

§ 403.150

34 CFR Ch. IV (7-1-10 Edition)

(2) A description of how the funds will be used, together with evaluation criteria to be applied to the project;

(3) Assurances that the community-based organization will give special consideration to the needs of severely economically and educationally disadvantaged youth, ages sixteen through twenty-one, inclusive;

(4) Assurances that business concerns will be involved, as appropriate, in services and activities for which assistance is sought;

(5) A description of the efforts the community-based organization will make to collaborate with the eligible recipients participating in the joint project;

(6) A description of the manner in which the services and activities for which assistance is sought will serve to enhance the enrollment of severely economically and educationally disadvantaged youth into the vocational education programs; and

(7) Assurances that the projects conducted by the community-based organization will conform to the applicable standards of performance and measures of effectiveness required of vocational education programs in the State.

(Approved by the Office of Management and Budget under Control No. 1830-0030)

(Authority: 20 U.S.C. 2351)

CONSUMER AND HOMEMAKING EDUCATION PROGRAMS

§ 403.150 What activities does the Secretary support under the Consumer and Homemaking Education Programs?

(a) The State shall conduct, in accordance with its State plan, and from its allotment for this program, consumer and homemaking education projects that may include—

(1) Instructional projects, services, and activities that prepare youth and adults for the occupation of homemaking;

(2) Instruction in the areas of—

- (i) Food and nutrition;
- (ii) Individual and family health;
- (iii) Consumer education;
- (iv) Family living and parenthood education;
- (v) Child development and guidance;

(vi) Housing and home management, including resource management; and

(vii) Clothing and textiles.

(b) The State shall use the funds for this program for projects, services, and activities—

(1) For residents of economically depressed areas;

(2) That encourage the participation of traditionally underserved populations;

(3) That encourage, in cooperation with the individual appointed under § 403.13(a), the elimination of sex bias and sex stereotyping;

(4) That improve, expand, and update Consumer and Homemaking Education Programs, especially those that specifically address needs described in paragraphs (b) (1), (2), and (3) of this section; and

(5) That address priorities and emerging concerns at the local, State, and national levels.

(c) The State may use the funds described in paragraph (a) of this section for—

(1) Program development and the improvement of instruction and curricula relating to—

- (i) Managing individual and family resources;
- (ii) Making consumer choices;
- (iii) Balancing work and family;
- (iv) Improving responses to individual and family crises (including family violence and child abuse);
- (v) Strengthening parenting skills (especially among teenage parents);
- (vi) Preventing teenage pregnancy;
- (vii) Assisting the aged, individuals with disabilities, and members of at risk populations (including the homeless);
- (viii) Improving individual, child, and family nutrition and wellness;
- (ix) Conserving limited resources;
- (x) Understanding the impact of new technology on life and work;
- (xi) Applying consumer and homemaking education skills to jobs and careers; and
- (xii) Other needs as determined by the State; and

(2) Support services and activities designed to ensure the quality and effectiveness of programs, including—

- (i) The demonstration of innovative and exemplary projects;

- (ii) Community outreach to underserved populations;
- (iii) The application of academic skills (such as reading, writing, mathematics, and science) through consumer and homemaking education programs;
- (iv) Curriculum development;
- (v) Research;
- (vi) Program evaluation;
- (vii) The development of instructional materials;
- (viii) Teacher education;
- (ix) The upgrading of equipment;
- (x) Teacher supervision;
- (xi) State leadership, including the activities of student organizations; and
- (xii) State administration, subject to § 403.151(c).

(Authority: 20 U.S.C. 2361, 2362(a), (b))

§ 403.151 How must funds be used under the Consumer and Homemaking Education Programs?

- (a) A State shall use not less than one-third of its allotment under the Consumer and Homemaking Education Program in economically depressed areas or areas with high rates of unemployment for projects, services, and activities designed to assist consumers, and to help improve the home environment and the quality of family life.
- (b)(1) The State board shall ensure that the experience and information gained through carrying out projects, services, and activities under this program are shared with program administrators for the purpose of program planning.
- (2) The State board shall use funds from its allotment under this program to provide State leadership and one or more full-time State administrators qualified by experience and educational preparation in home economics education.
- (3) For purposes of the Consumer and Homemaking Education Program, State leadership includes, but is not limited to, curriculum development, personnel development, research, dissemination activities, and technical assistance.
- (c) A State may use, in addition to funds reserved under § 403.180(b)(4), not more than six percent of its allotment under this program for State adminis-

tration of projects, services, and activities under this program.

(Authority: 20 U.S.C. 2362(c), 2363)

COMPREHENSIVE CAREER GUIDANCE AND COUNSELING PROGRAMS

§ 403.160 What activities does the Secretary support under the Comprehensive Career Guidance and Counseling Programs?

- (a) The State shall conduct, in accordance with its State plan, from its allotment for this program, career guidance and counseling projects, services, and activities that are—
 - (1) Organized and administered by certified counselors; and
 - (2) Designed to improve, expand, and extend career guidance and counseling programs to meet the career development, vocational education, and employment needs of vocational education students and potential students.
- (b) The purposes of the projects, services, and activities described in paragraph (a) of this section must be to—
 - (1) Assist individuals to—
 - (i) Acquire self-assessment, career planning, career decision-making, and employability skills;
 - (ii) Make the transition from education and training to work;
 - (iii) Maintain the marketability of their current job skills in established occupations;
 - (iv) Develop new skills to move away from declining occupational fields and enter new and emerging fields in high-technology areas and fields experiencing skill shortages;
 - (v) Develop mid-career job search skills and to clarify career goals; and
 - (vi) Obtain and use information on financial assistance for postsecondary and vocational education, and job training; and
 - (2)(i) Encourage the elimination of sex, age, disabling conditions, and race bias and stereotyping;
 - (ii) Provide for community outreach;
 - (iii) Enlist the collaboration of the family, the community, business, industry, and labor; and
 - (iv) Be accessible to all segments of the population, including women, minorities, individuals with disabilities, and economically disadvantaged individuals.