(c) The projects, services, and activities described in paragraph (a) of this section must consist of—

1. Instructional activities and other services at all educational levels to help students develop the skills described in paragraph (b)(1) of this section;
2. Services and activities designed to ensure the quality and effectiveness of career guidance and counseling projects such as—
   (i) Counselor education, including the education of counselors working with individuals with limited English proficiency;
   (ii) Training support personnel;
   (iii) Curriculum development;
   (iv) Research and demonstration projects;
   (v) Experimental projects;
   (vi) The development of instructional materials;
   (vii) The acquisition of equipment;
   (viii) State and local leadership;
   (ix) The development of career information delivery systems; and
   (x) Local administration, including supervision;
3. Projects that provide opportunities for counselors to obtain firsthand experience in business and industry; and
4. Projects that provide students with an opportunity to become acquainted with business, industry, the labor market, and training opportunities, including secondary educational programs that—
   (i) Have at least one characteristic of an apprenticeable occupation as recognized by the Department of Labor or the State Apprenticeship Agency, in accordance with the National Apprenticeship Act (29 U.S.C. 50);
   (ii) Are conducted in concert with local business, industry, labor, and other appropriate apprenticeship training entities; and
   (iii) Are designed to prepare participants for an apprenticeable occupation or provide information concerning apprenticeable occupations and their prerequisites.

(Authority: 20 U.S.C. 2382(a), (b))