

**DATES:** An expedited review has been requested in accordance with the Act, since allowing for the normal review period would adversely affect the public interest. Approval by the Office of Management and Budget (OMB) has been requested by February 21, 1995.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Dan Chenok, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street NW., Room 3208, New Executive Office Building, Washington, DC 20503. Requests for copies of the proposed information collection request should be addressed to Patrick J. Sherrill, Department of Education, 400 Maryland Avenue SW., Room 5624, Regional Office Building 3, Washington, D.C. 20202-4651.

**FOR FURTHER INFORMATION CONTACT:**

Patrick J. Sherrill, (202) 708-9915. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** Section 3517 of the Paperwork Reduction Act of 1980 (44 U.S.C. Chapter 3517) requires that the Director of OMB provide interested Federal agencies and persons an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations.

The Director, Information Resources Group, publishes this notice with the attached proposed information collection request prior to submission of this request to OMB. This notice contains the following information: (1) Type of review requested, e.g., expedited; (2) Title; (3) Abstract; (4) Additional Information; (5) Frequency of collection; (6) Affected public; and (7) Reporting and/or Recordkeeping burden. Because an expedited review is requested, a description of the information to be collected is also included as an attachment to this notice.

Dated: February 10, 1995.

**Gloria Parker,**

*Director, Information Resources Group.*

**Office of Postsecondary Education**

*Type of Review:* Expedited

**Title:** Part A Strengthening Institutions Program—Hispanic-Serving Institutions Grants

**Frequency:** Annually

**Affected Public:** Not-for-profit institutions

**Reporting Burden:**

Responses: 85

**Burden Hours:** 2,975

**Recordkeeping Burden:**

Recordkeepers: 0

Burden Hours: 0

**Abstract:** This information is required of institutions of higher education applying for Hispanic-Serving Institutions grants under the Strengthening Institutions Programs, Title III, Part A of the Higher Education Act of 1965, as amended. This information will be used in the evaluation process to determine which applicants should receive funds.

**Additional Information:** Clearance for this information collection is requested for February 21, 1995. Expedited review is requested so that awards could be made on schedule under the new authority, to allow applicants ample time to prepare quality applications, and for printing and distribution purposes.

[FR Doc. 95-3828 Filed 2-15-95; 8:45 am]

BILLING CODE 4000-01-M

**Proposed Information Collection Requests**

**AGENCY:** Department of Education.

**ACTION:** Notice of proposed information collection requests.

**SUMMARY:** The Director, Information Resources Group, invites comments on proposed information collection requests as required by the Paperwork Reduction Act of 1980.

**DATES:** An expedited review has been requested in accordance with the Act, since allowing for the normal review period would adversely affect the public interest. Approval by the Office of Management and Budget (OMB) has been requested by February 14, 1995.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Dan Chenok, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street NW., Room 3208, New Executive Office Building, Washington, D.C. 20503. Requests for copies of the proposed information collection request should be addressed to Patrick J. Sherrill, Department of Education, 400 Maryland Avenue, SW., Room 5624, Regional Office Building 3, Washington, D.C. 20202-4651.

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Dated: February 10, 1995.

**Gloria Parker,**

*Director, Information Resources Group.*

**Office of Educational Research and Improvement**

**Type of Review:** Expedited

**Title:** Third International Mathematics and Science Study (TIMSS)

**Frequency:** Annually

**Affected Public:** Individuals or households; not-for-profit institutions; State, Local or Tribal Government

**Reporting Burden:**

Responses: 56,460

Burden Hours: 111,085

**Recordkeeping Burden:**

Recordkeepers: 0

Burden Hours: 0

**Abstract:** TIMSS will assess student achievement in math and science at the 4th, 8th, and 12th grade levels in about 50 countries. In the U.S., the data will be used to measure progress toward the fourth National Education Goal—that the U.S. will be first in the world in math and science by the year 2000. The study will also help educators to understand differences in student performance by providing

data on teaching practices and opportunity-to-learn factors.

Additional Information: Clearance for this information collection is requested for February 14, 1995. An expedited review is requested in order to implement the program before the start of the new year.

[FR Doc. 95-3829 Filed 2-15-95; 8:45 am]

BILLING CODE 4000-01-M

### National Assessment Governing Board; Meeting

**AGENCY:** National Assessment Governing Board; Education.

**ACTION:** Notice of partially closed meeting.

**SUMMARY:** This notice sets forth the schedule and proposed agenda of a forthcoming meeting of the National Assessment Governing Board. This notice also describes the functions of the Board. Notice of this meeting is required under Section 10 (a) (2) of the Federal Advisory Committee Act. This document is intended to notify the general public of their opportunity to attend.

**DATES:** March 2-4, 1995.

**TIME:** March 2, 1995—Subject Area Committee #2, 1:30 P.M.–2:00 P.M. (open); 2:00 P.M.–3:30 P.M. (closed); Achievement Levels Committee, 1:30 P.M.–3:30 P.M. (open); Reporting and Dissemination Committee, 1:30 P.M.–3:30 P.M. (open); Subject Area Committee #1, 4:00 P.M.–6:00 P.M. (open); Design and Methodology Committee, 4:00 P.M.–6:00 P.M. (open); Executive Committee, 6:30 P.M.–8:00 P.M. (open). March 3, 1995—Full Board, 8:45 A.M.–12:30 P.M. (open), 12:30 P.M.–2:00 P.M. (closed), 2:30 P.M.–4:00 P.M. (open). March 4, 1995—Full Board, 9:00 A.M. until adjournment, approximately, 12:00 Noon (open).

