

Dated: February 1, 1996.
 Michael A. Waters,
*LCDR, JAGC, USN, Federal Register Liaison
 Officer.*
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DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

ACTION: Notice of proposed information collection requests.

SUMMARY: The Director, Information Resources Group, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before March 14, 1996.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Wendy Taylor, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street NW., Room 10235, New Executive Office Building, Washington, DC 20503. Requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, SW., Room 5624, Regional Office Building 3, Washington, DC 20202-4651.

FOR FURTHER INFORMATION CONTACT: Patrick J. Sherrill (202) 708-8196. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resources Group publishes this notice containing proposed information collection requests prior to submission of these requests to OMB.

Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: February 7, 1996.
 Gloria Parker,
Director, Information Resources Group.

Office of Elementary and Secondary Education

Type of Review: Revision.
Title: The Even Start Family Literacy Program for Federally Recognized Indian Tribes and Tribal Organizations.
Frequency: Annually.
Affected Public: State, Local, Tribal Governments.

Annual Reporting and Recordkeeping Burden:

Responses: 50.
 Burden Hours: 750.
Abstract: The Even Start Family Literacy Program for federally recognized Indian tribes and tribal organizations is designed to help break the cycle of poverty and improve literacy by integrating early childhood education, adult literacy or adult basic education, and parenting education into a unified literacy program.

Office of Elementary and Secondary Education

Type of Review: Reinstatement.
Title: Consolidated State Plan, Section 14302 of the ESEA.
Frequency: One Time.
Affected Public: State, Local, Tribal Governments, SEAs or LEAs.

Annual Reporting and Recordkeeping Burden:

Responses: 54.
 Burden Hours: 12,744.
Abstract: In order to improve teaching and learning through better coordination and integration of program activities, SEAs may submit final consolidated State plans under Section 14302 of the ESEA. Submitting a consolidated plan will allow a State to obtain funds under many Federal programs through a single plan, rather than through separate program plans or applications.

Office of Special Education and Rehabilitative Services

Type of Review: Reinstatement.

Title: Early Intervention Program for Infants & Toddlers with Disabilities Under the Individuals with Disabilities Education Act (IDEA)

Frequency: Annually.
Affected Public: State, local or Tribal Gov't, SEAs or LEAs
Reporting Burden and Recordkeeping:

Responses: 57.
 Burden Hours: 1,140.
Abstract: Grant application package including certifications and forms. Each eligible State submits an application that contains descriptions of required components of statewide system of early intervention services to ensure compliance with the statute. Completion of items in the application package assures a level of uniformity of system's information provided across the States for services for infants and toddlers with disabilities and their families.

Office of Postsecondary Education

Type of Review: Reinstatement.
Title: State Student Incentive Grant (SSIG) Program.

Frequency: Annually.
Affected Public: State, local or Tribal Gov't, SEAs, LEAs.
Annual Reporting and Recordkeeping Hour Burden:

Responses: 57
 Burden Hours: 228
Abstract: The SSIG Program uses matching Federal/State funds to provide a nationwide system of grants to assist postsecondary education students with substantial financial need. On this application the states provide information the Department requires to obligate program funds and for program management. The signed assurance legally bind the states to administer the program according to regulatory and statutory requirements.

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DEPARTMENT OF ENERGY

Bonneville Power Administration

Requested Transmission Rate Adjustment Under Northwest Regional Transmission Association Agreement, Public Hearing, and Opportunities for Public Review and Comment

AGENCY: Bonneville Power Administration (BPA), DOE.

ACTION: Notice of special arbitration proceeding under section 7(i) of the Pacific Northwest Electric Power Planning and Conservation Act, 16 U.S.C. 839e(i) and Section 12.5 of the