

Notice of Proposed Information Collection Requests**AGENCY:** Department of Education.**ACTION:** Notice of proposed information collection requests.**SUMMARY:** The Director, Information Resources Group, invites comments on proposed information collection requests as required by the Paperwork Reduction Act of 1980.**DATES:** An expedited review has been requested in accordance with the Act, since allowing for the normal review period would adversely affect the public interest. Approval by the Office of Management and Budget (OMB) has been requested by May 19, 1995.**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Dan Chenok, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street NW., Room 3208, New Executive Office Building, Washington, D.C. 20503. Requests for copies of the proposed information collection request should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue SW., Room 5624, Regional Office Building 3, Washington, D.C. 20202-4651.**FOR FURTHER INFORMATION CONTACT:** Patrick J. Sherrill, (202) 708-9915. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.**SUPPLEMENTARY INFORMATION:** Section 3517 of the Paperwork Reduction Act of 1980 (44 U.S.C. Chapter 3517) requires that the Director of OMB provide interested Federal agencies and persons an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations.

The Director, Information Resources Group, publishes this notice with the attached proposed information collection request prior to submission of this request to OMB. This notice contains the following information: (1) Type of review requested, e.g., expedited; (2) Title; (3) Abstract; (4) Additional Information; (5) Frequency of collection; (6) Affected public; and (7) Reporting and/or Recordkeeping

burden. Because an expedited review has been requested, a description of the information to be collected is also included as an attachment to this notice.

Dated: May 11, 1995.

Gloria Parker,*Director, Information Resources Group.***Office of Bilingual and Minority Languages Affairs****Type of Review:** Expedited
Title: Application for Cooperative Agreement Under the Bilingual Education Program: Benchmark Evaluation Study**Frequency:** One Time**Affected Public:** Not-for-profit institutions; State, Local or Tribal Governments**Reporting Burden:**Responses: 15
Burden Hours: 1,800**Recordkeeping Burden:**Recordkeepers: 0
Burden Hours: 0**Abstract:** The Department needs and uses this information to make cooperative agreements. The respondents are institutions of higher education (IHEs), nonprofit organizations (NPOs), and State and local educational agencies (SEAs and LEAs). The respondents are required to provide this information in applying for this cooperative agreement award.**Additional Information:** Clearance for this information collection is requested for May 19, 1995. An expedited review is requested in order to make grant awards before the end of the fiscal year.**Office of Elementary and Secondary Education****Type of Review:** Expedited
Title: LEAs' and SEAs' Collection, Review, and Reporting on Title I Assessments and School Improvement Under Title I, Part A, Section 1116 of the Improving America's Schools Act of 1994 (IASA)**Frequency:** Annually**Affected Public:** State, Local or Tribal Governments**Reporting Burden:**Responses: 14,111
Burden Hours: 564,440**Recordkeeping Burden:**Recordkeepers: 0
Burden Hours: 0**Abstract:** Under IASA, Title I, Part A, Section 1116(a) LEAs are required, and under Section 1116(a)(1) (A) and (B) SEAs are required, to collect, disaggregate and report specific data on the performance of schools and individual students and on the formal process of school improvement.**Additional Information:** Clearance for this information collection is requested for May 19, 1995. An expedited review is requested in order for the SEAs to implement the requirement before the start of the new year.*Office of Elementary and Second Education***Type of Review:** Expedited
Title: Information Collection and Reporting Required for Local School District Plans and Applications to State Education Agencies for Subgrants Under Title I, Part A of the Improving America's Schools Act of 1994 (IASA)**Frequency:** Annually**Affected Public:** State, Local or Tribal Governments**Reporting Burden:**Responses: 14,199
Burden Hours: 289,816**Recordkeeping Burden:**Recordkeepers: 0
Burden Hours: 0**Abstract:** LEAs, as a condition for receiving funds under IASA, Title I, Part A, must prepare and submit to their SEA, for approval, the plan required by Section 1112 describing their student assessments, plans for staff development, their poverty criteria for selecting school attendance areas, identification of participating children, school programs and other information needed to determine their adherence to the statute.**Additional Information:** Clearance for this information collection is requested for May 19, 1995. An expedited review is requested in order for the SEAs to implement the requirement before the start of the new year.[FR Doc. 95-12065 Filed 5-16-95; 8:45 am]
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Rehabilitation Short-Term Training— Training Impartial Hearing Officers on Provisions of the Rehabilitation Act; Notice Inviting Applications for New Awards for Fiscal Year (FY) 1995**Purpose of Program:** The purpose of the Rehabilitation Short-Term Training program is to provide Federal support for developing and conducting special seminars, institutes, workshops, and technical instruction in areas of special significance to the delivery of vocational, medical, social, and psychological rehabilitation services.**Eligible Applicants:** Public and private nonprofit agencies and