

services delivered to persons with disabilities and their families will also depend on the ability of educational, employment and residential service agencies to effectively address the training needs of their approximately 250,000 direct service personnel (Wallace, T. & Johnson, D., 1992 and Braddock, 1994).

The Secretary believes that there is a critical need for dissemination of information on model programs, integrated statewide systems of service delivery, exemplary practices, and systems change strategies. In addition, there is a need to develop more effective mechanisms for training community-level service providers to ensure the implementation of best practices, and to provide training and technical assistance to consumer-directed self-advocacy organizations and parent organizations.

Priority

Under this priority, the Secretary supports a dissemination and technical assistance Center that—(1) Identifies and disseminates exemplary practices in community integration for individuals with mental retardation; and (2) provides training and technical assistance to State and local agencies, community-based service providers, and consumer-controlled advocacy organizations to facilitate the adoption of exemplary practices in community integration for individuals with mental retardation. In addition to activities proposed by the applicant to carry out these purposes, the Center must conduct the following activities:

- Design and implement a national information resource on community integration to serve policymakers and administrators, community-based service providers, consumer-controlled advocacy organizations, and individuals with mental retardation and their families, ensuring that information is available in accessible formats appropriate to individuals with a range of sensory, cognitive, and other disabilities;
- Prepare materials on important topical issues, which might include for example: strategies to address social and cultural barriers to full inclusion; strategies for cross-agency collaboration in the development of individualized services or case management practices; and reasonable accommodations to facilitate community inclusion, and use them in information dissemination,

training, and technical assistance activities as appropriate; and

- Coordinate with existing NIDRR-funded projects and centers, and build upon the products of past NIDRR projects and similar efforts funded by other Federal agencies, to ensure that the best and most current information on needs and best practices is incorporated into the information dissemination, training, and technical assistance of this Center. The Center must advise every State Developmental Disabilities Council and every State Protection and Advocacy System of its existence and proposed services.

Applicable Program Regulations

34 CFR parts 350 and 355.

Program Authority: 29 U.S.C. 760–762.

(Catalog of Federal Domestic Assistance Number 84.133D, Knowledge Dissemination and Utilization Program)

Dated: May 23, 1995.

Howard R. Moses,

Acting Assistant Secretary for Special Education and Rehabilitative Services.

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DEPARTMENT OF EDUCATION

[CFDA No.: 84.133D]

Office of Special Education and Rehabilitative Services; National Institute on Disability and Rehabilitation Research Notice Inviting Applications Under the Knowledge Dissemination and Utilization Program for Fiscal Year (FY) 1995

Purpose of Program: The Knowledge Dissemination and Utilization Program is designed to support activities that will ensure that rehabilitation knowledge generated from projects and centers funded by NIDRR and from other sources is fully utilized to improve the lives of individuals with disabilities and their families. The final priority for this award, entitled “Information and Technical Assistance Center to Facilitate Community Integration,” is published in this issue of the **Federal Register**. Potential applicants should consult the statement of the final priority published in this issue to ascertain the substantive requirements for their application.

This notice supports the National Education Goal that calls for all Americans to possess the knowledge

and skills necessary to compete in a global economy and exercise the rights and responsibilities of citizenship.

Eligible Applicants: Parties eligible to apply for grants under this program are public and private nonprofit and for-profit agencies and organizations, including institutions of higher education and Indian tribes and tribal organizations.

Applications Available: June 7, 1995.

Application Deadline: July 28, 1995.

Available Funds: \$400,000 per year.

Estimated Number of Awards: 1.

Note: The estimates of funding levels and awards in this notice do not bind the Department of Education to a specific level of funding or number of grants.

Project Period: Up to 36 months.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR), 34 CFR parts 74, 75, 77, 78, 80, 81, 82, 85, 86; (b) the regulations for this program in 34 CFR parts 350 (amended April 5, 1995, (60 FR 17426)) and 355 (amended September 22, 1993 (58 FR 49419)); and the notice of final priority published elsewhere in this issue of the **Federal Register**.

For Further Information Contact: In order to obtain an application package, contact William H. Whalen, U.S. Department of Education, 600 Independence Avenue SW., Switzer Building, room 3411, Washington, DC 20202. Telephone: (202) 205–9141. Individuals who use a telecommunications device for the deaf (TDD) may call the TDD number at (202) 205–8887.

Information about the Department’s funding opportunities, including copies of application notices for discretionary grant competitions, can be viewed on the Department’s electronic bulletin board (ED Board), telephone (202) 260–9950; or on the Internet Gopher Server at GOPHER.ED.GOV (under Announcements, Bulletins, and Press Releases). However, the official application notice for a discretionary grant competition is the notice published in the **Federal Register**.

Program Authority: 29 U.S.C. 761a and 762.

Dated: May 23, 1995.

Howard R. Moses,

Acting Assistant Secretary for Special Education and Rehabilitative Services.

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