

Frequency: Annually.

Affected Public: State, Local or Tribal Governments.

Reporting Burden:

Responses: 100

Burden Hours: 2,200

Recordkeeping Burden:

Recordkeepers: 0

Burden Hours: 0

Abstract: This form will be used by State Educational agencies to apply for funding under the Comprehensive Regional Centers Program. The Department will use the information to make grant awards.

Additional Information: Clearance for this information collection is requested by April 21, 1995. An expedited review is requested in order to give the various entities sufficient time to prepare plans/applications, and to publish the application by May 1.

[FR Doc. 95-8657 Filed 4-7-95; 8:45 am]

BILLING CODE 4000-01-M

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

ACTION: Notice of proposed information collection requests.

SUMMARY: The Director, Information Resources Group, invites comments on proposed information collection requests as required by the Paperwork Reduction Act of 1980.

DATES: An expedited review has been requested in accordance with the Act, since allowing for the normal review period would adversely affect the public interest. Approval by the Office of Management and Budget (OMB) has been requested by April 7, 1995.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Dan Chenok, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street NW., Room 3208, New Executive Office Building, Washington, DC 20503. Requests for copies of the proposed information collection request should be addressed to Patrick J. Sherrill, Department of Education, 400 Maryland Avenue SW., Room 5624, Regional Office Building 3, Washington, DC 20202-4651.

FOR FURTHER INFORMATION CONTACT: Patrick J. Sherrill, (202) 708-9915. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 3517 of the Paperwork Reduction Act of 1980 (44 U.S.C. Chapter 3517) requires that the Director of OMB provide interested Federal agencies and persons an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations.

The Director, Information Resources Group, publishes this notice with the attached proposed information collection request prior to submission of this request to OMB. This notice contains the following information: (1) Type of review requested, e.g., expedited; (2) Title; (3) Abstract; (4) Additional Information; (5) Frequency of collection; (6) Affected public; and (7) Reporting and/or Recordkeeping burden. Because an expedited review has been requested, a description of the information to be collected is also included as an attachment to this notice.

Dated: April 4, 1995.

Gloria Parker,

Director, Information Resources Group.

Office of Elementary and Secondary Education

Type of Review: Expedited.

Title: State Plan for the Even Start Family Literacy Program—Part B of Title I of the ESEA

Frequency: Annually

Affected Public: State, Local or Tribal Governments

Reporting Burden:

Responses: 56

Burden Hours: 840

Recordkeeping Burden:

Recordkeepers: 0

Burden Hours: 0

Abstract: The Secretary is requiring each State to submit a State plan showing how it will operate the Even Start Family Literacy Program. The Department will use the information to facilitate oversight of the program with regard to the fiscal accountability of the States in their administration of a discretionary grants program, and States' compliance with the statute. It will also use the information to ensure that States are operating consistently with their plans, for research and evaluation.

Additional Information: Clearance for this information collection is requested by April 7, 1995. An expedited review is requested in order

to give the States sufficient time to prepare plans/applications, and to allow for revisions/reproduction of the application.

[FR Doc. 95-8658 Filed 4-7-95; 8:45 am]

BILLING CODE 4000-01-M

Direct Grant Programs for Native Hawaiians

AGENCY: Department of Education.

ACTION: Notice inviting applications for new awards for fiscal year 1995.

SUMMARY: The Secretary invites applications for new awards for fiscal year (FY) 1995 under the Department's direct grant programs for Native Hawaiians and announces deadline dates for the transmittal of applications under these programs. This combined application notice contains fiscal and programmatic information for potential applicants under the Department's programs announced in this issue of the **Federal Register**.

DATES: The chart for each principal office (Charts 1 and 2) includes the following dates for each program or competition: (1) the date on which applications will be available; (2) the deadline for submission of applications; and (3) the deadline date for transmittal of State Process Recommendations by State Single Points of Contact (SPOCs) and comments by other interested parties under Executive Order 12372 (Intergovernmental Review of Federal Programs).

