§ 147.39 Display of certificate.

Each holder of an aviation maintenance technician school certificate and ratings shall display them at a place in the school that is normally accessible to the public and is not obscured. The certificate must be available for inspection by the Administrator.

§ 147.41 Change of location.

The holder of an aviation maintenance technician school certificate may not make any change in the school’s location unless the change is approved in advance. If the holder desires to change the location he shall notify the Administrator, in writing, at least 30 days before the date the change is contemplated. If he changes its location without approval, the certificate is revoked.

§ 147.43 Inspection.

The Administrator may, at any time, inspect an aviation maintenance technician school to determine its compliance with this part. Such an inspection is normally made once each six months to determine if the school continues to meet the requirements under which it was originally certified. After such an inspection is made, the school is notified, in writing, of any deficiencies found during the inspection. Other informal inspections may be made from time to time.

§ 147.45 Advertising.

(a) A certificated aviation maintenance technician school may not make any statement relating to itself that is false or is designed to mislead any person considering enrollment therein.

(b) Whenever an aviation maintenance technician school indicates in advertising that it is a certificated school, it shall clearly distinguish between its approved courses and those that are not approved.

APPENDIX A TO PART 147—CURRICULUM REQUIREMENTS

This appendix defines terms used in appendices B, C, and D of this part, and describes the levels of proficiency at which items under each subject in each curriculum must be taught, as outlined in appendices B, C, and D.

(a) Definitions. As used in appendices B, C, and D:

(1) Inspect means to examine by sight and touch.

(2) Check means to verify proper operation.

(3) Troubleshoot means to analyze and identify malfunctions.

(4) Service means to perform functions that assure continued operation.

(5) Repair means to correct a defective condition. Repair of an airframe or powerplant system includes component replacement and adjustment, but not component repair.

(6) Overhaul means to disassemble, inspect, repair as necessary, and check.

(b) Teaching levels. (1) Level 1 requires:

(i) Knowledge of general principles, but no practical application.

(ii) No development of manipulative skill.

(iii) Instruction by lecture, demonstration, and discussion.

(2) Level 2 requires:

(i) Knowledge of general principles, and limited practical application.

(ii) Development of sufficient manipulative skill to perform basic operations.

(iii) Instruction by lecture, demonstration, discussion, and limited practical application.

(3) Level 3 requires:

(i) Knowledge of general principles, and performance of a high degree of practical application.

(ii) Development of sufficient manipulative skills to simulate return to service.

(iii) Instruction by lecture, demonstration, discussion, and a high degree of practical application.

(c) Teaching materials and equipment. The curriculum may be presented utilizing currently accepted educational materials and equipment, including, but not limited to: calculators, computers, and audio-visual equipment.

APPENDIX B TO PART 147—GENERAL CURRICULUM SUBJECTS

This appendix lists the subjects required at least 400 hours in general curriculum subjects.
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The number in parentheses before each item listed under each subject heading indicates the level of proficiency at which that item must be taught.

Teaching level

A. BASIC ELECTRICITY

(2) 1. Calculate and measure capacitance and inductance.
(2) 2. Calculate and measure electrical power.
(3) 3. Measure voltage, current, resistance, and continuity.
(3) 4. Determine the relationship of voltage, current, and resistance in electrical circuits.
(3) 5. Read and interpret aircraft electrical circuit diagrams, including solid state devices and logic functions.
(3) 6. Inspect and service batteries.

B. AIRCRAFT DRAWINGS

(2) 7. Use aircraft drawings, symbols, and system schematics.
(3) 8. Draw sketches of repairs and alterations.
(3) 9. Use blueprint information.
(3) 10. Use graphs and charts.

C. WEIGHT AND BALANCE

(2) 11. Weigh aircraft.
(3) 12. Perform complete weight-and-balance check and record data.

D. FLUID LINES AND FITTINGS

(3) 13. Fabricate and install rigid and flexible fluid lines and fittings.

E. MATERIALS AND PROCESSES

(1) 14. Identify and select appropriate nondestructive testing methods.
(2) 15. Perform dye penetrant, eddy current, ultrasonic, and magnetic particle inspections.
(1) 16. Perform basic heat-treating processes.
(3) 17. Identify and select aircraft hardware and materials.
(3) 18. Inspect and check welds.
(3) 19. Perform precision measurements.

F. GROUND OPERATION AND SERVICING

(2) 20. Start, ground operate, move, service, and secure aircraft and identify typical ground operation hazards.
(2) 21. Identify and select fuels.

G. CLEANING AND CORROSION CONTROL

(2) 22. Identify and select cleaning materials.
(3) 23. Inspect, identify, remove, and treat aircraft corrosion and perform aircraft cleaning.

H. MATHEMATICS

(2) 24. Extract roots and raise numbers to a given power.
(3) 25. Determine areas and volumes of various geometrical shapes.
(3) 26. Solve ratio, proportion, and percentage problems.
(3) 27. Perform algebraic operations involving addition, subtraction, multiplication, and division of positive and negative numbers.

I. MAINTENANCE FORMS AND RECORDS

(3) 28. Write descriptions of work performed including aircraft discrepancies and corrective actions using typical aircraft maintenance records.
(3) 29. Complete required maintenance forms, records, and inspection reports.

J. BASIC PHYSICS

(2) 30. Use and understand the principles of simple machines; sound, fluid, and heat dynamics; basic aerodynamics; aircraft structures; and theory of flight.

K. MAINTENANCE PUBLICATIONS

(3) 31. Demonstrate ability to read, comprehend, and apply information contained in FAA and manufacturers’ aircraft maintenance specifications, data sheets, manuals, publications, and related Federal Aviation Regulations, Airworthiness Directives, and Advisory material.
(3) 32. Read technical data.

L. MECHANIC PRIVILEGES AND LIMITATIONS

(3) 33. Exercise mechanic privileges within the limitations prescribed by part 65 of this chapter.


APPENDIX C TO PART 147—AIRFRAME CURRICULUM SUBJECTS

This appendix lists the subjects required in at least 750 hours of each airframe curriculum, in addition to at least 400 hours in general curriculum subjects.

The number in parentheses before each item listed under each subject heading indicates the level of proficiency at which that item must be taught.

I. AIRFRAME STRUCTURES

Teaching level

A. WOOD STRUCTURES

(1) 1. Service and repair wood structures.
(1) 2. Identify wood defects.
(1) 3. Inspect wood structures.

B. AIRCRAFT COVERING

(1) 4. Select and apply fabric and fiberglass covering materials.
(1) 5. Inspect, test, and repair fabric and fiberglass.

C. AIRCRAFT FINISHES

(1) 6. Apply trim, letters, and touchup paint.
(2) 7. Identify and select aircraft finishing materials.
(2) 8. Apply finishing materials.
(2) 9. Inspect finishes and identify defects.

D. SHEET METAL AND NON-METALLIC STRUCTURES

(2) 10. Select, install, and remove special fasteners for metallic, bonded, and composite structures.
(2) 11. Inspect bonded structures.
(2) 12. Inspect, test, and repair fiberglass, plastics, honeycomb, composite, and laminated primary and secondary structures.
(2) 13. Inspect, check, service, and repair windows, doors, and interior furnishings.
(3) 15. Install conventional rivets.
(3) 16. Form, lay out, and bend sheet metal.

E. WELDING

(1) 17. Weld magnesium and titanium.