

§ 2516.100

Subpart C—Eligibility To Participate

- 2516.300 Who may participate in a school-based service-learning program?
- 2516.310 May private school students participate?
- 2516.320 Is a participant eligible to receive an AmeriCorps educational award?

Subpart D—Application Contents

- 2516.400 What must a State or Indian tribe include in an application for a grant?
- 2516.410 What must a community-based entity include in an application for a grant?
- 2516.420 What must an LEA, local partnership, qualified organization or other eligible entity include in an application for a subgrant?

Subpart E—Application Review

- 2516.500 How does the Corporation review the merits of an application?
- 2516.510 What happens if the Corporation rejects a State's application for an allotment grant?
- 2516.520 How does a State, Indian tribe, or community-based entity review the merits of an application?

Subpart F—Distribution of Funds

- 2516.600 How are funds for school-based service-learning programs distributed?

Subpart G—Funding Requirements

- 2516.700 What matching funds are required?
- 2516.710 What are the limits on the use of funds?
- 2516.720 What is the length of each type of grant?
- 2516.730 May an applicant submit more than one application to the Corporation for the same project at the same time?

Subpart H—Evaluation Requirements

- 2516.800 What are the purposes of an evaluation?
- 2516.810 What types of evaluations are grantees and subgrantees required to perform?
- 2516.820 What types of internal evaluation activities are required of programs?
- 2516.830 What types of activities are required of Corporation grantees to evaluate the effectiveness of their subgrantees?
- 2516.840 By what standards will the Corporation evaluate individual Learn and Serve America programs?
- 2516.850 What will the Corporation do to evaluate the overall success of the service-learning program?

45 CFR Ch. XXV (10–1–23 Edition)

- 2516.860 Will information on individual participants be kept confidential?

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Subpart A—Eligibility To Apply

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§ 2516.100 What is the purpose of school-based service-learning programs?

The purpose of school-based service-learning programs is to promote service-learning as a strategy to support high-quality service-learning projects that engage students in meeting community needs with demonstrable results, while enhancing students' academic and civic learning; and support efforts to build institutional capacity, including the training of educators, and to strengthen the service infrastructure to expand service opportunities.

§ 2516.110 Who may apply for a direct grant from the Corporation?

(a) The following entities may apply for a direct grant from the Corporation:

(1) A State, through a State educational agency (SEA). For purposes of this part “State” means one of the 50 States, the District of Columbia, the Commonwealth of Puerto Rico, and, except for the purpose of § 2516.600(b), U.S. Territories; “SEA” means a “State educational agency” as defined in § 2510.20 of this chapter or an SEA-designated statewide entity (which may be a community-based entity) with demonstrated experience in supporting or implementing service-learning programs.

(2) An Indian Tribe.

(3) For activities in a nonparticipating State or Indian Tribe, a community-based entity as defined in § 2510.20.

(b) The types of grants for which each entity is eligible are described in § 2516.200.

§ 2516.120 Who may apply for funding a subgrant?

Entities that may apply for a subgrant from a State, Indian Tribe, or community-based entity are:

(a) A qualified organization, Indian Tribe, Territory, local educational agency, for-profit business, private elementary school or secondary school, or institution of higher education for a grant from a State for planning and building the capacity of school-based service-learning programs.

(b) A local partnership, for a grant from a State to implement, operate, or expand a school-based service learning program.

(1) The local partnership must include an LEA and one or more community partners. The local partnership may include a private for-profit business, or private elementary or secondary school, or an Indian Tribe (except that an Indian Tribe distributing funds to a project under this paragraph is not eligible to be part of the partnership operating that project).

(2) The community partners must include a public or private nonprofit organization that has demonstrated expertise in the provision of services to meet educational, public safety, human, or environmental needs; will make projects available for participants, who must be students; and was in existence at least one year before the date on which the organization submitted an application under this part.

(c) An LEA or Indian Tribe for planning school-based service-learning programs involving paying, recruiting, and supporting service-learning coordinators.

(d) An LEA, local partnership, or public or private nonprofit organization for a grant from a State to implement, operate, or expand an adult volunteer program. The local partnership must include an LEA and one or more public or private nonprofit organizations, other educational agencies, or an Indian Tribe (except that an Indian Tribe distributing funds under this paragraph is not eligible to be a recipient of those funds) that coordinate and operate projects for participants who must be students.

(e) An eligible entity for a grant from a State or Indian Tribe to carry out civic engagement activities.

Subpart B—Use of Grant Funds**§ 2516.200 How may grant funds be used?**

Funds under a school-based service learning grant may be used for the purposes described in this section.

(a) *Planning and capacity-building.* (1) A State, Indian Tribe, or community-based entity may use funds to pay for planning and building its capacity to implement school-based service-learning programs. These entities may use funds either directly or through subgrants or contracts with qualified organizations.

(2) Authorized activities include the following:

(i) Providing training for teachers, supervisors, personnel from community-based agencies (particularly with regard to the utilization of participants) and trainers, conducted by qualified individuals or organizations experienced in service-learning.

(ii) Developing service-learning curricula, consistent with State or local academic content standards, to be integrated into academic programs, including the age-appropriate learning components for students to analyze and apply their service experiences.

(iii) Forming local partnerships described in § 2516.120 to develop school-based service-learning programs in accordance with this part.

(iv) Devising appropriate methods for research and evaluation of the educational value of service-learning and the effect of service-learning activities on communities.

(v) Establishing effective outreach and dissemination of information to ensure the broadest possible involvement of community-based agencies with demonstrated effectiveness in working with school-age youth in their communities.

(vi) Establishing effective outreach and dissemination of information to ensure the broadest possible participation of schools throughout the State, Territory or serving the Indian Tribe involved, with particular attention to schools not making adequate yearly