§ 39.137 May schools operate a language development program without a specific appropriation from Congress?

Yes, a school may operate a language development program without a specific appropriation from Congress, but any funds used for such a program must come from existing ISEP funds. When Congress specifically appropriates funds for Indian or Native languages, the factor to support the language development program will be no more than 0.25 WSU.

SMALL SCHOOL ADJUSTMENT

§ 39.140 How does a school qualify for a Small School Adjustment?

A school will receive a small school adjustment if either:
(a) Its average daily membership (ADM) is less than 100 students; or
(b) It serves lower grades and has a diploma-awarding high school component with an average instructional daily membership of less than 100 students.

§ 39.141 What is the amount of the Small School Adjustment?

(a) A school with a 3-year ADM of 50 or fewer students will receive an adjustment equivalent to an additional 12.5 base WSU; or
(b) A school with a 3-year ADM of 51 to 99 students will use the following formula to determine the number of WSU for its adjustment. With X being the ADM, the formula is as follows:

\[ \text{WSU adjustment} = \left( \frac{100 - X}{200} \right) X \]

§ 39.143 What is a small high school?

For purposes of this part, a small high school:
(a) Is accredited under 25 U.S.C. 2001(b);
(b) Is staffed with highly qualified teachers;
(c) Operates any combination of grades 9 through 12;
(d) Offers high school diplomas; and
(e) Has an ADM of fewer than 100 students.

§ 39.144 What is the small high school adjustment?

(a) The small high school adjustment is a WSU adjustment given to a small high school that meets both of the following criteria:
(1) It has a 3-year average daily membership (ADM) of less than 100 students; and
(2) It operates as part of a school that during the 2003–04 school year also included lower grades.
(b) The following table shows the WSU adjustment given to small high schools. In the table, “X” stands for the ADM.

<table>
<thead>
<tr>
<th>ADM of high school component</th>
<th>Amount of small high school adjustment</th>
</tr>
</thead>
<tbody>
<tr>
<td>50 or fewer students</td>
<td>6.25 base WSU</td>
</tr>
<tr>
<td>51 to 99 students</td>
<td>determined using the following formula: ( \left( \frac{100 - X}{200} \right) X )</td>
</tr>
</tbody>
</table>

§ 39.145 Can a school receive both a small school adjustment and a small high school adjustment?

A school that meets the criteria in §39.140 can receive both a small school adjustment and a small high school adjustment. The following table shows the total amount of adjustments for eligible schools by average daily membership (ADM) category.

<table>
<thead>
<tr>
<th>ADM—entire school</th>
<th>ADM—high school component</th>
<th>Small school adjustment</th>
<th>Small high school adjustment</th>
<th>Total adjustment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1–50</td>
<td>NA</td>
<td>12.5</td>
<td>NA</td>
<td>12.5</td>
</tr>
<tr>
<td>1–50</td>
<td>1–50</td>
<td>12.5</td>
<td>6.25</td>
<td>18.75</td>
</tr>
<tr>
<td>51–99</td>
<td>1–50</td>
<td>12.5</td>
<td>6.25</td>
<td>18.75</td>
</tr>
<tr>
<td>51–99</td>
<td>51–99</td>
<td>12.5–0.5</td>
<td>6.25–0.25</td>
<td>18.75–0.75</td>
</tr>
</tbody>
</table>

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