

which can better be presented in program manuals and handbooks, and to add a new § 682.611.

#### Office of Postsecondary Education

*Type of Review:* Revision.

*Title:* Federal Perkins Loan, Federal Work-Study, Federal Supplemental Educational Opportunity Grant Programs (Recordkeeping/Disclosure)—Reform and Relief Regulation

*Frequency:* One Time.

*Affected Public:* Individuals or households; Business or other for profit; Not for Profit institutions.

*Reporting Burden:*

*Responses:* 17,078.

*Burden Hours:* 12,559.

*Recordkeeping Burden:*

*Recordkeepers:* 0.

*Burden Hours:* 0.

*Abstract:* Revising sections 674.2, 674.16, 674.17(a), 674.31, 675.2, 675.17, Appendix B to Part 675, 676.2, and 676.17 for purposes of clarification, elimination of duplication regulations, and to provide more institutional flexibility; not reporting any actual changes in burden hours. Respondents are the institutions and students.

#### Office of Postsecondary Education

*Type of Review:* Revision.

*Title:* Regulations for Perkins Loan Program—Subpart C—Due Diligence—Reform and Relief Regulation

*Frequency:* One Time.

*Affected Public:* Individuals or households; Business or other for profit; Not for Profit institutions.

*Reporting Burden:*

*Responses:* 2,796,530.

*Burden Hours:* 80,431.

*Recordkeeping Burden:*

*Recordkeepers:* 0.

*Burden Hours:* 0.

*Abstract:* Section 574.47(g) is being revised for purposes of clarification and to provide more institutional flexibility. The Department will use the information to ensure that the institution has followed the prescribed regulatory procedures in administering these programs and to justify the payment of funds by the federal government.

#### Office of Postsecondary Education

*Type of Review:* Revision.

*Title:* Reform and Relief Regulations—Federal Pell Grant Program

*Frequency:* Annually.

*Affected Public:* Individuals or households; Business or other for profit; Not for Profit institutions.

*Reporting Burden:*

*Responses:* 400.

*Burden Hours:* 16,400.

*Recordkeeping Burden:*

*Recordkeepers:* 0.

*Burden Hours:* 0.

*Abstract:* This submission is proposing the elimination of redundancy and inconsistencies within the regulations. The program participation agreement requirements for the Federal Pell Grant Program (§§ 690.7 and 690.71–690.73) and the procedures for providing funds (§ 690.74) are already provided for in the Student Assistance General Provisions regulations. The changes to § 690.83 (c) and (e) are just to eliminate inconsistent standards.

[FR Doc. 95–22597 Filed 9–11–95; 8:45 am]

BILLING CODE 4000–01–P

#### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**ACTION:** Notice of Proposed Information Collection Requests.

**SUMMARY:** The Director, Information Resources Group, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before November 13, 1995.

**ADDRESSES:** Written comments and requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, DC 20202–4651, or should be electronic mailed to the internet address #FIRB@ed.gov, or should be faxed to 202–708–9346.

**FOR FURTHER INFORMATION CONTACT:**

Patrick J. Sherrill (202) 708–8196. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Department of Education (ED) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The Office of Management and Budget (OMB) may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the

purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resources Group, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. ED invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department, (2) will this information be processed and used in a timely manner, (3) is the estimate of burden accurate, (4) how might the Department enhance the quality, utility, and clarity of the information to be collected, and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: September 7, 1995.

**Gloria Parker,**

*Director, Information Resources Group.*

#### Office of Postsecondary Education

*Type of Review:* Regular.

*Title:* Student Assistance General Provisions—Subpart K—regulatory relief and reform package.

*Frequency:* Annually.

*Affected Public:* Business or other for profit; Not for Profit institutions.

*Reporting Burden:*

*Responses:* 3,634.

*Burden Hours:* 4,477.

*Recordkeeping Burden:*

*Recordkeepers:* 0.

*Burden Hours:* 0.

*Abstract:* These regulations are part of a Division-wide regulatory relief package and affect provision of Student Assistance General Provisions regulations regarding cash management.

#### Office of Postsecondary Education

*Type of Review:* Regular.

*Title:* Performance Report for the School, College, and University Partnerships (SCUP) Program.

Frequency: Annually.

**Affected Public:** Not for Profit institutions; State, Local or Tribal Government.

**Reporting Burden:**

*Responses:* 1.

*Burden Hours:* 240.

**Recordkeeping Burden:**

*Recordkeepers:* 0.

*Burden Hours:* 0.

**Abstract:** SCUP grantees must submit the report annually so the Department can evaluate the performance of grantees prior to awarding continuation grants. The Department will also aggregate data on project outcomes related to student and school performance impact, and identify exemplary projects.

[FR Doc. 95-22596 Filed 9-11-95; 8:45 am]

BILLING CODE 4000-01-P

### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**ACTION:** Notice of Proposed Information Collection Requests.

**SUMMARY:** The Director, Information Resources Group, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before October 12, 1995.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Wendy Taylor, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503. Requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, DC 20202-4651.

**FOR FURTHER INFORMATION CONTACT:**

Patrick J. Sherrill (202) 708-8196.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** Section 3507 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information

collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resources Group publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: September 7, 1995.

**Gloria Parker,**

*Director, Information Resources Group.*

### Office of Postsecondary Education

*Type of Review:* Regular.

*Title:* Student Aid Report.

*Frequency:* Annually.

*Affected Public:* Individuals or households.

*Reporting Burden:*

*Responses:* 15,237,969.

*Burden Hours:* 4,095,759.

*Recordkeeping Burden:*

*Recordkeepers:* 0.

*Burden Hours:* 0.

**Abstract:** "Federal Grants, Student Aid programs": The Student Aid Report (SAR) is used to notify applicants of their eligibility to receive Federal Financial Aid. The form is submitted by the applicant to the institution of their choice.

[FR Doc. 95-22595 Filed 9-11-95; 8:45 am]

BILLING CODE 4000-01-P

### Coordinated Services Projects

**AGENCY:** Department of Education.

**ACTION:** Notice of application availability and waiver of reporting requirement for coordinated services projects.

**SUMMARY:** The U.S. Secretary of Education (Secretary) announces the availability of applications to use Elementary and Secondary Education Act (ESEA) funds for coordinated services projects under section 14206(b) and Title XI of the ESEA. In addition,

the Secretary announces the waiver of an annual reporting requirement that otherwise would apply to these projects. **SUPPLEMENTARY INFORMATION:** Title XI of the ESEA offers local educational agencies (LEAs), schools, and groups of schools, the opportunity to use up to five percent of their ESEA funds in any fiscal year for a coordinated services project. Coordinated services projects link public and private agencies with schools to improve the access of elementary and secondary students and their families to health and social services through a coordination site at or near a school.

Coordinated services projects provide a mechanism for helping children and their families address factors outside the classroom such as inadequate or substandard nutrition, health care, and living conditions that can adversely affect the ability of a child to learn. Funds may be used to develop, implement, or expand a coordinated services project. Funds may not be used for the direct provision of any health or health-related service.

**DEFINITION:** The term "coordinated services project" is defined by the statute as "a comprehensive approach to meeting the educational, health, social service, and other needs of children and their families, including foster children and their foster families, through a community-wide partnership that links public and private agencies providing such services or access to such services through a coordination site at or near a school."

**ELIGIBLE APPLICANTS:** Applications for a coordinated services project may be submitted to the Secretary by an LEA, or if there is no governing LEA, by an individual school or group of schools.

**WAIVER OF REPORTING REQUIREMENT:** Under the Education Department General Administrative Regulations (EDGAR), an applicant generally must submit an annual performance report to the Department. (See 34 CFR §§ 74.51, 75.720, and 80.40.) However, in the interest of reducing burden at the local level, the Secretary has determined that a performance report is unnecessary for the first year and third year of the implementation or expansion of a coordinated services project, and therefore waives that requirement for the first and third years. This waiver is in accordance with the Secretary's authority under these regulations.

**FOR APPLICATIONS OR INFORMATION CONTACT:** Jeanne Jehl, Office of Elementary and Secondary Education, U.S. Department of Education, 600 Independence Avenue, SW (Portals Building-Room 604), Washington, D.C.