Part 2515—Service-Learning Program Purposes

Target community. The term target community means the geographic community in which an AmeriCorps grant applicant intends to provide service to address an identified unmet human, educational, environmental, or public safety (including disaster-preparedness and response) need.

U.S. Territory. The term U.S. Territory means the Virgin Islands, Guam, American Samoa, the Commonwealth of the Northern Mariana Islands, and Palau, until the Compact of Free Association with Palau is ratified.


Part 2513 [Reserved]

Part 2515—Service-Learning Program Purposes

Authority: 42 U.S.C. 12501 et seq.

§2515.10 What are the service-learning programs of the Corporation for National and Community Service?
(a) There are three service-learning programs: (1) School-based programs, described in part 2516 of this chapter.
(2) Community-based programs, described in part 2517 of this chapter.
(3) Higher education programs, described in part 2519 of this chapter.
(b) Each program gives participants the opportunity to learn and develop their own capabilities through service-learning, while addressing needs in the community.

[59 FR 13786, Mar. 23, 1994]

Part 2516—School-Based Service-Learning Programs

Subpart A—Eligibility To Apply

Sec.
2516.100 What is the purpose of school-based service-learning programs?
2516.110 Who may apply for a direct grant from the Corporation?
2516.120 Who may apply for funding a subgrant?

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Subpart B—Use of Grant Funds
2516.200 How may grant funds be used?

Subpart C—Eligibility To Participate
2516.300 Who may participate in a school-based service-learning program?
2516.310 May private school students participate?
2516.320 Is a participant eligible to receive an AmeriCorps educational award?

Subpart D—Application Contents
2516.400 What must a State or Indian tribe include in an application for a grant?
2516.410 What must a community-based entity include in an application for a grant?
2516.420 What must an LEA, local partner-ship, qualified organization or other eligible entity include in an application for a subgrant?

Subpart E—Application Review
2516.500 How does the Corporation review the merits of an application?
2516.510 What happens if the Corporation rejects a State’s application for an allotment grant?
2516.520 How does a State, Indian tribe, or community-based entity review the merits of an application?

Subpart F—Distribution of Funds
2516.600 How are funds for school-based service-learning programs distributed?

Subpart G—Funding Requirements
2516.700 What matching funds are required?
2516.710 What are the limits on the use of funds?
2516.720 What is the length of each type of grant?
2516.730 May an applicant submit more than one application to the Corporation for the same project at the same time?

Subpart H—Evaluation Requirements
2516.800 What are the purposes of an evaluation?
2516.810 What types of evaluations are grantees and subgrantees required to perform?
2516.820 What types of internal evaluation activities are required of programs?
2516.830 What types of activities are required of Corporation grantees to evaluate the effectiveness of their subgrantees?
2516.840 By what standards will the Corporation evaluate individual Learn and Serve America programs?