

PROVIDING FOR CONSIDERATION OF THE BILL (H.R. 6531) TO PROVIDE AN INCREASED ALLOCATION OF FUNDING UNDER CERTAIN PROGRAMS FOR ASSISTANCE IN AREAS OF PERSISTENT POVERTY, AND FOR OTHER PURPOSES; PROVIDING FOR CONSIDERATION OF THE BILL (H.R. 7309) TO REAUTHORIZE THE WORKFORCE INNOVATION AND OPPORTUNITY ACT; AND PROVIDING FOR CONSIDERATION OF THE BILL (S. 2938) TO DESIGNATE THE UNITED STATES COURTHOUSE AND FEDERAL BUILDING LOCATED AT 111 NORTH ADAMS STREET IN TALLAHASSEE, FLORIDA, AS THE "JOSEPH WOODROW HATCHETT UNITED STATES COURTHOUSE AND FEDERAL BUILDING", AND FOR OTHER PURPOSES

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MAY 16, 2022.—Referred to the House Calendar and ordered to be printed

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Ms. SCANLON, from the Committee on Rules,  
submitted the following

## R E P O R T

[To accompany H. Res. 1119]

The Committee on Rules, having had under consideration House Resolution 1119, by a record vote of 9 to 4, report the same to the House with the recommendation that the resolution be adopted.

### SUMMARY OF PROVISIONS OF THE RESOLUTION

The resolution provides for consideration of H.R. 6531, the Targeting Resources to Communities in Need Act of 2022, under a closed rule. The resolution provides one hour of general debate equally divided and controlled by the chair and ranking minority member of the Committee on Oversight and Reform or their designees. The resolution waives all points of order against consideration of the bill. The resolution provides that an amendment in the nature of a substitute consisting of the text of Rules Committee Print 117-44, modified by the amendment printed in part A of this report, shall be considered as adopted and the bill, as amended, shall be considered as read. The resolution waives all points of order against provisions in the bill, as amended. The resolution provides one motion to recommit. The resolution further provides for consideration of H.R. 7309, the Workforce Innovation and Opportunity Act of 2022, under a structured rule. The resolution provides one hour of general debate equally divided and controlled by the chair and ranking minority member of the Committee on Education and Labor or their designees. The resolution waives all points of order against consideration of the bill. The resolution pro-

vides that an amendment in the nature of a substitute consisting of the text of Rules Committee Print 117–43, modified by the amendment printed in part B of this report, shall be considered as adopted and the bill, as amended, shall be considered as read. The resolution waives all points of order against provisions in the bill, as amended. The resolution provides that following debate, each further amendment printed in part C of this report not earlier considered as part of amendments en bloc pursuant to section 4 shall be considered only in the order printed in the report, may be offered only by a Member designated in this report, shall be considered as read, shall be debatable for the time specified in this report equally divided and controlled by the proponent and an opponent, may be withdrawn by the proponent at any time before the question is put thereon, shall not be subject to amendment, and shall not be subject to a demand for division of the question. Section 4 of the resolution provides that at any time after debate the chair of the Committee on Education and Labor or his designee may offer amendments en bloc consisting of further amendments printed in part C of this report not earlier disposed of. Amendments en bloc shall be considered as read, shall be debatable for 20 minutes equally divided and controlled by the chair and ranking minority member of the Committee on Education and Labor or their designees, shall not be subject to amendment, and shall not be subject to a demand for division of the question. The resolution waives all points of order against the amendments printed in part C of this report and amendments en bloc described in section 4 of the resolution. The resolution provides one motion to recommit. The resolution further provides for consideration of S. 2398, to designate the United States Courthouse and Federal Building located at 111 North Adams Street in Tallahassee, Florida, as the “Joseph Woodrow Hatchett United States Courthouse and Federal Building”, and for other purposes, under a closed rule. The resolution provides one hour of debate equally divided among and controlled by the chair and ranking minority member of the Committee on Oversight and Reform and the chair and ranking minority member of the Committee on Transportation and Infrastructure or their designees. The resolution waives all points of order against consideration of the bill. The resolution provides that an amendment in the nature of a substitute consisting of the text of Rules Committee Print 117–45 shall be considered as adopted and the bill, as amended, shall be considered as read. The resolution waives all points of order against provisions in the bill, as amended. The resolution provides one motion to commit. The resolution provides that House Resolution 1118 is hereby adopted.

#### EXPLANATION OF WAIVERS

The waiver of all points of order against consideration of H.R. 6531 includes a waiver of clause 12 of rule XXI, which prohibits consideration of a bill pursuant to a special order of business reported by the Committee on Rules that has not been reported by a committee. H.R. 6531 was ordered reported by the Committee on Oversight and Reform on April 6, 2022.

Although the resolution waives all points of order against provisions in H.R. 6531, as amended, the Committee is not aware of any points of order. The waiver is prophylactic in nature.

The waiver of all points of order against consideration of H.R. 7309 includes waivers of the following:

— Clause 10 of rule XXI, which prohibits consideration of a measure that has a net effect of increasing the deficit or reducing the surplus over the five- or 10-year period.

— Section 302(f) of the Congressional Budget Act, which prohibits consideration of legislation providing new budget authority in excess of a 302(a) or 302(b) allocation of such authority.

— Section 303(a) of the Congressional Budget Act, which prohibits consideration of legislation, as reported, providing new budget authority, change in revenues, change in public debt, new entitlement authority or new credit authority for a fiscal year until the budget resolution for that year has been agreed to.

Although the resolution waives all points of order against provisions in H.R. 7309, as amended, the Committee is not aware of any points of order. The waiver is prophylactic in nature.

Although the resolution waives all points of order against the amendments to H.R. 7309 printed in part C of this report and amendments en bloc described in section 4 of the resolution, the Committee is not aware of any points of order. The waiver is prophylactic in nature.

Although the resolution waives all points of order against consideration of the S. 2938, the Committee is not aware of any points of order. The waiver is prophylactic in nature.

Although the resolution waives all points of order against provisions in S. 2938, as amended, the Committee is not aware of any points of order. The waiver is prophylactic in nature.

#### COMMITTEE VOTES

The results of each record vote on an amendment or motion to report, together with the names of those voting for and against, are printed below:

##### *Rules Committee record vote No. 226*

Motion by Mr. Cole to provide for separate consideration of H.R. 6858, the American Energy Independence from Russia Act, under a closed rule. Defeated: 4–9

Majority Members	Vote	Minority Members	Vote
Mrs. Torres .....	Nay	Mr. Cole .....	Yea
Mr. Perlmutter .....	Nay	Mr. Burgess .....	Yea
Mr. Raskin .....	Nay	Mr. Reschenthaler .....	Yea
Ms. Scanlon .....	Nay	Mrs. Fischbach .....	Yea
Mr. Morelle .....	Nay		
Mr. DeSaulnier .....	Nay		
Ms. Ross .....	Nay		
Mr. Neguse .....	Nay		
Mr. McGovern, Chairman .....	Nay		

##### *Rules Committee record vote No. 227*

Motion by Mr. Perlmutter to report the rule. Adopted: 9–4

Majority Members	Vote	Minority Members	Vote
Mrs. Torres .....	Yea	Mr. Cole .....	Nay
Mr. Perlmutter .....	Yea	Mr. Burgess .....	Nay
Mr. Raskin .....	Yea	Mr. Reschenthaler .....	Nay
Ms. Scanlon .....	Yea	Mrs. Fischbach .....	Nay

Majority Members	Vote	Minority Members	Vote
Mr. Morelle .....	Yea		
Mr. DeSaulnier .....	Yea		
Ms. Ross .....	Yea		
Mr. Neguse .....	Yea		
Mr. McGovern, Chairman .....	Yea		

SUMMARY OF THE AMENDMENT TO H.R. 6531 IN PART A CONSIDERED  
AS ADOPTED

1. Maloney, Carolyn (NY): Makes technical and clarifying changes regarding U.S. territories.

SUMMARY OF THE AMENDMENT TO H.R. 7309 IN PART B CONSIDERED  
AS ADOPTED

1. Scott, Bobby (VA): Clarifies funding cap to one-stop infrastructure costs, revises several definitions, and makes several technical changes.

SUMMARY OF THE AMENDMENTS TO H.R. 7309 IN PART C MADE IN  
ORDER

1. Bice (OK), Jacobs, Sara (CA): Expands the use of funds in three WIOA programs for public private partnerships to create job training programs for in-demand jobs. (10 minutes)

2. Blunt Rochester (DE): Provides supports to small businesses in the summer and year-round employment program for youth. (10 minutes)

3. Blunt Rochester (DE), Horsford (NV), Neguse (CO), Demings (FL), Kelly, Robin (IL), Morelle (NY), McBath (GA), Jacobs, Sara (CA), Johnson, Hank (GA), Newman (IL), Manning (NC), Adams (NC), Moore (WI), Cleaver (MO), Barragan (CA), Dean (PA), Kilmer (WA), Larson, John (CT), Evans (PA), Mfume, Kweisi (MD), Bush, Cori (MO), Underwood (IL), Thompson, Mike (CA), Carter, Troy (LA), Davis, Danny K. (IL), Payne, Jr. (NJ), Jeffries (NY), Maloney, Carolyn (NY), Sewell (AL), Lee, Barbara (CA), Velázquez (NY), Norton (DC), Hayes (CT), Pressley (MA), Schneider (IL), Strickland (WA), Case (HI), Casten (IL), McEachin (VA), Tlaib (MI), Matsui (CA), Wilson, Frederica (FL), Clarke, Yvette (NY): Provides grants for year-round job training and workforce programs to support opportunity youth in communities disproportionately affected by gun violence. (10 minutes)

4. Bowman (NY): Strengthens connectivity between K–12 education and local work workforce development boards by adding language for standing committees to support alignment, coordination, and continuity with K–12 education providers. (10 minutes)

5. Bowman (NY): Ensures State Workforce Development Boards include a youth representative in its membership. (10 minutes)

6. Bustos (IL), Lawrence (MI): Increases funding for National Dislocated Worker Grants and ensure workers who are dislocated by automation are included in WIOA programs. Defines “automation” under WIOA. (10 minutes)

7. Cartwright (PA): Adds transportation to the allowable uses of funds for YouthBuild program participants with disabilities. (10 minutes)

8. Case (HI), Kahele (HI): Adds a GAO report on the unique challenges unemployed and low-income Native Americans, Alaska Natives, and Native Hawaiians face in the labor market and provides recommendations for improving their access to federal employment and training services. (10 minutes)

9. Cohen (TN): Ensures that relevant subject matter experts, professionals, and community leaders may be included as members of local workforce development boards. (10 minutes)

10. Golden (ME): Adds “provide access to broadband internet service, including for rural communities” to the list of programs, services, and activities that one-stop centers provide. (10 minutes)

11. Good (VA): Strikes language from the bill that prevents non-registered apprenticeships from receiving WIOA funding. (10 minutes)

12. Gottheimer (NJ): Ensures that veterans are eligible for career and training services. (10 minutes)

13. Harder (CA), Fitzpatrick (PA), Pocan (WI), Upton (MI): Clarifies eligibility and encourages inclusion of community-based out of school time organizations operating youth workforce readiness programs in the federal workforce development system. (10 minutes)

14. Harder (CA): Adds priority language to the competitive Sector Partnership grants to target areas where the local unemployment rate is higher than that national unemployment rate. (10 minutes)

15. Horsford (NV), Horsford (NV): Directs States to make publicly available performance accountability indicators and performance measures for each recognized postsecondary credential that is obtained by any program participant of a core program; and instructs the Secretaries of Labor and Education to develop and disseminate an objective statistical model based on actual economic conditions in States that will be used to make adjustments in the State adjusted levels of performance. (10 minutes)

16. Jackson Lee (TX): Ensures access for women and girls to STEM education (science, technology, engineering, math). (10 minutes)

17. Jackson Lee (TX), Adams (NC): Directs the Secretary to encourage HBCUs (historically Black colleges and universities), minority-serving institutions, and Tribally Controlled colleges and institutions to apply for assistance under this Act to provide job skills training and educational services, and to prioritize applications for assistance from such entities. (10 minutes)

18. Jacobs, Chris (NY): Requires states to provide a timeline for awarding grants and contracts for adult basic education in the Unified State Plan and specifies grants and contracts for adult basic education must be distributed in a timely manner. (10 minutes)

19. Jacobs, Sara (CA): Enables up to 5 percent of local Title I Adult and Dislocated Worker funds to be used for supportive services without demonstrating that the participants could not obtain supportive services through other programs, so long as the worker is participating in a training program. (10 minutes)

20. Jayapal (WA): Authorizes the Secretary of Labor to conduct a study on the development of career pathways, national training standards, apprenticeship programs, and other workforce development initiatives for domestic workers and how those programs may affect the wages of those workers. (10 minutes)

21. Kaptur (OH), Kelly, Mike (PA), Dingell (MI), Ryan (OH): Directs the Secretary of Labor, in coordination with relevant federal agencies, to conduct a study examining auto mechanic workforce shortage issues, and how Federal agencies are adjusting training programs or providing a higher number of apprenticeships to deal with advanced modern technology in automobiles and EVs. (10 minutes)

22. Kilmer (WA): Directs research and best practice recommendations related to the impact of access to certain Federal programs on jobseekers' economic self-sufficiency. (10 minutes)

23. Lawrence (MI): Ensures One-Stop Centers service individuals seeking upskilling to maintain employment. (10 minutes)

24. Lawrence (MI): Limits reporting requirements for the Innovative Performance Grant for Adult Education Providers to expand participation. (10 minutes)

25. Lee, Barbara (CA), Fleischmann (TN): Authorizes the Secretary of Labor and the Secretary of Education to conduct a study on the STEM workforce and STEM education. (10 minutes)

26. McGovern (MA): Authorizes the Secretary of Labor to conduct a study on the integration of individuals with creative skillsets into in-demand industry sectors and occupations. (10 minutes)

27. Miller, Mary (IL): Prohibits WIOA funds from being used to reimburse any health care services. (10 minutes)

28. Miller-Meeks (IA): Strikes all and reauthorizes the Workforce Innovation and Opportunity Act for six years and includes provisions updating the workforce development system, including by adding allowable uses of funds for statewide and local workforce development activities. Makes changes to the Job Corps program and codifies the Reentry Employment Opportunities program. (10 minutes)

29. Morelle (NY): Requires the State to distribute funds made available for Adult Education and Family Literacy programs within 30 days after approval of the unified State plan. (10 minutes)

30. Morelle (NY): Allows workforce development funds to be used to raise awareness about the local workforce system and for the marketing of such system. (10 minutes)

31. Newman (IL): Strengthens financial literacy and empowerment activities for youth and adults within the workforce system by adding language to allow coordination with entities that provide financial literacy education and empowerment activities. Supports workers' ability to understand relevant tax information and obligations and adds language for financial health factors. (10 minutes)

32. Phillips (MN), Ross (NC), Sherrill (NJ): Includes information on entrepreneurship in career and training services provided by One-Stop Career Centers, which provide various employment services and connects job seekers with relevant trainings and education. (10 minutes)

33. Porter (CA): Adds mental health experts to the panel conducting Comprehensive Needs Assessments for Youth Workforce Investment Activities and adds mental health resources training to Youth Workforce Training Programs. (10 minutes)

34. Scanlon (PA): Expands eligibility for summer and year-round employment programs for youth and revises the language to better target youth most in need of services. (10 minutes)

35. Scanlon (PA): Adds language for training on how to ensure positive outcomes and service delivery specifically for young people. (10 minutes)

36. Scanlon (PA): Ensures that the Department of Labor's technical assistance supports employers, programs, and staff that mentor youth. (10 minutes)

37. Schneider (IL): Clarifies performance requirements for community colleges to qualify for the strengthening community colleges training grants program and directs the Secretary of Education to provide technical assistance to institutions that do not meet adequate performance levels. (10 minutes)

38. Smith, Adam (WA): Ensures that meals and other food assistance is provided to participants in youth workforce training activities, as appropriate. (10 minutes)

39. Torres, Norma (CA): Provides workers information on wages, hours, safe working conditions, forming, joining, and assisting a labor organization, and other applicable terms and conditions of employment to any individual that receives training. (10 minutes)

PART A—TEXT OF AMENDMENT TO H.R. 6531 CONSIDERED AS ADOPTED

Page 6, line 19, insert before the period the following: “, and in the case of areas where no such data is collected from the American Community Survey, such term includes a census tract with a poverty rate of not less than 20 percent in the most recent decennial census of population conducted by the Bureau”.