FOR APPLICATIONS OR FURTHER

INFORMATION: The address and telephone number for obtaining applications for, or further information about, a program are in the application notice for that program.

For Users of TDD or FIRS: Individuals who use a telecommunications device for the deaf (TDD) may call the TDD number, if any, listed in the individual application notices. If a TDD number is not listed for a given program, individuals who use a TDD may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

For Electronic Access to Information: Information about the Department's funding opportunities, including copies of application notices for discretionary grant competitions, can be viewed on the Department's electronic bulletin board (ED Board), telephone (202) 260-9950; or on the Internet Gopher Server at GOPHER.ED.GOV (under Announcements, Bulletins and Press Releases). However, the official

application notice for a discretionary grant competition is the notice published in the **Federal Register**.

Organization of Notice

Each principal program office is assigned a separate chart as follows:

Chart 1—Office of Elementary and Secondary Education.

Chart 2—Office of Special Education and Rehabilitative Services.

Note: The Office of Postsecondary Education will publish a separate notice inviting applications for the Native Hawaiian Higher Education Program.

Each of the charts that lists individual programs or competitions contains the following information:

- The CFDA number and the name of each affected program.
- The date of availability of applications.
- The deadline date for transmitting applications.
- The deadline date for transmitting comments under intergovernmental review (Executive Order 12372).
- The estimated range of awards.
- The estimated average size of awards.
- The estimated number of awards.

Following the chart for each principal program office are additional details for each affected program with an application notice in this combined notice, including—

- A brief statement of the purpose of the program;
- A list of eligible applicants;
- Information regarding priorities, if any;
- Supplemental information, if necessary, regarding selection criteria,

any fiscal matters peculiar to the program or competition, or other matters;

- The project period in months;
- Available funds;
- The name, address, and telephone number of the person or office at the Department to contact for applications or information; and
- A citation of the statutory or other legal authority for the program.

Note: The Department of Education is not bound by any of the estimates in this notice.

National Education Goals

On March 31, 1994, the President signed into law the Goals 2000: Educate America Act (Pub. L. 103-227). The Act enunciates eight National Education Goals for the year 2000:

- All children in America will start school ready to learn.
- The high school graduation rate will increase to at least 90 percent.
- All students will leave grades 4, 8, and 12 having demonstrated competency in challenging subject matter, including English, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography; and every school in America will ensure that all students learn to use their minds well, so they may be prepared for responsible citizenship, further learning, and productive employment in our Nation's modern economy.
- United States students will be first in the world in mathematics and science achievement.
- Every adult American will be literate and will possess the knowledge

and skills necessary to compete in a global economy and exercise the rights and responsibilities of citizenship.

- Every school in the United States will be free of drugs, violence, and the unauthorized presence of firearms and alcohol and will offer a disciplined environment conducive to learning.
- The Nation's teaching force will have access to programs for the continued improvement of their professional skills and the opportunity to acquire the knowledge and skills needed to instruct and prepare all American students for the next century.

- Every school will promote partnerships that will increase parental involvement and participation in promoting the social, emotional, and academic growth of children.

The Secretary encourages applicants under these programs to consider the National Education Goals in developing their applications.

Applicability of the Federal Debt Collection Procedures Act of 1990

The programs announced in this notice make discretionary awards subject to the eligibility requirements of the Federal Debt Collection Procedures Act of 1990 (Pub. L. 101-647; 28 U.S.C. 3201). The Act provides that if there is a judgment lien against a debtor's property for a debt to the United States, the debtor is not eligible to receive a Federal grant or loan, except direct payments to which the debtor is entitled as beneficiary, until the judgment is paid in full or otherwise satisfied.

