
NATIONAL DEBATE TOPIC FOR HIGH SCHOOLS, 2004–2005
Pursuant to 44 United States Code, Section 1333

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Library of Congress

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44 U.S.C. SECTION 1333

CHAPTER 13--PARTICULAR REPORTS AND DOCUMENTS

Sec. 1333. National high school and college debate topics
(a) The Librarian of Congress shall prepare compilations of pertinent excerpts, bibliographical references, and other appropriate materials relating to:
   (1) the subject selected annually by the National University Extension Association as the national high school debate topic and
   (2) the subject selected annually by the American Speech Association as the national college debate topic.

In preparing the compilations the Librarian shall include materials which in his judgment are representative of, and give equal emphasis to, the opposing points of view on the respective topics.

(b) The compilations on the high school debate topics shall be printed as Senate documents and the compilations on the college debate topics shall be printed as House of Representative documents, the cost of which shall be charged to the congressional allotment for printing and binding. Additional copies may be printed in the quantities and distributed in the manner the Joint Committee on Printing directs.


Historical and Revision Notes
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Foreword

The 2004-2005 high school debate topic is: “Resolved: That the United States federal government should establish a foreign policy substantially increasing its support of United Nations peacekeeping operations.”

In compliance with 44 U.S.C. Section 1333, the Congressional Research Service (CRS) of the Library of Congress prepared this bibliography to assist high school debaters in researching the topic. This bibliography is intended to assist debaters in the identification of further references and resources on the topic. In selecting items and websites for this manual, CRS has sampled a wide spectrum of opinions reflected in the current literature on this issue. No preference for any policy is indicated by the selection or positioning of articles or websites cited, nor is CRS disapproval of any policy or article to be inferred from its omission.

Some of the U.S. government documents listed in this bibliography may be found in U.S. government depository libraries, which can be identified by local public or college libraries. The Library of Congress cannot distribute copies of these or other materials to debaters. This manual is also available on the GPO Access Home Page on the World Wide Web at http://www.access.gpo.gov.

The bibliography was compiled by Elena Landry, Information Resources Librarian Intern, formerly of the Office of Information Resources Management, CRS, under the direction of Lyle W. Minter, Head, Foreign Affairs, Defense, and Trade Consulting Section, Knowledge Services Group (KSG), CRS, with extensive review and comment by Marjorie Ann Browne, Specialist in International Relations, Foreign Affairs, Defense, and Trade Division, CRS. Ann Eschete, Reference Assistant, KSG, and Alicia Bartlett, Library Technician, KSG, prepared this bibliography for production.

Good luck to each debater in researching, preparing and presenting arguments on this year’s topic.

Daniel P. Mulholland, Director
Congressional Research Service
NATIONAL DEBATE TOPIC FOR HIGH SCHOOLS, 2004-2005

RESOLVED: THAT THE UNITED STATES FEDERAL GOVERNMENT SHOULD ESTABLISH A FOREIGN POLICY SUBSTANTIALLY INCREASING ITS SUPPORT OF UNITED NATIONS PEACEKEEPING OPERATIONS.

AN ANNOTATED BIBLIOGRAPHY ON THE 2003-2004 HIGH SCHOOL DEBATE TOPIC

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October 2005
Introduction

The 2004-2005 high school debate topic is: “Resolved: That the United States federal government should establish a foreign policy substantially increasing its support of United Nations peacekeeping operations.”

This selective bibliography is intended to assist debaters to identify resources and references on the debate topic. It lists citations to books, congressional publications, magazine and journal articles, and websites on the Internet. The manual is divided into eight subtopics: general, United Nations (UN) peacekeeping operations (which includes discussions of specific UN operations), U.S. foreign policy, human rights, international military forces, peacekeeping, international conflict resolution, and humanitarian assistance. Debaters may look for these and related resources at their local high school, research, government depository, and public libraries.

Summary

The purpose of the debate manual is to provide students with a brief overview of information concerning the 2004-2005 high school debate topic “Resolved: That the United States Federal Government Should Establish a Foreign Policy Substantially Increasing its Support of United Nations Peacekeeping Operations.”

This bibliography includes citations to books, congressional publications, and magazine and journal articles. This compilation is not intended to supply complete coverage of the topic. Further research on the topic resources in general, as well as each suggested subtopic, can be done at high school, research, depository, and public libraries.

International organizations, U.S. Government agencies, private think tanks, and non-governmental organizations (NGOs) provide information on topics related to international peacekeeping and other topics on their websites. Debaters are encouraged to consult the internet as well as library resources for their research on this debate topic.
General


The authors present basic information about parties involved with peace and relief operations. For each type, the handbook presents its organizational philosophy and culture, internal structure, and working practices.