Page 7, line 10, strike “the estimates are” and insert “an estimate is”.

PART B—TEXT OF AMENDMENT TO H.R. 7309 CONSIDERED AS ADOPTED

Page 3, line 8, strike “180” and insert “240”.

Page 3, line 16, strike “18” and insert “24”.

Page 8, beginning line 12, strike “a recognized postsecondary credential” and inserting “one or more recognized postsecondary credentials”.

Page 10, line 3, insert before the period the following: “, which may include obtaining additional recognized postsecondary credentials as necessary for such entry or advancement”.

Strike page 10, line 23, and all that follows through page 11, line 5, and insert the following:

“(D)(i) is currently experiencing difficulty in obtaining or upgrading sufficient work; and

“(ii) does not have sufficient work history to qualify, or otherwise would not qualify, for regular unemployment or extended benefits under State or Federal law;”;

Page 15, after line 22, insert the following (and redesignate the succeeding subsections accordingly):

(h) INDUSTRY OR SECTOR PARTNERSHIP.—Paragraph (26)(A)(ii) of section 3 (29 U.S.C. 3102) is amended by striking “as appropriate” and inserting “to the extent practicable”.

Page 16, line 19, strike “and inserting ‘; or’” and insert “and inserting a semicolon”.

Strike page 16, line 21, and all that follows through page 17, line 3, and insert the following:

“(vii) is a youth living in a high-poverty area; or

“(viii) is a migrant farmworker or seasonal farmworker; and”.

Page 18, line 21, insert “or underemployed” after “not employed”.  
Page 22, after line 19, insert the following (and redesignate the succeeding paragraphs accordingly):

“(78) MIGRANT AND SEASONAL FARMWORKERS.—

“(A) IN GENERAL.—The term ‘migrant and seasonal farmworkers’ means individuals who are migrant farmworkers or seasonal farmworkers.

“(B) MIGRANT FARMWORKER.—The term ‘migrant farmworker’ means a seasonal farmworker whose agricultural labor requires travel to a job site such that the farmworker is not reasonably able to return to a permanent place of residence within the same day.

“(C) SEASONAL FARMWORKER.—The term ‘seasonal farmworker’ means an individual who is employed, or was employed in the past 12 months, in farmwork of a seasonal or other temporary nature.”.

Page 24, strike lines 6 through 9, and insert the following:

“(82) WORKFORCE AGENCY.—The term ‘workforce agency’ means the State agency, local agency, or nonprofit entity responsible for administering workforce development activities or the workforce development system.”.

Page 25, strike lines 21 and 22, and insert the following:

(i) by amending item (aa) to read as follows:

“(aa) shall include each lead State official with primary responsibility for a core program, including the lead State official for core programs authorized under title II and the lead State official for core programs authorized under the Rehabilitation Act of 1973 (29 U.S.C. 720 et seq.);” and

Page 26, line 3, insert “shall include” before “State”.

Page 29, line 17, strike “adaptability” and insert “adaptability”.

Page 32, strike lines 7 through 10, and redesignate the succeeding clauses accordingly.

Page 33, line 17, insert “and” at the end.

Page 33, strike lines 18 through 22, and redesignate the succeeding clause accordingly.

Page 35, line 6, strike “and” at the end.

Page 35, line 14, insert “and” at the end.

Page 35, after line 14, insert the following:

“(v) the industry or sector partnerships within the State and the opportunities for expansion of such partnerships to support sector-specific initiatives; and”.

Page 40, line 3, strike “and” at the end.

Page 40 after line 3, insert the following (and redesignate the succeeding subclause accordingly):

“(XII) national intermediaries and organizations that focus on underserved communities and communities of color; and”.

Page 40, line 10, strike “section 101(a)(11)” and insert “section 101(a)(2)”.

Page 42, beginning line 6, strike “shall” and all that follows through “(i)” on line 9, and insert “may include a written response

to the comments provided by stakeholders under clause (i), which may be in the form of a general response to such comments”.

Page 45, beginning line 13, strike “a semicolon” and insert “; and”.

Page 45, strike lines 17 through 21 (and redesignate the succeeding clause accordingly).

Page 59, line 24, insert “age,” after “ethnicity,”.

Page 67, strike lines 11 through 15, and insert the following:

(II) in clause (iii)—

(aa) by striking “clause (i)(IV)” each place it appears and inserting “clause (i)(V)”;

(bb) by inserting before the period at the end the following: “, unless such participants are enrolled in services under title II”; and

Page 77, line 21, insert after “paragraph (4)” the following: “, and in manner that ensures that such designation or certification does not displace (including a partial displacement, such as a reduction in the hours of nonovertime work, wages, or employment benefits) any currently employed public employees under a merit-system”.

Page 79, line 17, strike “virtually”.

Page 80, strike line 22 through 25, and insert the following: “sections 127 and 132, and section 6 of the Wagner-Peyser Act (29 U.S.C. 49e), and not more than 2 percent of the funds allotted under section 211, shall be used to fund the costs of infrastructure of one-stop centers in local areas, and the percentage of an allotment under any such section shall be proportionate to the use of the one-stop delivery system by the programs funded by such section.”

Page 84, strike lines 3 through 9 (and redesignate the succeeding subsections accordingly).

Page 95, strike lines 1 and 2, and insert the following:

(B) in subparagraph (B)—

(i) in clause (i), by striking “1/4 of”;

(ii) by striking clause (ii); and

(iii) by redesignating clause (iii) as clause (ii).

Page 96, strike lines 11 through 15 (and redesignate the succeeding subparagraphs accordingly).

Page 98, line 11, strike “(1)(A)” and insert “(1)”.

Page 99, line 19, strike “(1)(A)” and insert “(1)”.

Page 103, line 17, strike “Work-based” and insert “Paid or unpaid, work-based”.

Page 105, line 1, strike “36” and insert “24”.

Page 122, line 7, insert “(including real-time data to the extent practicable)” before “relating”.

Page 125, line 23, insert “, or national or regional intermediaries,” after “organizations”.

Page 126, beginning line 17, strike “make available, or refer such individual to, adult education and family literacy activities under title II” and insert “co-enroll such individual in adult education and family literacy activities under title II and such selected program of training services”.

Page 126, line 19, insert after the first period the following: “Such an individual may receive applicable career services, including supportive services, under this title.”.

Page 127, line 11, insert after the first period the following: "An individual shall not be liable for the cost of participation in a program during such period without regard to whether the provider receives reimbursement under this Act for such cost."

Page 130, line 8, insert ", national or regional intermediary," after "organization".

Page 132, beginning line 23, strike "ONE-STOP OPERATOR" and insert "LOCAL AREA".

Page 132, line 24, strike "one-stop operator within a".

Page 142, beginning line 5, strike "ONE-STOP OPERATOR" and insert "LOCAL AREA".

Page 142, line 8, strike "one-stop operator within a".

Page 147, after line 9, insert the following:

(A) in subparagraph (A), by striking "and the results received within 45 days after the enrollees enroll in the Job Corps" and inserting "after enrollees arrive at a Job Corps campus";

Page 147, lines 10 through 14, redesignate subparagraphs (A), (B), and (C) as subparagraphs (B), (C), and (D), respectively.

Page 147, lines 16 and 17, strike "developing joint applications" and insert "streamlining the application process".

Page 148, line 13, strike "opportunity youth" and insert "individuals eligible to enroll in the Job Corps".

Page 148, line 15, insert ", to the extent practicable," after "data".

Page 149, strike lines 15 through 19 and insert the following:

"(V) the percentage of individuals eligible to enroll in the Job Corps recruited compared to the established goals for such recruitment.

Page 149, strike line 21 and all that follows through line 2 on page 150 and insert the following:

"(I) MENTOR-PROTÉGÉ PROGRAM.—The Secretary shall incorporate Job Corps campus operations into the mentor-protégé program of the Department of Labor established in accordance with section 45 of the Small Business Act (15 U.S.C. 657r).

Page 150, strike lines 22 through 25 and insert the following

"(K) A description of the entity's ability to successfully operate, or partner with relevant entities to operate, a safe learning and residential environment for individuals eligible to enroll in the Job Corps.";

Page 151, strike lines 12 through line 23 and insert the following:

"(4) DIRECT HIRE AUTHORITY.—

"(A) IN GENERAL.—The Secretary of Labor or the Secretary of Agriculture may appoint, without regard to the provisions of subchapter I of chapter 33 of title 5, United States Code (other than sections 3303 and 3328 of such title), a covered graduate directly to any position with the Department of Labor or the Forest Service, as the case may be, for which the candidate meets Office of Personnel Management qualification standards.

"(B) COVERED JOB CORPS GRADUATE.—In this paragraph, the term 'covered graduate' means a graduate of a Job Corps Campus or a Civilian Conservation Center who suc-

cessfully completed a training program, including in administration, human resources, business, or quality assurance, that was focused on forestry, wildland firefighting, or another topic relating to the mission of the Department of Labor or the Forest Service.”;

Page 152, strike lines 10 through 12 and insert the following:

(e) PROGRAM ACTIVITIES.—Section 148 (29 U.S.C. 3198) is amended by adding at the end the following:

“(f) BASIC HEALTH SERVICES.—The Secretary shall, to the extent practicable, provide enrollees with basic medical, dental, and mental health services.”.

Page 156, line 17, insert “, to the extent practicable,” after “shall”.

Page 157, strike line 18 and all that follows through line 2 on page 158, and insert the following:

“(a) PROJECTS.—The Secretary may carry out and repeat experimental, research, or demonstration projects relating to the operations of Job Corps campuses. The Secretary may waive any provisions of this subtitle (other than sections 145, 147, and 159(c)) that the Secretary finds would prevent the Secretary from carrying out the projects, provided that—

Page 159, line 15, strike “60” and insert “120”.

Page 164, line 4, strike “144(a)” and insert “144(a)(2)(A)”.

Page 166, strike lines 21 through 24 and insert the following:

“(b) CONSTRUCTION COSTS.—Of the amount authorized in subsection (a) for each of fiscal years 2023 through 2028, a portion of the funds shall be for construction, rehabilitation, and acquisition of Job Corps Campuses, as determined by the Secretary.”.

Page 170, beginning line 10, strike “and ending on June 30 of the following calendar year” and insert “and ending on June 30 of the fourth calendar year that begins after such fiscal year”.

Page 170, strike lines 15 and 16, and insert the following:

(3) in subsection (i)—

(A) by amending paragraph (2) to read as follows:

“(2) ELIGIBLE MIGRANT FARMWORKER.—The term ‘eligible migrant farmworker’ has the meaning given the term ‘migrant farmworker’ in section 3, except that such term also includes a dependent of the farmworker.”; and

(B) by amending paragraph (3) to read as follows:

“(3) ELIGIBLE SEASONAL FARMWORKER.—The term ‘eligible seasonal farmworker’ has the meaning given the term ‘seasonal farmworker’ in section 3, except that such term also includes a dependent of the farmworker.”.

Page 171, beginning line 1, amend paragraph (3) to read as follows:

(3) by amending subparagraph (D) to read as follows:

“(D) technical assistance and the training of members of State boards and local boards through grants, cooperative agreements, contracts, and other arrangements with business and labor intermediaries;”;

Page 171, line 9, insert “age,” after “approaches,”.

Page 173, beginning line 6, strike “entrepreneurial, evidence-based” and insert “evidence-based, or”.

Page 176, line 18, strike “that is” and all that follows through line 24, and insert “that is conducted in a manner consistent with

applicable evaluation, data, and privacy standards and practices of the Office of Management and Budget”.

Page 182, line 12, strike “subsection (k)” and insert “subsection (j)”.

Page 182, beginning on line 18, strike “subsection (k)” and insert “subsection (j)”.

Page 183, beginning on line 7, strike “subsections (f) through (h)” and insert “subsections (f) and (g)”.

Page 183, beginning on line 22, strike “specified in subsection (f)” and insert “described in subsection (g)”.

Page 186, beginning on line 24, strike “The goals of the partnership with respect to” and insert “How the eligible institution will identify and define appropriate performance outcome measurements (as determined by the Secretary) to measure”.

Page 187, beginning on line 1, strike “capacity building (as described in subsection (f)(1)(B)); and” and insert “how activities supported by the grant build capacity for in-demand skills training, such as by increasing the breadth and depth of employer engagement and by developing and implementing new and accelerated instructional techniques or technologies;”.

Page 187, line 5, strike “the partnership” and insert “the eligible institution”.

Page 187, beginning on line 7, strike “or subsection (f) of this section.” and insert “; and”.

Page 187, after line 8, insert the following:

“(iii) any other performance outcomes identified by the Secretary.”.

Page 203, beginning line 9, strike “may use not more than 30 percent of such amounts” and insert “may not use less than 25 percent, or more than 40 percent, of such amounts”.

Page 204, line 13, strike “90” and insert “180”.

Page 204, line 16, insert before the semicolon at the end the following: “, including cognitive behavioral therapy with a workforce emphasis”.

Page 207, line 22, insert before the period at the end the following: “, including clear delineation of whether the evidence is strong, moderate, or promising”.

Page 223, strike lines 6 through 16.

Page 232, strike line 11 (and redesignate the succeeding paragraphs accordingly).

Page 237, line 13, insert after “veterans,” the following: “the provision of employment services by public employees under a merit system,”.

Page 238, line 24, insert “and” after the second semicolon.

Page 239, line 5, strike the semicolon and insert a period.

Page 239, beginning line 23, strike paragraph (4) and insert the following (and redesignate the succeeding paragraphs accordingly):

“(4) in paragraph (4)(C)—

“(A) in clause (i), by striking ‘is basic skills deficient’ and inserting ‘has foundational skills’; and

“(B) in clause (iii), by striking ‘language’;

“(5) in paragraph (6)(A), by striking ‘language’ in the first place it appears;

“(6) in paragraph (7)—

“(A) in the heading, by striking ‘LANGUAGE’; and

“(B) in the matter preceding subparagraph (A), by striking ‘English language learner’ and inserting ‘English learner’;”.

Page 240, beginning line 18, strike “(and which may be provided concurrently with other adult education activities and services, such as adult basic education)”.

Page 254, after line 19, insert the following:

“(B) in subparagraph (K), by striking ‘English language learners’ and inserting ‘English learners’;”.

Page 255, after line 5, insert the following

“(a) ENGLISH LEARNER.—Section 231(e)(1)(B)(ii) (29 U.S.C. 3321(e)(1)(B)(ii)) is amended by striking ‘language’.”.

Page 255, line 6, strike “Section 231(e)(6)” and insert the following:

“(b) BEST PRACTICES.—Section 231(e)(6)”.

Page 256, after line 18, insert the following (and redesignate the succeeding clauses accordingly):

“(i) in subparagraph (B), by striking ‘English language learners’ and inserting ‘English learners’;”.

Page 257, after line 4, insert the following (and redesignate the succeeding clauses accordingly):

“(i) in subparagraph (C)(vii)(I), by striking ‘language’;”.

Page 258, beginning line 14, strike “English literacy and civics education, in combination with” and insert “integrated English literacy and civics education, and”.

Page 258, beginning line 18, strike “, or work-based learning” and insert “work-based learning, or other workforce development services”.

Page 258, strike lines 21 and 22 and insert the following:

“(A) in paragraph (1)—

“(i) by striking ‘English language learners’ and inserting ‘English learners’; and

“(ii) by striking ‘, and place such adults in,’; and”.

Page 259, line 1, strike “language”.

