markets, and otherwise provide assistance and direction to the Secretary in carrying out these initiatives. At the meeting, committee members will receive briefings on the status of ongoing consultations with the Government of Japan and will discuss specific trade and sales expansion programs related to U.S.-Japan automotive parts policy.

DATE AND LOCATION: The meeting will be held on April 25, 1995 from 10:00 a.m. to 3:00 p.m. at the U.S. Department of Commerce in Washington, D.C. This meeting is being announced less than fifteen days prior to the meeting because the Department wanted to brief members at the conclusion of the latest round of automotive framework talks with the Government of Japan and was unable to determine the availability of members prior to the fifteen day requirement.

FOR FURTHER INFORMATION CONTACT: Dr. Robert Reck, Office of Automotive Affairs, Trade Development, Room 4036, Washington, D.C. 20230, telephone: (202) 482–1418.

SUPPLEMENTARY INFORMATION: The Assistant Secretary for Administration, with the concurrence of the General Counsel formally determined on July 5, 1994, pursuant to Section 10(d) of the Federal Advisory Act, as amended, that the series of meetings or portions of meetings of the Committee and of any subcommittee thereof, dealing with privileged of confidential commercial information may be exempt from the provisions of the Act relating to open meeting and public participation therein because these items are concerned with matters that are within the purview of 5 U.S.C. 552b(c)(4) and (9)(B). A copy of the Notice of Determination is available for public inspection and copying in the Department of Commerce Records Inspection Facility, Room 6020, Main Commerce.

Dated: April 17, 1995.

John White,

Acting Director, Office of Automotive Affairs.

[FR Doc. 95–9830 Filed 4–19–95; 8:45 am]

BILLING CODE 3510–DR–M

National Oceanic and Atmospheric Administration

[Docket No. 950113015–5089–02]

RIN 0648–ZA12

Global Learning and Observations To Benefit the Environment (GLOBE)

AGENCY: National Oceanic and Atmospheric Administration, COMMERCE (DOC).

ACTION: Notice of program and invitation to participate.

SUMMARY: This is an invitation for U.S. K–12 schools to participate in an international environmental science and education program known as Global Learning and Observations to Benefit the Environment (GLOBE). U.S. schools can participate in the GLOBE Program if they meet the ''basic requirements'' described in the announcement below. This notice revises a previous invitation to schools to participate in the GLOBE Program, which was published in the **Federal Register** on November 23, 1994 (59 FR 60351). Federal assistance is not available at this time to enable schools to participate in the GLOBE Program to enable them to meet the ''basic requirements.'' In addition, more detailed information is provided for the scientific measurement instruments, other program information is updated, and the Government no longer provides Internet access to registered schools. This notice incorporates an Announcement section that includes a form for use by schools to register to participate in the GLOBE Program. This Announcement is also available in electronic and hard copy form from the sources listed below.

The GLOBE Program is a hands-on program that joins students, educators, and scientists from around the world in studying the global environment. GLOBE is a worldwide network of students who work under the guidance of GLOBE-trained teachers to make environmental observations at or near their schools, report their data to a GLOBE processing facility, receive and use global images created from their data, and study environmental topics in their classrooms. GLOBE in the United States is managed by an interagency team that includes the National Oceanic and Atmospheric Administration (NOAA), the National Aeronautics and Space Administration (NASA), the National Science Foundation (NSF), the Environmental Protection Agency (EPA), and the Department of Education and State. GLOBE leadership also includes the Council on Environmental Quality and the Office of Science and Technology Policy, both within the Executive Office of the President. NOAA is the lead agency for GLOBE. As lead agency, NOAA invites U.S. K–12 schools to participate in the GLOBE Program as described in the announcement below.

DATES: This invitation is open until further notice.

FOR FURTHER INFORMATION CONTACT: Further information or copies of the Announcement below, which includes a registration form, may be obtained by connecting to the GLOBE Internet World Wide Web server at http://www.globe.gov, by sending a request by electronic mail to info@globe.gov, by calling the GLOBE information line at 202–395–6500, by mail to Thomas N. Pyke, Jr., Director, The GLOBE Program, 744 Jackson Place, N.W., Washington, D.C. 20503, or delivered by express or courier service to Director, The GLOBE Program, The White House, New Executive Office Building, 725 17th Street, N.W., Room G–1, Washington, D.C. 20006.

