

the unstable excavations in the reef's surface which were caused by these groundings, and then cemented together. At Closure Area 2, quarried limestone boulders will be placed in large blow holes and sand poured around the boulders to form a continuous natural surface. These structures will recreate typical three-dimensional habitat relief and act as a stable, natural framework on which coral may be transplanted and coral larvae can colonize, thereby increasing the habitat value of the area.

Section 929.7(b) of the KLNMS regulations provide for closing to public use the KLNMS, or certain areas therein, in the event of emergency conditions endangering life or property, and/or to permit recovery of the living resources from overuse, or provide scientific research relating to protection and management. NOAA has deemed it necessary to close these two areas to

public use to efficiently implement coral reef restoration and recovery activities and to ensure the protection of life and property during the conduct of such activities. Heavy construction materials and equipment (e.g., barges and cranes, concrete structures, and boulders) will be used at both sites to conduct the coral reef restoration activities. Consequently, it is necessary to secure a work area that adequately protects persons working on the site and the general public, as well as the equipment used to conduct the coral reef restoration activities. However, to minimize disruption of public access to the area, NOAA will close only the amount of area necessary to complete these coral reef restoration activities, including buffer zones to moor support vessels and provide an extra margin of public safety. Furthermore, these areas will be closed no longer than necessary

to complete the coral restoration activities.

Locations and Boundaries of Closure Areas

The two Closure Areas are located approximately 5.6 nautical miles offshore northern Key Largo, or 40 nautical miles south-southwest of Government Cut at Miami Beach. The total area of the two Closure Areas consists of approximately one-half of a square nautical mile (snm), or one-quarter snm per site. The total area closed includes less than one percent of the total area of the KLNMS. The boundary of these exclusion areas will be marked by visible buoys.

Closure Area 1 (*Maitland* site) is approximately 1.5 nautical miles south-southwest of the Carysfort Light. Closure Area 1 is bounded by the following coordinates:

	State Plane Coordinates		Latitude	Longitude
	Northing	Easting		
A	316,430 N	755,480 E	25° 12' 9.0" N	80° 13' 37.6" W
B	315,705 N	756,810 E	25° 12' 1.8" N	80° 13' 23.2" W
C	314,380 N	756,085 E	25° 11' 48.7" N	80° 13' 31.1" W
D	315,105 N	754,770 E	25° 11' 56.0" N	80° 13' 45.4" W

Closure Area 2 (*Elpis* site) is approximately 0.25 nautical miles east-northeast of the Elbow Reef Light. Closure Area 2 is bounded by the following coordinates:

	State Plane Coordinates		Latitude	Longitude
	Northing	Easting		
E	296,955 N	746,345 E	25° 8' 56.7" N	80° 15' 18.3" W
F	297,860 N	747,410 E	25° 9' 5.6" N	80° 15' 6.6" W
G	296,840 N	748,265 E	25° 8' 55.4" N	80° 14' 57.3" W
H	295,675 N	746,880 E	25° 8' 43.9" N	80° 15' 12.5" W
I	296,310 N	746,340 E	25° 8' 50.3" N	80° 15' 18.3" W

Time frame

Closure Areas 1 and 2 will be closed to public access from June 15 to September 15, 1995. Notice of the removal of the Closure Areas restriction will be issued by NOAA once coral reef restoration activities are completed.

Penalties

Pursuant to the NMSA, regulations at 15 CFR Part 922, and KLNMS regulations at 15 CFR § 929.9, any violation of the NMSA or regulations, including unauthorized entry into the Closure Areas, is subject to a Maximum civil penalty of \$100,000 per violation per day. Furthermore, the NMSA and regulations authorize a proceeding *in rem* against any vessel used in violation of any such regulation.

Section 929.7(b) of the LKNMS regulations provides that public notice

of closures will be provided through local news media and posting of placards at the John Pennekamp Coral Reef State Park, if deemed necessary. In addition to providing notice in the **Federal Register**, NOAA will provide public notice of the closures in a notice to mariners, local newspaper notices, bulletin boards, and brochures.

