(3) Promote maximum social and economic independence of individuals with disabilities;
(b) Conduct training activities by providing training (including graduate, pre-service, and in-service training) to assist—
(1) Rehabilitation personnel and other individuals to more effectively provide rehabilitation services; and
(2) Rehabilitation research personnel and other rehabilitation personnel to improve their capacity to conduct research; and
(c) Conduct technical assistance activities by serving as an informational and technical assistance resource for providers, individuals with disabilities, and the parents, family members, guardians, advocates, or authorized representatives of the individuals with disabilities, through conferences, workshops, public education programs, in-service training programs, and similar activities.

§ 350.31 What collaboration must a Rehabilitation Engineering Research Center engage in?
A Rehabilitation Engineering Research Center must be operated by or in collaboration with—
(a) One or more institutions of higher education; or
(b) One or more nonprofit organizations.

§ 350.32 What activities must a Rehabilitation Engineering Research Center conduct?
A Rehabilitation Engineering Research Center shall—
(a) Conduct research or demonstration activities by using one or more of the following strategies:
(1) Developing and disseminating innovative methods of applying advanced technology, scientific achievement, and psychological and social knowledge to solve rehabilitation problems and remove environmental barriers through—
(i) Planning and conducting research, including cooperative research with public or private agencies and organizations, designed to produce new scientific knowledge and new or improved methods, equipment, or devices; and
(ii) Studying and evaluating new or emerging technologies, products, or environments and their effectiveness and benefits.
(2) Demonstrating and disseminating—
(i) Innovative models for the delivery to rural and urban areas of cost-effective rehabilitation technology services that will promote the use of assistive technology services; and
(ii) Other scientific research to assist in meeting the employment and independent living needs of individuals with severe disabilities.
(3) Conducting research and demonstration activities that facilitate service delivery systems change by demonstrating, evaluating, documenting, and disseminating—
(1) Consumer-responsive and individual and family-centered innovative