

Office of the Secretariat by mail at the above address or by telephone at (202) 254-6314.

The materials submitted by the CME in support of the proposed amendments may be available upon request pursuant to the Freedom of Information Act (5 U.S.C. 552) and the Commission's regulations thereunder (17 CFR part 145 (1987)). Requests for copies of such materials should be made to the FOI, Privacy and Sunshine Act Compliance Staff of the Office of the Secretariat at the Commission's headquarters in accordance with CFR 145.7 and 145.8.

Any person interested in submitting written data, views or arguments on the proposed amendments should send such comments to Jean A. Webb, Secretary, Commodity Futures Trading Commission, 2033 K Street NW., Washington, D.C. 20581 by the specified date.

Issued in Washington, D.C. on May 18, 1995.

Blake Imel,

Acting Director.

[FR Doc. 95-12875 Filed 5-24-95; 8:45 am]

BILLING CODE 6351-01-P

DEPARTMENT OF DEFENSE

Department of the Army

Army Science Board; Notice of Closed Meeting

In accordance with Section 10(a)(2) of the Federal Advisory Committee Act (P.L. 92-463), announcement is made of the following Committee Meeting:

Name of Committee: Army Science Board (ASB).

Date of Meeting: 8 and 9 June 1995.

Time of Meeting: 1300-1700, 8 June 1995; 0830-1500, 9 June 1995.

Place: Pentagon—Washington, DC.

Agenda: The Army Science Board's (ASB) 1994 Summer Study on "Technical Architecture C41" will meet to discuss concepts and plans for marketing the Army's Technical Architecture. These meetings will be closed to the public in accordance with Section 552b(c), to Title 5, U.S.C., specifically subparagraph (4) thereof, and Title 5, U.S.C., Appendix 2, subsection 10(d). The proprietary information to be discussed is so inextricably intertwined so as to preclude opening any portion of these meetings. The ASB Administrative Officer, Sally Warner, may be contacted for further information at (703) 695-0781.

Sally A. Warner,

Administrative Officer, Army Science Board.

[FR Doc. 95-12860 Filed 5-24-95; 8:45 am]

BILLING CODE 3710-08-M

DEPARTMENT OF EDUCATION

Eisenhower Professional Development Federal Activities Program—Initial Teacher Professional Development Projects

AGENCY: Department of Education.

ACTION: Notice of final priority for (FY) fiscal year 1995; correction.

SUMMARY: On May 1, 1995, the Secretary of Education published in the **Federal Register** (60 FR 21396) an absolute priority for a FY 1995 competition under the Dwight D. Eisenhower Professional Development Federal Activities Program. On May 10, the Office of the Federal Register published a notice to correct errors made in that notice. The notice published on May 1 omitted teacher preparation from the required activities in the absolute priority. This document corrects that error on page 21396, column 3, in the paragraph labeled "Initial Teacher Professional Development Projects," Line 13, by inserting "preparation," following the word "teacher."

FOR FURTHER INFORMATION CONTACT: Trudy Turner or Annora Dorsey, U.S. Department of Education, 555 New Jersey Avenue NW., Room 502, Washington, D.C. 20208-5645. Fax: (202) 219-2106; Telephone: (202) 219-2206. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday, except Federal holidays.

(Catalog of Federal Domestic Assistance Number 84.168, Dwight D. Eisenhower Professional Development Federal Activities Program)

Dated: May 17, 1995.

Sharon P. Robinson,

Assistant Secretary for Educational Research and Improvement.

[FR Doc. 95-12811 Filed 5-24-95; 8:45 am]

BILLING CODE 4000-01-M

National Assessment Governing Board; Public Forum

AGENCY: National Assessment Governing Board; Education.

ACTION: Notice of meeting.

SUMMARY: The National Assessment Governing Board is announcing the opportunity for commentary and review of the achievement levels being considered for the 1994 U.S. history assessment and the world geography assessment of the National Assessment of Educational Progress (NAEP). The

Board, in accordance with its statutory responsibility to identify "develop appropriate student performance levels for each age and grade in each subject area tested under the National Assessment" has contracted with American College Testing, which convened panels of judges for each subject to recommend achievement levels for grades 4, 8, and 12 to be used in reporting the 1994 NAEP. The Board intends to take final action on these recommendations at its regularly scheduled quarterly meeting on August 5, 1995. This document is intended to notify interested individuals and organizations of their opportunity to present oral and/or written views to the Board.

DATES: June 13, 1995.

TIME: 9:00 a.m. to 3:00 p.m.

PLACE: The Madison Hotel, 15th and M Streets, N.W., Washington, D.C. (202) 862-1600.

FOR FURTHER INFORMATION CONTACT: Susan Cooper Loomis, NAEP Project Director, American College Testing, 2201 North Dodge Street, Iowa City, Iowa 52243. Telephone: 319-337-1048; or, Mary Lyn Bourque, Assistant Director for Psychometrics, National Assessment Governing Board, 800 North Capitol Street, Suite 825, Washington, D.C. 20002-4233. Telephone: 202-357-6940.

SUPPLEMENTARY INFORMATION: The National Assessment Governing Board is established under Section 412 of the Improving America's Schools Act of 1994, reauthorization of the Elementary and Secondary Education Act (1965) (Pub. L. 103-382).

The Board is established to formulate policy guidelines and to advise the Commissioner of the National Center for Education Statistics on policies and actions needed to improve the form and use of the National Assessment of Educational Progress, and develop specifications for the design, methodology, and reporting of test results. The Board also is responsible for selecting subject areas to be assessed, identifying the objectives for each age and grade tested, and established standards and procedures for interstate and national comparisons. The National Assessment Governing Board will hold a public forum in Washington, D.C. on Tuesday, June 13, 1995 to hear comments on proposed definitions of U.S. history achievement levels and of world geography achievement levels, both for grades 4, 8, and 12 to be used in reporting the National Assessment of Educational Progress. The proposed achievement levels were prepared by