Dated: June 2, 1995.

W. Stanley Wilson,

Assistant Administrator for Ocean Services and Coastal Zone Management.

[FR Doc. 95-14070 Filed 6-7-95; 8:45 am]

BILLING CODE 3510-08-M

DEPARTMENT OF EDUCATION

[CFDA No.: 84.083]

Women's Educational Equity Act Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 1995

Purpose of Program: To promote gender equity in education; to promote equity in education for women and girls who suffer from multiple forms of discrimination based on sex and race, ethnic origin, limited English proficiency, disability or age; and to provide financial assistance to enable educational agencies to meet the requirements of title IX of the Education Amendments of 1972.

Eligible Applicants: Public agencies, private nonprofit agencies, organizations, institutions, student

groups, community groups, and individuals.

Deadline for Transmittal of Applications: July 24, 1995.

Deadline for Intergovernmental Review: September 22, 1995.

Applications Available: June 19, 1995.

Available Funds: \$3.2 million.

Estimated Range of Awards:
Implementation Grants: \$210,000–\$310,000; Research and Development Grants: \$80,000–\$200,000.

Estimated Average Size of Awards:
Implementation Grants: \$260,000; Research and Development Grants: \$140,000.

Estimated Number of Awards:
Implementation Grants: 10; Research and Development Grants: 4.

Note: The Department is not bound by any estimates in the notice.

Project Period: Up to 48 months.

Applicable Regulations: The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 85, and 86.

SUPPLEMENTARY INFORMATION: The Department will award two types of grants: (1) grants for the *implementation* of gender equity programs in schools; and (2) *research and development* grants to develop model equity programs. Examples of authorized activities under the program include—

Implementation Grants

(a) Assisting educational agencies and institutions to implement policies and practices to comply with title IX of the Education Amendments of 1972;

(b) Training for teachers, counselors, administrators, and other school personnel, especially preschool and elementary school personnel, in gender-equitable teaching and learning practices;

(c) Leadership training for women and girls to develop professional and marketable skills to compete in the global marketplace, improve self-esteem, and benefit from exposure to positive role models;

(d) School-to-work transition programs, guidance and counseling activities, and other programs to increase opportunities for women and girls to enter a technologically demanding workplace and, in particular, to enter highly skilled, high-paying careers in which women and girls have been underrepresented;

(e) Enhancing educational and career opportunities for those women and girls who suffer multiple forms of discrimination, based on sex and on race, ethnic origin, limited-English proficiency, disability, socioeconomic status, or age;

(f) Assisting pregnant students and students rearing children to remain in or to return to secondary school, graduate, and prepare their preschool children to start school;

(g) Evaluating exemplary model programs to assess the ability of such programs to advance educational equity for women and girls;

(h) Introduction into the classroom of textbooks, curricula, and other materials designed to achieve equity for women and girls;

(i) Programs and policies to address sexual harassment and violence against women and girls and to ensure that educational institutions are free from threats to the safety of students and personnel;

(j) Nondiscriminatory tests of aptitude and achievement and of alternative assessments that eliminate biased assessment instruments from use;

(k) Programs to increase educational opportunities, including higher education, vocational training, and other educational programs for low-income women, including underemployed and unemployed women, and women receiving Aid to Families with Dependent Children benefits;

(l) Programs to improve representation of women in educational administration at all levels; and

(m) Planning, development, and initial implementation of—
(i) Comprehensive institution or districtwide evaluation to assess the presence or absence of gender equity in educational settings;

(ii) Comprehensive plans for implementation of equity programs in State and local educational agencies and institutions of higher education, including community colleges; and
(iii) Innovative approaches to school-community partnerships for educational equity.

