(c) If an institution becomes ineligible to participate in the Federal Pell Grant Program during an award year, an eligible student who was attending the institution and who submitted a valid SAR to the institution, or for whom the institution obtained a valid ISIR, before the date the institution became ineligible is paid a Federal Pell Grant for that award year for—

(1) The payment periods that the student completed before the institution became ineligible; and

(2) The payment period in which the institution became ineligible.

(d)(1) If an institution loses its eligibility to participate in the FFEL or Direct Loan program under the provisions of subpart M of 34 CFR part 668, it also loses its eligibility to participate in the Federal Pell Grant Program for the same period of time.

(2) That loss of eligibility must be in accordance with the provisions of 34 CFR 668.187.

(e) An institution which becomes ineligible shall, within 45 days after the effective date of loss of eligibility, provide to the Secretary—

(1) The name and enrollment status of each eligible student who, during the award year, submitted a valid SAR to the institution before it became ineligible;

(2) The amount of funds paid to each Federal Pell Grant recipient for that award year;

(3) The amount due each student eligible to receive a Federal Pell Grant through the end of the payment period during which the institution became ineligible; and

(4) An accounting of the Federal Pell Grant expenditures for that award year to the date of termination.

(Authority: 20 U.S.C. 1070a)


§ 690.8 Enrollment status for students taking regular and correspondence courses.

(a) If, in addition to regular coursework, a student takes correspondence courses from either his or her own institution or another institution having an agreement for this purpose with the student’s institution, the correspondence work may be included in determining the student’s enrollment status to the extent permitted under paragraph (b) of this section.

(b) Except as noted in paragraph (c) of this section, the correspondence work that may be included in determining a student’s enrollment status is that amount of work which—

(1) Applies toward a student’s degree or certificate or is remedial work taken by the student to help in his or her course of study;

(2) Is completed within the period of time required for regular course work; and

(3) Does not exceed the amount of a student’s regular course work for the payment period for which the student’s enrollment status is being calculated.

(c)(1) Notwithstanding the limitation in paragraph (b)(3) of this section, a student who would be a half-time student based solely on his or her correspondence work is considered a half-time student unless the calculation in paragraph (b) of this section produces an enrollment status greater than half-time.

(2) A student who would be a less-than-half-time student based solely on his or her correspondence work or a combination of correspondence work and regular course work is considered a less-than-half-time student.

(d) The following chart provides examples of the rules set forth in this section. It assumes that the institution defines full-time enrollment as 12 credits per term, making the half-time enrollment equal to 6 credits per term.

<table>
<thead>
<tr>
<th>Under § 690.8</th>
<th>No. of credit hours regular work</th>
<th>No. of credit hours correspondence</th>
<th>Total course load in credit hours to determine enrollment status</th>
<th>Enrollment status</th>
</tr>
</thead>
<tbody>
<tr>
<td>(b)(3)</td>
<td>3</td>
<td>3</td>
<td>6</td>
<td>Half-time.</td>
</tr>
<tr>
<td>(b)(3)</td>
<td>3</td>
<td>6</td>
<td>9</td>
<td>Half-time.</td>
</tr>
<tr>
<td>(b)(3)</td>
<td>3</td>
<td>9</td>
<td>12</td>
<td>Half-time.</td>
</tr>
<tr>
<td>(b)(3)</td>
<td>6</td>
<td>3</td>
<td>9</td>
<td>Three-quarter-time.</td>
</tr>
</tbody>
</table>
§ 690.10 Administrative cost allowance to participating schools.

(a) Subject to available appropriations, the Secretary pays to each participating institution $5.00 for each student who receives a Federal Pell Grant at that institution for an award year.

(b) All funds an institution receives under this section must be used solely to pay the institution’s cost of administering the Federal Pell Grant, Federal Perkins Loan, Federal Work-Study, and Federal Supplemental Educational Opportunity Grant programs.

(c) If an institution enrolls a significant number of students who are attending less-than-full-time or are independent students, the institution shall use a reasonable proportion of these funds to make financial aid services available during times and in places that will most effectively accommodate the needs of those students.

(Authority: 20 U.S.C. 1096)

§ 690.11 Federal Pell Grant payments from more than one institution.

A student is not entitled to receive Federal Pell Grant payments concurrently from more than one institution or from the Secretary and an institution.

(Authority: 20 U.S.C. 1070a)

<table>
<thead>
<tr>
<th>Under § 690.8</th>
<th>No. of credit hours regular work</th>
<th>No. of credit hours correspondence</th>
<th>Total course load in credit hours to determine enrollment status</th>
<th>Enrollment status</th>
</tr>
</thead>
<tbody>
<tr>
<td>(b)(3)</td>
<td>6</td>
<td>6</td>
<td>12</td>
<td>Full-time.</td>
</tr>
<tr>
<td>(b)(3) and (c)</td>
<td>2</td>
<td>6</td>
<td>6</td>
<td>Half-time.</td>
</tr>
<tr>
<td>(c)</td>
<td></td>
<td></td>
<td></td>
<td>Less-than-half-time.</td>
</tr>
</tbody>
</table>

1 Any combination of regular and correspondence work that is greater than 0, but less than 6 hours.

§ 690.12 Application Procedures for Determining Expected Family Contribution

(a) As the first step to receiving a Federal Pell Grant, a student shall apply on an approved application form to the Secretary to have his or her expected family contribution calculated. A copy of this form is not acceptable.

(b) The student shall submit an application to the Secretary by—
   (1) Providing the application form, signed by all appropriate family members, to the institution at which the student attends or plans to attend so that the institution can transmit electronically the application information to the Secretary under EDE; or
   (2) Sending an approved application form to the Secretary.

(c) The student shall provide the address of his or her residence unless the student is incarcerated and the educational institution has made special arrangements with the Secretary to receive relevant correspondence on behalf of the student. If such an arrangement is made, the student shall provide the address indicated by the institution.

(d) For each award year the Secretary, through publication in the Federal Register, establishes deadline dates for submitting these applications and for making corrections to the information contained in the applications.

(Approved by the Office of Management and Budget under control number 1840–0681)

(Authority: 20 U.S.C. 1070a)