

burden. Because an expedited review has been requested, a description of the information to be collected is also included as an attachment to this notice.

Dated: August 16, 1995.

**Gloria Parker,**

*Director, Information Resources Group.*

### **Office of Educational Research and Improvement**

*Type of Review:* Expedited.

*Title:* Distance Education Courses

Offered by Higher Education Institutions.

*Frequency:* One Time.

*Affected Public:* Not for Profit institutions.

*Reporting Burden:*

*Responses:* 1.

*Burden Hours:* 379.

*Recordkeeping Burden:*

*Recordkeepers:* 0.

*Burden Hours:* 0.

**Abstract:** Purpose is to obtain basic national information about higher education institutions' distance education course offerings. Information will provide higher education policy-makers and administrators will data to inform their decisions concerning distance education course offerings.

[FR Doc. 95-20688 Filed 8-21-95; 8:45 am]

BILLING CODE 4000-01-M

### **Notice of Proposed Information Collection Requests**

**AGENCY:** Department of Education.

**ACTION:** Notice of Proposed Information Collection Requests.

**SUMMARY:** The Director, Information Resources Group, invites comments on proposed information collection requests as required by the Paperwork Reduction Act of 1980.

**DATES:** An expedited review has been requested in accordance with the Act, since allowing for the normal review period would adversely affect the public interest. Approval by the Office of Management and Budget (OMB) has been requested by September 30, 1995.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Dan Chenok, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street NW., Room 3208, New Executive Office Building, Washington, D.C. 20503. Requests for copies of the proposed information collection request should be addressed to Patrick J. Sherrill, Department of Education, 400 Maryland Avenue, SW., Room 5624,

Regional Office Building 3, Washington, D.C. 20202-4651.

#### **FOR FURTHER INFORMATION CONTACT:**

Patrick J. Sherrill, (202) 708-9915.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** Section 3517 of the Paperwork Reduction Act of 1980 (44 U.S.C. Chapter 3517) requires that the Director of OMB provide interested Federal agencies and persons an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations.

The Director, Information Resources Groups, publishes this notice with the attached proposed information collection request prior to submission of this request to OMB. This notice contains the following information: (1) Type of review requested e.g., expedited; (2) Title; (3) Abstract; (4) Additional Information; (5) Frequency of collection; (6) Affected public; and (7) Reporting and/or Recordkeeping burden. Because an expedited review has been requested, a description of the information to be collected is also included as an attachment to this notice.

Dated: August 16, 1995.

**Gloria Parker,**

*Director, Information Resources Group.*

### **Office of Educational Research and Improvement**

*Type of Review:* Expedited

*Title:* Understanding Classroom

Instructional Practices

*Frequency:* One Time.

*Affected Public:* Individuals or households.

*Reporting Burden:*

*Responses:* 1.

*Burden Hours:* 320.

*Recordkeeping Burden:*

*Recordkeepers:* 0.

*Burden Hours:* 0.

**Abstract:** This information will be used to help NCES improve its bank of items, instruments, and methods for measuring opportunity to learn. Being able to portray learning experiences will enable NCEA to understand more of the implications of its findings about student achievement. Teachers of mathematics in grades 8 to 10 in 3

school districts will complete these instruments.

[FR Doc. 95-20689 Filed 8-21-95; 8:45 am]

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### **DEPARTMENT OF ENERGY**

#### **Federal Energy Regulatory Commission**

[Docket No. ER95-192-002, et al.]

#### **National Power Management Company, et al.; Electric Rate and Corporate Regulation Filings**

August 14, 1995.

Take notice that the following filings have been made with the Commission:

##### **1. National Power Management Company**

[Docket No. ER95-192-002]

Take notice that on July 28, 1995, National Power Management Company (National Power) filed certain information as required by the Commission's January 4, 1995, order in Docket No. ER95-192-000. Copies of National Power's informational filing are on file with the Commission and are available for public inspection.

##### **2. Wisconsin Public Power Inc. SYSTEM and Menasha Electric and Water Utility v. Wisconsin Electric Power Company**

[Docket No. EL95-68-000]

Take notice that on August 2, 1995, The Wisconsin Public Power Inc. SYSTEM (WPPI) and the Menasha Electric Water Utility jointly filed a complaint under Section 206 of the Federal Power Act (FPA), 16 U.S.C. § 824e, alleging that the rates and certain terms and conditions in the Conjunctive Transmission Service Agreement (CTSA) between WPPI and Wisconsin Electric Power Company (WEPCO) are unjust, unreasonable, unduly discriminatory and contrary to the public interest. The CTSA is Rate Schedule FERC No. 66. The Complainants request that the Commission institute an investigation and hearing and determine that the challenged provisions are unjust, unreasonable and unduly discriminatory; fix just and reasonable rates; and establish a refund effective date not later than sixty days after the filing of WPPI's complaint.

The complaint alleges that the rates for WPPI's conjunctive transmission service under the CTSA are double the rates for network transmission service that WPPI provides to itself and to non-WPPI transmission customers. The