CHART 1.—OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

CFDA No. and name	Applications available	Application deadline date	Deadline for intergovernmental review	Estimated range of awards	Estimated average size of awards	Estimated No. of awards
84.209 A Native Hawaiian Family-Based Education Centers Program.	04/14/95	06/02/95	08/02/95	\$1,500,000 to \$5,600,000	\$1,900,000	1-3
84.210A Native Hawaiian Gifted and Talented Program.	04/14/95	06/02/95	08/02/95	\$1,200,000	1,200,000	1
84.296A Native Hawaiian Community-Based Education Learning Centers Program.	04/14/95	06/02/95	08/02/95	\$267,000 to \$800,000	267,000	1-3
84.297A Native Hawaiian Curriculum Development, Teacher Training and Recruitment Program.	04/14/95	06/02/95	08/02/95	\$500,000 to \$1,500,000	500,000	1-3

CHART 2.—OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES

CFDA No. and name	Applications available	Application deadline date	Deadline for intergovernmental review	Estimated range of awards	Estimated average size of awards	Estimated No. of awards
84.221A Native Hawaiian Special Education Program	04/14/95	06/02/95	08/02/95	\$1,200,000	\$1,200,000	1

84.209A Native Hawaiian Family-Based Education Centers Program

Purpose of Program: To support projects that expand the operation, throughout the Hawaiian Islands, of Family-Based Centers that include: (1) Parent-infant programs for prenatal through three-year-olds; (2) preschool programs for four- and five-year-olds; (3) continued research and development; and (4) a long-term follow-up and assessment program, which may include educational support services for Native Hawaiian language immersion programs or transition to English-speaking programs. This program is authorized by section 9205 under Part B of Title IX of the Elementary and Secondary Education Act.

Eligible Applicants: Native Hawaiian educational organizations or educational entities with experience in developing or operating Native Hawaiian programs or programs of instruction conducted in the Native Hawaiian language.

Project Period: Up to 60 months.

Available Funds: \$5,600,000.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 81, 82, 85, and 86.

Selection Criteria: In evaluating applications for grants under this program, the Secretary uses the EDGAR selection criteria in CFR 75.210. These regulations provide that the Secretary may award up to 100 points for the selection criteria, including a reserved 15 points. For this competition, the Secretary distributes the 15 points as follows:

Plan of Operation: (§ 75.210(b)(3)). Ten additional points will be added for a possible total of 25 points for this criterion.

Quality of Key Personnel: (§ 75.210(b)(4)). Three additional points will be added for a possible total of 10 points for this criterion.

Adequacy of Resources: (§ 75.210(b)(7)). Two additional points will be added for a possible total of 5 points for this criterion.

For Applications or Further Information Contact: Beth Baggett, U.S. Department of Education, 600 Independence Avenue, SW., Room

4500, Portals Building, Washington, DC 20202-6140. Telephone (202) 260-2502, or FAX: (202) 205-0302.

Program Authority: 20 U.S.C. 7905.

84.210A Native Hawaiian Gifted and Talented Program

Purpose of Program: To support a program for gifted and talented education that is designed to: (1) Address the special needs of Native Hawaiian elementary and secondary school students who are gifted and talented students; and (2) provide those support services to the families of such students that are needed to enable such students to benefit from the program. This program is authorized by section 9207 under Part B of Title IX of the Elementary and Secondary Education Act.

Eligible Applicants: Native Hawaiian educational organizations or educational entities with experience in developing or operating Native Hawaiian programs or programs of instruction conducted in the Native Hawaiian language.

Project Period: Up to 60 months.

Available Funds: \$1,200,000.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79-82, 85 and 86.

Selection Criteria: In evaluating applications for grants under this program, the Secretary uses the EDGAR criteria in CFR 75.210. These regulations provide that the Secretary may award up to 100 points for the selection criteria, including a reserved 15 points. For this competition, the Secretary distributes the 15 points as follows:

Plan of Operation: (§ 75.210(b)(3)). Ten additional points will be added for a possible total of 25 points for this criterion.

