§ 303.160 Minimum components of a statewide system.

Each application must address the minimum components of a statewide system of coordinated, comprehensive, multidisciplinary, interagency programs providing appropriate early intervention services to all infants and toddlers with disabilities and their families, including Indian infants and toddlers with disabilities and their families residing on a reservation geographically located in the State. The minimum components of a statewide system are described in §§303.161 through 303.176.

(Approved by the Office of Management and Budget under control number 1820–0550)

(Authority: 20 U.S.C. 1435(a), 1437(a)(9))

§ 303.161 State definition of developmental delay.

Each application must include the State’s definition of “developmental delay,” as described in §303.300.

(Approved by the Office of Management and Budget under control number 1820–0550)

(Authority: 20 U.S.C. 1435(a)(1))

§ 303.162 Central directory.

Each application must include information and assurances demonstrating to the satisfaction of the Secretary that the State has developed a central directory of information that meets the requirements in §303.301.

(Approved by the Office of Management and Budget under control number 1820–0550)

(Authority: 20 U.S.C. 1435(a)(7))

§ 303.163 [Reserved]

§ 303.164 Public awareness program.

Each application must include information and assurances demonstrating to the satisfaction of the Secretary that the State has established a public

family, and the local educational agency at least 90 days, and at the discretion of the parties, up to 6 months, before the child is eligible for the preschool services, to discuss any services that the child may receive; or

(ii) In the case of a child who may not be eligible for preschool services under Part B of the Act, with the approval of the family, make reasonable efforts to convene a conference among the lead agency, the family, and providers of other appropriate services for children who are not eligible for preschool services under Part B, to discuss the appropriate services that the child may receive;

(3) Review the child’s program options for the period from the child’s third birthday through the remainder of the school year; and

(4) Establish a transition plan; and

(c) If the State educational agency, which is responsible for administering preschool programs under part B of the Act, is not the lead agency under this part, an interagency agreement between the two agencies to ensure coordination on transition matters.

(Approved by the Office of Management and Budget under control number 1820–0550)

(Authority: 20 U.S.C. 1437(a)(6))

NOTE: Among the matters that should be considered in developing policies and procedures to ensure a smooth transition of children from one program to the other are the following:

• The financial responsibilities of all appropriate agencies.
• The responsibility for performing evaluations of children.
• The development and implementation of an individualized education program (“IEP”) or an individualized family service plan (“IFSP”) for each child, consistent with the requirements of law (see §303.34(h) and sections 612(a)(9) of the Act).
• The coordination of communication between agencies and the child’s family.
• The mechanisms to ensure the uninterrupted provision of appropriate services to the child.

[58 FR 40959, July 30, 1993, as amended at 63 FR 18295, Apr. 14, 1998]
§ 303.165 Comprehensive child find system.

Each application must include—
(a) The policies and procedures required in §303.321(b); 
(b) Information demonstrating that the requirements on coordination in §303.321(c) are met; 
(c) The referral procedures required in §303.321(d), and either—
   (1) A description of how the referral sources are informed about the procedures; or
   (2) A copy of any memorandum or other document used by the lead agency to transmit the procedures to the referral sources; and
(d) The timelines in §303.321(e).

§ 303.166 Evaluation, assessment, and nondiscriminatory procedures.

Each application must include information to demonstrate that the requirements in §§303.322 and 303.323 are met.

§ 303.167 Individualized family service plans.

Each application must include—
(a) An assurance that a current IFSP is in effect and implemented for each eligible child and the child’s family; 
(b) Information demonstrating that—
   (1) The State’s procedures for developing, reviewing, and evaluating IFSPs are consistent with the requirements in §§303.340, 303.342, 303.343 and 303.345; and
   (2) The content of IFSPs used in the State is consistent with the requirements in §303.344; and
(c) Policies and procedures to ensure that—

§ 303.168 Comprehensive system of personnel development (CSPD).

Each application must include information to show that the requirements in §303.360(b) are met.

§ 303.169 Personnel standards.

(a) Each application must include policies and procedures that are consistent with the requirements in §303.361.

§ 303.170 Procedural safeguards.

Each application must include procedural safeguards that—
(a) Are consistent with §§303.400 through 303.406, 303.419 through 303.425 and 303.460; and
(b) Incorporate either—
   (1) The due process procedures in 34 CFR 300.506 through 300.512; or
   (2) The procedures that the State has developed to meet the requirements in §§303.419, 303.420(b) and 303.421 through 303.425.