

an overwhelming consumer reaction to products containing CFCs, a national ban on aerosols and unparalleled international cooperation.

Twenty years later, the Montreal Protocol has been described as one of the most successful international agreements to date. It is the ideal illustration of what can be accomplished when scientists, policymakers and industry work together toward a common goal. Uncertainty did not stop us from looking for alternative solutions. However, action was not taken until those uncertainties were addressed through further scientific research and until viable substitutes were available. Cooperation on environmental problems requires that the outcome be beneficial for all parties. This was achieved through the Montreal Protocol.

I offer my thanks to these three scientists. The environmental consequences and economic impacts in terms of greater health costs and loss of crops and damage to vital species due to the use of CFCs could have been far worse if not for the work of F. Sherwood Rowland, Mario Molina, and Paul Crutzen.

Mr. Speaker, I urge my colleagues to support House Resolution 593.

Ms. LORETTA SANCHEZ of California. Mr. Speaker, I am the proud sponsor of H. Res. 593, a resolution congratulating the scientists whose work led to the Montreal Protocol on Substances that Deplete the Ozone Layer.

The Montreal Protocol is an international treaty that has been a critical part of the global commitment to improving the environment for ourselves and future generations. The treaty was a science driven effort to address a specific human action that has real consequences on the ozone layer.

Yesterday, September 16th was the 20th anniversary of when the Montreal Protocol was first made available for signature. Although the benefits of the Montreal Protocol are being realized worldwide, the science that led to its implementation is entirely home-grown.

In 1973, scientists Sherwood Rowland and Mario Molina began their work at the fantastic University of California, Irvine, in Orange County, California. Rowland and Molina researched the depletion of stratospheric ozone by chlorofluorocarbon gases. These CFC gases were used worldwide in many products as refrigerants and aerosol propellants. Like all scientific endeavors, Rowland and Molina started with a hypothesis. They realized that CFCs are very stable compounds in the lower atmosphere. Because of that, the compounds could travel to the upper atmosphere and interact with other compounds that are critical to the upper atmosphere.

By June of 1974 the hypothesis of Rowland and Molina was confirmed by their own research; CFCs are broken down by ultra-violet radiation in the upper atmosphere and then interact with and deplete ozone molecules. Their work was published in the scientific journal *Nature* to a mixed reaction because CFCs were considered by many to be a wonder

product that had many benefits and no negative consequences. However, a mixed reaction to a published article is not necessarily a bad thing since it is necessary for published scientific work to hold up under intense peer review and scrutiny.

The National Academy of Sciences began testing the work of Rowland and Molina and by 1976, the Academy released a report that confirmed the scientific credibility of the ozone depletion hypothesis. To the credit of this institution, Congress acted quickly in response to the confirmed work of Rowland and Molina.

In 1978 the use of CFCs in aerosol propellants was banned in the United States. With the United States leading the way and significant studies being conducted by the Dutch scientist Paul Crutzen, the Montreal Protocol came into full force on September 17, 1987. To date, 191 nations have signed on to the Montreal Protocol.

In 1995, Rowland, Molina, and Crutzen were awarded the Nobel Prize for chemistry in recognition of their work—this was quite an achievement for UC Irvine as well. On the twentieth anniversary of the Montreal Protocol, let's once again recognize the homegrown science of Sherwood Rowland, Mario Molina, and Paul Crutzen that has had an ongoing and significant positive impact on the Earth's ecosystem.

I urge my colleagues to join me in supporting H. Res. 593.

Mr. HALL of Texas. Mr. Speaker, I yield back the balance of my time.

Mr. HILL. Mr. Speaker, I have no further requests for time, and I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from Indiana (Mr. HILL) that the House suspend the rules and agree to the resolution, H. Res. 593.

The question was taken; and (two-thirds being in the affirmative) the rules were suspended and the resolution was agreed to.

A motion to reconsider was laid on the table.

ESTABLISHING A SCIENCE AND TECHNOLOGY SCHOLARSHIP PROGRAM

Mr. HILL. Mr. Speaker, I move to suspend the rules and pass the bill (H.R. 1657) to establish a Science and Technology Scholarship Program to award scholarships to recruit and prepare students for careers in the National Weather Service and in National Oceanic and Atmospheric Administration marine research, atmospheric research, and satellite programs.

The Clerk read the title of the bill.

The text of the bill is as follows:

H.R. 1657

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SCIENCE AND TECHNOLOGY SCHOLARSHIP PROGRAM.

(a) ESTABLISHMENT OF PROGRAM.—

(1) IN GENERAL.—The Administrator is authorized to establish a Science and Tech-

nology Scholarship Program to award scholarships to individuals that is designed to recruit and prepare students for careers in the National Weather Service and in Administration marine research, atmospheric research, and satellite programs.

(2) COMPETITIVE PROCESS.—Individuals shall be selected to receive scholarships under this section through a competitive process primarily on the basis of academic merit, with consideration given to financial need and the goal of promoting the participation of individuals identified in section 33 or 34 of the Science and Engineering Equal Opportunities Act (42 U.S.C. 1885a or 1885b).

(3) SERVICE AGREEMENTS.—To carry out the scholarship program, the Administrator shall enter into contractual agreements with individuals selected under paragraph (2) under which the individuals agree to serve as full-time employees of the Administration, for the period described in subsection (f)(1), in positions needed by the Administration in fields described in paragraph (1) and for which the individuals are qualified, in exchange for receiving a scholarship.

(b) SCHOLARSHIP ELIGIBILITY.—In order to be eligible to participate in the scholarship program, an individual shall—

(1) be enrolled or accepted for enrollment as a full-time student at an institution of higher education in an academic program or field of study described in the list made available under subsection (d);

(2) be a United States citizen or permanent resident; and

(3) at the time of the initial scholarship award, not be a Federal employee as defined in section 2105 of title 5 of the United States Code.

(c) APPLICATION REQUIRED.—An individual seeking a scholarship under this section shall submit an application to the Administrator at such time, in such manner, and containing such information, agreements, or assurances as the Administrator may require to carry out this section.

(d) ELIGIBLE ACADEMIC PROGRAMS.—The Administrator shall make publicly available a list of academic programs and fields of study for which scholarships may be utilized in fields described in subsection (a)(1), and shall update the list as necessary.

(e) SCHOLARSHIP REQUIREMENT.—

(1) IN GENERAL.—The Administrator may provide a scholarship under the scholarship program for an academic year if the individual applying for the scholarship has submitted to the Administrator, as part of the application required under subsection (c), a proposed academic program leading to a degree in a program or field of study on the list made available under subsection (d).

(2) DURATION OF ELIGIBILITY.—An individual may not receive a scholarship under this section for more than 4 academic years, unless the Administrator grants a waiver.

(3) SCHOLARSHIP AMOUNT.—The dollar amount of a scholarship under this section for an academic year shall be determined under regulations issued by the Administrator, but shall in no case exceed the cost of attendance.

(4) AUTHORIZED USES.—A scholarship provided under this section may be expended for tuition, fees, and other authorized expenses as established by the Administrator by regulation.

(5) CONTRACTS REGARDING DIRECT PAYMENTS TO INSTITUTIONS.—The Administrator may enter into a contractual agreement with an institution of higher education under which the amounts provided for a scholarship under

this section for tuition, fees, and other authorized expenses are paid directly to the institution with respect to which the scholarship is provided.

(f) PERIOD OF OBLIGATED SERVICE.—

(1) DURATION OF SERVICE.—Except as provided in subsection (h)(2), the period of service for which an individual shall be obligated to serve as an employee of the Administrator shall be 24 months for each academic year for which a scholarship under this section is provided.

(2) SCHEDULE FOR SERVICE.—

(A) IN GENERAL.—Except as provided in subparagraph (B), obligated service under paragraph (1) shall begin not later than 60 days after the individual obtains the educational degree for which the scholarship was provided.

(B) DEFERRAL.—The Administrator may defer the obligation of an individual to provide a period of service under paragraph (1) if the Administrator determines that such a deferral is appropriate. The Administrator shall prescribe the terms and conditions under which a service obligation may be deferred through regulation.

(g) PENALTIES FOR BREACH OF SCHOLARSHIP AGREEMENT.—

(1) FAILURE TO COMPLETE ACADEMIC TRAINING.—Scholarship recipients who fail to maintain a high level of academic standing, as defined by the Administrator by regulation, who are dismissed from their educational institutions for disciplinary reasons, or who voluntarily terminate academic training before graduation from the educational program for which the scholarship was awarded, shall be in breach of their contractual agreement and, in lieu of any service obligation arising under such agreement, shall be liable to the United States for repayment not later than 1 year after the date of default of all scholarship funds paid to them and to the institution of higher education on their behalf under the agreement, except as provided in subsection (h)(2). The repayment period may be extended by the Administrator when determined to be necessary, as established by regulation.

(2) FAILURE TO BEGIN OR COMPLETE THE SERVICE OBLIGATION OR MEET THE TERMS AND CONDITIONS OF DEFERMENT.—A scholarship recipient who, for any reason, fails to begin or complete a service obligation under this section after completion of academic training, or fails to comply with the terms and conditions of deferment established by the Administrator pursuant to subsection (f)(2)(B), shall be in breach of the contractual agreement. When a recipient breaches an agreement for the reasons stated in the preceding sentence, the recipient shall be liable to the United States for an amount equal to—

(A) the total amount of scholarships received by such individual under this section; plus

(B) the interest on the amounts of such awards which would be payable if at the time the awards were received they were loans bearing interest at the maximum legal prevailing rate, as determined by the Treasurer of the United States.

(h) WAIVER OR SUSPENSION OF OBLIGATION.—

(1) DEATH OF INDIVIDUAL.—Any obligation of an individual incurred under the scholarship program (or a contractual agreement thereunder) for service or payment shall be canceled upon the death of the individual.

(2) IMPOSSIBILITY OR EXTREME HARDSHIP.—The Administrator shall by regulation provide for the partial or total waiver or suspension of any obligation of service or payment

incurred by an individual under the scholarship program (or a contractual agreement thereunder) whenever compliance by the individual is impossible or would involve extreme hardship to the individual, or if enforcement of such obligation with respect to the individual would be contrary to the best interests of the Government.

(i) DEFINITIONS.—In this Act the following definitions apply:

(1) ADMINISTRATION.—The term “Administration” means the National Oceanic and Atmospheric Administration.

(2) ADMINISTRATOR.—The term “Administrator” means the Administrator of the National Oceanic and Atmospheric Administration.

(3) COST OF ATTENDANCE.—The term “cost of attendance” has the meaning given that term in section 472 of the Higher Education Act of 1965 (20 U.S.C. 108711).

(4) INSTITUTION OF HIGHER EDUCATION.—The term “institution of higher education” has the meaning given that term in section 101(a) of the Higher Education Act of 1965 (20 U.S.C. 1001(a)).

(5) SCHOLARSHIP PROGRAM.—The term “scholarship program” means the Science and Technology Scholarship Program established under this section.

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from Indiana (Mr. HILL) and the gentleman from Texas (Mr. HALL) each will control 20 minutes.

The Chair recognizes the gentleman from Indiana.

GENERAL LEAVE

Mr. HILL. Mr. Speaker, I ask unanimous consent that all Members may have 5 legislative days to revise and extend their remarks and to include extraneous material on H.R. 1657, the bill now under consideration.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Indiana?

There was no objection.

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Mr. HILL. Mr. Speaker, I yield myself such time as I may consume.

I rise today in support of H.R. 1657, legislation that establishes a science and technology scholarship program. This program will award scholarships to recruit and prepare students for careers at the National Oceanic and Atmospheric Administration, better known as NOAA, related to weather, atmospheric, marine, and satellite research.

There is a growing concern that too few American students pursue science, math, and engineering degrees. H.R. 1657 provides incentives to study in these areas and go on to work at NOAA. The bill is based upon the Robert Noyce Scholarship program at the National Science Foundation.

I applaud the foresight of my colleague, Representative ROHRBACHER, in introducing this important legislation, and I urge my colleagues to support this bill on the floor today.

Mr. Speaker, I reserve the balance of my time.

Mr. HALL of Texas. Mr. Speaker, I yield myself such time as I may consume.

The National Oceanic and Atmospheric Administration, or NOAA, is the Nation's lead agency charged with conserving and managing our coastal and oceanic resources. NOAA also plays a vital role in public safety through the programs of the National Weather Service to issue weather forecasts and warnings. We must ensure that NOAA has the resources it needs to meet its statutory responsibilities and to accomplish its resource management, marine and atmospheric research, and public safety missions.

H.R. 1657 establishes a science and technology scholarship program to recruit and prepare students for careers at the National Weather Service and at the National Oceanic and Atmospheric Administration. This scholarship program would provide assistance through a competitive process based on academic merit to those students who desire careers in weather forecasting, marine, or atmospheric research or satellite program.

Similar to other Federal incentive programs, this scholarship program would require participants to enter into contractual agreements working at either the National Weather Service or NOAA for 2 years for each year of scholarship money they receive. This two-for-one condition is beneficial for both the government and the students in that it guarantees that highly educated individuals will be working and gaining experience at vital national organizations, particularly at a time when our most experienced scientists and researchers begin to retire. Institutional knowledge will be passed on from one generation to the next, and young scientists will gain the experience needed should they choose to leave government service for the private sector.

Mr. Speaker, at a time when our Nation is about to be short on educated and qualified scientists, we cannot ignore the benefits that this bill will provide. I urge all of my colleagues to support H.R. 1657.

Mr. Speaker, I yield back the balance of my time.

Ms. JACKSON-LEE of Texas. Mr. Speaker, I rise in support of H.R. 1657, the Science and Technology Scholarship Program. H.R. 1657 will establish a Science and Technology Scholarship Program to award scholarships to recruit and prepare students for careers in the National Weather Service and in National Oceanic and Atmospheric Administration marine research, atmospheric research, and satellite programs. I support H.R. 1657 because it allows more students the opportunity to pursue careers in fields that are vital in preserving our world, and will further enhance the knowledge base of our country.

Mr. Speaker, we need to encourage more of our students to enter the meteorology and climatology fields. The young minds of this country are our greatest asset, and I support the effort today to encourage innovation, creative thinking, and academic competitiveness. I am

confident we will reap major returns on this program long into the future.

Mr. Speaker, I am pleased to support H.R. 1657 because it will provide for the recruitment and preparation of students for careers in the National Weather Service and in Administration marine research, atmospheric research, and satellite programs. The legislation specifies a competitive program to select and award scholarships on the basis of academic merit, with consideration given to financial need and the goal of promoting the participation of individuals identified in section 33 or 34 of the Science and Engineering Equal Opportunities Act. Individuals selected under the program agree to serve as full-time employees of NOAA, for a brief period in positions for which individuals are qualified.

Mr. Speaker, as a former member of the Science Committee and a strong supporter of higher education, I have been a champion of equipping young minds with the technological and scientific knowledge necessary to compete in a globalized economy. Further, within the context of globalization, I strongly believe that this country's ability to achieve and maintain a high standard of living is dependent on the extent to which it can harness science and technology. Thus, in order to enhance the international competitiveness of the country, it is therefore critical for us to promote and support students pursuing careers in meteorology, climatology and atmospheric research.

For these reasons, I am proud to support H.R. 1657 and urge my colleagues to join me.

Mr. HILL. Mr. Speaker, I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from Indiana (Mr. HILL) that the House suspend the rules and pass the bill, H.R. 1657.

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds being in the affirmative, the ayes have it.

Mr. WESTMORELAND. Mr. Speaker, on that I demand the yeas and nays.

The yeas and nays were ordered.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX and the Chair's prior announcement, further proceedings on this motion will be postponed.

REGIONAL ECONOMIC AND INFRASTRUCTURE DEVELOPMENT ACT OF 2007

Ms. NORTON. Mr. Speaker, I move to suspend the rules and pass the bill H.R. 3246 to amend title 40, United States Code, to provide a comprehensive regional approach to economic and infrastructure development in the most severely economically distressed regions in the Nation, as amended.

The Clerk read the title of the bill.

The text of the bill is as follows:

H.R. 3246

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the "Regional Economic and Infrastructure Development Act of 2007".

SEC. 2. FINDINGS AND PURPOSES.

(a) FINDINGS.—Congress finds that—

(1) certain regions of the Nation, including Appalachia, the Mississippi Delta Region, the Northern Great Plains Region, the Southeast Crescent Region, the Southwest Border Region, the Northern Border Region, and rural Alaska, have suffered from chronic distress far above the national average;

(2) an economically distressed region can suffer unemployment and poverty at a rate that is 150 percent of the national average; and

(3) regional commissions are unique Federal-State partnerships that can provide targeted resources to alleviate pervasive economic distress.

(b) PURPOSES.—The purposes of this Act are—

(1) to provide a comprehensive regional approach to economic and infrastructure development in the most severely economically distressed regions in the Nation; and

(2) to ensure that the most severely economically distressed regions in the Nation have the necessary tools to develop the basic building blocks for economic development, such as transportation and basic public infrastructure, job skills training, and business development.