Quality of Key Personnel: (§ 75.210(b)(4)). Three additional points will be added for a possible total of 10 points for this criterion.

Adequacy of Resources: (§ 75.210(b)(7)). Two additional points will be added for a possible total of 5 points for this criterion.

For Applications or Further Information Contact: Beth Baggett, U.S. Department of Education, 600

Independence Avenue SW., Room 4500, Portals Building, Washington, DC 20202-6140. Telephone (202) 260-2502, or FAX: (202) 205-0302.

Program Authority: 20 U.S.C. 7907.

84.296A Native Hawaiian Community-Based Education Learning Centers Program

Purpose of Program: To support collaborative efforts between community-based Native Hawaiian organizations and community colleges to develop, establish, and operate a minimum of three community-based education learning centers that meet the needs of families and communities through the coordination of such programs and services as preschool programs, after-school programs, and vocational and adult education programs. This program is authorized by section 9210 under Part B of Title IX of the Elementary and Secondary Education Act.

Eligible Applicants: Collaborative efforts between community-based Native Hawaiian organizations and community colleges.

Project Period: Up to 60 months.

Available Funds: \$800,000.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79-82, 85 and 86.

Selection Criteria: In evaluating applications for grants under this program, the Secretary uses the EDGAR selection criteria in CFR 75.210. These regulations provide that the Secretary may award up to 100 points for the selection criteria, including a reserved 15 points. For this competition, the Secretary distributes the 15 points as follows:

Plan of Operation: (§ 75.210(b)(3)). Ten additional points will be added for a possible total of 25 points for this criterion.

Quality of Key Personnel: (§ 75.210(b)(4)). Three additional points will be added for a possible total of 10 points for this criterion.

Adequacy of Resources: (§ 75.210(b)(7)). Two additional points will be added for a possible total of 5 points for this criterion.

For Applications or Further Information Contact: Beth Baggett, U.S.

Department of Education, 600 Independence Avenue, SW., Room 4500, Portals Building, Washington, DC 20202-6140. Telephone (202) 260-2502, or FAX: (202) 205-0302.

Program Authority: 20 U.S.C. 7910.

84.297A Native Hawaiian Curriculum Development, Teacher Training and Recruitment Program

Purpose of Program: To support programs for the following purposes: (1) The development of curricula to address the needs of Native Hawaiian students, particularly elementary and secondary school students, which may include programs of instruction conducted in the Native Hawaiian language, and mathematics and science curricula incorporating the relevant application of Native Hawaiian culture and traditions; (2) the development and implementation of preteacher training programs in order to ensure that student teachers within the State of Hawaii, particularly student teachers who are likely to be employed in schools with a high concentration of Native Hawaiian students, are prepared to better address the unique needs of Native Hawaiian students, within the context of Native Hawaiian culture, language and traditions; and (3) the development and implementation of inservice teacher training programs, in order to ensure that teachers, particularly teachers employed in schools with a high concentration of Native Hawaiian students, are prepared to better address the unique needs of Native Hawaiian students, within the context of Native Hawaiian culture, language and traditions. This program is authorized by section 9209 under Part B of Title IX of the Elementary and Secondary Education Act.

Eligible Applicants: Native Hawaiian educational organizations or educational entities with experience in developing or operating Native Hawaiian programs or programs of instruction conducted in the Native Hawaiian language.

Project Period: Up to 60 months.

Available Funds: \$1,500,000

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 80, 81, 82, 85, and 86.

Selection Criteria: In evaluating applications for grants under this program, the Secretary uses the EDGAR selection criteria in CFR 75.210. These regulations provide that the Secretary may award up to 100 points for the selection criteria, including a reserved 15 points. For this competition, the

Secretary distributes the 15 points as follows:

Plan of Operation: (§ 75.210(b)(3)). Ten additional points will be added for a possible total of 25 points for this criterion.