Research and Development Activities

(a) Research and development of innovative strategies and model training programs for teachers and other education personnel;

(b) The development of high-quality and challenging assessment instruments that are nondiscriminatory;

(c) The development and evaluation of model curricula, textbooks, software, and other educational materials to ensure the absence of gender stereotyping and bias;

(d) The development of instruments and procedures that employ new and innovative strategies to assess whether diverse educational settings are gender equitable;

(e) The development of instruments and strategies for evaluation,

dissemination, and replication of promising or exemplary programs designed to assist local educational agencies in integrating gender equity in their educational policies and practices;

(f) Updating high-quality educational materials previously developed through Women's Educational Equity Act grants;

(g) The development of policies and programs to address and prevent sexual harassment and violence to ensure that educational institutions are free from threats to safety of students and personnel;

(h) The development and improvement of programs and activities to increase opportunity for women, including continuing educational activities, vocational education, and programs for low-income women, including underemployed and unemployed women, and women receiving Aid to Families with Dependent Children; and

(i) The development of guidance and counseling activities, including career education programs, designed to ensure gender equity.

Selection Criteria

The selection criteria for implementation grants and research and development grants, respectively, are included, in full, in the WEEA application package. These selection criteria were established based on the Department's Notice of Optional Procedure for Conducting Fiscal Year 1995 Grant Competitions Under the Improving America's Schools Act of 1994, which was published in the **Federal Register** on March 7, 1995.

The respective criteria provide that the Secretary may award up to 100 points for the selection criteria for that competition. The selection criteria for each competition include all the EDGAR selection criteria in 34 CFR 75.210. The Secretary has also established the following additional selection criteria for the respective competitions by assigning the number of points indicated to particular WEEA statutory provisions identified below. The Secretary awards points under these criteria according to how well the applicant addresses the statutory provision:

Additional Implementation Grant Criteria

(a) *Project as a component of a comprehensive plan*—20 U.S.C. 7235(a)(2)(C)—(5 points).

(b) *Implementing an institutional change strategy*—20 U.S.C. 7235(a)(2)(D)—(5 points).

(c) *Meeting local needs*—20 U.S.C. 7235(a)(2)(B)—(5 points).

Additional Research and Development Grant Criteria

(a) *Addressing multiple discrimination*—20 U.S.C. 7235(a)(2)(A)—(5 points).

(b) *Addressing issues of national significance*—20 U.S.C. 7235(b)(3)(D)—(5 points).

Priorities

Under 34 CFR 75.105(c)(1) and 20 U.S.C. 7235, the Secretary invites and encourages applications that meet the following invitational priorities for implementation grant and research and development grant competitions, respectively. The Secretary is particularly interested in applications that meet these priorities. However, an application that meets the respective invitational priority does not receive competitive or absolute preference over other applications.

Implementation Grants

Projects that address the educational needs of women and girls who suffer multiple or compound discrimination based on sex and on race, ethnic origin, disability, or age.

Research and Development Grants

Projects to update high-quality educational materials developed through previous WEEA grants. These products are identified and described in the WEEA application package.

Note: In funding projects to update previously developed materials, the Department will utilize its license under 34 CFR 74.145 and 80.34 to use, and authorize others to use, copyrighted material for Federal Government purposes. These purposes include implementing WEEA's statutory authorization to develop, maintain, and disseminate materials and resources relating to education equity for women and girls and to update education materials previously developed through WEEA grants. In addition, the Department expects to fund only one project to update any individual WEEA product.

FOR APPLICATIONS OR INFORMATION

CONTACT: Carolyn N. Andrews, U.S. Department of Education, 600 Independence Avenue, SW., Portals Room 4500, Washington, DC 20202-6140. Telephone (202) 260-2670. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

Information about the Department's funding opportunities, including copies of application notices for discretionary grant competitions, can be viewed on the Department's electronic bulletin

board (ED Board), telephone (202) 260-9950; or on the Internet Gopher Server at GOPHER.ED.GOV (under Announcements, Bulletins, and Press Releases). However, the official application notice for a discretionary grant competition is the notice published in the **Federal Register**.

