(i) The applicant’s career aspirations
and his or her contributions to public
service; and

(ii) Citizenship generally in a con-
stitutional republic;

(iii) The applicant’s proposed course of
graduate study, including the name of
the degree to be sought, the required
courses to be taken, as well as informa-
tion about the specific degree sought;

(iv) Three evaluations, one from an
immediate supervisor, that attest to
the applicant’s strengths and abilities
as a teacher in grades 7–12; and

(v) A copy of his or her academic
transcript.

(b) Junior Fellowships:

(1) Supporting information which af-
firms an applicant’s wish to be consid-
ered for a fellowship; provides informa-
tion about the applicant’s background,
interests, goals, and the college which
he or she attends or attended; and in-
cludes a statement about the appli-
cant’s educational plans and specifies
how those plans will lead to a career as
a teacher of American history, Amer-
ican government, social studies, or po-
litical science in grades 7–12;

(2) An essay of up to 600 words that
explains the importance of the study of
the Constitution to:

(i) Young students;

(ii) The applicant’s career aspirations
and his or her contribution to public
service; and

(iii) Citizenship generally in a con-
stitutional republic;

(3) Applicant’s proposed course of
graduate study, including the name of
the degree sought, the name of the re-
quired courses to be taken, and infor-
mation about the specific degree
sought;

(4) Three evaluations that attest to
the applicant’s academic achievements
and to his or her potential to become
an outstanding secondary school teach-
er; and

(5) A copy of his or her academic
transcript.

§ 2400.22 Application deadline.

Completed applications must be re-
ceived by the Foundation no later than
March 1st of each year preceding the
start of the academic year for which
candidates are applying.
the person named as a James Madison Fellow declines the award or is not able to pursue graduate study as contemplated at the time the fellowship was accepted. An alternate may be named to replace a Fellow who declines or relinquishes an award until, but no later than, March 1st following the competition in which the alternate has been selected.

(d) Funds permitting, the Foundation may also select, from among those recommended by the Fellow Selection Committee, Fellows at large.


Subpart E—Graduate Study

§ 2400.40 Institutions of graduate study.

Fellowship recipients may attend any accredited university in the United States with a master’s degree program offering courses or training that emphasize the origins, principles, and development of the Constitution of the United States and its comparison with the constitutions and history of other forms of government.

§ 2400.41 Degree programs.

(a) Fellows may pursue a master’s degree in history or political science, the degree of Master of Arts in Teaching in history or political science, or a related master’s degree in education that permits a concentration in American history, American government, social studies, or political science;

(b) Include courses, graduate seminars, or opportunities for independent study in topics directly related to the framing and history of the Constitution of the United States;

(c) Be pursued at a university that assures a willingness to accept up to 6 semester hours of accredited transfer credits from another graduate institution for a Fellow’s satisfactory completion of the Foundation’s Summer Institute on the Constitution. For the Foundation’s purposes, these 6 semester hours may be included in the required minimum of 12 semester hours or their equivalent of study of the United States Constitution; and

(d) Be pursued at a university that encourages the Fellow to enhance his or her capacities as a teacher of American history, American government, social studies, or political science and to continue his or her career as a secondary school teacher. The Foundation reserves the right to refuse to approve a Fellow’s Plan of Study at a university that will not accept on transfer the 6 credits for the Institute.


§ 2400.43 Required courses of graduate study.

(a) To be acceptable to the Foundation, those courses related to the Constitution referred to in §2400.43(b) must amount to at least 12 semester or 18 quarter hours or their credit hour equivalent of study of topics directly related to the United States Constitution. More than 12 semester hours or their credit hour equivalent of such study is strongly encouraged.

(b) The courses that fulfill the required minimum of 12 semester hours or their credit hour equivalent of study of the United States Constitution must cover one or more of the following subject areas:

(1) The history of colonial America leading up to the framing of the Constitution: