

whether grantees have made substantial progress toward their project goals, monitor grant activities, evaluate outcomes of projects and of the programs, determine program priorities, and provide improved technical assistance to the constituency. The respondents are institutions of higher education.

[FR Doc. 95-6125 Filed 3-10-95; 8:45 am]

BILLING CODE 4000-01-M

### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**ACTION:** Notice of proposed information collection requests.

**SUMMARY:** The Director, Information Resources Group, invites comments on proposed information collection requests as required by the Paperwork Reduction Act of 1980.

**DATES:** As expedited review has been requested in accordance with the Act, since allowing for the normal review period would adversely affect the public interest. Approval by the Office of Management and Budget (OMB) has been requested by April 11, 1995.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Dan Chenok, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street NW., Room 3208, New Executive Office Building, Washington, D.C. 20503. Requests for copies of the proposed information collection request should be addressed to Patrick J. Sherrill, Department of Education, 400 Maryland Avenue SW., Room 5624, Regional Office Building 3, Washington, D.C. 20202-4651.

**FOR FURTHER INFORMATION CONTACT:** Patrick J. Sherrill, (202) 708-9915.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** Section 3517 of the Paperwork Reduction Act of 1980 (44 U.S.C. Chapter 3517) requires that the Director of OMB provide interested Federal agencies and persons an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere

with any agency's ability to perform its statutory obligations.

The Director, Information Resources Group, publishes this notice with the attached proposed information collection request prior to submission of this request to OMB. This notice contains the following information: (1) Type of review requested, e.g., expedited; (2) Title; (3) Abstract; (4) Additional information; (5) Frequency of collection; (6) Affected public; and (7) Reporting and/or Recordkeeping burden. Because an expedited review is requested, a description of the information to be collected is also included as an attachment to this notice.

Dated: March 8, 1995.

**Gloria Parker,**

*Director, Information Resources Group.*

### Office of Educational Research and Improvement

*Type of Review:* Expedited

*Title:* 1996 National Household Education Survey (NHES: 96)

*Frequency:* Annually

*Affected Public:* Individuals or households

*Reporting Burden:*

Responses: 93,300

Burden Hours: 18,530

*Recordkeeping Burden:*

Recordkeepers: 0

Burden Hours: 0

*Abstract:* The NHES: 96 will be a telephone survey of households on the topics of Parent/Family Involvement in Education and Adult and Youth Civic Involvement. Respondents will be parents of children age 3 through 12th grade, youths enrolled in grades 6 through 12, and adults age 18 and older. The collection will provide information on the National Education Goals which concern parent involvement (Goals 1 and 8) and citizenship (Goals 3 and 6).

*Additional Information:* Clearance for this information collection is requested for April 11, 1995. An expedited review is requested in order to perform a field test on April 18-20, 1995 to allow adequate time for retooling the computer-assisted telephone interviewing system and, if necessary, to request any needed changes from the Office of Management and Budget in time for the full scale survey.

[FR Doc. 95-6131 Filed 3-10-95; 8:45 am]

BILLING CODE 4000-01-M

### Office of Postsecondary Education; State Postsecondary Review Program

**AGENCY:** Department of Education.

**ACTION:** Notice extending the closing date for receipt of State applications for fiscal year 1994 funds.

**SUMMARY:** On July 12, 1994, the Assistant Secretary for Postsecondary Education published a notice in the **Federal Register** (59 FR 35501) that established September 30, 1994 as the closing date for the receipt of applications for fiscal year 1994 funds under the State Postsecondary Review Program (SPRP). The purpose of this notice is to extend the September 30 closing date to March 15, 1995. This will allow States that failed to submit their applications before the previously published deadline date to receive fiscal year 1994 SPRP funds if their applications are received by March 15, 1995. The Secretary takes this action because the Secretary strongly believes that it is important for all States to participate in the SPRP and to begin to review referred institutions, as soon as possible.

**FOR FURTHER INFORMATION CONTACT:** Mr. Kenneth R. Waters, Branch Chief, State Liaison Branch, U.S. Department of Education, 600 Independence Avenue, SW, Room 3036, ROB-3, Washington, DC 20202-5244. Telephone: (202) 708-7417.

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**Program Authority:** 20 U.S.C. 1099a-1099a-3.

(Catalog of Federal Domestic Assistance Number 84.267, State Postsecondary Review Program)

Dated: March 8, 1995.

**David A. Longanecker,**

*Assistant Secretary for Postsecondary Education.*

[FR Doc. 95-6132 Filed 3-10-95; 8:45 am]

BILLING CODE 4000-01-P

[CFDA No. 84.031A, CFDA No. 84.031G]

### Extension of Closing Date for Receipt of Applications for Designation as an Eligible Institution for Fiscal Year (FY) 1995 for the Strengthening Institutions and Endowment Challenge Grant Programs

The Department of Education published a notice in the **Federal Register** of February 6, 1995 (60 FR 7047) that established March 27, 1995 as the closing date for submission of applications to be designated as an eligible institution under the Strengthening Institutions and