Program Authority: 20 U.S.C. 7231-7238.

Dated: June 1, 1995.

Thomas W. Payzant,

Assistant Secretary for Elementary and Secondary Education.

[FR Doc. 95-14009 Filed 6-7-95; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF ENERGY

Federal Energy Regulatory Commission

[Docket No. TM95-3-49-000]

Williston Basin Interstate Pipeline Co.; Notice of Annual Take-or-Pay Reconciliation Filing

June 2, 1995.

Take notice that on May 31, 1995, Williston Basin Interstate Pipeline Company (Williston Basin), tendered for filing its Annual Take-or-Pay Reconciliation Filing pursuant to Sections 36 and 37 of the General Terms and Conditions of its FERC Gas Tariff, Second Revised Volume No. 1, more specifically, Williston Basin filed the following tariff sheets:

Primary: Second Revised Volume No. 1

Eleventh Revised Sheet No. 15
Fourteenth Revised Sheet No. 16
Eleventh Revised Sheet No. 18
Tenth Revised Sheet No. 21
Second Revised Sheet No. 308
Second Revised Sheet No. 320
Second Revised Sheet No. 321

Original Volume No. 2

Fifty-seventh Revised Sheet No. 11B

Williston Basin has requested that the Commission accept this filing to become effective July 1, 1995.

Williston Basin states that the revised tariff sheets are being filed to reflect recalculated fixed monthly surcharges and revised throughput surcharges to be effective during the period July 1, 1995 through June 30, 1996 pursuant to the procedures contained in Sections 36 and 37 of the General Terms and Conditions of Williston Basin's FERC Gas Tariff, Second Revised Volume No. 1.

Any person desiring to be heard or to protest said filing should file a motion to intervene or protest with the Federal Energy Regulatory Commission, 825 North Capitol Street NE., Washington,

DC 20426, in accordance with Rules 211 and 214 of the Commission's Rules of Practice and Procedure (18 CFR 385.211 and 385.214). All such motions or protests should be filed on or before June 9, 1995. Protests will be considered by the Commission in determining the appropriate action to be taken, but will not serve to make protestants parties to the proceeding. Any person wishing to become a party to the proceeding must file a motion to intervene. Copies of the filing are on file with the Commission and are available for public inspection.

Linwood A. Watson, Jr.,

Acting Secretary.

[FR Doc. 95-14031 Filed 6-7-95; 8:45 am]

BILLING CODE 6717-01-M

[Docket No. TM95-3-86-000]

Pacific Gas Transmission Co.; Notice of Change in Rates

June 2, 1995.

Take notice that on May 31, 1995, Pacific Gas Transmission Company (PGT) tendered for filing and acceptance proposed tariff sheets to be a part of its FERC Gas Tariff, First Revised Volume No. 1-A and Second Revised Volume No. 1.

PGT requests these tariff sheets become effective on July 1, 1995.

PGT further states that it is submitting these tariff sheets to comply with Paragraphs 37 and 23 of the terms and conditions of First Revised Volume No. 1-A and Second Revised Volume No. 1, respectively of its FERC Gas Tariff, "Adjustment for Fuel, Line Loss and Other Unaccounted For Gas Percentages." These tariff changes reflect the new fuel and line loss surcharge percentage to become effective July 1, 1995. Also included, as required by Paragraphs 37 and 23, are workpapers showing the derivation of the current fuel and line loss percentage in effect for each month the fuel tracking mechanism has been in effect.

PGT further states that a copy of this filing has been served on PGT's jurisdictional customers and interested state regulatory agencies.

Any person desiring to be heard or protest said filing should file a motion to intervene or protest with the Federal Energy Regulatory Commission, 825 North Capitol Street NE., Washington, DC 20426, in accordance with Sections 385.214 and 385.211 of the Commission's Rules of Practice and Procedure. All such motions or protests should be filed on or before June 9, 1995. Protests will be considered by the Commission in determining the appropriate action to be taken, but will