ANNOUNCEMENT: April 20, 1995.

The GLOBE Program

744 Jackson Place / Washington, DC 20503

U.S. SCHOOLS ARE INVITED TO PARTICIPATE IN THE GLOBE PROGRAM

U.S. K–12 schools are invited to participate in a new international environmental science and education program known as Global Learning and Observations to Benefit the Environment (GLOBE). U.S. schools can participate in the GLOBE Program by agreeing to meet a set of GLOBE ''basic requirements'' as listed below in ''How to Become a GLOBE Schools'' and completing the attached registration form.

The GLOBE Program is a hands-on program that joins students, educators, and scientists from around the world in studying the global environment. GLOBE is a worldwide network of students who work under the guidance of GLOBE-trained teachers to make environmental observations at or near their schools, report their data to a GLOBE processing facility, receive and use global images created from their data, and study environmental topics in their classrooms. The data acquired by students will be used worldwide by environmental scientists in their research to improve our understanding of the global environment.

GLOBE is managed by an interagency team that includes the National Oceanic and Atmospheric Administration (NOAA), the National Aeronautics and Space Administration (NASA), the National Science Foundation (NSF), the Environmental Protection Agency (EPA), and the Departments of Education and State. GLOBE leadership also includes the Office on Environmental Policy and the Office of Science and Technology Policy in the Executive Office of the President. NOAA is the lead agency for GLOBE.

What is GLOBE?

GLOBE is a hands-on, school-based program that will:

—Enhance environmental awareness of individuals throughout the world,
—Enable students to make environmental observations that will contribute to improving the health of planet Earth,
—Give students the opportunity to work with world class scientists, collaborating together through a worldwide network,
—Involve students, teachers, and scientists in sharing information about the global environment,
—Enrich and supplement existing school curricula in science and mathematics, and
—Help all students reach higher standards in science and mathematics.

The GLOBE concept was announced by Vice President Al Gore on Earth Day, April 22, 1994. Since then, over one hundred nations have expressed interest in joining the U.S. in the GLOBE Program. GLOBE will begin operation on the 25th Earth Day, April 22, 1995, and schools in the U.S. and throughout the world are invited to join in this exciting new venture.

How to Become a GLOBE School

A school can register to become a GLOBE school if the school meets the GLOBE ''basic requirements,'' by agreeing to:

—Have its students acquire environmental data using scientific measurement instruments at their school,
—Have its students transmit these data to a GLOBE processing center as often as required for each measurement,
—Have its students study the global environmental images that will be generated based on GLOBE data taken by students around the world,
—Have its students participate in GLOBE guided by one or more teachers trained through the GLOBE Program, who will use GLOBE-provided educational materials,
—Send at least one teacher to a GLOBE-provided 3-day training workshop at a location in the school's general part of the country,
—Have the necessary GLOBE scientific measurement instruments, as identified below, for use by students, and
—Have a suitable school computer configuration, as described below, to be available for use at least 20% of each school day to support participation in GLOBE, i.e., to be used for data entry and transmission to a GLOBE processing center and for viewing of global environmental images and related information generated from GLOBE data by a GLOBE processing center.

GLOBE Scientific Measurement Instruments

The GLOBE environmental measurements are in the following study areas:

Atmosphere/Climate
Hydrology/Water Chemistry
Biology/Geology.