This book explains the difference between peacekeepers and multinational intervention. It highlights the shortcomings and advantages of peacekeeping.


The author of this book, a CIA analyst who worked closely with Reagan, George H.W. Bush, and Clinton administration officials on UN issues, examines how peacekeeping works, discusses peacekeeping failures since 1993, and considers whether peacekeeping can still play a role in U.S. foreign policy.


The author of this book, a former U.S. ambassador to Mozambique, examines the lessons learned when the United Nations fails or succeeds in its peacekeeping missions.


The author examines the challenges of establishing sustainable security in post conflict environments in places like the Balkans, Afghanistan, and Iraq. His extensive research and interviews with Washington policymakers, European diplomats, civilian police, and soldiers in the field raise questions about how well prepared the United States is for these nonmilitary tasks. The author calls for the creation of a civilian U.S. Stability Force composed of constabulary, police, and judicial teams of lawyers, judges, and corrections officers.

Is it possible and worthwhile to use the military in conjunction with humanitarian action to thwart violence and mitigate civilian suffering? The author answers this question by looking at the contemporary context and history of military-civilian interactions, developing a framework for assessing military costs and civilian benefits, and examining in depth five prominent cases: Northern Iraq, Somalia, Bosnia, Rwanda, and Haiti. He suggests how multilateral military operations could expand or contract in the future to the benefit or peril of war victims.


UN Peacekeeping Operations


This report discusses military and political lessons learned from UN and NATO experiences in the former Yugoslavia.


Bullock, Harold E. Peace by Committee: Command and Control Issues in Multinational Peace


Eknes, Age. Peacekeeping: Past Experience and New Challenges: Lessons from the EFTA


The author recounts the history of the use of force by UN peacekeepers from Sinai in the 1950s to Haiti in the 1990s. He discusses arguments about the use of force in peace operations and sets these within the broader context of military doctrine and practice. Drawing on these insights, he examines proposals for future conduct of UN operations, including the formulation of UN peacekeeping doctrine and the establishment of a UN rapid reaction force.


Peacekeeping has become one of the most important tasks of the United Nations, with more than 55 missions created since 1948. Drawing on first-hand accounts of participants in past peacekeeping successes and failures, this study focuses on how better to ensure success through the use of leverage as a central tool.


This work includes a foreword by Kofi A. Annan.


Available on the Internet at: [http://www.ciaonet.org/wps/thc01/].


**U.S. Foreign Policy**


This book examines the administrations of Presidents George H.W. Bush, Bill Clinton and George W. Bush, explaining interactions among the institutions of power, the key actors, and non-government organizations in an attempt to create a complete picture of foreign policy making in America.


A former National Security Council staffer and a senior fellow at the Council on Foreign Relations, the author describes historical trends and long-term patterns within European and American foreign policy.


   Partial Contents: Security, power and realist explanations of the political use of military force – Economic interests and the political use of military force – Diversionary theory and the political use of military force – A comprehensive analysis of the political use of military force in U.S. foreign policy.


   This book provides an analysis of the impact of the wars on terrorism and Iraq on human rights particularly internationally, as well as related tensions in U.S. foreign policy.

Human Rights


This book provides an overview of the international, regional, and domestic human rights systems. It includes developments at the ad hoc tribunals for the former Yugoslavia and Rwanda in the context of applicable principles of international humanitarian law. It helps to discover the history behind international human rights, including the institutional context from which they evolved.


War reporters look back on the killing fields of the late twentieth century and pose provocative questions for the future of human rights.


The author examines how collective violence has challenged societies to deal with the aftermath.


In this book, the authors study the promise and limitations of international criminal law as a means of enforcing international human rights and humanitarian law. They analyze the principal crimes under the law of nations, such as genocide and crimes against humanity.


The author traces the history and the contemporary politics of international human rights. He devotes a chapter each to the history of human rights law; the case of General Pinochet; the “Guernica Paradox” (that is, bombing in the service of human rights); the International Court; and recent events in the Balkans, East Timor, Latin America, and the United States.


The author examines the concept of individual criminal responsibility for violations of international humanitarian law, including genocide, crimes against humanity, and war crimes. Such crimes are rarely committed by single individuals, but mostly by organizations or groups of cooperating persons.


This book presents diverse materials consisting of extensive authors’ text and questions; primary materials ranging from intergovernmental or NGO reports to treaties,
resolutions and decisions; and excerpts from secondary readings in law and legal theory, as well as other pertinent fields such as international relations, moral and political theory, and anthropology.

**International Military Forces**


This book examines the continuing appeal of war to the human psyche.