Page 262, after line 12, insert the following (and redesignate the succeeding section accordingly):

**SEC. 502. MERIT SYSTEM EMPLOYEES.**

Section 13 of the Wagner-Peyser Act (29 U.S.C. 491) is amended by adding at the end the following:

“(c) The employment services authorized under this Act shall be performed by public employees under a merit system.”.

Page 262, after line 14, insert the following:

(a) PROCEDURES.—Section 15(b)(2)(F)(i) of the Wagner-Peyser Act (29 U.S.C. 491–2(b)(2)(F)(i)) is amended by inserting before the semicolon at the end the following: “, open, linked, and interoperable”.

Page 262, line 15, strike “Section 15(g)” and insert the following:

(b) AUTHORIZATION OF APPROPRIATIONS.—Section 15(g)

## PART C—TEXT OF AMENDMENTS TO H.R. 7309 MADE IN ORDER

## 1. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE BICE OF OKLAHOMA OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

At the end of chapter 2 of subtitle B of title II, insert the following (and conform the table of contents accordingly):

**SEC. 243. YOUTH WORKFORCE DEVELOPMENT PROGRAMS FOR HIGH-DEMAND OCCUPATIONS.**

Section 129(b)(2) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3164(b)(2)) is amended—

- (1) in subparagraph (D)(v), by striking “and” at the end;
- (2) in subparagraph (E), by striking the period and inserting “; and”; and
- (3) by inserting at the end the following:
 

“(F) developing partnerships between educational institutions (including area career and technical education schools and institutions of higher education) and employers to create or improve workforce development programs to address the identified education and skill needs of the workforce and the employment needs of employers in the regions of the State, as determined based on the most recent analysis conducted under subparagraphs (B) and (C) of section 102(b)(1).”.

At the end of chapter 3 of subtitle B of title II, insert the following (and conform the table of contents accordingly):

**SEC. 235. ADULT WORKFORCE DEVELOPMENT PROGRAMS FOR HIGH-DEMAND OCCUPATIONS.**

(a) STATEWIDE ADULT WORKFORCE DEVELOPMENT PROGRAMS FOR HIGH-DEMAND OCCUPATIONS.—Section 134(a)(3)(A) of such Act (29 U.S.C. 3174(a)(3)(A)) is amended—

- (1) in clause (xiii), by striking “and” at the end;
- (2) in clause (xiv), by striking the period and inserting “; and”; and
- (3) by inserting at the end the following:
 

“(xv) developing partnerships between educational institutions (including area career and technical education schools and institutions of higher education) and employers to create or improve workforce development programs to address the identified education and skill needs of the workforce and the employment needs of employers in the regions of the State, as determined based on the most recent analysis conducted under subparagraphs (B) and (C) of section 102(b)(1).”.

(b) LOCAL ADULT WORKFORCE DEVELOPMENT PROGRAMS FOR HIGH-DEMAND OCCUPATIONS.—Section 134(d)(1)(A) of such Act (29 U.S.C. 3174(d)(1)(A)) is amended—

- (1) in clause (xi), by striking “and” at the end;
- (2) in clause (xii), by striking the period and inserting “; and”; and
- (3) by inserting at the end the following:
 

“(xiii) the development of partnerships between educational institutions (including area career and technical education schools and institutions of higher education) and employers to create or improve workforce

development programs to address the identified education and skill needs of the workforce and the employment needs of employers in the region, as determined based on the most recent analysis conducted by the local board under section 107(d)(2).”.

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2. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE BLUNT ROCHESTER OF DELAWARE OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 108, line 13, strike “not more” and all that follows through “wages” on line 15 and insert “such funds to subsidize wages”.

Page 112, line 23, strike “sector.” and insert “sector (including the needs of small businesses).”.

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3. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE BLUNT ROCHESTER OF DELAWARE OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 181, line 18, strike “176” and insert “177”.

Page 234, after line 4, insert the following:

**SEC. 281. IMPROVING APPROACHES FOR COMMUNITIES TO THRIVE (IMPACT) GRANTS.**

Subtitle D of title I (29 U.S.C. 3221 et seq.), as amended by this Act, is further amended by inserting after section 175, as added by the preceding section, the following:

**“SEC. 176. IMPROVING APPROACHES FOR COMMUNITIES TO THRIVE (IMPACT) GRANTS.**

“(a) IN GENERAL.—The Secretary shall award, on a competitive basis, grants to local boards described in subsection (c) for summer or year-round programs authorized under section 130 for opportunity youth in communities disproportionately affected by gun violence for the purposes of connecting opportunity youth to in-demand industry sectors or occupations.

“(b) AWARD PERIODS.—The Secretary shall award grants under this section for an initial period of not more than 4 years, and may renew such awards for additional 4-year periods.

“(c) SELECTION CRITERIA.—In awarding funds under this section, the Secretary shall award grants to local boards serving local areas that—

“(1) for not less than 2 out of the 3 calendar years preceding the date on which an application for a grant under this section is submitted—

“(A) have experienced 35 or more homicides per year; or

“(B) have experienced 20 or more homicides per year and had a homicide rate that was not less than double the national average; or

“(2) have a compelling need to address community violence, as determined by the Secretary, based on high levels of homicide relative to other local areas within the same State.

“(d) PARTNERSHIPS.—In carrying out the activities funded under a grant under this section, a local board may partner with—

“(1) a community-based, nonprofit organization that—

- “(A) serves the residents served by a unit of general local government;
- “(B) has a track record of providing workforce development activities for individuals with barriers to employment;
- “(C) focuses on training competencies and skills to prepare opportunity youth for in-demand sectors and occupations; and
- “(D) provides—
- “(i) training for opportunity youth with foundational skill needs; and
- “(ii) soft skills training that enables opportunity youth to engage successfully in work culture;
- “(2) an Indian Tribe or an agency primarily serving Native Americans;
- “(3) an entity that carries out activities authorized in this Act that has a focus on opportunity youth;
- “(4) an apprenticeship program;
- “(5) a community college (as defined in section 172(i)(1)); or
- “(6) a unit of general local government.
- “(e) REPORTING.—Each local board receiving a grant under this section shall submit a performance report to the Secretary that, with respect to the program funded by such grant, identifies the levels of performance achieved on the performance metrics listed in section 130(d).
- “(f) AUTHORIZATION OF APPROPRIATIONS.—To carry out this section, there are authorized to be appropriated such sums as may be necessary for each fiscal years 2023 through 2028.”
- Page 234, lines 6 and 8, strike “176” and insert “177”.

4. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE BOWMAN OF NEW YORK OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 52, line 2, after “with” insert “alignment, coordination, and continuity between K–12 education providers, and”.

5. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE BOWMAN OF NEW YORK OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 25, line 22, strike “and”.

Page 25, after line 22, insert the following:

(ii) in item (bb), by striking “and” at the end; and

Page 26, strike line 12 and insert “and”.

Page 26, after line 12, insert the following:

“(dd) shall include a representative of youth, who qualifies under the eligible youth definition; and”; and

6. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE BUSTOS OF ILLINOIS OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 137, line 21, strike “and” at the end.

Page 137, line 25, strike the period at the end and insert “; and”.

Page 137, after line 25, insert the following:

(D) in clause (xi), by striking “and” at the end;

(E) in clause (xii), by striking the period and inserting “; and”; and

(F) by adding at the end the following:

“(xiii) training programs (including activities that prepare individuals for occupations in the technology sector) for individuals who are, or are likely to become, dislocated workers as a result of automation, which includes a device, process, or system that functions without continuous input from an operator, including—

“(I) advanced technologies, such as—

“(aa) data collection, classification processing, and analytics; and

“(bb) 3–D printing, digital design and simulation, and digital manufacturing;

“(II) robotics, including collaborative robotics, and worker augmentation technology;

“(III) autonomous vehicle technology; or

“(IV) autonomous machinery technology.”.

Page 177, after line 5, insert the following:

(a) AUTOMATION TECHNOLOGY.—Section 170(b)(1)(A) (29 U.S.C. 3225(b)(1)(A)) is amended by inserting “advances in automation technology (as described in section 134(d)(1)(A)(xiii)),” before “plant closures.”.

Page 177, line 6, strike “Section 170(c)(1)(B)” and insert the following:

(b) NATIONAL OR REGIONAL INTERMEDIARIES.—Section 170(c)(1)(B)

Page 177, after line 10, insert the following:

(c) AUTHORIZATION OF APPROPRIATIONS.—Section 170 (29 U.S.C. 3225) is further amended by adding at the end the following:

“(e) AUTHORIZATION OF APPROPRIATIONS.—In addition to any funds reserved under section 132(a)(2)(A) to carry out this section, there are authorized to be appropriated to carry out this section \$40,000,000 for each of fiscal years 2023 through 2027.”.

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7. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE CARTWRIGHT OF PENNSYLVANIA OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 179, line 10, insert “, including transportation needs determined appropriate by the Secretary” after “program”.

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8. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE CASE OF HAWAII OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Add at the end the following:

**“TITLE VII—REPORT ON CHALLENGES OF UNEMPLOYED AND LOW-INCOME AMERICAN INDIANS, ALASKA NATIVES, AND NATIVE HAWAIIANS IN LABOR MARKET**

**“SEC. 701 REPORT ON CHALLENGES OF UNEMPLOYED AND LOW-INCOME AMERICAN INDIANS, ALASKA NATIVES, AND NATIVE HAWAIIANS IN LABOR MARKET.**

“ Not later than 180 days after the date of the enactment of this Act, the Comptroller General of the United States shall submit to Congress a report that—

“(1) reviews the unique challenges that unemployed and low-income American Indians, Alaska Natives and Native Hawaiians face in the labor market; and

“(2) provides recommendations for improving low-income American Indians, Alaska Natives and Native Hawaiians access to Federal employment and training services.”.

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9. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE COHEN OF TENNESSEE OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 50, strike lines 22 and 23, and insert the following:

(B) in subparagraph (C)—

(i) in clause (ii), by striking the semicolon and inserting “; and”; and

(ii) by amending clause (iii) to read as follows:

“(iii) may include representatives of local educational agencies overseeing career and technical education, local educators, or representatives of community-based organizations with demonstrated experience and expertise in addressing the education or training needs of individuals with barriers to employment;”;

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10. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE GOLDEN OF MAINE OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 79, after line 10, insert the following:

“(d) ACCESS TO BROADBAND INTERNET SERVICE.—Section 121(e)(1) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3151(e)(1)) is amended—

“(1) in subparagraph (D), by striking ‘and’ after the semicolon;

“(2) in subparagraph (E), by striking the period at the end and inserting ‘; and’; and

“(3) by adding at the end the following:

“(F) provide access to broadband internet service, including for rural communities. ’”.

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11. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE GOOD OF VIRGINIA OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 20, strike lines 3 through 7.

Page 84, after line 2, insert the following:

(a) APPRENTICE.—Section 122(a) (29 U.S.C. 3152(a)) is amended—

(2) in paragraph (2)(B), by striking “registered”; and

(3) in paragraph (3), by striking “A provider described in paragraph (2)(B) shall be included and maintained on the list of eligible providers of training services described in subsection (d) for so long as the corresponding program of the provider remains registered as described in paragraph (2)(B).”.

Page 84, line 4, strike “is” and insert “is further”.

Page 177, after line 12, insert the following:

(1) in subsection (b), by striking paragraph (10), and redesignating paragraphs (11) and (12) as paragraphs (10) and (11);

Page 178, after line 14, insert following:

(I) in clause (i), by striking “registered”;

Page 178, line 19, strike “and”.

Page 178, after line 19, insert the following:

(III) in clause (xiii), by striking “registered”; and

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12. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE GOTTHEIMER OF NEW JERSEY OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 128, line 11, strike “and”.

Page 128, line 14, strike the period and insert “; and”.

Page 128, after line 14, insert the following:

(V) veterans.

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13. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE HARDER OF CALIFORNIA OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 98, line 5, strike “and”.

Page 98, line 8, strike the period and insert “; and”.

Page 98, after line 8, insert the following:

“(vi) providing workforce readiness opportunities, supportive services, adult mentoring, financial literacy, activities to develop soft skills, or career exposure activities.

Page 101, line 4, strike “and”.

Page 101, strike line 7 and inserting “resources; and”.

Page 101, after line 7, insert the following:

“(E) identify successful community-based models for youth workforce development and encourage integration with local area activities.”.

Page 101, after line 18, insert the following:

(A) in subparagraph (A)(ii), by inserting “, including through a youth-serving national or regional intermediary with experience developing youth workforce readiness programs and that subgrants to community-based organizations” before the semicolon;

Page 105, after line 21, insert the following:

“(O) Activities to develop fundamental workforce readiness skills, or to develop employability skills, which may include communication, creativity, collaboration, and critical thinking, and that support social-emotional develop-

ment through every developmental stage, in both formal and informal learning experiences.

Page 108, line 12, strike “and”.

Page 108, line 16, strike the period and insert “; and”.

Page 108, after line 16, insert the following:

“(D) use such funds to provide subgrants to eligible community-based organizations with experience in youth workforce readiness and training to administer activities of such a program.

Page 115, line 6, insert “, which may include the names of community-based organizations that partnered with the local program administrator to fulfill the required program elements” after “program”.

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14. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE HARDER OF CALIFORNIA OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 228, line 14, strike “or” the first place it appears.

Page 228, line 16, insert “, or where the local unemployment rate is higher than the national unemployment rate” after “market”.

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15. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE HORSFORD OF NEVADA OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 43, line 8, strike “pathways; and” and insert “pathways;”.

Page 43, line 16, strike the closed quotation marks and semicolon, and insert “; and”.

Page 43, after line 16, insert the following:

“(vii) how the State’s strategy will ensure that information about each recognized postsecondary credential that is obtained by any program participant of a core program described in subclause (V) of section 116(b)(2)(A)(i)—

“(I) will be made fully available under section 116(d)(6)(A) to the public as transparent, linked, open, and interoperable data using open formats that are human readable and machine actionable; and

“(II) will include, at a minimum—

“(aa) the levels of performance achieved with respect to such participant on the performance accountability indicators under clauses (i) and (ii) of section 116(b)(2)(B) and the other performance measures under section 116; and

“(bb) the competencies, role in career pathways, and alignment to in-demand industry and occupational skills of such credential.”;

Page 70, strike lines 9 through 25, and insert the following:

“(viii) STATISTICAL ADJUSTMENT MODEL.—The Secretary of Labor and the Secretary of Education shall—

“(I) develop and disseminate an objective statistical model—

“(aa) that will be used to make the adjustments in the State adjusted levels of performance for actual economic conditions and characteristics of participants under clauses (v) and (vii); and

“(bb) that has been peer reviewed by a technical working group of not less than 3 researchers, and not less than 2 State data performance and analysis technical specialists, and the representatives described in paragraph (4)(B); and

“(II) publicly disclose the factors included in the statistical adjustment model, and the results of the peer review in subclause (I)(bb), in a report describing the model used to determine the adjusted levels of performance.”;

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16. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE JACKSON LEE OF TEXAS OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

At the end of title IV, add the following (and conform the table of contents accordingly):

**SEC. 403. STEM EDUCATION FOR GIRLS AND WOMEN.**

In carrying out the Workforce Innovation and Opportunity Act (as amended by this Act), the Secretary of Labor shall—

- (1) prioritize providing access for girls and women to STEM education (science, technology, engineering, and math); and
- (2) ensure that educational institutions receiving assistance under such Act will engage in outreach and support services to girls and women to encourage their enrollment in, and successful completion of, STEM curricula.

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17. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE JACKSON LEE OF TEXAS OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

At the end of title IV, add the following (and conform the table of contents accordingly):

**SEC. 403. APPLICATIONS FROM HBCUS AND OTHER MINORITY-SERVING INSTITUTIONS.**

In carrying out the Workforce Innovation and Opportunity Act (as amended by this Act), the Secretary of Labor shall—

- (1) encourage HBCUs (historically Black colleges and universities), minority-serving institutions, and Tribally controlled colleges and universities to apply for assistance under such Act to provide job skills training and educational services; and
- (2) prioritize applications for assistance from such entities.

