

Burden Hours: 459,316.

Recordkeeping Burden:

Recordkeepers: 0.

Burden Hours: 0.

Abstract: This information is used to determine eligibility for Federal Direct Stafford/Ford Loans and/or Federal Direct Unsubsidized Stafford/Ford Loans. The respondents are students applying for benefits.

Office of Elementary and Secondary Education

Type of Review: Revision.

Title: Migrant Education Interstate and Intrastate Coordination Program.

Frequency: Annually.

Affected Public: Not for Profit institutions; State, Local or Tribal Governments.

Reporting Burden:

Responses: 45.

Burden Hours: 2704.

Recordkeeping Burden:

Recordkeepers: 0.

Burden Hours: 0.

Abstract: SEAs, LEAs, institutions of higher education, and other public and private nonprofit organizations are eligible to submit an application to the Secretary for Federal Assistance to design and operate special projects to improve interstate and intrastate migrant education program coordination activities.

[FR Doc. 95-29580 Filed 12-5-95; 8:45 am]

BILLING CODE 4000-01-M

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

ACTION: Notice of Proposed Information Collection Requests.

SUMMARY: The Director, Information Resources Group, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before February 5, 1996.

ADDRESSES: Written comments and requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, DC 20202-4651, or should be electronic mailed to the Internet address #FIRB@ed.gov, or should be faxed to 202-708-9346.

FOR FURTHER INFORMATION CONTACT: Patrick J. Sherrill, (202) 708-8196. Individuals who use a

telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Department of Education (ED) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The Office of Management and Budget (OMB) may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resources Group publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of the collection; and (6) Reporting and/or Recordkeeping burden. ED invites public comments at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department, (2) will this information be processed and used in a timely manner, (3) is the estimate of burden accurate, (4) how might the Department enhance the quality, utility, and clarity of the information to be collected, and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: November 30, 1995.

Gloria Parker,

Director, Information Resources Group.

Office of Elementary and Secondary Education

Type of Review: Reinstatement.

Title: Consolidated State Plan, Section 14302 of the ESEA.

Frequency: One Time.

Affected Public: State, local or Tribal Government, SEAs or LEAs.

Reporting and Recordkeeping Burden:

Responses: 54

Burden Hours: 12,744

Abstract: In order to improve teaching and learning through better coordination and integration of program activities, SEAs may submit final consolidated State plans under Section 14302 of the ESEA. Submitting a consolidated plan will allow a State to obtain funds under many Federal programs through a single plan, rather than through separate program plans or applications.

Office of Special Education and Rehabilitative Services

Type of Review: Reinstatement.

Title: Early Intervention Program for Infants & Toddlers with Disabilities under the Individuals with Disabilities Education Act (IDEA).

Frequency: Annually.

Affected Public: State, local or Tribal Government, SEAs or LEAs.

Reporting and Recordkeeping Burden:

Responses: 57

Burden Hours: 1,140

Abstract: Grant application package including certifications and forms. Each eligible State submits an application that contains descriptions of required components of statewide system of early intervention services to ensure compliance with the statute. Completion of items in the application package assures a level of uniformity of system's information provided across the States for services for infants and toddlers with disabilities and their families.

Office of Postsecondary Education

Type of Review: New.

Title: Direct Loan Participant Survey.

Frequency: Annually.

Affected Public: Business or other for-profit; Not for profit institutions.

Reporting and Recordkeeping Burden:

Responses: 1,500

Burden Hours: 750

Abstract: This information is being requested specifically for providing a higher level of customer service to Direct Loan schools. Collection of this information will allow us to provide better technical assistance to DL schools and to provide a network database to schools as an information device that would enable them to communicate with schools that have similar computer configurations, software needs and processing procedures.

Office of Postsecondary Education

Type of Review: Reinstatement.

Title: State Student Incentive Grant (SSIG) Program.

Frequency: Annually.

Affected Public: State, local, Tribal or Government, SEAs or LEAs.

Reporting and Recordkeeping Burden: Responses: 57.
Burden Hours: 228.

Abstract: The SSIG Program uses matching Federal/State funds to provide a nationwide system of grants to assist postsecondary education students with substantial financial need. On this application the states provide information the Department requires to obligate program funds and for program management. The signed assurances legally bind the states to administer the program according to regulatory and statutory requirements.

Office of Postsecondary Education

Type of Review: Reinstatement.

Title: Performance Report for the Robert C. Byrd Honors Scholarship Program.

Frequency: Annually.

Affected Public: Individuals or households; State, local or Tribal Government, SEAs or LEAs.

Reporting and Recordkeeping Burden: Responses: 59.
Burden Hours: 2.

Abstract: This performance report is used by State educational agencies that have participated in the Robert C. Byrd Honors Scholarship Program. The U.S. Department of Education uses the information collected to assess the accomplishments of project goals and objectives and to aid in effective program management.

Office of Educational Research and Improvement

Type of Review: New.

Title: Baccalaureate and Beyond Longitudinal Study: Second Follow-up.

Frequency: On occasion.

Affected Public: Individuals or households.

Reporting and Recordkeeping Burden: Responses: 11,500.
Burden Hours: 7,935.

Abstract: This study will collect and report data about students who completed a bachelor's degree in 1992-03. Specifically, this follow-up will collect data concerning post-baccalaureate degree attendance, persistence, and competition; transition into and experience after entry into the work force; and career paths of those who entered teaching at the elementary/secondary level.

Office of Management

Type of Review: Revision.

Title: Waivers Under Goals 2000: Educate America Act, ESEA & School-to-Work.

Frequency: One Time.

Affected Public: State, local or Tribal Government, SEAs or LEAs.

Reporting and Recordkeeping Burden: Responses: 150
Burden Hours: 3,000

Abstract: This information collection is necessary to provide guidance to schools, LEAs and SEAs on submission of requests for waivers of statutory and regulatory requirements. The Department will use the information to grant waivers.

Office of Elementary and Secondary Education

Type of Review: Revision.

Title: The Even Start Family Program for Federally Recognized Indian Tribes and Tribal organizations.

Frequency: Annually.

Affected Public: State, Local, Tribal Governments.

Annual Reporting and Recordkeeping Burden:

Responses: 50

Burden Hours: 750

Abstract: The Even Start Family Literacy Program for federally recognized Indian tribes and tribal organizations is designed to help break the cycle of poverty and improve literacy by integrating early childhood education, adult literacy or adult basic education, and parenting education into a unified literacy program.

Office of Educational Research and Improvement

Type of Review: New.

Title: A Study of Charter Schools.

Frequency: Annually.

Affected Public: Not-for-profit institutions; State, Local or Tribal Governments.

Reporting Burden:

Responses: 1,000

Burden Hours: 535

Recordkeeping Burden:

Recordkeepers: 0

Burden Hours: 0

Abstract: This is a four-year study of charter schools to determine the impact of charter schools on student achievement, on education reform, and on a multi-faceted array of other issues. It includes an annual survey of the universe and site visits at increasingly deep levels.

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BILLING CODE 4000-01-M

ACTION: Notice of proposed information collection requests.

SUMMARY: The Director, Information Resources Group, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before January 5, 1996.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Wendy Taylor, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503. Requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, SW., Room 5624, Regional Office Building 3, Washington, DC 20202-4651.

FOR FURTHER INFORMATION CONTACT:

Patrick J. Sherrill (202) 708-8196.

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SUPPLEMENTARY INFORMATION: Section 3507 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public and early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resources Group publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.