Quality of Key Personnel: (§ 75.210(b)(4)). Three additional points will be added for a possible total of 10 points for this criterion.

Adequacy of Resources: (§ 75.210(b)(7)). Two additional points will be added for a possible total of 5 points for this criterion.

For Applications or Further Information Contact: Beth Baggett, U.S. Department of Education, 600 Independence Avenue, SW., Room 4500, Portals Building, Washington, DC 20202-6140. Telephone: (202) 260-2502, or FAX: (202) 205-0302.

Program Authority: 20 U.S.C. 7909.

84.221A Native Hawaiian Special Education Program

Purpose of Program: To support projects that address the special education needs of Native Hawaiian students consistent with the purposes of the program as authorized by section 9208 under Part B of Title IX of the Elementary and Secondary Education Act.

Eligible Applicants: Native Hawaiian educational organizations or educational entities with experience in developing or operating Native Hawaiian programs or programs of instruction conducted in the Native Hawaiian language.

Project Period: Up to 60 months.

Available Funds: \$1,200,000

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 80, 81, 82, 85, and 86.

Selection Criteria: In evaluating applications for grants under this program, the Secretary uses the EDGAR selection criteria in CFR 75.210. These regulations provide that the Secretary may award up to 100 points for the selection criteria, including a reserved 15 points. For this competition, the Secretary distributes the 15 points as follows:

Plan of Operation: (§ 75.210(b)(3)). Ten additional points will be added for a possible total of 25 points for this criterion.

Quality of Key Personnel: (§ 75.210(b)(4)). Three additional points will be added for a possible total of 10 points for this criterion.

Adequacy of Resources: (§ 75.210(b)(7)). Two additional points will be added for a possible total of 5 points for this criterion.

For Applications or Further Information Contact: Linda Glidewell, U.S. Department of Education, 400 Maryland Avenue, SW., room 3521, Switzer Building, Washington, DC 20202-2641. Telephone: (202) 205-9099, or FAX: (202) 205-8105.

Program Authority: 20 U.S.C. 7908.

Dated: April 3, 1995.

Thomas W. Payzant,

Assistant Secretary for Elementary and Secondary Education.

Judith E. Heumann,

Assistant Secretary for Special Education and Rehabilitative Services.

[FR Doc. 95-8661 Filed 4-7-95; 8:45 am]

BILLING CODE 4000-01-P

National Educational Research Policy and Priorities Board; Meeting

AGENCY: National Educational Research Policy and Priorities Board, Education.

ACTION: Notice of committee meeting.

SUMMARY: This notice sets forth the schedule and proposed agenda of the National Educational Research Policy and Priorities Board's Committee on the Regional Educational Laboratories. This notice also describes the functions of the Board. Notice of this meeting is required under Section 10(a)(2) of the Federal Advisory Committee Act and is intended to notify the public of their opportunity to attend.

DATE AND TIME: April 20, 1995, 8:15 a.m. to 10:00 a.m.

ADDRESS: The San Miguel Room of the Grand Hyatt Hotel, 345 Stockton Street, San Francisco, CA 94108.

FOR FURTHER INFORMATION, CONTACT: John Christensen, Designated Federal Official, National Educational Research Policy and Priorities Board, 555 New Jersey Avenue NW., Washington, D.C. 20208-7564. Telephone: (202) 219-2065; FAX: (202) 219-1466.

SUPPLEMENTARY INFORMATION: The National Educational Research Policy and Priorities Board is authorized by Section 921 of the Educational Research, Development, Dissemination, and Improvement Act of 1994. The Board works collaboratively with the Assistant Secretary for the Office of Educational Research and Improvement to forge a national consensus with respect to a long-term agenda for educational research, development, and dissemination, and to provide advice and assistance to the Assistant Secretary in administering the duties of the Office.

The meeting of the Committee on the Regional Educational Laboratories of the Board is open to the public. The agenda for the April 20 meeting provides for the