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18. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE JACOBS OF NEW YORK OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 44, line 15, strike the closed quotation marks and “; and”.  
Page 44, after line 15, insert the following:

“(VI) the plan of the eligible agency to award grants and contracts to eligible providers under

section 231 in a timely manner as required under subsection (a) of such section;” and”.

Page 45, after line 9, insert the following:

(II) in clause (viii)(I), by inserting before the semicolon the following: “, and award grants and contracts to eligible providers under section 231 in a timely manner as required under subsection (a) of such section”;

Page 255, after line 5, insert the following:

(a) GRANTS AND CONTRACTS FOR ELIGIBLE PROVIDERS.—Section 231(a) (29 U.S.C. 3321(a)) is amended by striking “shall award” and inserting “shall award, in a timely manner,”.

Page 255, line 6, strike “Section 231(e)(6)” and insert the following:

(b) CONSIDERATIONS.—Section 231(e)(6)

19. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE JACOBS OF CALIFORNIA OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 135, line 24, before the semicolon, insert “, except that up to 5 percent of such funds may be used to provide supportive services without regard to the requirement of this subclause”.

20. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE JAYAPAL OF WASHINGTON OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 172, line 2, strike “(C)” and insert “(D)”.

Page 172, line 15, strike all that follows after “activities.”.

Page 172, after line 15, insert the following:

“(C) STUDY ON TRAINING OPPORTUNITIES FOR DOMESTIC WORKERS.—The Secretary of Labor may conduct a study on the development, for domestic workers who work in health care, of career pathways, national training standards, apprenticeship programs, and recognized postsecondary credentials or a secondary school diploma or its recognized equivalent, which may include how the creation or expansion of apprenticeship programs for such domestic workers (including such programs conducted at work sites of such workers and such programs that use peer educators and peer mentors for such workers) could improve opportunities for such workers, and make recommendations on whether and, if so, how such programs could improve wages and working conditions across the domestic worker industry.”; and

Page 172, line 16, strike “(C)” and insert “(D)”.

21. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE KAPTUR OF OHIO OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 172, line 2, strike “(C)” and insert “(D)”.

Page 172, line 15, strike everything after “activities.”.

Page 172, after line 15, insert the following:

“(C) STUDY ON AUTOMOTIVE TRUCK AND MECHANIC WORKFORCE INDUSTRY.—The Secretary of Labor, in coordination with the heads of relevant Federal agencies, may conduct

a study on the automotive truck and mechanic workforce industry in the public and private sector that includes—

“(i) data relating to the number of individuals entering such industry in comparison to previous 20 years;

“(ii) identify strategies Federal agencies and Congress may implement to prevent an automotive mechanic skilled workforce shortage;

“(iii) if there is a decline in the number of students and young professionals entering such workforce identified pursuant to clause (i), an assessment relating to the reasons for such a decline;

“(iv) how the Federal agencies are adjusting training programs or providing a greater number of apprenticeships to satisfy the needs of an increase in advanced modern technology in automotive truck, public fleets, and hydrogen-powered vehicles; and

“(v) recommendations relating to the advancement of automotive technician training and apprenticeship programs; and”.

Page 172, line 16, strike “(C)” and insert “(D)”.

22. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE KILMER OF WASHINGTON OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

At the end of subtitle D of title II, add the following:

**SEC. 283. NATIONAL STUDY OF FEDERAL PROGRAM ACCESS FOR JOB-SEEKERS.**

Section 169(b)(4) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3224(b)(4)) is amended—

(1) by redesignating subparagraph (K) as subparagraph (L); and

(2) by inserting after subparagraph (J) the following:

“(K) The Secretary of Labor shall conduct a study on Federal, State, and local efforts to improve accessibility of Federal programs for eligible job seekers. Such study shall include an analysis of the following:

“(i) Past and current efforts in the United States, including at the State and local level, to improve accessibility of programs through benefit interoperability and categorical eligibility initiatives, including with respect to the following kinds of benefits: job training, tuition assistance, nutrition, housing, heating and energy, transit, transportation, and healthcare.

“(ii) The connection between a jobseekers’ access to such programs and their short and long-term economic self-sufficiency.

“(iii) Information on which kinds of benefits most quickly lead to increased economic self-sufficiency for jobseekers.

“(iv) Challenges in existing programs for jobseekers to attain economic self-sufficiency, including the impact of a reduction in benefits before economic self-sufficiency is attained.

“(v) Recommendations on improving Federal programs to better ensure jobseekers attain economic self-sufficiency.”.

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23. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE LAWRENCE OF MICHIGAN OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 77, line 9, strike “and”.

Page 77, line 10, insert “, and individuals at risk of displacement and in need of upskilling due to evolving technologies or automation” before “through”.

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24. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE LAWRENCE OF MICHIGAN OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 244, line 13, after “implement”, insert “(as an alternative to meeting the requirements of section 116)”.

Page 251, strike line 23 and all that follows through page 252, line 2.

Page 252, line 3, strike “(7)” and insert “(6)”.

Page 252, strike lines 16 through 24.

Page 253, line 1, strike “(9)” and insert “(7)”.

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25. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE LEE OF CALIFORNIA OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 172, line 2, strike “(C)” and insert “(D)”.

Page 172, line 15, strike everything after “activities.”.

Page 172, after line 15, insert the following:

“(C) STUDY ON STEM WORKFORCE AND STEM EDUCATION.—The Secretary of Labor, in coordination with the Secretary of Education, may conduct a study on—

“(i) the number of STEM jobs currently available and anticipated expansion in this career pathway;

“(ii) the STEM and computer science course availability in public secondary schools, disaggregated by race, ethnicity, and gender; and

“(iii) how to expand access, particularly for individuals with barriers to employment and for rural communities, to the STEM and computer science fields.”.

Page 172, line 16, strike “(C)” and insert “(D)”.

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26. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE MCGOVERN OF MASSACHUSETTS OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 172, line 2, strike “(C)” and insert “(D)”.

Page 172, line 15, strike everything after “activities.”.

Page 172, after line 15, inserting the following:

“(C) REPORT ON INDIVIDUALS WITH CREATIVE SKILLSETS.—The Secretary of Labor may conduct a study on the integration of individuals with creative skillsets (in-

cluding individuals with training in the arts or creative industries) into in-demand industry sectors and occupations.”; and  
 Page 172, line 16, strike “(C)” and insert “(D)”.

27. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE MILLER OF ILLINOIS OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 260, after line 20, insert the following:

**SEC. 403. PROHIBITION ON PAYMENT OR REIMBURSEMENT FOR HEALTH CARE SERVICES.**

Subtitle A of title V (29 U.S.C. 3341 et seq.) is further amended by adding at the end the following:

**“SEC. 508. PROHIBITION ON PAYMENT OR REIMBURSEMENT FOR HEALTH CARE SERVICES.**

“Funds made available to carry out this Act shall not be used to provide direct payment or reimbursement for any health care services.”.

28. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE MILLER-MEEKS OF IOWA OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

Strike all of the text and insert the following:

**SECTION 1. SHORT TITLE.**

This Act may be cited as the “The Workforce Innovation and Opportunity Act of 2022”.

**SEC. 2. TABLE OF CONTENTS.**

The table of contents for this Act is as follows:

- Sec. 1. Short title.
- Sec. 2. Table of contents.
- Sec. 3. Definitions.

TITLE I—WORKFORCE DEVELOPMENT ACTIVITIES

Subtitle A—System Alignment

- Sec. 101. State workforce development board.
- Sec. 102. Unified State plan.
- Sec. 103. Workforce development areas.
- Sec. 104. Local workforce development boards.
- Sec. 105. Local plan.
- Sec. 106. Performance accountability system.

Subtitle B—Workforce Investment Activities and Providers

- Sec. 111. Establishment of one-stop delivery systems.
- Sec. 112. Identification of eligible providers of training services.
- Sec. 113. Within State allocations.
- Sec. 114. Use of funds for youth workforce investment activities.
- Sec. 115. Use of funds for employment and training activities.
- Sec. 116. Authorization of appropriations.

Subtitle C—Job Corps

- Sec. 121. Job Corps centers.
- Sec. 122. Program activities.
- Sec. 123. Standards of conduct.
- Sec. 124. Advisory committees.
- Sec. 125. Experimental projects and technical assistance.
- Sec. 126. Job Corps Scholars activities.
- Sec. 127. Authorization of appropriations.

Subtitle D—National Programs

- Sec. 131. Evaluations and research.
- Sec. 132. YouthBuild program.
- Sec. 133. Justice-involved individuals Reentry Program Start-up Grants.
- Sec. 134. Authorization of appropriations.

Subtitle E—Administration

- Sec. 137. Secretarial administrative authorities and responsibilities.

TITLE II—ADULT EDUCATION AND LITERACY

- Sec. 201. Authorization of appropriations.
- Sec. 202. State leadership activities.
- Sec. 203. Grants and contracts for eligible provider.

TITLE III—GENERAL PROVISIONS

- Sec. 301. Executive agency review of occupational licensing requirements.

TITLE IV—AMENDMENTS TO THE WAGNER-PEYSER ACT

- Sec. 401. Workforce and labor market information system.

TITLE V—AMENDMENTS TO THE REHABILITATION ACT OF 1973

- Sec. 501. Competitive integrated employment.
- Sec. 502. Authorization of appropriations.

**SEC. 3. DEFINITIONS.**

The Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.) is amended in section 3 (29 U.S.C. 3102)—

(1) in paragraph (7)(B), by striking “registered” and all that follows through “171”;

(2) in paragraph (44)—

(A) in subparagraph (B), by striking “and” at the end;

(B) in subparagraph (C), by striking the period at the end and inserting “; and”; and

(C) by adding at the end the following:

“(D) in a case in which each of the conditions under section 134(c)(3)(I)(i) are met with respect to such training (including the establishment of an on-the-job training agreement described in section 134(c)(3)(I)(iii)), provides the Federal share of the cost of training to the employer through an employer-directed skills account.”;

(3) by amending paragraph (47) to read as follows:

“(47) PAY-FOR-PERFORMANCE CONTRACT STRATEGY.—The term ‘pay-for-performance contract strategy’ means a procurement strategy that—

“(A) uses pay-for-performance contracts in the provision of training services described in section 134(c)(3) or activities described in section 129(c)(2), and includes—

“(i) contracts, each of which shall specify a fixed amount that will be paid to an eligible service provider (which may include a local or national community-based organization or intermediary, community college, or other training provider, that is eligible under section 122 or 123, as appropriate) based on the achievement of specified levels of performance on the primary indicators of performance described in section 116(b)(2)(A) for target populations as identified by the local board (including individuals with barriers to employment), within a defined timetable, and which may

provide for bonus payments to such service provider to expand capacity to provide effective training;

“(ii) a strategy for independently validating the achievement of the performance described in clause (i); and

“(iii) a description of how the State or local area will reallocate funds not paid to a provider because the achievement of the performance described in clause (i) did not occur, for further activities related to such a procurement strategy, subject to section 189(g)(4); and

“(B) does not require a local area to conduct a feasibility study prior to implementing such pay-for-performance contract strategy.”;

(4) by adding at the end the following:

“(72) DIGITAL LITERACY SKILLS.—The term ‘digital literary skills’ has the meaning given such term in section 202 of the Museum and Library Services Act (20 U.S.C. 9101).

“(73) EMPLOYER-SPONSORED SKILLS DEVELOPMENT.—The term ‘employer-sponsored skills development’ means a skills development program—

“(A) that is selected by an employer to meet the specific skill demands of the employer;

“(B) that is conducted pursuant to terms and conditions which are established under an employer-sponsored skills development agreement described in section 134(c)(3)(I)(iv), including a commitment by the employer to employ an individual upon successful completion of the program;

“(C) for which an employer pays a portion of the cost of the program, which shall not be less than—

“(i) 10 percent of the cost, in the case of an employer with not more than 50 employees;

“(ii) 25 percent of the cost, in the case of an employer with more than 50 employees but not more than 100 employees; and

“(iii) 50 percent of the cost, in the case of an employer with more than 100 employees; and

“(D) for which the Federal share of the cost of the program is provided to the employer through an employer-directed skills account in accordance with section 134(c)(3)(I)(ii).

“(74) EVIDENCED-BASED.—The term ‘evidence-based’, when used with respect to an activity, strategy, or intervention, means an activity, strategy, or intervention that—

“(A) demonstrates a statistically significant effect on improving participant outcomes or other relevant outcomes based on— (i) strong evidence from at least 1 well-designed and well-implemented experimental study; (ii) moderate evidence from at least 1 well-designed and well-implemented quasi-experimental study; or (iii) promising evidence from at least 1 well-designed and well-implemented correlational study with statistical controls for selection bias; or

“(B)(i) demonstrates a rationale based on high-quality research findings or positive evaluation that such activity,

strategy, or intervention is likely to improve participant outcomes or other relevant outcomes; and  
 “(ii) includes ongoing efforts to examine the effects of such activity, strategy, or intervention.”; and  
 (5) by reordering paragraphs (1) through (74), as amended by this section, and the paragraphs added by this paragraph in alphabetical order, and renumbering such paragraphs as so renumbered;

## **TITLE I—WORKFORCE DEVELOPMENT ACTIVITIES**

### **Subtitle A—System Alignment**

#### **SEC. 101. STATE WORKFORCE DEVELOPMENT BOARD.**

Section 101(d) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3111(d)) is amended—

- (1) in paragraph (3)(D)—
  - (A) by striking “and jobseekers” and inserting “jobseekers, and entrepreneurs”; and
  - (B) by inserting “and entrepreneurial skills development and microenterprise services” after “occupations”; and
- (2) in paragraph (5)—
  - (A) by inserting “evidence-based and other” after “information on”; and
  - (B) by inserting “evidence-based and other” after “including”.

#### **SEC. 102. UNIFIED STATE PLAN.**

Section 102(b) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3112(b)) is amended—

- (1) in paragraph (1)—
  - (A) in subparagraph (A)—
    - (i) in clause (i), by striking “and” at the end;
    - (ii) in clause (ii), by “and” at the end; and
    - (iii) by adding at the end the following:  
 “(iii) projected industries or sectors within the State expected to decline or face significant changes in employment opportunities;”;
  - (B) by redesignating subparagraphs (D) and (E) as subparagraphs (E) and (G), respectively;
  - (C) by inserting after subparagraph (C) the following:  
 “(D) an analysis of the extent to which the activities described in subparagraph (C) are evidence-based, and a description of the State’s plan for increasing the use of evidence-based activities in the State;”;
  - (D) in subparagraph (E), as so redesignated, by striking “and” at the end;
  - (E) by inserting after subparagraph (E), as so redesignated, the following:  
 “(F) a description of the occupational licensing requirements for specific occupations or industry sectors in the State; and”; and
  - (F) in subparagraph (G), as so redesignated—
    - (i) by striking “(C)” and inserting “(D)”; and
    - (ii) by striking “subparagraph (D)” and inserting “subparagraph (E)”; and

- (2) in paragraph (2)—
- (A) in subparagraph (C)—
- (i) in clause (vii), by striking “and” at the end;
  - (ii) in clause (viii), by striking the period at the end and inserting “; and”; and
  - (iii) by adding at the end the following:  
“(ix) how the State will disseminate information to the core programs and entities of the State’s workforce investment system on the availability and use of evidence-based activities.”;
- (B) in subparagraph (D)(ii)—
- (i) in subclause (V), by inserting “and” at the end; and
  - (ii) by adding at the end the following:  
“(VI) the plan of the eligible agency to award grants and contracts to eligible providers under section 231 in a timely manner as required under subsection (a) of such section;”;
- (C) in subparagraph (E)(viii)(I), by inserting “, and award grants and contracts to eligible providers under section 231 in a timely manner as required under subsection (a) of such section” after “provisions”).

