

National Foundation on the Arts and the Humanities Act of 1965, as amended, including information given in confidence to the agency by grant applicants. In accordance with the determination of the Chairman of February 8, 1994, these sessions will be closed to the public to subsection (c) (4), (6) and (9)(B) of section 552b of Title 5, United States Code.

Any person may observe meetings, or portions thereof, of advisory panels which are open to the public, and may be permitted to participate in the panel's discussions at the discretion of the panel chairman and with the approval of the full-time Federal employee in attendance.

If you need special accommodations due to a disability, please contact the Office of Special Constituencies, National Endowment for the Arts, 1100 Pennsylvania Avenue, NW., Washington, DC 20506, 202/682-5532, TYY 202/682-5496, at least seven (7) days prior to the meeting.

Further information with reference to this meeting can be obtained from Ms. Yvonne Sabine, Committee Management Officer, National Endowment for the Arts, Washington, DC 20506, or call 202/682-5788.

Dated: March 20, 1995.

Yvonne M. Sabine,

Director, Office of Council and Panel Operations, National Endowment for the Arts.
[FR Doc. 95-7385 Filed 3-23-95; 8:45 am]

BILLING CODE 7537-01-M

Meeting; Expansion Arts Advisory Panel

Pursuant to Section 10(a)(2) of the Federal Advisory Committee Act (Public Law 92-463), as amended, notice is hereby given that a meeting of the Expansion Arts Advisory Panel (Arts Education Initiative Section) to the National Council on the Arts will be held on April 4-6, 1995, from 9:00 a.m. to 6:00 p.m. on April 4-5, and from 9:00 a.m. to 4:30 p.m. on April 6. This meeting will be held in Room M-07, at the Nancy Hanks Center, 1100 Pennsylvania Avenue, NW., Washington, DC 20506.

Portions of this meeting will be open to the public from 9:15 a.m. to 10:30 a.m. on April 4, for opening remarks and a general overview and on April 6, from 3:00 p.m. to 4:30 p.m. for a policy discussion.

The remaining portions of this meeting, from 9:15 a.m. to 6:00 p.m. on April 4, from 9:00 a.m. to 6:00 p.m. on April 5, and from 9:00 a.m. to 3:00 p.m. on April 6, are for the purpose of Panel review, discussion, evaluation, and

recommendation on applications for financial assistance under the National Foundation on the Arts and the Humanities Act of 1965, as amended, including information given in confidence to the agency by grant applicants. In accordance with the determination of the Chairman of February 8, 1994, these sessions will be closed to the public pursuant to subsection (c) (4), (6) and (9)(B) of section 552b of Title 5, United States Code.

Any person may observe meetings, or portions thereof, of advisory panels which are open to the public, and may be permitted to participate in the panel's discussions at the discretion of the panel chairman and with the approval of the full-time Federal employee in attendance.

If you need special accommodations due to a disability, please contact the Office of Special Constituencies, National Endowment for the Arts, 1100 Pennsylvania Avenue, NW., Washington, DC 20506, 202/682-5532, TYY 202/682-5496, at least seven (7) days prior to the meeting.

Further information with reference to this meeting can be obtained from Ms. Yvonne Sabine, Committee Management Officer, National Endowment for the Arts, Washington, DC 20506, or call 202/682-5788.

Dated: March 20, 1995.

Yvonne M. Sabine,

Director, Office of Council and Panel Operations, National Endowment for the Arts.
[FR Doc. 95-7286 Filed 3-23-95; 8:45 am]

BILLING CODE 7537-01-M

Notice of Meeting

Pursuant to section 10(a)(2) of the Federal Advisory Committee Act (Public Law 92-463), as amended, notice is hereby given that the 32nd meeting of the President's Committee on the Arts and the Humanities will be held on March 30-31, 1995, from 1:00 p.m. to 6:30 p.m. on March 30 and from 9:15 a.m. to 5:00 p.m. on March 31. On March 30, the meeting will convene at the J. Paul Getty Trust, 401 Wilshire Boulevard, Santa Monica, CA. On March 31, the meeting will convene in the Grand Hall of the Music Center of Los Angeles County, 135 N. Grand Avenue, Los Angeles, CA.