The initial GLOBE measurements and their respective instruments are:

Measurement	Instrument	Grade
Atmosphere/ Climate:		
Air temperature.	Maximum/Minimum Thermometer.	K–12
	Calibration Thermometer..	K–12
	Instrument Shelter.	K–12
Precipitation ..	Clear Plastic Rain Gauge.	K–12
Cloud cover ..	Cloud Charts	K–12
Hydrology/ Water Chemistry:		
Water pH	Litmus Paper	K–5
	pH Pen	6–8
	pH Meter	9–12
Water Temperature.	Alcohol Thermometer.	K–12
Soil Moisture .	Soil Moisture Meter and Gypsum Blocks.	9–12
	Auger and PVC Piping.	9–12
Biology/Geology:		
Habitat Study	Compass	K–12
	Meter Measuring Tape.	K–12
	Surveying Markers or Stakes.	K–12
Tree Height ...	Hand-made Clinometer.	K–8
	Clinometer.	9–12
Tree Canopy .	Hand-made Densiometer.	K–8
	Densiometer	9–12
Tree Diameter	Diameter Tape.	K–12
Species Identification.	Dichotomous Keys.	K–12
Phenology (seasonal change).	35 mm camera and film.	K–12

The total cost of the instruments, if they are not already available at the school, is estimated to be between $300–350 for elementary schools, $350–400 for middle schools, and $800–950 for high schools. After the initial year of GLOBE operation, additional measurements will be added, based on continuing work on the part of the GLOBE scientists and educators and the results of evaluation of the initial GLOBE Program by GLOBE teachers and others. The additional cost of the instruments necessary at that time to make these additional measurements is estimated to be about $100 for elementary schools, $300 for middle schools, and $500 for high schools.

School Computer Configuration and Internet Connectivity

Either an IBM-compatible PC or an Apple Macintosh computer can be used. An IBM-compatible PC must have at least a 386, 20 Mhz processor, 4 MB (preferably 8 MB) of RAM memory, and at least 60 MB of available hard disk. An Apple Macintosh computer must have at least a 68030, 20 Mhz processor, 4 MB (preferably 8 MB) of RAM memory, and at least 60 MB of available hard disk.

The computer must have either a direct Internet connection or a dial-up capability to the Internet using a 14.4 kbps or faster modem, preferably employing V.42 bis data compression, and using either SLIP or PPP protocols. The computer must be configured with a World Wide Web browser that supports the ''forms'' capability. If a school is not now connected to the Internet, the GLOBE Program will provide information and assistance, if needed, to help the school make contact with an Internet access service provider.

Registering as a GLOBE School

Schools that agree to meet the ''basic requirements'' listed above in ''How to Become a GLOBE School,'' are invited to complete the registration form included below. The form must be signed by the school's principal, its designated GLOBE lead teacher, and by an official authorized to make the necessary certification on behalf of the school if the principal is not so authorized. The completed form, with original signatures, should be mailed to The GLOBE Program, 744 Jackson Place, Washington, D.C. 20503. Facsimile copies are not acceptable.

For each registered school, the Federal Government will provide:

—Global environmental images accessible through the Internet, based on the measurement data taken by GLOBE students around the world and a broad range of other information relevant to the study of the global environment,
—An opportunity for students and teachers to work interactively through the Internet with world class scientists, collaborating in the study of the environment,

—An opportunity for students, teachers, and scientists to share information about the global environment through the Internet with each other,
—Training for one teacher (the GLOBE lead teacher for the school) at a 3-day workshop to be held at a location in the school's general part of the country (but not including the cost of travel or per diem for the teacher to attend the training or the cost of a substitute teacher if one is necessary),
—A set of GLOBE educational materials for use by teachers and students in the school to enrich and supplement existing school curricula,
—Information, if needed, to help the school establish its own connection to the Internet through a suitable Internet access service provider,
—Access to GLOBE school computer software for use of the World Wide Web information browser through the Internet, if the school does not already have software that can be used for this purpose or cannot obtain this software from its Internet access service provider. (This is the software necessary to transmit GLOBE data and access GLOBE global environmental visualizations and other information), and
—Access to the Internet-based help facility to obtain answers to frequently asked questions and to obtain assistance relative to program participation, and toll-free telephone access to a GLOBE help desk.

FOR FURTHER INFORMATION: Connect to the GLOBE Internet World Wide Web Server at http://www.globe.gov, send a request by electronic mail to info@globe,gov, call the GLOBE information line: (202) 395–6500, or send a request by mail to The GLOBE Program, 744 Jackson Place, NW., Washington, DC 20503.

[Copies of this form may be reproduced so that a completed form can be submitted for each school.]