**SEC. 103. WORKFORCE DEVELOPMENT AREAS.**

Section 106 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3121) is amended—

- (1) in subsection (a)(1), by striking “after consultation with the local boards and chief elected officials in the local areas” and inserting “after consultation with the State economic development agency, local boards, chief elected officials”;
- (2) in subsection (b)(1), by adding at the end the following:  
“(C) CONSULTATIONS.—The State board, State economic development agency, chief elected officials, and local boards shall provide such consultations as requested by the Governor in a timely manner.”.
- (3) in subsection (c)(1)—
  - (A) by redesignating subparagraphs (E), (F), (G), and (H) as subparagraphs (F), (G), (H), and (I), respectively; and
  - (B) by adding after subparagraph (D) the following:  
“(E) the establishment of cost arrangements for services described in subsections (c) and (d) of section 134, including the pooling of funds for such costs;”.

**SEC. 104. LOCAL WORKFORCE DEVELOPMENT BOARDS.**

Section 107 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3122) is amended—

- (1) in subsection (d)(6)—
  - (A) in the heading, by striking “PROVEN” and inserting “EVIDENCE-BASED”; and
  - (B) in subparagraph (A), by striking “proven” and inserting “evidence-based”; and
- (2) in subsection (f), by adding at the end the following:  
“(4) PROFESSIONAL DEVELOPMENT.—The local board may provide board and one-stop delivery system staff with professional development on—

“(A) the expanded use of digital technology and tools for augmenting and improving the delivery of services to participants and employers; and

“(B) the identification and implementation of evidence-based strategies.”.

**SEC. 105. LOCAL PLAN.**

Section 108(b) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3123(b)) is amended—

(1) in paragraph (4)—

(A) in subparagraph (A)(iv), by striking “and” at the end;

(B) in subparagraph (B), by inserting “and” at the end; and

(C) by adding at the end the following:

“(C) that may include opportunities for workers participating in incumbent worker training programs, on-the-job training programs, or customized training programs to fulfill any applicable educational requirements necessary to obtain any professional license that may be required for such workers’ occupations;”;

(2) in paragraph (6)(B), by inserting “, including digital technology,” after “technology”; and

(3) in paragraph (19), by inserting “or employer-directed skills accounts” after “individual training accounts”.

**SEC. 106. PERFORMANCE ACCOUNTABILITY SYSTEM.**

Section 116 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3141) is amended—

(1) in subsection (b)—

(A) in paragraph (2)(B), by inserting “and the evidence that such indicators are correlated with program quality” after “indicators”; and

(B) in paragraph (3)(A), by adding at the end the following:

“(ix) **TRANSPARENCY REQUIREMENT.**—The Secretary of Labor in conjunction with the Secretary of Education shall publish on a publicly accessible website the statistical model developed under clause (viii), and the methodology used to develop each such proposed expected level of performance.”; and

(2) in subsection (d)(2)—

(A) in subparagraph (J), by inserting “and” at the end;

(B) by amending subparagraph (K) to read as follows:

“(K) to the extent practicable, the number and percentage of participants who obtained employment in an industry or sector related to their program of study upon exit from the program.”.

**Subtitle B—Workforce Investment Activities and Providers**

**SEC. 111. ESTABLISHMENT OF ONE-STOP DELIVERY SYSTEMS.**

Section 121 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3151) is amended—

(1) in subsection (b)(A)(ii), by inserting “physical and virtual” after “of the”; and

(2) in subsection (e)—

(A) in paragraph (2)—

- (i) in subparagraph (A)—
    - (I) by inserting “in person or virtually” after “accessible”; and
    - (II) by inserting “virtual or” before “physical”;
  - (ii) in subparagraph (B)(i), by inserting “(such as a community college campus, a secondary school, an area career and technical education school, or a public library)” after “sites”; and
  - (iii) in subparagraph (C), by inserting “virtual or physical” after “have”; and
- (B) in paragraph (3), by inserting “, which may be virtual or physical,” after “one-stop centers”.

**SEC. 112. IDENTIFICATION OF ELIGIBLE PROVIDERS OF TRAINING SERVICES.**

Section 122 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3152) is amended—

(1) in subsection (a)—

(A) by amending paragraph (2) to read as follows:

“(2) PROVIDERS.—Subject to the provisions of this section, to be eligible to receive those funds for the provision of training services, the provider—

“(A) shall be—

“(i) an institution of higher education that provides a program that leads to a recognized postsecondary credential;

“(ii) an entity that carries out apprenticeships; or

“(iii) another public or private provider of a program of training services, which may include joint labor-management organizations, providers of entrepreneurial skills development programs, business or industry associations, and eligible providers of adult education and literacy activities under title II, if such activities are provided in combination with occupational skills training; and

“(B) may include providers listed under subparagraph (A) delivering services in part, or exclusively, online.”; and

(B) in paragraph (3), by striking “A provider described in paragraph (2)(B) shall be included and maintained on the list of eligible providers of training services described in subsection (d) for so long as the corresponding program of the provider remains registered as described in paragraph (2)(B).”;

(2) in subsection (b)—

(A) in paragraph (1)—

(i) in subparagraph (B), by inserting “and online learning platforms” after “technology”;

(ii) by redesignating subparagraph (J) as subparagraph (K); and

(iii) by inserting after subparagraph (I) the following:

“(J) The expected—

“(i) program cost of such program;

“(ii) skills taught as part of such program; and

“(iii) time to completion of such program.”.

(B) by redesignating paragraphs (3) and (4) as paragraphs (4) and (5), respectively;

(C) by adding after paragraph (2) the following:

“(3) STATES.—The State shall make available on a publicly accessible website—

“(A) the criteria, information requirements, and procedures regarding the eligibility of providers of services established pursuant to subsection (a)(2); and

“(B) the appropriate, accurate, and timely information each provider of services submits to the State in accordance with subparagraphs (A), (B), (C), (D), and (E) of paragraph (2).”;

(D) by amending paragraph (4), as so redesignated, to read as follows:

“(4) LOCAL CRITERIA AND INFORMATION REQUIREMENTS.—

“(A) IN GENERAL.—A local board in the State may establish criteria and information requirements in addition to the criteria and information requirements established by the Governor, or may require higher levels of performance than required for the criteria established by the Governor, for purposes of determining the eligibility of providers of training services to receive funds described in subsection (a) for the provision of training services in the local area involved.

“(B) LOCAL NOMINATIONS.—A local board may submit the name of a provider or providers, including online-only providers, to the Governor for inclusion of each such provider on the list of eligible providers described in subsection (a), if such a provider meets the applicable criteria described in paragraph (1) to meet training needs in the local area or region. The Governor shall make a decision not later than 30 days after the submission of such name or names under this subparagraph.”; and

(E) in paragraph (5)(B), as so redesignated, by inserting “A Governor shall make an eligibility determination under this paragraph with respect to a provider not later than 30 days after receipt of an application for such a determination from such provider.” at the end; and

(3) in subsection (h)—

(A) in paragraph (1), by inserting “employer-sponsored skills development,” after “incumbent worker training,”; and

(B) in paragraph (2), by inserting “employer-sponsored skills development,” after “incumbent worker training,”.

**SEC. 113. WITHIN STATE ALLOCATIONS.**

Section 128(a)(1) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3163(a)(1)) is amended by striking “15” and inserting “30”.

**SEC. 114. USE OF FUNDS FOR YOUTH WORKFORCE INVESTMENT ACTIVITIES.**

Section 129(b)(2) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3164(b)(2)) is amended—

(1) in subparagraph (B), by inserting “, such as opportunities for youth to receive individualized skills development services,” after “eligible youth”;

(2) in subparagraph (C), by inserting “, which may include providing guidance on career options in high-skill, high-wage, or in-demand industry sectors or occupations in current or emerging professions and nontraditional fields (including skilled trades)” after “State”;

(3) in subparagraph (D)(v), by striking “and” at the end;

(4) in subparagraph (E), by striking the period and inserting a semicolon; and

(5) by adding at the end the following:

“(F) raising public awareness and conducting public service announcements about career and technical education programs and community-based and youth services organizations, including through social media campaigns, elementary and secondary school showcases and school visits, and other endeavors focused on programs that prepare students (especially students in underrepresented geographic areas) for high-skill, high-wage, or in-demand industry sectors or occupations in current or emerging professions and in nontraditional fields (such as skilled trades); and

“(G) developing partnerships between educational institutions (including area career and technical education schools and institutions of higher education) and employers to create or improve workforce development programs to address the identified education and skill needs of the workforce and the employment needs of employers in the regions of the State, as determined based on the most recent analysis conducted under subparagraphs (B) and (C) of section 102(b)(1).”.

**SEC. 115. USE OF FUNDS FOR EMPLOYMENT AND TRAINING ACTIVITIES.**

(a) STATEWIDE EMPLOYMENT AND TRAINING ACTIVITIES.—Section 134(a) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3174(a)) is amended—

(1) in paragraph (2)(B) is amended—

(A) in clause (v)(VI), by striking the “and” after the semicolon;

(B) in clause (vi), by striking the period at the end and inserting a semicolon; and

(C) by adding at the end the following:

“(vii) coordinating with industry organizations, employers (including small and mid-sized employers), training providers, local boards, and institutions of higher education to identify or develop assessments that—

“(I) are a valid and reliable method of collecting information; and

“(II) measure the prior knowledge, skills, competencies, and experiences of an individual for the purpose of—

“(aa) awarding postsecondary credit toward a recognized postsecondary credential aligned

with in-demand industry sectors and occupations in the State;

“(bb) awarding a recognized postsecondary credential that is used by employers in the State for recruitment, hiring, retention, or advancement purposes;

“(cc) developing individual employment plans that incorporate the prior knowledge, skills, competencies, and experiences of an individual to identify skills related to an in-demand industry sector or occupation and any upskilling needed to secure employment in such sector or occupation; and

“(dd) helping individuals communicate their prior knowledge, skills, competencies, and experiences to prospective employers through skills-based profiles or portfolios; and

“(viii) disseminating to local areas information relating to the assessments identified or developed pursuant to clause (vii), including—

“(I) any recognized postsecondary credential awarded through such an assessment;

“(II) the industry organizations, employers, training providers, and institutions of higher education located within the State that recognize the prior knowledge, skills, competencies, and experiences of an individual validated by such assessments; and

“(III) how such assessments may be provided to, and accessed by, individuals through the one-stop delivery system.”.

(2) in paragraph (3)(A)—

(A) in clause (i), by inserting “or evidence-based” after “innovative”;

(B) in clause (ii), by inserting “, or bringing evidence-based strategies to scale,” after “strategies”;

(C) in clause (iii)—

(i) by inserting “, and sharing information (in transparent, linked, open, and interoperable data formats) about,” after “identification of”; and

(ii) by inserting “and the sharing of information about such program in transparent, linked, open, and interoperable data formats” after “completion”;

(D) in clause (viii)(II)(dd), by inserting “, and digital literacy,” after “literacy”;

(E) in clause (xiii), by striking “and” at the end;

(F) in clause (xiv), by striking the period and inserting a semicolon; and

(G) by adding at the end the following:

“(xv) identifying and providing to employers information relating to best practices on the use of assessments, including such assessments developed or identified by the State pursuant to paragraph (2)(B)(vii);

“(xvi) providing technical assistance to employers seeking to use such assessments for hiring, promotion, or upskilling of employees;

“(xvii) supporting employers in the State seeking to implement a practice of hiring individuals based on their prior knowledge, skills, competencies, and experiences as an alternative to relying on postsecondary degree requirements in the hiring process;

“(xviii) conducting surveys of employers within the State, including employers in emerging sectors, to identify in-demand skills; and

“(xix) developing partnerships between educational institutions (including area career and technical education schools and institutions of higher education) and employers to create or improve workforce development programs to address the identified education and skill needs of the workforce and the employment needs of employers in the regions of the State, as determined based on the most recent analysis conducted under subparagraphs (B) and (C) of section 102(b)(1).”.

(b) REQUIRED LOCAL EMPLOYMENT AND TRAINING ACTIVITIES.— Section 134(c) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3174(c)) is amended—

(1) in paragraph (2)(A)—

(A) by inserting “, shall, to the extent practicable, be evidence-based” after “system”;

(B) by amending clause (iii) to read as follows:

“(iii) initial assessment of skill levels (including literacy, numeracy, and English language proficiency), aptitudes, abilities (including skills gaps), and supportive service needs, and a determination (considering factors including prior work experience, military service, life experience, or education history, and in-demand industry sectors and occupations in the local area) of whether such an individual would benefit from an assessment identified by the State pursuant to subsection (a)(2)(B)(vii) to measure the individual’s prior knowledge, skills, competencies, and experiences to accelerate the individual in obtaining employment that leads to economic self-sufficiency or career advancement.”;

(C) in clause (vi)—

(i) by inserting “and, to the extent practicable, real-time” after “accurate”;

(ii) in subclause (II)—

(I) by inserting “and credentials” after “skills”;

and

(II) by striking “and” at the end;

(iii) by redesignating subclause (III) as subclause (IV);

(iv) by inserting after subclause (II) the following:

“(III) information on education and skills development programs that are available for attaining needed skills and credentials for the jobs de-

scribed in subclause (I), including information on the—

“(aa) most accelerated pathways to such skills and credentials (including information on career pathway programs in the local area); and

“(bb) quality of such programs, consistent with the performance information provided under clause (vii); and”; and

(v) in subclause (IV), as so redesignated—

(I) by inserting “, which may include information on resources to support entrepreneurship,” after “demand”; and

(II) by striking “and” at the end; and

(D) in clause (xii), by striking “and” at the end;

(E) in clause (xiii), by striking the period and inserting a semicolon; and

(F) by adding at the end the following:

“(xiv) provision of information on employers in the local areas that are offering employer-sponsored skills development or on-the-job training programs that may be reimbursed through an employer-directed skills account established under section 134(c)(3)(I) and the performance information available on such programs; and

“(xv) provision of assistance, in coordination with employers in the local areas that are offering employer-sponsored skills development or on-the-job training, in establishing employer-sponsored skills development agreements or on-the-job training agreements.”;

(2) in paragraph (3)—

(A) in subparagraph (A)—

(i) in clause (i)—

(I) by inserting “or (iii)” after “clause (ii)”; and

(II) in subclause (II), by inserting “, or to jobs that may be performed remotely” after “relocate”;

(ii) by redesignating clause (iii) as clause (iv); and

(iii) by inserting after clause (ii) the following:

“(iii) PARTICIPANTS SELECTED FOR ON-THE-JOB TRAINING OR EMPLOYER-SPONSORED SKILLS DEVELOPMENT.— A one-stop operator or one-stop partner shall not be required to conduct an interview, evaluation, or assessment of a participant under clause (i) if such participant is selected by an employer under section 134(c)(3)(I)(i) to receive on-the-job training or employer-sponsored skills development, and the applicable conditions under such section are met for such individual to receive such services.”;

(B) in subparagraph (C), by inserting “evidence-based, to the extent practicable, may be delivered both in-person or virtually, and may be” after “shall”;

(C) in subparagraph (D)—

(i) by inserting “shall, to the extent practicable, be evidence-based and” after “services”;

- (ii) in clause (x), by striking “and” at the end;
- (iii) in clause (xi), by striking the period at the end and inserting “; and”; and
- (iv) by adding at the end the following:
  - “(xii) employer-sponsored skills development programs conducted with a commitment by an employer to employ an individual upon successful completion of such a program.”;
- (D) in subparagraph (F)—
  - (i) by redesignating clauses (iv) and (v) as clauses (v) and (vi), respectively;
  - (ii) by inserting after clause (iii), the following:
    - “(iv) EMPLOYER-DIRECTED SKILLS ACCOUNTS.—In a case in which an individual is selected by an employer under section 134(c)(3)(I)(i) to receive on-the-job training or employer-sponsored skills development, and the applicable conditions under such section are met for such individual to receive such services, the one-stop operator involved shall arrange for payment for such services through an employer-directed skills account in accordance with section 134(c)(3)(I)(ii).”; and
    - (iii) in clause (v), as redesignated by subparagraph (A), by inserting “or employer-directed skills accounts” after “individual training accounts”;
- (E) in subparagraph (G)—
  - (i) in clause (i), by striking “clause (ii)” and inserting “clauses (ii) and (iii)”;
  - (ii) in clause (iii), by inserting “or that may be performed remotely” after “relocate”;
  - (iii) by redesignating clause (iv) as clause (vi);
  - (iv) by inserting after clause (iii) the following:
    - “(iv) AUTHORIZED COSTS.—An individual training account may provide, in the case of a provider that charges tuition for a program, the cost of such tuition and nontuition items (including books, supplies, uniforms, tools, graduation fees, or licensing or certification exam fees).
    - “(v) EMPLOYER-DIRECTED SKILLS ACCOUNTS.—Services authorized under this paragraph may be provided pursuant to an employer-directed skills account in lieu of an individual training account if such services are employer-sponsored skills development or on-the-job training and the applicable conditions under section 134(c)(3)(I)(i) are met for an individual to receive such services.”; and
    - (v) in clause (vi), as so redesignated, by inserting “, employer-directed skills accounts,” after “individual training accounts”;
- (F) by adding at the end the following:
  - “(I) EMPLOYER-DIRECTED SKILLS ACCOUNTS.—
    - “(i) IN GENERAL.—An individual shall receive on-the-job training or employer-sponsored skills development through the use of an employer-directed skills account, if each of the following conditions are met:

“(I) An employer selects the individual, who is not an employee of such employer, for on-the-job training or employer-sponsored skills development.

