-4393 Filed 2-26-96; 8:45 am]
BILLING CODE 4000-01-M

Advisory Committee on Student Financial Assistance; Meeting

AGENCY: Advisory Committee on Student Financial Assistance, Education.

ACTION: Notice of upcoming meeting.

SUMMARY: This notice sets forth the schedule and proposed agenda of a forthcoming partially closed meeting of the Advisory Committee on Student Financial Assistance. This notice also describes the functions of the Committee. Notice of this meeting is required under Section 10(a)(2) of the Federal Advisory Committee Act. This document is intended to notify the general public.

DATES AND TIMES: March 20, 1996, beginning at 8:30 a.m. and ending at 5 p.m.; and March 21, 1996, beginning at 8 a.m. and ending at approximately 2 p.m., but closed to the public from 8 a.m. to 9:30 a.m.

ADDRESSES: Washington Hilton and Towers, the Thoroughbred Room, 1919 Connecticut Avenue NW., Washington, DC 20009.

FOR FURTHER INFORMATION CONTACT: Dr. Brian K. Fitzgerald, Staff Director, Advisory Committee on Student Financial Assistance, Portals Building, 1280 Maryland Avenue SW., Suite 601, Washington, DC 20202-7582 (202) 708-7439.

SUPPLEMENTARY INFORMATION: The Advisory Committee on Student Financial Assistance is established under Section 491 of the Higher Education Act of 1965 as amended by Public Law 100-50 (20 U.S.C. 1098). The Advisory Committee is established to provide advice and counsel to the Congress and the Secretary of Education on student financial aid matters, including providing technical expertise with regard to systems of need analysis and application forms, making recommendations that will result in the maintenance of access to postsecondary education for low- and middle-income students, conducting a study of institutional lending in the Stafford Student Loan Program, and assisting with activities related to reauthorization of the Higher Education Act of 1965. As a result of the passage of the Higher