Registration for a School To Participate in the Globe Program

Name of School _____
Street Address _____
City _____
State _____
ZIP _____
Type of school:
Elementary _____
High school _____
Intermediate/middle/junior high _____
Name of the GLOBE Lead Teacher for the School
_____
Name of the School Principal _____
Phone numbers to reach the Teacher and Principal (with area code)
Voice ( ) _____
FAX ( ) _____
Internet address for the Teacher, if available
_____

Certification

I certify that this school meets the ''basic requirements'' to become a GLOBE school as described in the GLOBE School Invitation dated (Insert date of publication in **Federal Register**], and that the school intends to participate in the GLOBE Program for a period of at least 3 years.

Signature of the GLOBE Lead Teacher
_____
Signature of the Principal _____
_____
Identification of Local Educational Agency (e.g. school district) is this school is part of such an Agency
_____
Name, title, and signature of official authorized to sign this certification on behalf of the registered school (e.g. authorized L.E.A. official)
Date _____

All communications, materials, or other resources under this agreement are administered as a joint project between the registered school and the Federal Government through the authority of the U.S. Department of Commerce, National Oceanic and Atmospheric Administration under 15 U.S.C. 1525.

PAPERWORK REDUCTION ACT NOTICE: This notice contains a collection-of-information requirement subject to the Paperwork Reduction Act. The collection of this information has been approved by OMB, OMB Control Number 0648–0287, with collection approval through 11/30/97. Public reporting burden for this collection of information is estimated to average .5 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining data needed, and completing and reviewing the form used for collection of information. Send comments regarding this reporting burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to Thomas N. Pyke, Jr. (see **FOR FURTHER INFORMATION CONTACT** section), and to the Office of Information and Regulatory Affairs, Office of Management and Budget, Washington, DC 20503 (Attention: NOAA Desk Officer). The required form for registration is included above.

Thomas N. Pyke, Jr.,

Director, The GLOBE Program.

[FR Doc. 95–9760 Filed 4–19–95; 8:45 am]

BILLING CODE 3510–12–M

DELAWARE RIVER BASIN COMMISSION

Notice of Commission Meeting and Public Hearing

Notice is hereby given that the Delaware River Basin Commission will hold a public hearing on Wednesday, April 26, 1995. The hearing will be part of the Commission's regular business meeting which is open to the public and scheduled to begin at 1:00 p.m. in the Third Floor Conference Room of the Susquehanna River Basin Commission's offices at 1721 N. Front Street, Harrisburg, Pennsylvania.

An informal conference among the Commissioners and staff will be open for public observation at 10:00 a.m. at the same location and will include a briefing on proposed amendments to Commission regulations concerning water quality criteria for toxic pollutants and policies and procedures to establish wasteload allocations and effluent limitations for point source discharges to the tidal Delaware River.

The subjects of the hearing will be as follows:

Applications for Approval of the Following Projects Pursuant to Article 10.3, Article 11 and/or Section 3.8 of the Compact

1. *Merrill Creek Owners Group (MCOG) D–77–110 CP (Amendment 6).* An application for inclusion of the Jersey Central Power & Light (JCP&L) Unit No. 9 CT (an oil/natural gas-fueled combustion turbine approved by Docket No. D–93–71 on March 23, 1994) as a Designated Unit to Table A (Revised) of the Merrill Creek Reservoir Project to enable releases from the reservoir to make up for consumptive water use during drought periods. In addition, Unit Nos. 1 and 2, which will be decommissioned on completion of Unit No. 9 CT, are to be removed as Designated Units. The JCP&L Unit No. 9 CT is expected to have a maximum monthly consumptive water use of 120,000 gallons per day (gpd) and a power output of 141 megawatts. All project units are located at JCP&L's Gilbert Generating Station in Holland Township, Hunterdon County, New Jersey. Merrill Creek Reservoir is located in Harmony Township, Warren County, New Jersey.

2. *Artesian Water Company D–79–58 RENEWAL 2.* An application for the renewal of a ground water withdrawal project to supply up to 530.42 million gallons (mg)/30 days of water to the applicant's distribution system from 38 existing wells. Commission approval on June 28, 1989 was limited to five years.