This meeting will be open to the public on a space available basis. Topics for discussion on March 30 will include America's Cultural Heritage, New Philosophy and Youth. On March 31, topics will include the state of funding for the arts and humanities in Los Angeles and southern California;

fundraising for the arts; and the role of the federal government in arts and humanities funding. Public attendance is encouraged, but seating is limited in meeting rooms and it is suggested that individuals wishing to attend notify the staff of the President's Committee in advance.

If, in the course of discussion, it becomes necessary for the Committee to discuss non-public commercial or financial information of intrinsic value, the Committee will go into closed session pursuant to subsection (c)(4) of the Government in the Sunshine Act, 5 U.S.C. 552b. Additionally, discussion concerning purely personal information about individuals, such as personal biographical and salary data or medical information, may be conducted by the committee in closed session, in accordance with subsection (c)(6) of 5 U.S.C. 552b.

Any interested persons may attend, as observers, on a space available basis, Committee discussions which are open to the public. To reserve a place and/or to obtain further information, please call the President's Committee at (202) 682-5409 or write to the Committee at 1100 Pennsylvania Ave., NW., Suite 526, Washington, DC 20506.

Dated: March 20, 1995.

Yvonne M. Sabine,

Director, Council and Panel Operations, National Endowment for the Arts.

[FR Doc. 95-7284 Filed 3-23-95; 8:45 am]

BILLING CODE 7535-01-M

Meeting; Visual Arts Advisory Panel

Pursuant to Section 10(a)(2) of the Federal Advisory Committee Act (Public Law 92-463), as amended, notice is hereby given that a meeting of the Visual Arts Advisory Panel (Other Genres Section) to the National Council on the Arts will be held on April 17-21, 1995, from 9:00 a.m. to 8:00 p.m. on April 17-20 and from 9:30 a.m. to 5:00 p.m. on April 21. This meeting will be held in Room 716, at the Nancy Hanks Center, 1100 Pennsylvania Avenue, NW., Washington, DC 20506.

A portion of this meeting will be open to the public from 3:30 p.m. to 5:00 p.m. on April 21, for a policy discussion and guidelines review.

The remaining portions of this meeting from 9:00 a.m. to 8:00 p.m. on April 17-20 and from 9:30 a.m. to 3:30 p.m., on April 21 are for the purpose of Panel review, discussion, evaluation, and recommendation on applications for financial assistance under the National Foundation on the Arts and the Humanities Act of 1965, as amended, including information given in

confidence to the agency by grant applicants. In accordance with the determination of the Chairman of February 8, 1994, these sessions will be closed to the public pursuant to subsection (c) (4), (6) and (9)(B) of section 552b of Title 5, United States Code.

Any person may observe meetings, or portions thereof, of advisory panels which are open to the public, and may be permitted to participate in the panel's discussions at the discretion of the panel chairman and with the approval of the full-time Federal employee in attendance.

If you need special accommodations due to a disability, please contact the Office of Special Constituencies, National Endowment for the Arts, 1100 Pennsylvania Avenue, NW., Washington, DC 20506, 202/682-5532, TYY 202/682-5496, at least seven (7) days prior to the meeting.

Further information with reference to this meeting can be obtained from Ms. Yvonne Sabine, Committee Management Officer, National Endowment for the Arts, Washington, DC 20506, or call 202/682-5788.

Dated: March 20, 1995.

Yvonne M. Sabine,

Director, Office of Council and Panel Operations, National Endowment for the Arts.
[FR Doc. 95-7290 Filed 3-23-95; 8:45 am]

BILLING CODE 7537-01-M

NATIONAL SCIENCE FOUNDATION

Collection of Information Submitted for OMB Review

In accordance with the Paperwork Reduction Act and OMB Guidelines, the National Science Foundation is posting an expedited notice of information collection that will affect the public. Interested persons are invited to submit comments by April 7, 1995. Copies of materials may be obtained at the NSF address or telephone number shown below.

(A) *Agency Clearance Officer.* Herman G. Fleming, Division of Contracts, Policy, and Oversight, National Science Foundation, 4201 Wilson Boulevard, Arlington, VA 22230, or by telephone (703) 306-1243. Comments may also be submitted to:

(B) *OMB Desk Officer.* Office of Information and Regulatory Affairs, ATTN: Dan Chenok, Desk Officer, OMB, 722 Jackson Place, Room 3208, NEOB, Washington, DC 20503.