“(II)(aa) In the case of an individual selected under subclause (I) to receive on-the-job training, an on-the-job training agreement that meets the requirements of clause (iii) is established and signed by the individual and the employer; or

“(bb) in the case of an individual selected under subclause (I) to receive employer-sponsored skills development, an employer-sponsored skills development agreement that meets the requirements of clause (iv) is established and signed by the individual and the employer.

“(III) The employer submits to the local one-stop operator each of the following:

“(aa) A certification that the individual requires an on-the-job training or employer-sponsored skills development program to obtain employment with the employer, and has the skills and qualifications to successfully participate in such a program.

“(bb) A certification that the employer will submit the necessary performance information to the one-stop operator in accordance with section 122(h).

“(cc) The on-the-job training agreement or the employer-sponsored skills development agreement described in subclause (II), as applicable.

“(IV) The one-stop operator involved reviews and approves each certification and agreement received under subclause (III).

“(ii) PAYMENT TO EMPLOYERS.—The one-stop operator involved in on-the-job training or employer-sponsored skills development under clause (i) shall arrange for the appropriate payment of such services through an employer-directed skills account as follows:

“(I) ON-THE-JOB TRAINING.—For on-the-job training, the one-stop operator involved shall reimburse the employer from funds in the employer-directed skills account in accordance to the reimbursement requirements of section 3(45)(B) and after receipt of documentation of the wages earned by the individual during such training.

“(II) EMPLOYER-SPONSORED SKILLS DEVELOPMENT.—For employer-sponsored skills development services, the one-stop operator involved shall reimburse the employer from funds in the employer-directed skills account for the Federal share of the costs of the program after receipt of documentation from the employer of payment of such costs.

“(iii) ON-THE-JOB TRAINING AGREEMENT.—An on-the-job training agreement under clause (i) shall—

“(I) establish—

“(aa) the length of the on-the-job training;

“(bb) the hourly wage rate of the individual;

“(cc) the skills necessary for the job and the individual’s current skill level as of the date of the agreement; and

“(dd) the skills to be learned during the on-the-job training; and

“(II) include an assurance that the employer will provide the one-stop operator involved with documentation of the wages earned by the individual while engaged in such on-the-job training for the purpose of reimbursement to the employer.

“(iv) EMPLOYER-SPONSORED SKILLS DEVELOPMENT AGREEMENT.—An employer-sponsored skills development agreement referred to in clause (i) shall establish—

“(I) the provider of the employer-sponsored skills development program;

“(II) the length of such program;

“(III) the skills to be learned during such program;

“(IV) a commitment by the employer to employ the individual upon successful completion of the program;

“(V) the cost of the program; and

“(VI) the amount of such cost that will be paid by the employer (the non-Federal share), which shall be not less than the amount specified in section 3(19)(C).”

(3) PERMISSIBLE LOCAL EMPLOYMENT AND TRAINING ACTIVITIES.—Section 134(d) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3174(d)) is amended—

(A) in paragraph (1)(A)—

(i) in clause (iii)—

(I) by striking “not more than 10 percent of the total”; and

(II) by inserting “reserved under section 128(a) or” after “funds”;

(ii) in clause (vii)—

(I) in subclause (II), by striking “and” at the end;

(II) in subclause (III), by inserting “and” at the end; and

(III) by adding at the end the following:

“(IV) to strengthen, through professional development activities, the knowledge and capacity of staff to use the latest digital technologies, tools, and evidence-based strategies to deliver services for jobseekers, workers, and employers;”;

(iii) in clause (xi), by striking the “and” after the semicolon;

(iv) in clause (xii), by striking the period at the end and inserting a semicolon; and

(v) by adding at the end the following:

“(xiii) assessments for individuals upon initial assessment of skills (pursuant to subsection (c)(2)(A)(iii)) or completion of training services or other learning experiences;

“(xiv) providing technical assistance or other support to employers seeking to use such assessments for hiring, promotion, or upskilling of employees;

“(xv) entering into an agreement with a third-party, nongovernmental entity, to study which occupations are in high demand in the local area or State; and

“(xvi) the development of partnerships between educational institutions (including area career and technical education schools and institutions of higher education) and employers to create or improve workforce development programs to address the identified education and skill needs of the workforce and the employment needs of employers in the region, as determined based on the most recent analysis conducted by the local board under section 107(d)(2).”; and

(B) in paragraph (4)(A)—

(i) in clause (i), by striking “20” and inserting “30”;

(ii) by redesignating clauses (ii) and (iii) as clauses (iii) and (iv), respectively; and

(iii) by inserting after clause (i) the following:

“(ii) INCREASE IN RESERVATION OF FUNDS.—The local board may increase such reservation of funds in clause (i) by—

“(I) substituting ‘40 percent’ for ‘30 percent’, if the amounts provided by such increase are used to expand work-based learning opportunities; or

“(II) substituting ‘50 percent’ for ‘30 percent’, if the local area is experiencing an unemployment rate at or below 3 percent.”.

(4) RELATED CONFORMING AMENDMENTS.—The Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.) is amended—

(A) in section 134(c)(3)(H)(i) (20 U.S.C. 3174(c)(3)(H)(i)), by striking “section 3(44)” and by inserting “section 3(45)”; and

(B) in section 211(e)(3) (20 U.S.C. 3291(e)(3)), by striking “section 3(45)” and inserting “section 3(46)”.

#### **SEC. 116. AUTHORIZATION OF APPROPRIATIONS.**

Section 136 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3181) is amended—

(1) in subsection (a), by striking “\$820,430,000 for fiscal year 2015, \$883,800,000 for fiscal year 2016, \$902,139,000 for fiscal year 2017, \$922,148,000 for fiscal year 2018, \$943,828,000 for fiscal year 2019, and \$963,837,000 for fiscal year 2020” and inserting “\$1,075,553,000 for each of fiscal years 2023 through 2028”;

(2) in subsection (b), by striking “\$766,080,000 for fiscal year 2015, \$825,252,000 for fiscal year 2016, \$842,376,000 for fiscal

year 2017, \$861,060,000 for fiscal year 2018, \$881,303,000 for fiscal year 2019, and \$899,987,000 for fiscal year 2020” and inserting “\$899,987,000 for each of fiscal years 2023 through 2028”; and

(3) in subsection (c), by striking “\$1,222,457,000 for fiscal year 2015, \$1,316,880,000 for fiscal year 2016, \$1,344,205,000 for fiscal year 2017, \$1,374,019,000 for fiscal year 2018, \$1,406,322,000 for fiscal year 2019, and \$1,436,137,000 for fiscal year 2020” and inserting “\$1,436,137,000 for each of fiscal years 2023 through 2028”.

“(6) TARGETED FUNDING FOR SKILLS DEVELOPMENT.—The local board shall reserve and use not less than 70 percent of the funds allocated to the local area involved under section 133(b) to provide services described in section 134(c)(3)(F)(iii) and section 122(h).”.

### **Subtitle C—Job Corps**

#### **SEC. 121. JOB CORPS CENTERS.**

Section 147(a)(3) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3197(a)(3)) is amended—

(1) by redesignating subparagraphs (E) through (K) as subparagraphs (F) through (L), respectively; and

(2) by inserting after subparagraph (D) the following:

“(E) A statement of current campus policies regarding procedures and facilities for students and others to report criminal actions or other emergencies occurring on campus and policies concerning the institution’s response to such reports.

“(F) A statement of current policies concerning security and access to campus facilities, including campus residences, and security considerations used in the maintenance of campus facilities.

“(G) A statement of current policies concerning law enforcement, including—

“(i) the working relationship of campus security personnel with State and local law enforcement agencies, including whether the center has agreements with such agencies, such as written memoranda of understanding, for the investigation of alleged criminal offenses; and

“(ii) policies which encourage accurate and prompt reporting of all crimes to the appropriate law enforcement agencies.

“(H) A description of the type and frequency of programs designed to inform students and employees about campus security procedures and practices and to encourage students and employees to be responsible for their own security and the security of others.”.

#### **SEC. 122. PROGRAM ACTIVITIES.**

Section 148(a)(1) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3198(a)(1)) is amended—

(1) by striking “IN GENERAL.—Each Job Corps center shall provide enrollees” and inserting “IN GENERAL.—Each Job Corps center shall—

- “(A) provide enrollees”;
- (2) by striking “literacy.” and inserting “literacy.”;
- (3) by striking “Each Job Corps center” and all that follows through “section 134(c)(2)(A).” and inserting the following:
  - “(B) provide enrollees assigned to the center with access to career services described in clauses (i) through (xi) of section 134(c)(2)(A); and”;
- (4) by adding at the end the following:
  - “(C) implement productive activities for enrollees to participate in, such as tutoring or other skills development opportunities, outside of regular class times and work hours, in order to increase supervision of enrollees and reduce behavioral infractions.”.

**SEC. 123. STANDARDS OF CONDUCT.**

Section 152(b) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3202(b)) is amended by adding at the end the following:

“(3) IN GENERAL.—The Secretary shall establish level 1 and level 2 infractions and shall require Directors of Job Corps Centers to report—

“(A) level 1 infractions—

“(i) within 6 hours of the center being made aware of an active student or on-duty staff death; and

“(ii) within 24 hours of the center being made aware of other significant incidents; and

“(B) level 2 infractions quarterly, which shall include the number and type of such infractions that occurred during such time period.

“(4) LEVEL 1 INFRACTIONS.—Level 1 infractions described in paragraph (3) shall consist of significant infractions and level 2 incidents described in paragraph (3) shall consist of minor infractions.”.

**SEC. 124. ADVISORY COMMITTEES.**

Section 155 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3205) is amended—

(1) by striking “The Secretary may establish” and inserting the following:

“(a) IN GENERAL.—The Secretary may establish”; and

(2) by adding at the end the following:

“(b) ADVISORY COMMITTEE TO IMPROVE ENROLLEE SAFETY AND OUTCOMES.—Not later than 6 months following enactment of the Workforce Innovation and Opportunity Act of 2022, the Secretary shall establish an advisory committee to provide recommendations on evidence-based research, as applicable, regarding effective strategies to improve enrollee outcomes, safety, and security, and conditions for enrollee learning.”.

**SEC. 125. EXPERIMENTAL PROJECTS AND TECHNICAL ASSISTANCE.**

Section 156(a) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3206(a)) is amended by striking the first sentence and inserting the following: “The Secretary may carry out experimental, research, or demonstration projects relating to carrying out the Job Corps program, including the activities authorized under section 156A.”.

**SEC. 126. JOB CORPS SCHOLARS ACTIVITIES.**

(a) IN GENERAL.—Subtitle C of title I of the Workforce Innovation and Opportunity Act (29 U.S.C. 3191 et seq.) is amended by inserting after section 156 the following:

**“SEC. 156A. JOB CORPS SCHOLARS ACTIVITIES.**

“(a) IN GENERAL.—The Secretary shall issue grants, on a competitive basis, to eligible entities on an annual basis to carry out this section.

“(b) USE OF FUNDS.—An eligible entity—

“(1) shall use grant amounts received under this section to—

“(A) pay for the tuition and fees of Job Corps Scholars students (as described in subsection (d)) who are accepted into a covered program;

“(B) provide Job Corps Scholars students who have successfully completed a covered program and who are not yet employed, with up to 12 months of employment counseling and placement services; and

“(C) shall enroll Job Corps Scholars students in cohorts of approximately 40 students, with up to 2 cohorts permitted for each eligible entity each year;

“(2) may use grant amounts received under this section to—

“(A) support the covered program, including—

“(i) hiring up to two personal and career counselors and up to two employment counselors to provide career counseling services for Job Corps Scholars students at such entity; and

“(ii) purchasing covered materials and education-related resources; and

“(B) enroll more than 40 Job Corps Scholars students per cohort, but must maintain a ratio of 1 counselor for every 20 students enrolled for each cohort, except that no grant funds may be used to cover the costs of any student over 40 per cohort; and

“(3) may not use—

“(A) grant amounts received under this section to provide the staff of such eligible entity with education, professional development, counseling of any type, or to subsidize the education or personal counseling of non-Job Corps Scholars students; and

“(B) more than 2 percent of grant amounts received under this section for the administrative expenses of carrying out this section.

“(c) COVERED PROGRAM.—

“(1) IN GENERAL.—A covered program under this section provides to Job Corps Scholars students—

“(A) a 12-month technical education component; and

“(B) up to 12 months of employment counseling and placement services.

“(2) DURATION.—A Job Corps Scholars student may not participate in a covered program for a period that exceeds a total of 24 months.

“(3) COMPLETION OF COVERED PROGRAM.—A Jobs Corps Scholars student successfully completes the technical education component of the program if such student—

“(A) earns a recognized postsecondary credential and academic credit, if academic credit is incorporated into such credential; and

“(B) completes such program within a period of 12 months.

“(4) EXTENSION.—A Jobs Corps Scholars student may take longer than 12 months to complete the technical education component of the program if such student needs additional time to complete the required developmental education coursework.

“(5) RECOGNIZED POSTSECONDARY CREDENTIAL.—An eligible entity shall not be required to create a recognized postsecondary credential or modify such credential to receive a grant under this section

“(d) JOB CORPS SCHOLARS STUDENT.—

“(1) IN GENERAL.—To be eligible as a Job Corps Scholars student under this section, an individual shall—

“(A) be a Job Corps-eligible youth between the age of 16 and 24 who satisfies the admission standards of the eligible entity receiving a grant under this section;

“(B) abide by all applicable student codes of conduct of such entity; and

“(C) be subject to the disciplinary policies of such entity.

“(2) WITHDRAWAL, DISMISSAL, OR OTHER TERMINATION.—A Job Corps Scholars student’s withdrawal, dismissal, or other termination of enrollment in the eligible entity will result in the student’s termination from the Job Corps Scholars activities.

“(3) JOB CORPS STANDARDS AND PROCEDURES.—The Job Corps standards and procedures described in section 145 shall not apply to Job Corps Scholars students.

“(e) REPORTS.—

“(1) REPORTS FROM ENTITIES.—Each eligible entity awarded a grant under this section shall submit an annual report to the Secretary that includes the following:

“(A) The number of Job Corps Scholars students served through the grant.

“(B) The number and percentage of such students who—

“(i) successfully completed the covered program;

“(ii) withdrew from such program; and

“(iii) obtained—

“(I) employment or career counseling services following successful completion of such program; and

“(II) unsubsidized employment upon successful program completion.

“(C) The percentage of program participants who are in unsubsidized employment during the second and fourth quarters after exit from such program.

“(D) The median earnings of program participants who are in unsubsidized employment during the second quarter after exit from such program.

“(2) REPORTS TO CONGRESS.—

“(A) IN GENERAL.—The Secretary shall submit to Congress an annual report on the outcomes and effectiveness

of the program, including the information described under the reports required under paragraph (1).

“(B) PUBLICLY AVAILABLE.—The Secretary shall make each report required under subparagraph (A) publicly available.

