

## DEPARTMENT OF EDUCATION

[CFDA No. 206A-1]

**Jacob K. Javits Gifted and Talented Students Education Program**

Notice inviting applications for new awards for fiscal year 1995.

**Purpose of Program:** To provide grants to help build a nationwide capability in elementary and secondary schools to identify and meet the special educational needs of gifted and talented students; to encourage the development of rich and challenging curricula for all students; and to supplement and make more effective the expenditures of State and local funds for the education of gifted and talented students.

**Eligible Applicants:** State educational agencies; local educational agencies; institutions of higher education; and other public and private agencies and organizations, including Indian tribes and organizations—as defined by the Indian Self-Determination and Education Assistance Act—and Native Hawaiian organizations.

**Deadline for Transmittal of Applications:** April 25, 1995.

**Deadline for Intergovernmental Review:** June 26, 1995.

**Applications Available:** March 27, 1995.

**Estimated Available Funds:** \$5,000,000.

**Estimated Range of Awards:** For Absolute Priority 1: \$100,000–\$250,000; For Absolute Priority 2: \$150,000–\$300,000.

**Estimated Average Size of Awards:** For Absolute Priority 1: \$200,000; For Absolute Priority 2: \$225,000.

**Estimated Number of Awards:** For Absolute Priority 1: 19; For Absolute Priority 2: 5.

**Note:** The Department is not bound by any estimates in this notice.

**Project Period:** Up to 36 months. Please note that all applicants for multi-year awards are required to provide detailed budget information for the total grant period requested. The Department will negotiate at the time of the initial award the funding levels for each year of the grant award.

**Applicable Regulations:** (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 85, and 86; and (b) the regulations for this grant program in 34 CFR part 791, subject to the revised definitions of “institutions of higher education”, “local educational agency” and “state educational agency” set forth in 20 U.S.C. 8801.

**Priorities:** The notice of final priorities as published in this issue of the **Federal Register** applies to this competition.

**Selection Criteria:** In evaluating applications for grants under this program, the Secretary uses the selection criteria in 34 CFR 791.21.

The program regulations in 34 CFR 791.20 provide that the Secretary may award up to 115 points for the selection criteria, including a reserved 15 points. For this competition, the Secretary distributes the 15 points as follows:

**Plan of Operation** (34 CFR 791.21(c)). 5 points are added to this criterion for a possible total of 35 points.

**Evaluation Plan** (34 CFR 791.21(f)). 10 points are added to this criterion for a possible total of 25 points.

**For Applications or Information**

**Contact:** Carolyn Warren, U.S. Department of Education, 555 New Jersey Avenue, NW., room 504, Washington, DC 20208-5644. Telephone: (202) 219-2206.

Information about the Department's funding opportunities, including copies of application notices for discretionary grant competitions, can be viewed on the Department's electronic bulletin board (ED Board), telephone (202) 260-9950; or on the Internet Gopher Server at GOPHER.ED.GOV (under Announcements, Bulletins and Press Releases). However, the official application notice for a discretionary grant competition is the notice published in the **Federal Register**.

**Program Authority:** 20 U.S.C. 8031-8036.

Dated: March 6, 1995.

**Sharon P. Robinson,**

*Assistant Secretary for Educational Research and Improvement.*

[FR Doc. 95-5896 Filed 3-9-95; 8:45 am]

BILLING CODE 4000-01-P

## DEPARTMENT OF EDUCATION

**Jacob K. Javits Gifted and Talented Students Education Program**

**AGENCY:** Department of Education.

**ACTION:** Notice of final priorities.

**SUMMARY:** The Secretary announces absolute priorities and a competitive preference priority under the Jacob K. Javits Gifted and Talented Students Education Program. The Secretary takes this action to focus Federal financial assistance on specific approaches to identifying and serving gifted and talented students and to developing ways in which the programs and services developed for gifted and talented students can be used to benefit all children. The priorities bring special

attention to programs and services for students (including economically disadvantaged individuals, individuals of limited-English proficiency, and individuals with disabilities) who may not be identified and served through traditional gifted and talented programs. The priorities also encourage programs and projects to develop and improve the capability of schools in an entire State or region of the Nation to plan, conduct, and improve programs in schools using, where appropriate, methods and materials developed in gifted and talented programs to improve the educational opportunities for all children. These projects must involve cooperative efforts and participation of State and local educational agencies, institutions of higher education, and other public and private agencies and organizations, such as business, industry, and labor.

**EFFECTIVE DATE:** These priorities take effect April 10, 1995.

**FOR FURTHER INFORMATION CONTACT:** Carolyn Warren, U.S. Department of Education, 555 New Jersey Avenue NW., Room 504, Washington, DC 20208-5572. Telephone: (202) 219-2206. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m. Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** The Jacob K. Javits Gifted and Talented Students Education Program is designed to build nationwide capability in gifted and talented education and encourage rich and challenging curricula for all children.

The Secretary seeks to improve the education of gifted and talented children, and to use the strategies developed in gifted and talented education programs to improve the education of all children in a school. The Secretary believes that this is an integral part of the National Education Goals, which require that every student attain higher standards of academic excellence. Gifted and talented education programs can contribute to systemic reform by modeling a coordinated system of high standards, assessments, challenging curricula, and teacher preparation to improve education. In addition, the Secretary believes that the educational needs of gifted and talented students from populations historically underserved by gifted and talented education programs must be addressed.

In order to carry out these improvements, the Secretary announces a priority that would support the