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115TH CONGRESS
2d Session
HOUSE OF REPRESENTATIVES
REPORT
115–919

PROVIDING FOR CONSIDERATION OF THE BILL (H.R. 1635) TO AMEND THE LOAN COUNSELING REQUIREMENTS UNDER THE HIGHER EDUCATION ACT OF 1965, AND FOR OTHER PURPOSES, AND PROVIDING FOR CONSIDERATION OF THE BILL (H.R. 4606) TO PROVIDE THAT APPLICATIONS UNDER THE NATURAL GAS ACT FOR THE IMPORTATION OR EXPORTATION OF SMALL VOLUMES OF NATURAL GAS SHALL BE GRANTED WITHOUT MODIFICATION OR DELAY

SEPTEMBER 4, 2018.—Referred to the House Calendar and ordered to be printed

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Ms. CHENEY, from the Committee on Rules,
submitted the following

R E P O R T

[To accompany H. Res. 1049]

The Committee on Rules, having had under consideration House Resolution 1049, by a record vote of 8 to 4, report the same to the House with the recommendation that the resolution be adopted.

SUMMARY OF PROVISIONS OF THE RESOLUTION

The resolution provides for consideration of H.R. 1635, the Empowering Students Through Enhanced Financial Counseling Act, under a structured rule. The resolution provides one hour of general debate equally divided and controlled by the chair and ranking minority member of the Committee on Education and the Workforce. The resolution waives all points of order against consideration of the bill. The resolution provides that the bill shall be considered as read. The resolution waives all points of order against provisions in the bill. The resolution makes in order only those amendments printed in part A of this report. Each such amendment may be offered only in the order printed in this report, may be offered only by a Member designated in this report, shall be considered as read, shall be debatable for the time specified in this report equally divided and controlled by the proponent and an opponent, shall not be subject to amendment, and shall not be subject to a demand for division of the question in the House or in the Committee of the Whole. The resolution waives all points of order against the amendments printed in part A of this report. The resolution provides one motion to recommit with or without instructions.

Section 2 of the resolution provides for consideration of H.R. 4606, the Ensuring Small Scale LNG Certainty and Access Act, under a structured rule. The resolution provides one hour of general debate equally divided and controlled by the chair and ranking minority member of the Committee on Energy and Commerce. The resolution waives all points of order against consideration of the bill. The resolution makes in order as original text for the purpose of amendment the amendment in the nature of a substitute recommended by the Committee on Energy and Commerce now printed in the bill and provides that it shall be considered as read. The resolution waives all points of order against that amendment in the nature of a substitute. The resolution makes in order only those amendments printed in part B of this report. Each such amendment may be offered only in the order printed in this report, may be offered only by a Member designated in this report, shall be considered as read, shall be debatable for the time specified in this report equally divided and controlled by the proponent and an opponent, shall not be subject to amendment, and shall not be subject to a demand for division of the question in the House or in the Committee of the Whole. The resolution waives all points of order against the amendments printed in part B of this report. The resolution provides one motion to recommit with or without instructions.

EXPLANATION OF WAIVERS

Although the resolution waives all points of order against consideration of H.R. 1635, the Committee is not aware of any points of order. The waiver is prophylactic in nature.

Although the resolution waives all points of order against provisions in H.R. 1635, the Committee is not aware of any points of order. The waiver is prophylactic in nature.

Although the resolution waives all points of order against amendments to H.R. 1635 printed in part A of this report, the Committee is not aware of any points of order. The waiver is prophylactic in nature.

Although the resolution waives all points of order against consideration of H.R. 4606, the Committee is not aware of any points of order. The waiver is prophylactic in nature.

Although the resolution waives all points of order against the amendment in the nature of a substitute made in order as original text, the Committee is not aware of any points of order. The waiver is prophylactic in nature.

Although the resolution waives all points of order against amendments to H.R. 4606 printed in part B of this report, the Committee is not aware of any points of order. The waiver is prophylactic in nature.

COMMITTEE VOTES

The results of each record vote on an amendment or motion to report, together with the names of those voting for and against, are printed below:

Rules Committee record vote No. 271

Motion by Mr. McGovern to make in order and provide the necessary waivers to amendment # 12, offered by Rep. Lamb (PA) and

Rep. Peters (CA), which requires the Department of Education to disaggregate by veteran status when conducting the longitudinal study on the effectiveness of student loan counseling. Defeated: 4–8

Majority Members	Vote	Minority Members	Vote
Mr. Cole	Nay	Mr. McGovern	Yea
Mr. Woodall	Nay	Mr. Hastings of Florida	Yea
Mr. Burgess	Nay	Mr. Polis	Yea
Mr. Collins	Nay	Mrs. Torres	Yea
Mr. Byrne	Nay		
Mr. Newhouse	Nay		
Mr. Buck	.....		
Ms. Cheney	Nay		
Mr. Sessions, Chairman	Nay		

Rules Committee record vote No. 272

Motion by Mr. Cole to report the rule. Adopted: 8–4

Majority Members	Vote	Minority Members	Vote
Mr. Cole	Yea	Mr. McGovern	Nay
Mr. Woodall	Yea	Mr. Hastings of Florida	Nay
Mr. Burgess	Yea	Mr. Polis	Nay
Mr. Collins	Yea	Mrs. Torres	Nay
Mr. Byrne	Yea		
Mr. Newhouse	Yea		
Mr. Buck	.....		
Ms. Cheney	Yea		
Mr. Sessions, Chairman	Yea		

SUMMARY OF THE AMENDMENTS TO H.R. 1635 IN PART A MADE IN ORDER

1. Stefanik (NY): Provides all students with an explanation of how to seek additional assistance from the financial aid office should they experience a change of financial circumstance. Additionally, the amendment would specify that a borrower receives the loan amount they requested. (10 minutes)

2. Murphy, Stephanie (FL): Requires institutions of higher education, as part of the annual counseling process mandated by the bill, to inform a student borrower that the loan amounts the student uses during an academic term will count towards the student's aggregate loan amounts, regardless of whether the credits transfer. (10 minutes)

3. O'Halleran (AZ), Bera (CA): Requires counseling to disclose the anticipated monthly payment to borrowers for any income-driven repayment plan for which they are eligible, improving borrowers' awareness of income-driven repayment plan options. (10 minutes)

4. Lewis, Jason (MN): Clarifies all payment options for Parent PLUS loans and notifies Parent PLUS borrowers that their dependent may qualify for and should consider scholarships, grants, and federal work-study jobs prior to borrowing. (10 minutes)

5. Allen (GA): Provides that nothing prohibits institutions from providing additional financial counseling. (10 minutes)

6. Hartzler (MO): Encourages institutions of higher education to have students attend in-person loan counseling sessions. (10 minutes)

7. Jayapal (WA): Adds requirement that student loan exit counseling includes a warning about illegitimate third-party debt relief companies, which offer services for a fee already provided to borrowers free of charge through loan servicers. (10 minutes)

SUMMARY OF THE AMENDMENTS TO H.R. 4606 IN PART B MADE IN ORDER

1. Pallone (NJ): States that on Page 3, line 18, insert "after opportunity for hearing and public input," after "delay,". (10 minutes)

2. DeGette (CO): Requires export applications to show that the natural gas to be exported was produced using available techniques to minimize methane emissions from leaks or venting. (10 minutes)

PART A—TEXT OF AMENDMENTS TO H.R. 1635 MADE IN ORDER

1. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE STEFANIK OF NEW YORK OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 4, after line 11, insert the following:

"(E) An explanation of how the student may seek additional financial assistance from the institution's financial aid office due to a change in the student's financial circumstances, and the contact information for such office.

Page 5, strike lines 12 through 16.

Page 15, line 15, insert "and for such amount as is specified by the borrower" after "such award year".

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2. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE MURPHY OF FLORIDA OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 5, strike lines 4 through 11 and insert the following:

"(E) An explanation that, in the case of a student who transfers to another institution, the amount of time remaining for which a student may be eligible to receive a Federal Pell Grant, as provided under subparagraph (D), will not change, regardless of whether all of the courses completed by such student are accepted for purposes of meeting specific degree or program requirements by the institution to which such student transfer."