Title: NSF Review of Undergraduate Education in Science, Mathematics, Engineering, and Technology.

Affected Public: Individuals, state or local governments, nonprofit institutions.

Respondents/Reporting Burden: 100 respondents: average two hours per response.

Abstract: The NSF Organic Act as amended requires the NSF to oversee the health of the Nation's undergraduate education in science, mathematics, engineering, and technology, and to provide leadership education in these areas. This planned up-to-date collection of information from national leaders will help us to identify important improvements and critical problems that NSF can help to address.

Dated: March 20, 1995.

Herman G. Fleming,

Reports Clearance Officer.

National Science Foundation,
4201 Wilson Boulevard, Arlington, Virginia
22230

Office of the Assistant Director for Education and Human Resources

NSF Review of Undergraduate Education

The Education and Human Resources (EHR) Directorate of the National Science Foundation (NSF) is undertaking a general review of the condition and needs of undergraduate education in the United States in the areas of science, mathematics, engineering, and technology (SMET). The project will consult widely with students, educators, and employers. It is planned to take about a year to complete the review, which will produce a set of recommendations for accelerating the process of improving undergraduate education. Acting in an advisory capacity to Luther S. Williams, Assistant Director of NSF, for EHR, are members of the EHR Advisory Committee, Subcommittee for Undergraduate Education:

Sadie Bragg, Borough of Manhattan
Community College,

Federick P. Brooks, Jr., University of North
Carolina, (Ex Officio)

Melvin George, University of Minnesota,
(Chair)

James Rosser, California State University at
Los Angeles,

David Sanchez, Texas A&M University, and
Carolyn Meyers, Georgia Institute of
Technology, (Consultant)

The Foundation undertakes this review of the central enterprise of undergraduate education at a critical moment. The national efforts, including those of the NSF, to improve precollege education in SMET have been extensive and have involved efforts to create both innovative local improvement and larger systemic changes. The support of undergraduate educational improvement is more recent and has emphasized innovative improvement projects at single sites. The necessity for and possibility of larger-scale changes in undergraduate education is the primary question that the study will investigate. The Foundation recognizes that it

raises this question at a time that the nation's colleges and universities are facing unprecedented financial and programmatic challenges. It is expected that the review will reveal ways of strengthening the effectiveness of these institutions in undergraduate education. The provision of excellent educational services requires a robust infrastructure whose components at all institutions include faculty, curriculum, and capabilities for teaching and scholarship. The condition of these components will be examined.

The goals of improved undergraduate education in SMET are:

- Citizens who are empowered to be full participants in a scientific and technological society;
- A technically well-prepared workforce who can both participate and lead in the high performance workplace of advanced technologies;
- Teachers who are both scientifically and pedagogically well-prepared, and scientists and engineers who are well-prepared for their occupations;
- Young people with diverse backgrounds successfully involved in SMET in numbers that reflect their representation in the population.

Consistent with its chartered responsibility to "initiate and support * * * science education programs at all levels * * *", the NSF seeks to ascertain the extent of effective innovation in undergraduate education in SMET, and what next steps, if any, should be taken to cause large-scale improvements to take place. The specific areas of inquiry listed below are designed to provide guidance on the question of how the nation should capitalize on its recent investment in the improvement of undergraduate education:

- What are the innovations and what is the evidence that a significant number of them represent superior practice of undergraduate education? The areas of inquiry regarding superior practice will involve: curriculum of all types and levels, faculty maintenance and development, pedagogy, instructional technology, instrumentation and facilities, research opportunities for students and faculty, and connections of instructional programs to the world of work.
- What are the unmet needs of those who are receiving and have received undergraduate SMET instruction?
- What are the infrastructural needs across the diverse providers of undergraduate instruction in order to implement the best instructional practice and meet the needs of students and employers?
- What are the problems in the context of an institution's entire undergraduate enterprise that need to be addressed to achieve the goals of undergraduate SMET education?

The effort through which the Foundation plans to address these questions will consist of three phases. Phase I will involve direct, systematic investigation of the considered points of view of Americans across a broad spectrum who might be considered the "customers" of the diverse educational programs and settings that deliver undergraduate education. It will also involve