“(f) DEFINITIONS.—In this section:

“(1) COVERED MATERIALS AND EDUCATION-RELATED RESOURCES.—The term ‘covered materials and education-related resources’ means the following:

“(A) Laboratory and workshop fees associated with the career and technical education program.

“(B) Learning activities.

“(C) Classroom equipment, supplies, and materials (including books and school supplies) for each Job Corps Scholars student.

“(D) Student activity fees.

“(E) Parking decals and associated fees.

“(F) Transportation costs to and from home for the duration of participation in the covered program.

“(G) Meal or food vouchers for the duration of participation in the covered program.

“(H) Any other costs included in the program’s cost of attendance, such as those described in section 472 of the Higher Education Act of 1965 (20 U.S.C. 1002).

“(2) ELIGIBLE ENTITY.—The term ‘eligible entity’ means an institution of higher education (given the meaning of such term in section 102(a) of the Higher Education Act of 1965 (20 U.S.C. 1002(a))—

“(A) that operates a covered program; but

“(B) does not include an institution outside the United States.

“(3) TUITION AND FEES.—The term ‘tuition and fees’ means the cost associated with taking each course.”.

(b) CLERICAL AMENDMENT.—The table of contents in section 1(b) of the Workforce Innovation and Opportunity Act is amended by inserting after the item relating to section 156 the following:

“156A. Job Corps Scholars activities.”.

**SEC. 127. AUTHORIZATION OF APPROPRIATIONS.**

Section 162 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3212) is amended by striking “to carry out this subtitle—” and all that follows through “2020.” and inserting “to carry out this subtitle for each of fiscal years 2023 through 2028.”.

**Subtitle D—National Programs**

**SEC. 131. EVALUATIONS AND RESEARCH.**

Section 169 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3224) is amended—

(1) in subsection (b)—

(A) in paragraph (4)—

(i) by redesignating subparagraph (K) as subparagraph (L); and

(ii) by inserting after subparagraph (J) the following:

“(K) STUDY ON ENTREPRENEURIAL SKILLS DEVELOPMENT PROGRAMS.—The Secretary shall, through a grant or con-

tract, conduct a three-year study on entrepreneurial skills development programs, which shall—

“(i) include a review of—

“(I) successful practices for developing individuals’ entrepreneurial skills;

“(II) evidence-based and other best practices for entrepreneurial skills development programs;

“(III) qualifications needed for skills development providers to successfully develop individuals’ entrepreneurial skills;

“(IV) strategies for engaging employers and other private sector partners in entrepreneurial skills development programs;

“(V) evidence-based and other best practices for mentoring potential entrepreneurs;

“(VI) entrepreneurial skills development program outcomes that correlate with entrepreneurial success;

“(VII) how entrepreneurial skills development programs successfully measure participants’ progress;

“(VIII) the extent to which entrepreneurial skills development programs lead to industry recognized credentials;

“(IX) the impact, including the economic impact, of entrepreneurial skills development programs on states and communities;

“(X) the extent to which entrepreneurial skills development programs lead to increases in business development and job creation in states and communities;

“(XI) how entrepreneurial skills development programs identify potential program participants’ readiness for the program; and

“(XII) average earnings of participants who complete an entrepreneurial skills development program three years after completion of such program; and

“(ii) result in recommendations for States and local communities to expand access to entrepreneurial skills development programs.”; and

(B) in paragraph (5)(A), by inserting “which shall include individuals pursuing entrepreneurship,” after “particular service populations,”; and

(2) in subsection (c), by striking the third sentence and inserting the following: “Such projects may include demonstration and pilot projects relating to promoting self-employment, promoting entrepreneurship, promoting job creation (especially for in-demand occupations), averting dislocations, assisting dislocated farmers, assisting dislocated fishermen, developing career pathways and encouraging advancements, and promoting public works.”

**SEC. 132. YOUTHBUILD PROGRAM.**

Section 171 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3226) is amended—

(1) in subsection (b), by striking paragraph (10) and redesignating paragraphs (11) and (12) as paragraphs (10) and (11), respectively;

(2) in subsection (c)—

(A) in paragraph (2)(A)(i), by striking “and registered apprenticeship” and inserting “and apprenticeship”;

(B) in paragraph (3)(B)—

(i) in clause (iii), by striking “out registered apprenticeship programs” and inserting “out apprenticeship programs”;

(ii) in clause (xiii), by striking “established registered apprenticeship” and inserting “established apprenticeship”

(3) in subsection (i), by striking “to carry out this section” and all that follows through “2020.” and inserting “to carry out this section \$99,034,000 for each of fiscal years 2023 through 2028.”.

**SEC. 133. JUSTICE-INVOLVED INDIVIDUALS REENTRY PROGRAM START-UP GRANTS.**

Subtitle D of title I of the Workforce Innovation and Opportunity Act (29 U.S.C. 3221 et seq.) is amended—

(1) by redesignating section 172 as section 173; and

(2) by inserting after section 171 the following:

**“SEC. 172. JUSTICE-INVOLVED INDIVIDUALS REENTRY PROGRAM START-UP GRANTS.**

“(a) PURPOSE.—The purpose of this section is to—

“(1) prompt innovation and improvement in the reentry of justice-involved individuals into the workforce so that successful initiatives can be continued and replicated; and

“(2) allow for the dissemination of information regarding best practices in preparing justice-involved individuals for sustained participation in the workforce.

“(b) DEFINITIONS.—In this section:

“(1) APPRENTICESHIP OPPORTUNITIES.—The term ‘apprenticeship opportunities’ includes registered apprenticeship, industry-recognized apprenticeship, preapprenticeship programs, and other worker-based learning opportunities.

“(2) ELIGIBLE ENTITY.—The term ‘eligible entity’ means—

“(A) a private nonprofit organization under section 501(c)(3) of the Internal Revenue Code of 1986, including a faith-based organization;

“(B) a local workforce development board;

“(C) a State or local government; or

“(D) an Indian or Native American entity eligible for grants under section 166.

“(3) ELIGIBLE PARTICIPANT.—The term ‘eligible participant’ means an individual—

“(A) who has been convicted as a juvenile or an adult and imprisoned under Federal or State law; or

“(B) who has not been released from prison or jail for more than 2 years before the date on which the individual begins participation.

“(c) PROGRAM AUTHORIZED.—

“(1) IN GENERAL.—In carrying out the activities under this section, the Secretary shall, on a competitive basis, award

grants for a period of not more than 5 years to eligible entities to enable such entities to provide job training, job placement services, and mentoring.

“(2) PRIORITY.—In awarding grants, the Secretary shall give priority to eligible entities that—

“(A) establish partnerships with business or educational institutions to provide a program of study leading to post-secondary credentials in in-demand occupations; or

“(B) provide customized training that is designed to meet the specific requirements of an employer (including a group of employers) and is conducted with a commitment by the employer to employ an individual upon successful completion of the training.

“(3) ADDITIONAL GRANTS.—The Secretary may award, for not longer than a period of 5 years, one or more additional grants to an eligible entity that received a grant under this section if the eligible entity—

“(A) demonstrates success in helping eligible participants reenter the workforce according to the performance indicators under subsection (g)(1); and

“(B) provides an assurance that the entity will provide a non-Federal contribution, including cash and in-kind donations, in an amount not less than 100 percent of the total funds awarded under the additional grant.

“(d) APPLICATION.—To be eligible to receive a grant under this section, an eligible entity shall submit an application to the Secretary, which shall include the following:

“(1) A detailed description of the program including the core services they will provide, how the eligible entity will recruit and select eligible participants for the program, how many participants they plan on serving each year, and the length of participation in the program.

“(2) A description of evidence-based or promising practices the eligible entity will use in the administration of the program.

“(3) A description of partnerships with local businesses to provide apprenticeship opportunities, work-based learning, and job placement and recruitment (if applicable).

“(4) An assurance that the eligible entity will coordinate activities with workforce development programs and other services provided under this title, including utilizing the one-stop delivery system of the local workforce development areas to provide appropriate services and recruit eligible individuals to ensure the maximum number of eligible individuals will have the opportunity to participate in the program.

“(5) An assurance that the eligible entity will provide a 50-percent match, as described in subsection (e).

“(6) A plan to coordinate with other programs and entities, including those that may be provided by such other programs and entities, to provide substance abuse treatment services, mental health treatment services, housing services, and transportation services.

“(7) An assurance that the eligible entity will provide the data necessary for the indicators of performance in subsection (g).

“(8) A plan to continue the program with non-Federal funds after the grant period.

“(e) MATCHING REQUIREMENT.—In order to receive a grant from the Secretary under this section, each eligible entity shall provide a non-Federal contribution, including cash and in-kind donations, in an amount not less than 25 percent of the total funds awarded.

“(f) USE OF FUNDS.—

“(1) IN GENERAL.—A grant awarded under this section may be used to—

“(A) provide workforce development and job placement services to eligible participants, including occupational skills education, on-the-job training, apprenticeship opportunities, work experience, job referrals, basic skills remediation, educational services, work readiness activities, and post-placement support, in coordination with the one-stop partners and one-stop operators that provide services at any center operated under a one-stop deliver system established under section 121;

“(B) mentor eligible participants, including the provision of support, guidance, and assistance in the community and the workplace to address the challenges faced by justice-involved individuals;

“(C) provide outreach to State or Federal correctional facilities to increase awareness, identify and recruit eligible participants, provide screening and assessment of eligible participants and align educational offerings with existing services available to individuals who are presently incarcerated;

“(D) coordinate with employers to develop customized training programs and agreements around the hiring of eligible participants; or

“(E) carrying out the activities described in subparagraph (A), (B), (C), or (D) with respect to eligible participants who will be released from prison or jail within 90 days.

“(2) LIMITATIONS.—

“(A) CERTAIN SERVICES EXCLUDED.—Funds provided under this section may not be used to provide substance abuse treatment services, mental health treatment services, or housing services, except that such a grant may be used to coordinate with other programs and entities to provide substance abuse treatment services, mental health treatment services, or housing services to eligible participants.

“(B) ADMINISTRATIVE COST LIMIT.—A grantee may not use more than 10 percent of the funds received under a grant for administrative costs, including for the purpose of collecting information for purposes of subsection (g)(1).

“(C) LIMIT ON AMOUNT PAID AS STIPENDS TO PARTICIPANTS.—A grantee may not use more than 15 percent of the funds received under such grant to provide stipends to program participants while completing an educational or skill development program.

“(g) PERFORMANCE OUTCOMES AND ACCOUNTABILITY.—

“(1) INDICATORS OF PERFORMANCE.—Each eligible entity receiving a grant under this section shall report each year to the Secretary on the following indicators of performance described in section 116(b)(2)(A):

“(A) The percentage of program participants who are in unsubsidized employment during the second quarter after exit from the program, as described in clause (i)(I) of such section or, in case of program participants who are youth, the percentage of program participants who are in education or training activities, or in unsubsidized employment during the second quarter after exit from the program, as described in clause (ii)(I) of such section.

“(B) The percentage of program participants who are in unsubsidized employment during the fourth quarter after exit from the program, as described in clause (i)(II) of such section or, in case of program participants who are youth, the percentage of program participants who are in education or training activities, or in unsubsidized employment during the fourth quarter after exit from the program, as described in clause (ii)(II) of such section.

“(C) The median earnings of program participants who are in unsubsidized employment during the second quarter after exit from the program, as described in clause (i)(III) of such section.

“(D) The percentage of program participants who obtain a recognized postsecondary credential, or a secondary school diploma or its recognized equivalent, during participation in or within one year after exit from the program, as described in clause (i)(IV) of such section.

“(E) The percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains toward such a credential or employment, as described in clause (i)(V) of such section.

“(F) The indicators of effectiveness in serving employers established pursuant to clause (iv) of such section, as described in clause (i)(VI) of such section.

“(2) INDEPENDENT EVALUATION.—Not later than five years after the date of enactment of this section and from amounts made available under section 173(d), the Secretary shall provide for and report to Congress on an independent evaluation of the grant program established under this section that includes an assessment of the effectiveness of the grant program and the effectiveness of individual grantees included in the evaluation in reducing recidivism and assisting individuals in—

“(A) earning credentials;

“(B) finding and maintaining employment; and

“(C) increasing their earnings.

“(3) REPORT.—The Secretary shall release an annual report on—

“(A) the number of individuals who participated in programs assisted under this section;

“(B) the percentage of individuals participating in a program assisted under this section that successfully completed the program; and

“(C) the performance of grantees as measured by the performance indicators set forth in paragraph (1).

“(4) DISSEMINATING BEST PRACTICES.—Using the findings of the independent evaluation under paragraph (2) the Secretary shall disseminate information to State and local government, local workforce development boards, and relevant stakeholders regarding best practices in providing workforce development opportunities for justice-involved individuals and reducing recidivism.

“(h) RULE OF CONSTRUCTION.—Nothing in this section shall be construed to authorize any new appropriations to carry out the purpose of this section.”.

**SEC. 134. AUTHORIZATION OF APPROPRIATIONS.**

Section 173 of the Workforce Innovation and Opportunity Act, as so redesignated, is amended—

(1) in subsection (a), by striking “of such section)” and all that follows through “2020.” and inserting “of such section) \$57,000,000 for each of fiscal years 2023 through 2028.”;

(2) in subsection (b), by striking “carry out section 167” and all that follows through “2020.” and inserting “carry out section 167 \$96,211,000 for each of fiscal years 2023 through 2028.”;

(3) in subsection (c) by striking “carry out section 168” and all that follows through “2020.” and inserting “carry out section 168 \$3,524,000 for each of fiscal years 2023 through 2028.”; and

(4) in subsection (d), by striking “carry out section 169” and all that follows through “2020.” and inserting “carry out section 169 \$106,906,000 for each of fiscal years 2023 through 2028.”.

**Subtitle E—Administration**

**SEC. 137. SECRETARIAL ADMINISTRATIVE AUTHORITIES AND RESPONSIBILITIES.**

Section 189(i)(3) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3249(i)(3)) is amended—

(1) in subparagraph (C) by striking “90” and inserting “60”; and

(2) in subparagraph (D) by inserting “, and make a determination not later than 30 days after such waiver is submitted” after “appropriate”.

**TITLE II—ADULT EDUCATION AND LITERACY**

**SEC. 201. AUTHORIZATION OF APPROPRIATIONS.**

Section 206 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3275) is amended by striking “\$577,667,000” and all that follows through “2020” and inserting “\$704,167,000 for each of fiscal years 2023 through 2028”.

**SEC. 202. STATE LEADERSHIP ACTIVITIES.**

Subparagraph (M) of section 223(a)(2) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3303(a)(2)) is amended by striking the period at the end and inserting

“, which may include—

“(i) providing guidance on career options in high-skill, high-wage, or in-demand industry sectors or occupations in current or emerging professions (which may include skilled trades); and

“(ii) raising public awareness and conducting public service announcements about career and technical education programs and community-based organizations, including through social media campaigns and other endeavors focused on programs that prepare students for high-skill, high-wage, or in-demand industry sectors or occupations in current or emerging professions (which may include skilled trades).”.

**SEC. 203. GRANTS AND CONTRACTS FOR ELIGIBLE PROVIDER.**

Section 231(a) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3321(a)) is amended by inserting “, in a timely manner,” after “award”.