In section 485(l)(4) of the Higher Education Act of 1965, as proposed to be amended by section 2 of the bill—

(1) redesignate subparagraphs (H) through (Q) as subparagraphs (I) through (R), respectively; and

(2) insert after subparagraph (G) the following:

"(H) An explanation that, in the case of a student who transfers to another institution, the loan amounts such student received before such transfer shall be used in determining the aggregate loan amount of the student, regardless of whether all of the courses completed by such student are accepted for purposes of meeting specific degree or program requirements by the institution to which such student transfers."

Page 12, beginning on line 17, strike "(N) through (Q)" and insert "(O) through (R)".

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3. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE O'HALLERAN OF ARIZONA OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 9, line 10, strike "an income-based repayment plan under section 493C" and insert "the income-driven repayment plans the borrower is eligible for".

Page 10, beginning on line 14, strike "an income-based repayment plan under section 493C" and insert "the income-driven repayment plans the borrower is eligible for".

Page 17, beginning on line 11, strike "the income-based repayment plan under section 493C" and insert "the income-driven repayment plans the borrower is eligible for".

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4. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE LEWIS OF MINNESOTA OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 12, strike lines 19 through 21 and insert the following:

"(B) A notification that some students may qualify for other financial aid and an explanation that the student for whom the borrower is taking out the loan should consider accepting any grant, scholarship, or State or Federal work-study jobs for which such student is eligible prior to borrowing Parent PLUS Loans.

Page 14, line 23, insert "pay each loan while the dependent child is still in school, pay the interest on the loan while the loan is in deferment," after "a shorter schedule,".

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5. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE ALLEN OF GEORGIA OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 15, line 24, strike the period and quotation mark at the end.

Page 15, after line 24, insert the following:

"(7) CONSTRUCTION.—Nothing in this section shall be construed to prohibit an eligible institution from providing additional information and counseling services to recipients of Federal student aid under this title, provided that any additional information and counseling services for recipients of Federal student aid shall not preclude or be considered a condition for disbursement of such aid.".

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6. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE HARTZLER OF MISSOURI OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 15, line 24, strike the period and quotation mark at the end.

Page 15, after line 24, insert the following:

"(7) COUNSELING SESSIONS CONDUCTED IN PERSON.—Institutions of higher education may encourage individuals to attend in-person loan counseling sessions under paragraph (1)(A).".

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7. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE JAYAPAL OF WASHINGTON OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 16, line 13, strike "(iv) through (xii), respectively" and insert "(v) through (xiii), respectively".

Page 16, line 14, strike "before clause (iv)" and insert "before clause (v)".

Page 17, line 2, strike the quotation mark and semicolon at the end.

Page 17, after line 2, insert the following:

> "(iv) an explanation that the borrower may be approached during the repayment process by third-party student debt relief companies, that they should use caution in any such dealings, and that the typical services provided by these companies are already offered to borrowers free of charge through servicers;";

Page 17, line 3, strike "in clause (iv)" and insert "in clause (v)".

Page 17, line 13, strike "in clause (ix)" and insert "in clause (x)".

Page 17, line 20, strike "in clause (x)" and insert "in clause (xi)".

Page 17, line 23, strike "in clauses (xi) and (xii)" and insert "in clauses (xii) and (xiii)".

Page 18, line 1, strike "(xiii)" and insert "(xiv)".

Page 18, line 6, strike "(xiv)" and insert "(xv)".

PART B—TEXT OF AMENDMENTS TO H.R. 4606 MADE IN ORDER

1. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE PALLONE JR. OF NEW JERSEY OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 3, line 18, insert "after opportunity for hearing and public input," after "delay,".

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2. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE DEGETTE OF COLORADO OR HER DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 3, line 22, strike "; and" and insert a semicolon.

Page 4, line 2, strike "of 1969" and all that follows through the end and insert "of 1969; and".

Page 4, after line 2, insert the following:

> "(C) with respect to an application for such exportation, the application includes sufficient information to demonstrate that the natural gas to be exported was produced using available designs, systems, and practices to minimize methane emissions from leaks or venting.".

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