SEC. 3. REGIONAL ECONOMIC AND INFRASTRUCTURE DEVELOPMENT.

(a) IN GENERAL.—Title 40, United States Code, is amended—

(1) by redesignating subtitle V as subtitle VI; and

(2) by inserting after subtitle IV the following:

"Subtitle V—Regional Economic and Infrastructure Development

"Chapter	Sec.
"151. GENERAL PROVISIONS	15101
"153. REGIONAL COMMISSIONS	15301
"155. FINANCIAL ASSISTANCE	15501
"157. ADMINISTRATIVE PROVISIONS	15701

"CHAPTER 151—GENERAL PROVISIONS

"Sec.

"15101. Definitions.

"§ 15101. Definitions

"In this subtitle, the following definitions apply:

"(1) COMMISSION.—The term 'Commission' means a Commission established under section 15301.

"(2) LOCAL DEVELOPMENT DISTRICT.—The term 'local development district' means an entity that—

"(A)(i) is an economic development district that is—

"(I) in existence on the date of enactment of this chapter; and

"(II) located in the region; or

"(ii) if an entity described in clause (i) does not exist—

"(I) is organized and operated in a manner that ensures broad-based community participation and an effective opportunity for local officials, community leaders, and the public to contribute to the development and implementation of programs in the region;

"(II) is governed by a policy board with at least a simple majority of members consisting of—

"(aa) elected officials; or

"(bb) designees or employees of a general purpose unit of local government that have been appointed to represent the unit of local government; and

"(III) is certified by the Governor or appropriate State officer as having a charter or authority that includes the economic development of counties, portions of counties, or

other political subdivisions within the region; and

"(B) has not, as certified by the Federal Cochairperson—

"(i) inappropriately used Federal grant funds from any Federal source; or

"(ii) appointed an officer who, during the period in which another entity inappropriately used Federal grant funds from any Federal source, was an officer of the other entity.

"(3) FEDERAL GRANT PROGRAM.—The term 'Federal grant program' means a Federal grant program to provide assistance in carrying out economic and community development activities.

"(4) INDIAN TRIBE.—The term 'Indian tribe' has the meaning given the term in section 4 of the Indian Self-Determination and Education Assistance Act (25 U.S.C. 450b).

"(5) NONPROFIT ENTITY.—The term 'nonprofit entity' means any entity with tax-exempt or nonprofit status, as defined by the Internal Revenue Service, that has been formed for the purpose of economic development.

"(6) REGION.—The term 'region' means the area covered by a Commission as described in subchapter II of chapter 157.

"CHAPTER 153—REGIONAL COMMISSIONS

"Sec.

"15301. Establishment, membership, and employees.

"15302. Decisions.

"15303. Functions.

"15304. Administrative powers and expenses.

"15305. Meetings.

"15306. Personal financial interests.

"15307. Tribal representation on Northern Great Plains Regional Commission.

"15308. Tribal participation.

"15309. Annual report.

"§ 15301. Establishment, membership, and employees

"(a) ESTABLISHMENT.—There are established the following regional Commissions:

"(1) The Delta Regional Commission.

"(2) The Northern Great Plains Regional Commission.

"(3) The Southeast Crescent Regional Commission.

"(4) The Southwest Border Regional Commission.

"(5) The Northern Border Regional Commission.

"(b) MEMBERSHIP.—

"(1) FEDERAL AND STATE MEMBERS.—Each Commission shall be composed of the following members:

"(A) A Federal Cochairperson, to be appointed by the President, by and with the advice and consent of the Senate.

"(B) The Governor of each participating State in the region of the Commission.

"(2) ALTERNATE MEMBERS.—

"(A) ALTERNATE FEDERAL COCHAIRPERSON.—The President shall appoint an alternate Federal Cochairperson for each Commission. The alternate Federal Cochairperson, when not actively serving as an alternate for the Federal Cochairperson, shall perform such functions and duties as are delegated by the Federal Cochairperson.

"(B) STATE ALTERNATES.—The State member of a participating State may have a single alternate, who shall be appointed by the Governor of the State from among the members of the Governor's cabinet or personal staff.

"(C) VOTING.—An alternate member shall vote in the case of the absence, death, disability, removal, or resignation of the Federal or State member for which the alternate member is an alternate.