**LOCATION:** The Madison Hotel, 15th and M Streets NW., Washington, D.C.

**FOR FURTHER INFORMATION CONTACT:** Mary Ann Wilmer, Operations Officer, National Assessment Governing Board, Suite 825, 800 North Capitol Street NW., Washington, D.C., 2002-4233, Telephone: (202) 357-6938.

**SUPPLEMENTARY INFORMATION:** The National Assessment Governing Board is established under section 412 of the National Education Statistics Act of 1994 (Title IV of the Improving America's Schools Act of 1994), (Pub. L. 103-382).

The Board is established to formulate policy guidelines for the National Assessment of Educational Progress.

The Board is responsible for selecting subject areas to be assessed, developing assessment objectives, identifying appropriate achievement goals for each grade and subject tested, and establishing standards and procedures for interstate and national comparisons.

On March 2, all subcommittees of the National Assessment Governing Board will be in session. The Subject Area Committee (SAC) #2 will meet from 1:30 P.M. to 3:30 P.M. SAC #2 will meet in open session from 1:30 P.M. to 2:00 P.M. to hear a report on state arts education assessment efforts. From 2:00 P.M. until adjournment, 3:30 P.M., the SAC #2 meeting will be closed to the public to permit the Committee to receive a briefing on the 1995 NAEP field test. This briefing will include display and discussion of secure test items and materials. This portion of the meeting must be conducted in closed session because premature disclosure of the information presented for review might significantly frustrate implementation of a proposed agency action. Such matters are protected by exemption 9(B) of Section 552b(c) of Title 5 U.S.C.

The Achievement Levels Committee will meet in open session from 1:30 P.M. until 3:30 P.M. The Committee will discuss preliminary results of the 1994 NAEP student performance standards in the U.S. history and world geography.

The Reporting and Dissemination Committee will meet in open session from 1:30 P.M. to 3:30 P.M. to discuss the release of future NAEP reports and Board policy on the collection, analysis, and reporting of background data.

Beginning at 4:00 P.M., until 6:00 P.M., the Subject Area Committee #1, and the Design and Methodology committees will meet in open session. Subject Area Committee #1 will hear about plans for the new NAEP Civic Consensus Project. The Design and Methodology Committee will discuss NAEP sampling plans for 1996, policy issues related to the use of background data in NAEP, and below state-level NAEP assessments.

A meeting of the Executive Committee will conclude the subcommittee meetings of the National Assessment Governing Board scheduled for March 2. The Executive Committee will meet in open session from 6:30 P.M. until 8:00 P.M. Agenda items for this meeting include discussion of 1996 budget; schedule of NAEP assessments; and policy considerations for NAEP district level reporting.

On March 3, the full Board will convene in open session at 8:45 A.M. The morning session of the full Board meeting includes approval of the

agenda, the Executive Director's Report, a presentation by Honorable Michael N. Castle, Congressman from the State of Delaware, an update on NAEP activities, a presentation on the State of Maryland's approach to the attainment of World Class Standards, and Board discussion on strategic planning.

Beginning at 12:30 P.M., until 4:00 P.M., the full Board will meet in partially closed session. From 12:30 P.M., until 2:00 P.M., the meeting will be closed to the public. The Board will hear a report on the 1994 NAEP Reading Report which will include references to specific items from the assessment. This portion of the meeting must be closed because reference may be made to data which may be misinterpreted, incorrect, or incomplete. Premature disclosure of these data might significantly frustrate implementation of a proposed agency action. Such matters are protected by exemption 9(B) of Section 552b(c) of Title 5 U.S.C. From 2:30 P.M., until 4:00 P.M., the meeting will be open to the public. The Board will hear reports on the New Standards Projects, and proposed NAEP evaluations. The Board will continue discussion of strategic planning, also.

On March 4, at 9:00 A.M., the full Board will reconvene. The agenda for this session includes a report on an equating project being conducted by the State of Kentucky with its assessment program and NAEP, and reports from the Boards standing committees-Subject Area Committees #1 and #2, Achievement Levels, Reporting and Dissemination, Design and Methodology, and Executive. This meeting of the National Assessment Governing Board will be adjourned at approximately 12:00 Noon.

A summary of the activities of the closed sessions and related matters, which are informative to the public and consistent with the policy of section 5 U.S.C. 552b, will be available to the public within 14 days after the meeting. Records are kept of all Board proceedings and are available for public inspection at the U.S. Department of Education, National Assessment Governing Board, Suite 825, 800 North Capitol Street NW., Washington, D.C., from 8:30 A.M. to 5:00 P.M.

Dated: February 13, 1995.

**Roy Truby,**

*Executive Director National Assessment Governing Board.*

[FR Doc. 95-3869 Filed 2-15-95; 8:45 am]

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