

PROVIDING FOR CONSIDERATION OF H.R. 366, VOCA-
TIONAL AND TECHNICAL EDUCATION FOR THE FU-
TURE ACT

MAY 3, 2005.—Referred to the House Calendar and ordered to be printed

Mr. BISHOP of Utah, from the Committee on Rules,
submitted the following

R E P O R T

[To accompany H. Res. 254]

The Committee on Rules, having had under consideration House Resolution 254, by a nonrecord vote, report the same to the House with the recommendation that the resolution be adopted.

SUMMARY OF PROVISIONS OF THE RESOLUTION

The resolution provides for consideration of H.R. 366, the Vocational and Technical Education for the Future Act, under a structured rule. The rule provides one hour of general debate equally divided and controlled by the chairman and ranking minority member of the Committee on Education and the Workforce. The rule waives all points of order against consideration of the bill.

The rule provides that the amendment in the nature of a substitute recommended by the Committee on Education and the Workforce now printed in the bill shall be considered as an original bill for the purpose of amendment.

The rule makes in order only those amendments printed in this report. The rule provides that the amendments printed in this report may be considered only in the order printed in this report, may be offered only by a Member designated in this report, shall be considered as read, shall be debatable for the time specified in this report equally divided and controlled by the proponent and an opponent, shall not be subject to amendment, and shall not be subject to a demand for a division of the question in the House or in the Committee of the Whole. The rule waives all points of order against the amendments printed in this report. The rule provides one motion to recommit with or without instructions.

EXPLANATION OF WAIVERS

The Committee is not aware of any points of order against consideration of the bill. The waiver of all points of order against consideration of the bill is prophylactic in nature.

COMMITTEE VOTES

Pursuant to clause 3(b) of House rule XIII the results of each record vote on an amendment or motion to report, together with the names of those voting for and against, are printed below:

Rules Committee record vote No. 49

Date: May 3, 2005.

Measure: H.R. 366, Vocational and Technical Education for the Future Act.

Motion by: Mrs. Slaughter.

Summary of motion: To make in order and provide the appropriate waivers for the amendment offered by Representative George Miller which prohibits the Department of Education from using public funds for paying journalists or media commentators to engage in publicity. Requires pre-packaged news segments paid with federal funds to disclose such funding in the segments.

Results: Defeated 4 to 6.

Vote by Members: Hastings (WA)—Nay; Putnam—Nay; Capito—Nay; Bishop—Nay; Gingrey—Nay; Slaughter—Yea; McGovern—Yea; Hastings (FL)—Yea; Matsui—Yea; Dreier—Nay.

SUMMARY OF AMENDMENTS MADE IN ORDER

1. Castle: Provides that funding for Tech-Prep activities are held harmless to the amount that was appropriated to the Tech-Prep in FY05 in order to reinforce the consolidation of the Tech-Prep program with the Basic State Grant program. (15 minutes)

2. Wu: Allows states, as part of their state leadership activities, to use funds designed to facilitate the transition of vocational and career education students into baccalaureate degree programs. Provides that funds could be used for: statewide articulation agreements between career and technical schools and colleges and universities; dual and concurrent enrollment programs; academic and financial aid counseling; and other initiatives to encourage the pursuit of a baccalaureate degree, including those relating to geography and affecting special populations. (15 minutes)

3. Millender-McDonald: Provides that local funds may be used for programs that assist in the training of automotive technicians in diesel retrofitting, hybrid, hydrogen, and alternative fuel automotive technologies. (15 minutes)

TEXT OF AMENDMENTS MADE IN ORDER

1. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE CASTLE OF DELAWARE, OR HIS DESIGNEE, DEBATABLE FOR 15 MINUTES

Page 10, line 23, strike “not less than the amount allotted” and insert “an amount equal to the amount allotted”.

2. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE WU OF OREGON, OR HIS DESIGNEE, DEBATABLE FOR 15 MINUTES

Page 56, line 15, strike “paragraphs (12) through (13), respectively” and insert “paragraphs (13) and (14), respectively”.

Page 57, line 21, strike the quotation mark and period and insert “(12) support for initiatives to facilitate the transition of sub-baccalaureate career and technical education students into baccalaureate degree programs, including—

“(A) statewide articulation agreements between sub-baccalaureate degree granting career and technical postsecondary educational institutions and baccalaureate degree granting post-secondary educational institutions;

“(B) postsecondary dual and concurrent enrollment program;

“(C) academic and financial aid counseling; and

“(D) other initiatives to—

“(i) encourage the pursuit of a baccalaureate degree; and

“(ii) overcome barriers to participation in baccalaureate degree programs, including geographic and other barriers affecting rural students and special populations;”.

3. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE MILLENDER-MCDONALD OF CALIFORNIA, OR HER DESIGNEE, DEBATABLE FOR 15 MINUTES

Page 68, line 17, strike “ paragraph (19)” and insert “paragraph (20)”.

Page 69, line 23, strike “and’.” and insert a semicolon.

Page 69, after line 23, insert the following:

“(19) for programs that assist in the training of automotive technicians in diesel retrofitting, hybrid, hydrogen, and alternative fuel automotive technologies; and”.