**Peacekeeping**


Starting with Kosovo, the author comments on the Serbian-Albanian conflict, then discusses wars in Israel, Egypt, Kuwait, and Iraq.


In this book, a group of leading diplomats, academics, and journalists combines forces with UN policymakers and leaders including current Secretary-General Kofi Annan and former Secretary-General Boutros Boutros-Ghali to explore how the international community can improve its practice in negotiating and implementing peace. They look at what does and does not work in UN peacemaking and peacekeeping, and then map out alternative futures for UN action in the 21st century.


**International Conflict Resolution**


This book discusses how popular movements used nonviolent action to overthrow dictators, obstruct military invaders, and secure human rights in country after country, over the past century.


Drawing from the experiences of such figures as Mahatma Gandhi, the author describes both the laws of nonviolence and the nonviolent actions of ordinary people, with analyses of events such as the Columbine High School shootings.


The author argues that the assassin's bullet that struck down Israeli Prime Minister Yitzhak Rabin also stopped a prospective peace accord between Syria and Israel. A negotiator who had unique access to Rabin, as well as detailed knowledge of Syrian history and politics, tells the inside story of the failed negotiations. His account helps in understanding not only U.S. diplomacy in the Middle East but also the larger Arab-Israeli peace process.


Uri Savir, who participated in the secret Oslo negotiations that occurred during the early 1990's, wrote this book describing his experience in the peace talks. He carefully details the behind-the-scenes dealings.


This volume provides a conceptual framework for analyzing four post-Cold War conflicts: the nuclear dispute with North Korea, the Oslo peace negotiations, coalition building in the Gulf crisis, and the Dayton talks to end the war in Bosnia.


Selections in this compilation come from the Fellowship of Reconciliation’s magazine *Fellowship*. The 60 essays were written by contemporary peacemakers and cover the theory, practice, and spirituality of nonviolence.


This book presents arguments made for peace in the last 2,500 years of human history.

**Humanitarian Assistance**


# HIGH SCHOOL DEBATE TOPICS

## U.S. Government Publication

Subject Bibliography (SB) 043
February 21, 2007
Information for sale from the U.S. Government Printing Office

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<td>001-001-00680-7</td>
<td>Field Office Guide for Disaster Assessment and Response. BOOK. 2006. Contains information on general responsibilities for disaster responders, formats, and reference material for assessing and reporting on populations at risk, Disaster Assistance Response Team (DART) position descriptions and duty checklists, descriptions of Office of U.S. Foreign Disaster Assistance (OFDA) stockpile commodities, general information related to disaster activities, information on working with the military in the field, and a glossary of acronyms and terms used by OFDA and other organizations with which OFDA wrote. 394 p.</td>
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ID 1.8.F 46
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#### 1964-1968.

**Volume 10, National Security Policy.**
- **BOOK.** 2002. Documents United States national security policy during the Johnson administration. (Clothbound) 828 p. 0-16-051033-3
- **S 1.1:964-88/V.10**

**Volume 33, Organization of United States Foreign Policy; United Nations.**


**Volume 5, United Nations, 1969-1972.**
- **BOOK.** 2004. Part of a sub series of volumes which document the most important issues in the foreign policy of the administration of President Richard M. Nixon. Presents a documentary record of major foreign policy decisions toward the United Nations during the period 1969 through 1972. 978 p. 0-16-072332-9
- **S 1.1:969-76/V.5**

**Humanitarian Operations in Northern Iraq, 1991: With Marines in Operation Provide Comfort.**
- **BOOK.** 1995. Tells the story of more than 3,600 United States Marines who supported Operation Provide Comfort, an international relief effort in northern Iraq from April 7 to July 15 1991. Focuses on Marine activities and contributions. Presents historical glimpses of the Kurds, modern Iraq, and Iraq-Mideast. Activities only to provide necessary background information. Defines Provide Comfort's place in the diplomatic history of the Middle East. 135 p.; ll. 0-16-061346-9
- **D 214.133P 2**

**Splendid Vision, Unswerving Purpose: Developing Air Power for the United States Air Force During the First Century of Powered Flight.**
- **BOOK.** 2002. Explains how the United States Air Force has developed and acquired the aeronautical weapons systems and associated technologies that won airpower supremacy in World War II, Korea, Vietnam, and the Persian Gulf, and that today remain a mainstay of deterrence and peacekeeping around the world. Includes an eight page folder which unfolds into a 12 x 38 inch wall poster entitled A Century of Air and Space Power Timeline. 528 p.; ll. and folder. 0-16-067599-5

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BOOK. 1997. Newport Paper No. 12. The Newport Papers are extended research projects of particular interest to policymakers, scholars and analysts, and judge worthy of extensive, selective distribution. 88 p. 0-16-078993-0

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