**TITLE III—GENERAL PROVISIONS**

**SEC. 301. EXECUTIVE AGENCY REVIEW OF OCCUPATIONAL LICENSING REQUIREMENTS.**

Subtitle A of title V of the Workforce Innovation and Opportunity Act (29 U.S.C. 3341 et seq.) is amended—

- (1) by redesignating section 506 as section 507; and
- (2) by inserting after section 505 the following:

**“SEC. 506. EXECUTIVE AGENCY REVIEW OF OCCUPATIONAL LICENSING REQUIREMENTS.**

“(a) **IN GENERAL.**—Not later than 90 days after the date of enactment of the Workforce Innovation and Opportunity Act of 2022, and every 2 years thereafter, the Secretary of Labor, in consultation with the Secretary of Agriculture, the Secretary of Commerce, the Secretary of Defense, the Secretary of Education, the Secretary of Energy, the Secretary of Health and Human Services, the Secretary of Homeland Security, the Secretary of Housing and Urban Development, the Secretary of the Interior, the Secretary of State, the Secretary of Transportation, and the Secretary of Treasury, shall—

“(1) review any authority, regulation, or policy of, or Federal law that—

“(A) imposes an occupational licensing requirement with respect to any position (including any position of a contractor or subcontractor thereof) at the Executive agency; or

“(B) is causing a State, local, or tribal government to adopt an occupational licensing requirement for public and private sector positions within the State or area encompassing the jurisdiction of the local or tribal government;

“(2) identify any changes to such an authority, regulation, policy, or law that would result in no requirement or the least restrictive alternative to an occupation licensing requirement with respect to any such position while maintaining protection for consumers and other individuals from significant and demonstrable harm to their health and safety; and

“(3) submit to the Director of the Office of Management and Budget, the Assistant to the President for Domestic Policy, and the Assistant to the President and Director of Intergovernmental Affairs a report that identifies such changes.

“(b) REPORT TO PRESIDENT AND CONGRESS.—Not later than 30 days after receiving the report under subsection (a)(3), the Director of the Office of Management and Budget shall—

“(1) submit to the President and to Congress such report; and

“(2) publish such report in the Federal Register.

“(c) OCCUPATIONAL LICENSE DEFINED.—In this section, the term ‘occupational license’ means a license, registration, or certification without which an individual lacks the legal permission of a State, local, or tribal government to perform certain defined services for compensation.”.

#### **TITLE IV—AMENDMENTS TO THE WAGNER-PEYSER ACT**

##### **SEC. 401. WORKFORCE AND LABOR MARKET INFORMATION SYSTEM.**

(a) EMPLOYMENT SERVICE OFFICES.—Section 3(a) of the Wagner-Peyser Act (29 U.S.C. 49b(a)) is amended by adding at the end the following: “States may use a merit staffing model or a contract staffing model at State public employment service offices.”

(b) AUTHORIZATION OF APPROPRIATIONS.—Section 15(g) of the Wagner-Peyser Act (29 U.S.C. 49l–2(g)) is amended by striking “\$60,153,000 for” and all that follows through “year 2020.” and inserting “\$70,667,000 for each of the fiscal years 2023 through 2028.”.

#### **TITLE V—AMENDMENTS TO THE REHABILITATION ACT OF 1973**

##### **SEC. 501. COMPETITIVE INTEGRATED EMPLOYMENT.**

(a) DEFINITION.—Section 7(5) of the Rehabilitation Act of 1973 (29 U.S.C. 705(5)) is amended—

(1) in subparagraph (B)—

(A) by striking “not including” and inserting “including social and interpersonal interactions with colleagues, vendors, customers, superiors, or other such persons who the employee may come into contact with during the work day and across workplace settings, other than”;

(B) by inserting “, except that such interactions shall not be considered solely at the work unit level” before the semicolon at the end; and

(C) by striking “and” at the end;

(2) in subparagraph (C), by striking the period at the end and inserting “; and”; and

(3) by adding at the end the following:

“(D) for which an individual may have been paid—

“(i) by a contractor—

“(I) of the Federal Government under a contract with the Federal Government for which priority was given to the contractor on the basis of the bid of the contractor involving supporting employment for individuals with disabilities; or

“(II) of a State government under a contract with the State government for which priority was given to the contractor on the basis of the bid of the contractor involving supporting employment for individuals with disabilities;

“(ii) by a subcontractor at any tier of a contractor—

“(I) of the Federal Government under a subcontract for which priority was given to the subcontractor on the basis of the bid of the subcontractor involving supporting employment for individuals with disabilities; or

“(II) of a State government under a subcontract for which priority was given to the subcontractor on the basis of the bid of the subcontractor involving supporting employment for individuals with disabilities; or

“(iii) under a contract mandating direct labor-hour ratio of individuals with disabilities.”.

(b) **RULE OF CONSTRUCTION.**—Nothing in the amendments made by subsection (a) shall be construed to reduce the number of jobs available for referral by a State agency or other entity.

(c) **SENSE OF CONGRESS.**—It is the sense of Congress that jobs meeting the definition in section 7(5)(B) of the Rehabilitation Act of 1973 (29 U.S.C. 705(5)(B)), as amended in subsection (a), and which derive from Federal or State contracts managed by community rehabilitation programs for the purposes of supporting employment for people with disabilities, shall be eligible to be considered—

- (1) part of the competitive labor market; and
- (2) an employment outcome for State vocational rehabilitation purposes.

**SEC. 502. AUTHORIZATION OF APPROPRIATIONS.**

(a) **VOCATIONAL REHABILITATION SERVICES.**—Section 100(b)(1) of the Rehabilitation Act of 1973 (29 U.S.C. 720(b)(1)) is amended—

(1) by striking “\$3,302,053,000” and inserting “\$3,719,121,000”; and

(2) by striking “2015 through 2020” and inserting “2023 through 2028”.

(b) **CLIENT ASSISTANCE PROGRAM.**—Section 112(h) of the Rehabilitation Act of 1973 (29 U.S.C. 732(h)) is amended to read as follows:

“(h) There are authorized to be appropriated to carry out the provisions of this section \$14,098,000 for each of fiscal years 2023 through 2028.”.

(c) **RESEARCH AND TRAINING.**—Section 201 of the Rehabilitation Act of 1973 (29 U.S.C. 761) is amended to read as follows:

**“SEC. 201. AUTHORIZATION OF APPROPRIATIONS.**

“There are authorized to be appropriated to carry out this title \$122,143,000 for each of fiscal years 2023 through 2028.”.

(d) **TRAINING.**—Section 302(i) of the Rehabilitation Act of 1973 (29 U.S.C. 772(i)) is amended to read as follows:

“(i) **AUTHORIZATION OF APPROPRIATIONS.**—There are authorized to be appropriated to carry out this section \$39,540,000 for each of fiscal years 2023 through 2028.”.

(e) DEMONSTRATION AND TRAINING PROGRAMS.—Section 303(e) of the Rehabilitation Act of 1973 (29 U.S.C. 773(e)) is amended to read as follows:

“(e) AUTHORIZATION OF APPROPRIATIONS.—For the purpose of carrying out this section there are authorized to be appropriated \$6,809,000 for each of fiscal years 2023 through 2028.”.

(f) NATIONAL COUNCIL ON DISABILITY.—Section 405 of the Rehabilitation Act of 1973 (29 U.S.C. 785) is amended to read as follows:

**“SEC. 405. AUTHORIZATION OF APPROPRIATIONS.**

“There are authorized to be appropriated to carry out this title \$3,743,000 for each of fiscal years 2023 through 2028.”.

(g) ARCHITECTURAL AND TRANSPORTATION BARRIERS COMPLIANCE BOARD.—Section 502(j) of the Rehabilitation Act of 1973 (29 U.S.C. 792(j)) is amended to read as follows:

“(j) There are authorized to be appropriated for the purpose of carrying out the duties and functions of the Access Board under this section \$9,750,000 for each of fiscal years 2023 through 2028.”.

(h) PROTECTION AND ADVOCACY OF INDIVIDUAL RIGHTS.—Section 509(l) of the Rehabilitation Act of 1973 (29 U.S.C. 794e(l)) is amended to read as follows:

“(l) AUTHORIZATION OF APPROPRIATIONS.—There are authorized to be appropriated to carry out this section \$20,735,000 for each of fiscal years 2023 through 2028.”.

(i) SUPPORTED EMPLOYMENT.—Section 610 of the Rehabilitation Act of 1973 (29 U.S.C. 795o) is amended to read as follows:

**“SEC. 610. AUTHORIZATION OF APPROPRIATIONS.**

“There is authorized to be appropriated to carry out this title \$32,363,000 for each of fiscal years 2023 through 2028.”.

(j) INDEPENDENT LIVING SERVICES.—Section 714 of the Rehabilitation Act of 1973 (29 U.S.C. 796e–3) is amended to read as follows:

**“SEC. 714. AUTHORIZATION OF APPROPRIATIONS.**

“There are authorized to be appropriated to carry out this part \$26,877,000 for each of fiscal years 2023 through 2028.”.

(k) CENTERS FOR INDEPENDENT LIVING.—Section 727 of the Rehabilitation Act of 1973 (29 U.S.C. 796f–6) is amended to read as follows:

**“SEC. 727. AUTHORIZATION OF APPROPRIATIONS.**

“There are authorized to be appropriated to carry out this part \$91,992,000 for each of fiscal years 2023 through 2028.”.

(l) INDEPENDENT LIVING SERVICES FOR OLDER INDIVIDUALS WHO ARE BLIND.—Section 753 of the Rehabilitation Act of 1973 (29 U.S.C. 7696l) is amended to read as follows:

**“SEC. 753. AUTHORIZATION OF APPROPRIATIONS.**

“There are authorized to be appropriated to carry out this chapter \$39,141,000 for each of fiscal years 2023 through 2028.”.

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29. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE MORELLE OF NEW YORK OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 256, after line 2, insert the following:

**SEC. 3 . ADMINISTRATIVE PROVISIONS.**

Section 241 (29 U.S.C. 3331) is amended by adding at the end the following new section:

“(c) PROMPT ALLOCATION OF FUNDS.—Funds shall be made available under section 211 for an eligible agency not later than 30 days after the eligible agency has a unified State plan approved under section 102 or a combined State plan approved under section 103 (as the case may be).”.

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**30. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE MORELLE OF NEW YORK OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES**

Page 137, line 21, strike “and” at the end.

Page 137, line 25, strike the period at the end and insert “; and”.

Page 137, after line 25, insert the following:

(D) in clause (xi) by striking “and” at the end;

(E) in clause (xii) by striking the period at the end and inserting “; and”; and

(F) by adding at the end the following:

“(xiii) activities to raise awareness about the local workforce system and for the marketing of such system.”.

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**31. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE NEWMAN OF ILLINOIS OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES**

Page 101, beginning line 22, amend subparagraph (B) to read as follows:

(B) in subparagraph (D)—

(i) in clause (iv), by striking “and” at the end;

(ii) in clause (v), by striking “and” at the end; and

(iii) by adding at the end the following:

“(vi) coordinating with other entities that provide financial literacy education and empowerment activities (such as nonprofit organizations, State and local government agencies with relevant missions, and financial institutions) to support the activities described in clauses (i) through (v); and

“(vii) supporting the ability to understand relevant tax information and obligations; and”; and

Page 105, line 7, insert before the period the following: “, including the information described in subsection (b)(2)(D)”.

Page 120, beginning line 1, amend subparagraph (C) to read as follows:

(C) by amending item (ff) to read as follows:

“(ff) financial literacy activities, including activities designed to make specific and measurable progress on key financial health factors (including to increase credit score, reduce high cost debt, and increase access to safe and affordable mainstream banking products); and”.

Page 124, after line 21, insert the following:

(v) in clause (xii), by amending subclause (IX) to read as follows:

“(IX) financial empowerment services, such as the activities described in subsection (a)(3)(A)(viii)(II)(ff); and”.

Page 152, after line 12, insert the following:

(f) JOB CORPS CENTER PROGRAM ACTIVITIES.—Section 148(a)(1) is amended—

(1) by striking “which may include” and inserting “including”; and

(2) by inserting “(such as the information described in section 129(b)(2)(D))” after “financial literacy”.

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32. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE PHILLIPS OF MINNESOTA OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 121, after line 24, insert the following:

“(ii) in clause (iv)(I)(bb), by inserting ‘and entrepreneurial occupations’ after ‘employment’;”.

Page 123, line 5, strike “and”.

Page 123, after line 9, insert the following:

“(dd) relating to available entrepreneur support resources; and”.

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33. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE PORTER OF CALIFORNIA OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 98, after line 24, insert the following:

“(D) mental health professionals specifically trained in youth treatment, where possible;”.

Page 105, after line 6, insert the following:

“(K) Services that provide participants with information on Federal, State, and local mental health resources, including contact information for the National Suicide Prevention Lifeline.”.

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34. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE SCANLON OF PENNSYLVANIA OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 13, line 15, strike the closed quotation marks and second period.

Page 13, after line 15, insert the following:

“(VI) An individual with foundational skill needs.

“(VII) An individual at-risk of academic failure by being at least 1 year behind the expected grade level for the age of the individual.

“(VIII) An individual who has dropped out of school in the past or has a higher rate of absenteeism than the peers of the individual.”.

Page 108, line 9, insert “and” at the end.

Page 108, lines 11 and 12, strike “; and” and insert a period.

Page 108, strike lines 13 through 16.

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35. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE SCANLON OF PENNSYLVANIA OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 59, line 19, insert “and eligible youth” after “employment”.  
Page 59, line 21, insert “eligible youth and” after “for”.

36. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE SCANLON OF PENNSYLVANIA OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 171, beginning line 11, strike everything after “violence” and insert “; and”.

Page 171, after line 12, insert the following:

“(J) assistance and training for employers, programs, and staff that mentor youth.”.

37. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE SCHNEIDER OF ILLINOIS OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 192, beginning on line 13, strike “subsection (f)” and insert “subsection (g)”.

Beginning on page 192, strike line 15 and all that follows through the end of line 6 on page 196.

Page 196, line 7, strike “(g) EVALUATIONS AND REPORTS” and insert “(f) EVALUATIONS”.

Page 199, after line 7, insert the following:

“(g) PERFORMANCE REPORTS AND REVIEWS.—

“(1) PERFORMANCE REPORTS.—

“(A) IN GENERAL.—Not less frequently than annually during each year of the grant period, each eligible institution that receives a grant under this section shall submit to the Secretary a report on the performance outcomes achieved by the institution and the programs funded with the grant.

“(B) ELEMENTS.—Each report under this paragraph shall include the following information:

“(i) The performance of individuals participating in programs funded with the grant with respect to each of the primary indicators of performance for adults described in section 116(b).

“(ii) The performance of the eligible institution on the performance indicators related to capacity building described in subsection (d)(2)(M).

“(iii) Such other information as the Secretary determines appropriate.

“(2) TEMPLATE.—The Secretary shall develop a template for the performance reports under paragraph (1) that shall be used by eligible institutions for the preparation and submission of such reports.

“(3) PUBLICATION OF REPORTS.—The Secretary shall make the reports received under paragraph (1) available on a publicly accessible website of the Department of Labor in transparent, linked, open, and interoperable data formats.

“(4) REVIEW.—On an annual basis, the Secretary shall review and evaluate each performance report submitted by an eligible institution under paragraph (1) to determine if the insti-

tution achieved adequate levels of performance. If the Secretary determines that an eligible institution did not achieve adequate levels of performance, the Secretary shall provide technical assistance to the institution.”.

Page 199, strike lines 8 through 20.

Page 199, line 21, strike “(i)” and insert “(h)”.

Page 201, line 11, strike “(j)” and insert “(i)”.

Page 201, line 16, strike “(k)” and insert “(j)”.

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38. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE SMITH OF WASHINGTON OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 105, after line 24, insert the following:

(P) Provision of meals and other food assistance that is offered to participants in conjunction with another activity described in this paragraph.

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39. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE TORRES OF CALIFORNIA OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 235, after line 18, insert the following (and redesignate the succeeding sections accordingly):

**SEC. 291. LABOR STANDARDS.**

Section 181(b) (29 U.S.C. 3241(b)) is amended by adding at the end the following—

“(8) PROVISION OF INFORMATION ON WORKER RIGHTS.—Any participant receiving training under this title shall be provided information on—

“(A) wages and hours, including under the Fair Labor Standards Act of 1938 (29 U.S.C. 201 et seq.);

“(B) safe working conditions, including under the Occupational Safety and Health Act of 1970 (29 10 U.S.C. 651 et seq.);

“(C) forming, joining, or assisting a labor organization, including under the National Labor Relations Act (29 U.S.C. 153 et seq.); and

“(D) other applicable terms and conditions of employment, and relevant Federal and State laws (including regulations) on employment rights.”.