

The purpose of the meeting is to provide briefings for the Committee related to the "Smart Ship" initiative and other current technology challenges and issues facing the Department of the Navy; perspectives and guidance from the recently appointed Assistant Secretary of the Navy (Research, Development and Acquisition); status of on-going studies; and future Committee study topics and membership.

For further information concerning this meeting contact: Ms. Diane Mason-Muir, Office of Naval Research, Ballston Center Tower One, 800 North Quincy Street, Arlington, VA 22217-5660, Telephone Number: (703) 696-4870.

Dated: January 11, 1996

S. K. Melancon,

Paralegal Specialist, Alternate Federal Register Liaison Officer.

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BILLING CODE 3810-FF-P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

ACTION: Notice of Proposed Information Collection Requests.

SUMMARY: The Director, Information Resources Group, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before February 23, 1996.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Wendy Taylor, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503. Requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, SW., Room 5624, Regional Office Building 3, Washington, DC 20202-4651.

FOR FURTHER INFORMATION CONTACT: Patrick J. Sherrill (202) 708-8196.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 3507 of the Paperwork Reduction Act of

1995 (44 U.S.C. Chapter 35), requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resources Group publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Gloria Parker,

Director, Information Resources Group.

Office of Elementary and Secondary Education

Type of Review: Revision.

Title: Family Literacy Migrant Education Even Start Program.

Frequency: Annually.

Affected Public: Not for Profit institutions; State, Local, Tribal Governments; SEAs or LEAs.

Annual Reporting and Recordkeeping Hour Burden:

Responses: 60.

Burden Hours: 2700.

Abstract: The Migrant Education Even Start Program (MEES) is designed to help break the cycle of poverty and improve literacy by integrating early childhood education, adult literacy or adult basic education, and parenting into a unified literacy program for migrant families.

Office of Postsecondary Education

Type of Review: Regular.

Title: Performance Report for the Training Program for Federal TRIO Programs.

Frequency: Annually.

Affected Public: Not for Profit Institutions.

Annual Reporting and Recordkeeping Hour Burden:

Responses: 12.

Burden Hours: 48.

Abstract: Data assures that grantees have conducted the project for which funded, signals problems of implementation, and indicates extent and quality of performance. The Department uses reports in evaluating projects for continuation, assessing technical assistance needs, determining future funding levels and in assigning scores to projects in competition for new grants.

Office of Postsecondary Education

Type of Review: Reinstatement.

Title: Reporting and Recordkeeping Requirement for Douglas School & Stafford/Plus Loans.

Frequency: Annually.

Affected Public: Individual or households; State, Local or Tribal Government.

Annual Reporting and Recordkeeping Burden:

Responses: 4308.

Burden Hours: 1077.

Abstract: Collection of state proposals for Targeted Teacher Deferment/Teacher Shortage Areas, of the Higher Education Act of 1965, as amended by the Higher Education Amendments of 1986.

Office of Postsecondary Education

Type of Review: Existing.

Title: Federal Family Education Loan Program Application Documents.

Frequency: One Time.

Affected Public: Individual or households; Business or other for-profit; not for Profit institutions.

Annual Reporting and Recordkeeping Hour Burden:

Reporting Burden:

Responses: 100,000.

Burden Hours: 50,000.

Abstract: These forms are the means by which a parent borrower applies for a Federal PLUS Loan and promises to repay the loan.

Office of Postsecondary Education

Type of Review: Existing.

Title: Federal Stafford Loan, (subsidized and unsubsidized) Program Application Documents.

Frequency: One Time.

Affected Public: Individual or households; Business or other for-profit.

Annual Reporting and Recordkeeping Hour Burden:

Reporting Burden:

Responses: 2,800,000.

Burden Hours: 1,400,000.

Abstract: This application form and promissory note is the means by which a borrower applies for a Federal Stafford Loan and a school, lender, and guaranty agency determine a borrower's eligibility to receive a Stafford loan.

Office of Postsecondary Education

Type of Review: Existing.

Title: Federal Family Education Loan Program Deferment Documents.

Frequency: On Occasion.

Affected Public: Individuals or households; Businesses or other for-profit; Not-for-Profit institutions.

Reporting Burden and Recordkeeping:

Responses: 1,148,818.

Burden Hours: 183,811.

Abstract: These forms are the means by which a borrower applies for a deferment of repayment of the principal balance on a loan and the lender or loan servicer determines whether a borrower is entitled to a specific type of deferment (postponement).

[FR Doc. 96-982 Filed 1-23-96; 8:45 am]

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Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

ACTION: Notice of Proposed Information Collection Requests.

SUMMARY: The Director, Information Resources Group, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before March 25, 1996.

ADDRESSES: Written comments and requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, DC 20202-4651, or should be electronic mailed to the internet address #FIRBed.gov, or should be faxed to 202-708-9346.

FOR FURTHER INFORMATION CONTACT:

Patrick J. Sherrill (202) 708-8196.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Department of Education (ED) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The Office of Management and Budget (OMB) may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or

substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resources Group, publishes this notice containing proposed information collection requests at the beginning of the Department review of the information collection. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. ED invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department, (2) will this information be processed and used in a timely manner, (3) is the estimate of burden accurate, (4) how might the Department enhance the quality, utility, and clarity of the information to be collected, and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Gloria Parker,

Director, Information Resources Group.

Office of Education Research and Improvement

Type of Review: Reinstatement.

Title: Application for Basic Grants under the Library Services for Indian Tribes and Hawaiian Natives Program.

Frequency: Annually.

Affected Public: State, local or Tribal Gov't SEAs or LEAs

Reporting and Recordkeeping Hour Burden:

Responses: 230.

Burden Hours: 460.

Abstract: This form allows Indian Tribes and Hawaiian Natives to apply for Basic grants under Section 403 of the Library Services for Indian Tribes and Hawaiian Natives Program, Title IV of the Library Services and Construction Act, as amended.

Office of Educational Research and Improvement

Type of Review: Reinstatement.

Title: Application for Special Projects grants under the Library Services for Indian Tribes and Hawaiian Natives Program.

Frequency: Annually.

Affected Public: State, local or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 75

Burden Hours: 600.

Abstract: This form allows Indian Tribes to apply for Special Projects grants under Section 404 of the Library Services for Indian Tribes and Hawaiian Natives Program, Title IV of the Library Services and Construction Act, as amended.

Office of the Under Secretary

Type of Review: New.

Title: Dwight D. Eisenhower Regional Mathematics and Science Education Consortia Program Customer Survey.

Frequency: On Time.

Affected Public: Individuals or households.

Reporting and Recordkeeping Hour Burden:

Responses: 820.

Burden Hours: 274

Abstract: The Department of Education is charged with evaluating the effectiveness of the Regional Consortium in meeting the needs of schools, teachers, and administrators. This survey will respond to that charge by collecting opinions about the quality and effectiveness of Consortium sponsored activities and documents in three major categories: professional development, support for teams and networks, and dissemination of information on promising practices. Respondents will be a random sample of customers at Consortium activities and services.

Office of Management

Type of Review: New.

Title: Department of Education Federal Policy for the Protection of Human Subjects Compliance Form and Related Instruments.

Frequency: On Occasion.

Affected Public: Individuals or households; Businesses or other for-profit; Not-for-profit institutions; State, Local or Tribal Government, SEAs or LEAs.

Annual Reporting and Recordkeeping Hour Burden:

Responses: 860.

Burden Hours: 1,137.

Abstract: The Compliance Form and related instruments are used by institutions and individuals to provide a record of their compliance with the Department of Education regulations for the protection of human subjects.

Office of Management

Type of Review: New.